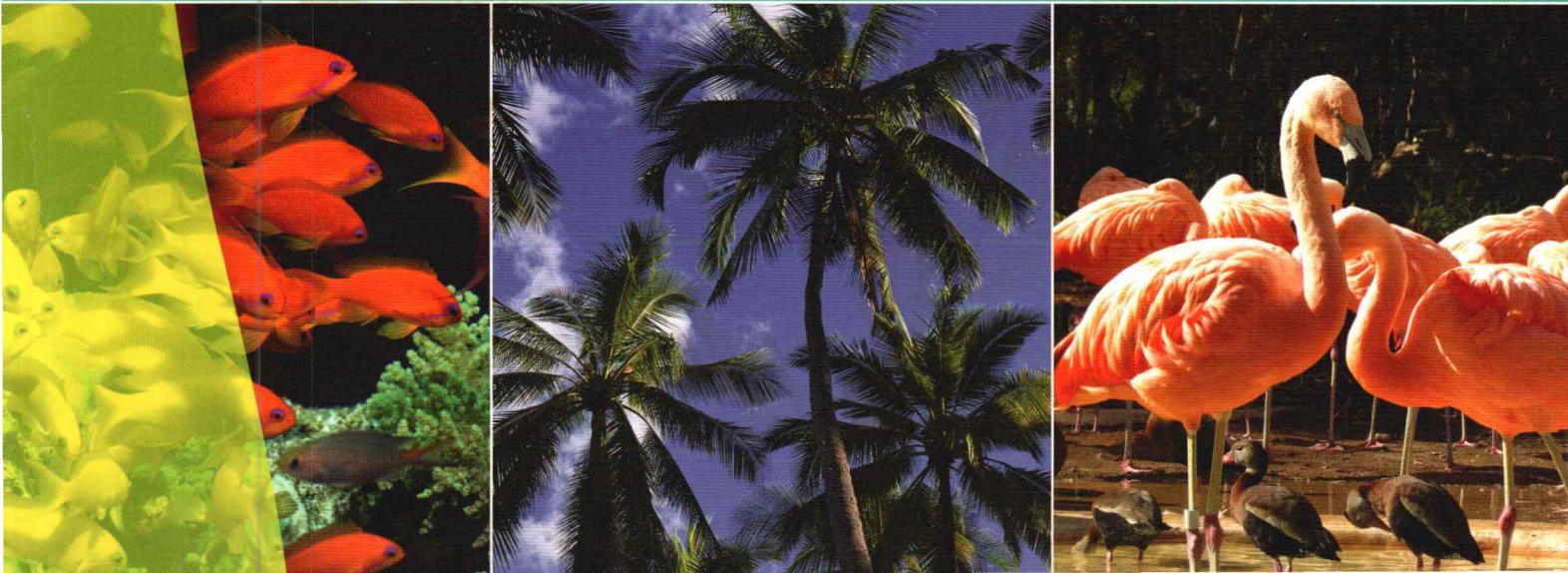


JOINT MEETING PROGRAM

Our Power and Responsibility to Shape Education

March 31 – April 4, 2007 • Orlando, Florida
Gaylord Palms Resort • Orlando World Center Marriott Resort

2007 ACPA/NASPA JOINT MEETING



welcome

Dear Colleague:

Welcome to the 2007 Joint Meeting and to Orlando! Our theme, "Our Power and Responsibility to Shape Education" provides us the opportunity to celebrate our ability to impact the education community and to anticipate and proactively address future changes within education and our work. As the two major associations representing student affairs professionals collaborate on one of the most comprehensive meetings in the history of the profession, we also encourage you to collaborate and celebrate with colleagues on your own campus, across the country, and around the world as you take advantage of this unique experience.

The Planning Team has designed an outstanding curriculum for your professional development. Dynamic speakers, from former Vice President Al Gore to Dr. Benjamin Carson as well as our other featured speakers, stimulating educational sessions, and numerous social opportunities will capitalize on the power of student affairs and renew and invigorate you professionally and personally. We encourage you to meet new colleagues, attend sessions, learn about the diversity of institutions in higher education, and celebrate the successes of student affairs.

This 2007 Joint Meeting of ACPA - College Student Educators International and NASPA - Student Affairs Administrators in Higher Education promises to be a historic and incredible opportunity for all of us.

Warmest regards,

Barbara C. Jones
NASPA President
University of Wisconsin-Whitewater

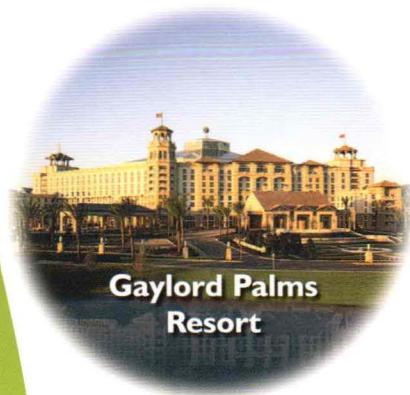
Jeanne S. Steffes
ACPA President
Syracuse University

Jill Ellen Carnaghi
2007 Joint Meeting Co-Chair
Washington University in St. Louis

Mike Segawa
2007 Joint Meeting Co-Chair
University of Puget Sound

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**Gaylord Palms
Resort**



**Orlando World Center
Marriott Resort**

general information

ACCESSIBILITY

Gaylord Palms, Emerald 6

Marriott, Crystal Ballroom Foyer

If you have access concerns or questions, require assistance or need accommodations, please contact Deb Casey-Powell or another member of the access committee at the Joint Meeting Headquarters office in the Gaylord and Hospitality in the Marriott.

BUSINESS CENTER

Business Centers in the Gaylord and Marriott offer a full range of services including copying, fax services, and shipping. The Gaylord Business Center is located on the convention side of the resort on the first floor; the Marriott Business Center is located in the North Tower on the first floor.

Gaylord Business Center—incoming faxes: 407-586-1999

Marriott Business Center—incoming faxes: 407-238-8777

CELL PHONES AND PAGERS

As a courtesy to presenters, speakers, and attendees, please turn off cell phones and pagers during program sessions and speakers. Please leave sessions when answering calls.

CONTINUING EDUCATION CREDIT

Continuing Education (CE) toward certification or re-certification for counselors is available through ACPA and NASPA, which are approved to award CE's by the National Board of Certified Counselors (NBCC). Continuing Education credits (CE's) for psychologists are available through ACPA's Commission for Counseling and Psychological Services (CCAPS). CCAPS is approved by the American Psychological Association to sponsor continuing education for psychologists. CCAPS maintains responsibility for these programs and their content. Over sixty hours of programming from ACPA's 2006 Annual Convention was approved for continuing education credit for social workers through the National Association of Social Workers (NASW) and approval is anticipated again for the 2007 ACPA/NASPA Joint Meeting. A listing of programs approved for Continuing Education credit is available on page 92 of the program book.

CYBER CAFÉ

Gaylord, Emerald Rooms 1 & 3

Marriott, Palms Ballroom Foyer

The Cyber Café will provide an opportunity for attendees to check e-mail, or browse the Web while at the Joint Meeting. The Cyber Café in the Marriott will be open 24 hours beginning Saturday at 12:00 p.m. March 31; the Cyber Café will close at 5:00 p.m. on Tuesday April 3. The Cyber Café in the Gaylord will be open from 7:00 a.m. – 5:00 p.m. (Saturday – Tuesday) and 7:00 a.m. – 11:00 a.m. Wednesday. The Cyber Café is generously sponsored by: Interactive Collegiate Solutions (ICS) and Outside The Classroom (OTC).

FAMILY FRIENDLY ROOM

Marriott, Jade Board Room

Gaylord, Hemingway Board Room

EXHIBIT HALL

Marriott, Palms Ballroom

Make plans to visit the Exhibit Hall to see the exciting vendor displays!

EXHIBIT HALL SCHEDULE

Sunday	2:00 p.m. – 5:00 p.m.
	4:00 p.m. – 5:00 p.m.
	Reception for SSAOs and Internationals
Monday	9:00 a.m. – 3:00 p.m.
	11:00 a.m. Exhibit Hall Sponsored Refreshment Break
Tuesday	9:00 a.m. – 3:00 p.m.
	11:00 a.m. Exhibit Hall Sponsored Refreshment Break

For a listing of Exhibitors, see page 101 of the program book. Monday's refreshment break is generously sponsored by Chartwells.

GENDER NEUTRAL RESTROOMS

Gender neutral restrooms are available in both the Gaylord and the Marriott. Please see signs for specific locations.

HOSPITALITY

Gaylord, in the Registration Area outside Exhibit Hall F

Marriott, Crystal Ballroom Foyer

Joint Meeting Hospitality desks will assist attendees with information on transportation, dining, tours, shopping, attractions, events, places of worship, emergency health care information and much more.

JOINT MEETING HOSPITALITY HOURS

Friday	5:00 p.m. – 8:00 p.m. (Gaylord Only)
Saturday	8:30 a.m. – 5:00 p.m.
Sunday	8:00 a.m. – 5:00 p.m.
Monday	8:00 a.m. – 5:00 p.m.
Tuesday	8:00 a.m. – 5:00 p.m.
Wednesday	8:00 a.m. – 11:00 a.m.

HOTEL CONTACT NUMBERS

<i>Gaylord Palms Resort</i>	(407) 586-0000
<i>Orlando World Center Marriott Resort</i>	(407) 239-4200
<i>Radisson Orlando Celebration</i>	(407) 396-7000
<i>Caribe Royale</i>	(407) 238-8000
<i>Buena Vista Suites</i>	(407) 239-8588
<i>Disney's Port Orleans Hotel and Riverside Resort</i>	(407) 934-6000

JOINT MEETING HEADQUARTERS

Gaylord, Emerald 6

Marriott, New York

The Joint Meeting Headquarters serves as a general resource for Joint Meeting related issues, including schedule changes, accommodations for persons with special needs, and lost and found.

LOST AND FOUND

Lost and found articles should be turned into the Joint Meeting Hospitality Desk at either the Marriott or the Gaylord. Articles not claimed by closing time each day will be transferred to Joint Meeting Headquarters Office located in the Gaylord, Emerald 6. Articles not claimed by the end of the meeting will be discarded.

schedule-at-a-glance

Friday, March 30, 2007

5:00 p.m. - 8:00 p.m.	Placement Candidate and Employer Orientations
5:00 p.m. - 8:00 p.m.	Joint Meeting Registration

Saturday, March 31, 2007

7:30 a.m. - 5:00 p.m.	Joint Meeting Registration
8:00 a.m. - 8:30 a.m.	Placement and Career Center Employer Access Only
8:00 a.m. - 2:00 p.m.	ACPA Educational Leadership Foundation Golf Tournament
8:30 a.m. - 11:30 a.m.	Pre-Meeting Workshops (<i>Half Day</i>)
8:30 a.m. - 4:00 p.m.	Pre-Meeting Workshops (<i>Full Day</i>)
8:30 a.m. - 7:00 p.m.	Placement and Career Center (First interview 9:00 a.m.; last interview 6:30 p.m.)
9:00 a.m. - 5:00 p.m.	ACPA Next Generation/ NASPA Undergraduate Fellows Program Conference
1:00 p.m. - 4:00 p.m.	Pre-Meeting Workshops (<i>Half Day</i>)

Sunday, April 1, 2007

7:30 a.m. - 5:00 p.m.	Joint Meeting Registration
8:00 a.m. - 8:30 a.m.	Placement and Career Center Employer Access Only
8:00 a.m. - 5:00 p.m.	International Symposium
8:30 a.m. - 11:30 a.m.	Pre-Meeting Workshops (<i>Half Day</i>)
8:30 a.m. - 4:00 p.m.	Pre-Meeting Workshops (<i>Full Day</i>)
8:30 a.m. - 5:00 p.m.	Placement and Career Center (First interview 9:00 a.m.; last interview 4:30 p.m.)
9:00 a.m. - 3:00 p.m.	ACPA Next Generation/ NASPA Undergraduate Fellows Program Conference
9:00 a.m. - 10:30 a.m.	Catholic Mass Palm Sunday Service
10:00 a.m. - 11:30 a.m.	Palm Sunday Ecumenical Service
1:00 p.m. - 4:00 p.m.	Pre-Meeting Workshops (<i>Half Day</i>)
2:00 p.m. - 5:00 p.m.	Exhibit Hall Open
4:00 p.m. - 5:00 p.m.	Joint Meeting Orientation
6:00 p.m. - 8:00 p.m.	Opening Session and Speaker: Al Gore
8:00 p.m. - 10:00 p.m.	Opening Reception

Monday, April 2, 2007

7:00 a.m. - 8:00 a.m.	Roundtables
8:00 a.m. - 8:30 a.m.	Placement and Career Center Employer Access Only
8:00 a.m. - 5:00 p.m.	Joint Meeting Registration
8:30 a.m. - 9:30 a.m.	Public Policy / Legislative Issues Breakfast
8:30 a.m. - 9:45 a.m.	Educational Sessions
8:30 a.m. - 9:45 a.m.	Speaker: John Pryor & Sylvia Hurtado
8:30 a.m. - 6:00 p.m.	Placement and Career Center (First interview 9:00 a.m.; last interview 5:30 p.m.)
9:00 a.m. - 3:00 p.m.	Exhibit Hall Open
10:15 a.m. - 11:30 a.m.	Educational Sessions
10:15 a.m. - 11:30 a.m.	Speaker: Jonathan Kozol
11:00 a.m.	Exhibit Hall Sponsored Refreshment Break
12:00 p.m. - 1:15 p.m.	Educational Sessions
12:00 p.m. - 1:15 p.m.	Presidential Speaker: Diana Natalicio

Monday, April 2, 2007 continued

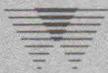
12:00 p.m. - 1:45 p.m.	ACPA Awards Luncheon
1:15 p.m. - 1:45 p.m.	ACPA President-Elect's Address
1:45 p.m. - 3:00 p.m.	Educational Sessions
1:45 p.m. - 3:00 p.m.	Presidential Speaker: Graham Spanier
1:45 p.m. - 3:00 p.m.	Speaker: Kay Redfield Jamison
3:30 p.m. - 4:45 p.m.	Educational Sessions
3:30 p.m. - 4:45 p.m.	Institutional President's Panel
5:00 p.m. - 6:00 p.m.	NASPA Regional Business Meetings (<i>open meetings</i>)
6:00 p.m. - 8:00 p.m.	Joint Meeting Showcase
6:00 p.m. - 8:00 p.m.	Graduate Preparation Program Fair
6:30 p.m. - 8:00 p.m.	NASPA Foundation Reception
7:00 p.m. - 9:30 p.m.	Social Justice Seder (<i>advance RSVP required</i>)
7:00 p.m. - 11:00 p.m.	Receptions
8:00 p.m. - 10:00 p.m.	ACPA Educational Leadership Foundation Diamond Honoree and Donor Reception
9:30 p.m. - 11:30 p.m.	NASPA Regional Receptions

Tuesday, April 3, 2007

7:00 a.m. - 8:00 a.m.	Roundtables
7:30 a.m. - 9:00 a.m.	ACPA State and International Divisions Past Presidents' Breakfast
8:00 a.m. - 8:30 a.m.	Placement and Career Center Employer Access Only
8:00 a.m. - 12:00 p.m.	Joint Meeting Registration
8:30 a.m. - 9:45 a.m.	Educational Sessions
8:30 a.m. - 9:45 a.m.	Speaker: Terry Hartle
8:30 a.m. - 4:00 p.m.	Placement and Career Center (First interview 9:00 a.m.; last interview 3:00 p.m.)
9:00 a.m. - 3:00 p.m.	Exhibit Hall Open
10:15 a.m. - 11:30 a.m.	Educational Sessions
10:15 a.m. - 11:30 a.m.	Speaker: John Thelin
10:30 a.m. - 12:00 p.m.	ACPA Annual Business Meeting
11:00 a.m.	Exhibit Hall Sponsored Refreshment Break
12:00 p.m. - 1:15 p.m.	Educational Sessions
12:00 p.m. - 1:30 p.m.	NASPA Awards Luncheon
1:45 p.m. - 3:00 p.m.	Educational Sessions
1:45 p.m. - 3:00 p.m.	Speaker: Richard Lapchick
2:30 p.m. - 5:00 p.m.	ACPA Commission and Standing Committee Open Meetings
3:30 p.m. - 4:45 p.m.	Educational Sessions
3:30 p.m. - 4:45 p.m.	Speaker: Consuelo Castillo Kickbusch
5:00 p.m. - 6:00 p.m.	Roundtables
5:00 p.m. - 6:00 p.m.	NASPA Business Meeting
5:30 p.m. - 6:30 p.m.	AIDS Memorial
7:00 p.m. - 11:00 p.m.	Receptions
8:00 p.m. - 1:00 a.m.	"Greatest Show on Earth": Cultural Fest, Talent Show and Closing Party

Wednesday, April 4, 2007

8:00 a.m. - 9:15 a.m.	Educational Sessions
9:30 a.m. - 10:45 a.m.	Educational Sessions
11:00 a.m. - 12:00 p.m.	Closing Speaker: Benjamin Carson



AMERICAN
ASSOCIATION OF AAUW Leadership and Training Institute presents
UNIVERSITY
WOMEN

Leadership for Today and Tomorrow

2007 NATIONAL CONFERENCE FOR COLLEGE WOMEN STUDENT LEADERS

JUNE 7-9, 2007
AMERICAN UNIVERSITY, WASHINGTON, D.C.

SAVE THE DATE. **BUILD THE BUZZ.**

This annual conference provides an opportunity for **college student women** to gain **leadership, advocacy, networking, financial management, and self reflection skills** in order to **lead change on their campus and in their communities**. Encourage your students to attend this amazing opportunity designed to foster the **great women leaders of tomorrow**.

For more information visit www.aauw.org/nccws1

Presented in partnership with NASPA'S Center for Scholarship, Research, and Professional Development for Women



NAME BADGES

Admission to all activities requires a Joint Meeting name badge. Any person without a name badge may be excluded from Joint Meeting programs and events. Lost or damaged name badges can only be replaced at Registration, located in the Gaylord, Osceola Ballroom Foyer.

PRESENTER READY ROOM

Gaylord, Emerald 6
Marriott, New York

This room is available during the times the headquarters office is open, for presenters to prepare and test the AV portion of their presentation.

PROGRAM CHANGES & UPDATES

Gaylord, Emerald 6
Changes and updates can be submitted Saturday, March 31 – Tuesday, April 3 between the hours of 7:30 a.m. – 4:00 p.m.

REGISTRATION

Gaylord, Exhibit Hall F Foyer

HOURS OF OPERATION

Friday, March 30	5:00 p.m. – 8:00 p.m.
Saturday, March 31	7:30 a.m. – 5:00 p.m.
Sunday, April 1	7:30 a.m. – 5:00 p.m.
Monday, April 2	8:00 a.m. – 5:00 p.m.
Tuesday, April 3	8:00 a.m. – 12:00 p.m.

SMOKING

In accordance with Florida Clean Air Act, the Gaylord Palms and Orlando Marriott World Center are smoke free environments. Smoking is permitted in designated areas only.

TRANSPORTATION

Shuttles will provide transportation for Joint Meeting attendees between the Joint Meeting Hotels from the designated drop off/pick up location at each hotel. Travel time between the Gaylord and Marriott is 10 – 15 minutes.

A full shuttle bus schedule, including routes and departure times/frequencies is available at the registration desk, hospitality desks in the Marriott and Gaylord, and at the pickup locations in each hotel. Updated information is also be available on the Joint Meeting Web Site.

VOLUNTEERS

Gaylord, Exhibit Hall F Foyer

Volunteers are critical to the success of the Joint Meeting. Volunteers are needed to help with registration, hospitality, programs, the Placement and Career Center, and a variety of other services.

Join the volunteer team and enjoy an opportunity to network, spend time with colleagues and make the most of your Joint Meeting experience. Volunteering is simple, as we will work around your schedule making it easy for you to participate as a typical Joint Meeting attendee. To volunteer for Placement & Career Center, please visit the volunteer table outside of the placement main entrance, *Gaylord Exhibit Hall F*. To volunteer for other Joint Meeting activities, please visit the volunteer table located near registration in the *Gaylord*.

major speakers

SUNDAY, APRIL 1



Al Gore

Opening Speaker

Al Gore

6:00 p.m. - 8:00 p.m., Gaylord, Osceola and Sun Ballrooms

As Vice President of the United States, winner of the popular vote in the mind-whirling campaign of 2000, congressman, Vietnam veteran and journalist, Al Gore offers a unique perspective on national and international affairs. He is also one of the most powerful champions of environmental awareness in America today.

His multimedia presentation, which is a mesmerizing account of the consequences of climate change, was turned into the critically acclaimed documentary, *An Inconvenient Truth*, and is making headlines across the country.

In addition to his impassioned efforts with the environment, he has also carved out a considerable business career as Chairman of Generation Investment Management; Senior Advisor to Google; Board of Directors member of Apple Computer and President of Current TV, a cable television network aimed at 18 - 24 year olds.

The opening speaker is generously sponsored by Sodexho.

MONDAY, APRIL 2



John Pryor



Sylvia Hurtado

John Pryor and Sylvia Hurtado

8:30 a.m. - 9:45 a.m., Gaylord, Osceola C/D

The power to shape education lies, to a great extent, upon what we know about our students. For the past 40 years, the Cooperative Institutional Research Program (CIRP), housed at the Higher Education Research Institute (HERI), has been one of the most powerful sources of information about incoming first-year students.

Sylvia Hurtado, professor and director of HERI, and John Pryor, director of the CIRP, will debut the main findings of their new book *The American Freshman: Forty Year Trends*. Join us for a provocative look at the changing portrait of the first-year student and the implications such changes have for how we shape our work as student affairs professionals.



Jonathan Kozol

Jonathan Kozol

10:15 a.m. - 11:30 a.m., Gaylord, Osceola C/D

Jonathan Kozol is one of America's most tireless and influential advocates for public education. He put the nation's public schools on the national political agenda, and he fights tirelessly for the rights and needs of children.

His books have set the agenda for social change for three decades. His book, *Death at an Early Age*, has sold over two million copies,

while *Illiterate America* made public the debate on adult illiteracy. In 1985, Kozol spent a year working in a homeless shelter, and his book, *Rachel and her Children*, gave voice to the people living in desperate poverty and to the tragic death of an eight-month-old child.

Jonathan Kozol will share his vision and passion for addressing some of the most profound issues facing students, educators and society today.

MONDAY, APRIL 2



Diana Natalicio

Presidential Speaker

Diana Natalicio

12:00 p.m. - 1:15 p.m., Gaylord, Osceola A

Diana Natalicio, an academic leader with a long and distinguished career at the University of Texas at El Paso, was named President of the university in 1988. Her sustained commitment to provide all residents of the Paso del Norte region access to outstanding higher education opportunities has made UTEP a national success story.

During Dr. Natalicio's tenure as president, UTEP's enrollment has grown to nearly 20,000 students, who reflect the demographics of the Paso del Norte region: more than 70 percent are Mexican American, and another 10 percent commute from Ciudad Juarez, Mexico.

Dr. Natalicio serves on the boards of the Rockefeller Foundation and the U.S.-Mexico Foundation for Science and was a U.S. Presidential appointee to the Advisory Commission on Educational Excellence for Hispanic Americans and the National Science Board.



Kay Redfield Jamison

Kay Redfield Jamison

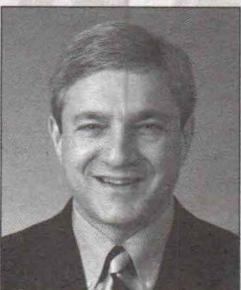
1:45 p.m. - 3:00 p.m., Gaylord, Osceola C/D

An international authority and researcher on mood disorders, Kay Redfield Jamison has unique insight into the world of mental illness. She has been there herself.

A Professor of Psychiatry at Johns Hopkins University, Dr. Jamison shocked her colleagues by going public with her own struggle with manic-depression in her book, *An Unquiet Mind*. Her national bestseller, *Night Falls Fast*:

Understanding Suicide, was chosen by The New York Times as a "Notable Book of 1999." Suicide is the third leading cause of death in 19 to 24-year olds and, globally, kills over one million people a year.

Jamison's rigorous yet compassionate approach is an offshoot of her own journey from suffering to sharing. Those who have heard her describe Jamison's lectures as profound educational experiences that offer a powerful message of hope.



Graham Spanier

Presidential Speaker

Graham Spanier

1:45 p.m. - 3:00 p.m., Gaylord, Osceola A

Graham Spanier, appointed Penn State's 16th president in 1995, has been described as an unconventional university president. Although he spends most of his time overseeing one of the nation's largest and most comprehensive universities, his favorite activity is spending time with students. Through his performance as the Nittany Lion mascot, role as faculty adviser,

work alongside students and involvement in intramural programs, Graham Spanier embraces the vitality of campus life.

At Penn State, Dr. Spanier has been the guiding force behind several historic academic initiatives, and has led Penn State's record breaking capital campaign. A distinguished researcher and scholar and a national leader in higher education, Dr. Spanier will share his unique perspective on students and the role of student affairs today.

Institutional President's Panel

Walter Kimbrough, Ann McGee and Penny Wills

3:30 p.m. - 4:45 p.m., Gaylord, Osceola C/D

Three College Presidents, all former student affairs Vice Presidents and Deans of Student Affairs, will comment on what they would like to see from their student affairs division now that they are in the role of the president. Each will share their expectations for student affairs in a dynamic, changing academic environment.

The 12th President of Philander Smith College in Little Rock Arkansas, Walter

Kimbrough is the youngest historically Black college & university president and one of the youngest college presidents in the nation. A national expert on historically Black sororities and fraternities, Kimbrough is an active community leader, author, and noted speaker with deep roots in student affairs.

For the past eight years, Ann McGee has served as President of Seminole Community College in Sanford, Florida. In 2006, McGee was named the top community college CEO from among the nation's 1200 community college chief executives for her leadership in transforming Seminole Community

College into one of the most rapidly expanding colleges in the state and nation.

Penny Wills has served as 7th President of Northeast Iowa Community College since 2004. Prior to her arrival in Iowa, she was Vice President for Student Development at Floyd College in Rome, Georgia. Wills draws upon her roots as an educator to forge the community, educational and business partnerships instrumental to institutional leadership.

Larry Ebbers, University Professor of Higher Education in the Department of Educational Leadership and Policy Studies at Iowa State University, will moderate this special panel.

Panelists:



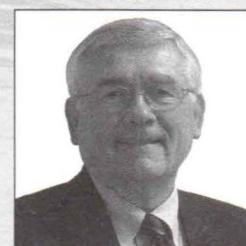
Walter Kimbrough



Ann McGee



Penny Wills



Larry H. Ebbers

Moderator

TUESDAY, APRIL 3

Public Policy Speaker

Terry W. Hartle

8:30 a.m. - 9:45 a.m., Gaylord, Osceola C/D

For more than a decade, Terry Hartle, Senior Vice President of the American Council on Education (ACE) Division of Government and Public Affairs, has directed ACE's comprehensive effort to engage federal policy makers on a broad range of issues including student aid, scientific research, government regulation, and tax policy. Not only does this work involve representation before the U.S. Congress, administrative agencies, and the federal courts, but it increasingly includes work on state and local issues of national impact.



Terry W. Hartle

In light of ACE's historic role coordinating the government relations efforts of some 60 associations in the Washington-based higher education community, Hartle is widely considered American higher education's most visible lobbyist. Prior to joining ACE in 1993, he served as education staff director for the U.S. Senate Committee on Labor and Human Resources under Senator Edward Kennedy, director of social policy studies and resident fellow at the American Enterprise Institute, and a research scientist at the Educational Testing Service.

As we examine our power and responsibility to shape education, Terry Hartle will provide an important perspective on the key public policy issues facing higher education today.

John Thelin

10:15 a.m. - 11:30 a.m., Gaylord, Osceola C/D

Dr. John Thelin, University Research Professor at the University of Kentucky, brings historical writing and research to contemporary discussions about significant, enduring higher education issues.

His landmark 2000 book, *A History of American Higher Education*, provides a thorough and engaging history of colleges and universities and

a historical analysis of contemporary trends and issues facing higher education today including access, affordability, assessment and accountability. Thelin views higher education's history -- especially campus life -- as part of American popular culture. He offers perspective on how higher education has and continues to influence American society and frames the historical context upon which our work in higher education today and in the future will be based.



John Thelin

TUESDAY, APRIL 3



Richard Lapchick

Richard Lapchick

1:45 p.m. - 3:00 p.m., Gaylord, Osceola C/D
Human rights activist, pioneer for racial equality, internationally recognized expert on sports issues, scholar and author Richard E. Lapchick is often described as "the racial conscience of sport" for his commitment to equality and his belief that sport can be an effective instrument of positive social change.

Lapchick is chair of the DeVos Sport Business Management Program at the University of Central Florida and Director of both the National

Consortium for Academics and Sports (NCAS) and the Institute for Diversity and Ethics in Sports. NCAS athletes have worked with more than 13 million students in outreach programs, teaching youth how to improve race relations, develop conflict resolution skills, prevent gender violence and avoid drug and alcohol abuse.

A prolific author, respected diversity expert and agent of change within the sports community, Lapchick will share his powerful vision of "the real miracle of sports."



Consuelo Castillo Kickbusch

Consuelo Castillo Kickbusch

3:30 p.m. - 4:45 p.m., Gaylord, Osceola C/D
Consuelo Castillo Kickbusch is a renowned charismatic, passionate and influential speaker who brings a powerful message of what it takes to be an effective leader in today's global marketplace.

Born and raised along the border in a small barrio in Texas, she is all too familiar with the challenges of poverty, discrimination and illiteracy. She entered the U.S. Army as an

officer and served for two decades, eventually becoming the highest-ranking Hispanic woman in the Combat Support Field.

For the last ten years, Kickbusch has dedicated her life to empowering a new generation of Hispanic leaders. Working with children, their parents and educators in America's roughest neighborhoods, she inspires these "diamonds in the rough" to not give up hope, to take charge of their lives and to make a real difference in their families and communities by following a disciplined road map to success.

WEDNESDAY, APRIL 4



Benjamin Carson

Closing Speaker

Benjamin Carson

11:00 a.m. - 12:00 p.m., Gaylord, Osceola C/D
Dr. Benjamin Carson, director of pediatric neurosurgery at the Johns Hopkins Medical Institutions, is living proof that perseverance, prayer, and self-respect, combined with a devotion to acquiring knowledge, can overcome any obstacles in one's way. His three books, *Gifted Hands*, *THINK BIG*, and *The Big Picture* offer inspiration and insight for leading a successful life.

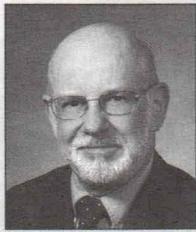
A pediatric neurosurgeon of world-renown, a mentor to countless individuals of all ages and a captivating speaker, Benjamin S. Carson, Sr., M.D., carries with him a message of hope for and faith in the human spirit. As the closing speaker for the 2007 Joint Meeting, Dr. Carson will share his perspectives on helping others discover their potential and the liberating power of education.

highlights & special events

Sphere of Influence Award

On the occasion of the 2007 Joint Meeting, ACPA and NASPA have combined efforts to present the **Sphere of Influence Award**. The **Sphere of Influence Award** is designed specifically for this Joint Meeting for the purpose of recognizing a person whose actions have shaped and have had a positive and enduring influence on higher education. The actions and influence of the individual honored have created an enduring legacy which shapes policy, practice and the lives of students within the context of student affairs and higher education. The influence of this person is broader than a single profession, institution, association, geographical region, or function. The consequences of this influence are global in scope and directly related to higher education with potential ramifications for students and student affairs. The recipient was selected by a joint committee who reviewed nominations from leaders in the higher education community.

The **Sphere of Influence Award** will be presented to **Patrick T. Terenzini** as part of the Opening Session on Sunday, April 1.



Patrick T. Terenzini

As proclaimed by his nominator, Paula Rooney, president of Dean College, "few words can describe the scope of Patrick T. Terenzini's influence in the world of higher education." For the past 30 years, Dr. Terenzini has been a leading researcher, author, instructor, keynote speaker, consultant, editor, and role model in the field of higher education.

The cornerstone of his distinguished career is an award-winning, two-volume book titled, *How College Affects Students*, co-authored with Ernest T. Pascarella, for which he has received international acclaim. A synthesis encompassing more than three decades of research on the impact of the college experience on students, the first volume of this study, published in 1991, was selected as "one of the 100 most important and influential books about U.S. colleges and universities published in the 20th Century." The second volume was released in 2005. Demographic transformation in the undergraduate student body, an increased understanding of how students learn, expanded research on pedagogies and instructional behaviors, and an expanded set of policy concerns in the post-1990 landscape for learning and growth in college, inspired Dr. Terenzini's research.

He has published more than 100 articles in refereed journals and made more than 200 presentations at scholarly and professional conferences. He has been a consulting editor for *Research in Higher Education* for more than 25 years and served as editor-in-chief of *New Directions for Institutional Research* for over a decade. He has also been an associate editor of *Higher Education: Handbook of Theory and Research* and an editorial board member for *The Review of Higher Education*. He has received research awards from the Association for the Study of Higher Education, the Association for Institutional Research, the American Society for Engineering Education, the American College Personnel Association, and the National Association of Student Personnel Administrators. He has also received the Outstanding Service Award from the Association for Institutional Research (AIR) and is a three time winner of the AIR Forum Best Paper Award.

Dr. Terenzini is passionate about the effects of college on student learning and development and he has focused his life's work on the study of persistence and educational attainment as well as low income and first generation students. As a result, more comprehensive and focused curricula are being developed to provide students with the tools necessary for long-term success. Dr. Terenzini has refused to be stifled by tradition. By breaking molds, his work created an enhanced focus on student success and introduced new approaches to education. It is clear that there is no limit to the influence Dr. Terenzini's work will ultimately have in the world of higher education.

Now a Distinguished Professor and Senior Scientist at the Center for the Study of Higher Education at the Pennsylvania State University, Dr. Terenzini has held academic or administrative positions at the University of Georgia, State University of New York at Albany, Syracuse University, and Dean College where his career began as a member of the English faculty. For the last 12 years, he has served as a member of the Board of Trustees at Dean College where he continues to be actively involved.

Dr. Patrick Terenzini's actions and research have created an enduring legacy and shaped the future of higher education in untold ways. In presenting the **Sphere of Influence Award** on the occasion of the 2007 Joint Meeting, ACPA and NASPA pay tribute to this great higher education leader.

special events

CATHOLIC MASS, PALM SUNDAY SERVICE

Sunday, April 1, 9:00 a.m. - 10:30 a.m., Gaylord, Sun Ballroom C
Observe the sixth and last Sunday of Lent by joining your colleagues in Palm Sunday Mass sponsored by the Association for Student Affairs at Catholic Colleges and Universities (ASACCU) and the Jesuit Association of Student Personnel Administrators (JASPA).

PALM SUNDAY ECUMENICAL SERVICE

Sunday, April 1, 9:00 a.m. - 10:00 a.m., Marriott, Grand Ballroom Salon 14
Join us in worship or to learn more about the significance of Palm Sunday in the life of Christians of all faiths and denominations.
Sponsored by ACPA's Pan African Network.

JOINT MEETING ORIENTATION

Sunday, April 1, 4:00 p.m. - 5:00 p.m., Marriott, Crystal Ballroom H
So what are ACPA & NASPA? How are they structured? How does one go about getting involved? If this is your first association meeting, you are strongly encouraged to participate in the Joint Meeting Orientation. Members of the New Professionals and Graduate Students Knowledge Community of NASPA and the Standing Committee for Graduate Students and New Professionals of ACPA along with the associations' presidents will be on-hand to welcome and help newcomers to the Joint Meeting. Enjoy rounds of speed networking and learn how to make the most of your Joint Meeting experience.

JOINT MEETING OPENING AND RECEPTION

Opening Session & Keynote, Sunday, April 1, 6:00 p.m. - 8:00 p.m.
Gaylord, Osceola and Sun Ballrooms

Reception - Key West Under the Dome

Sunday, April 1, 8:00 p.m. - 10:00 p.m., Gaylord, Atrium
Join in the celebration of the profession at the opening of the Joint Meeting in the Osceola and Sun Ballrooms of the Gaylord Palms. ACPA and NASPA Presidents Jeanne Steffes and Barbara Jones will be on-hand to welcome attendees. Following the keynote by Al Gore, join your colleagues for an evening of connection, entertainment and relaxation as we invite you into the spirit of Key West! The opening reception will feature the sounds of steel drums, singing, novelty attractions, contagious energy and, of course, great food!

JOINT MEETING SHOWCASE

Monday, April 2, 6:00 p.m. - 8:00 p.m.
Marriott, Grand Ballroom and foyer area
Ever wonder how to go about getting more actively engaged in the life of ACPA & NASPA? If so, we look forward to seeing you at the annual Showcase featuring the various State/International Divisions, Knowledge Communities, Regions, Standing Committees, Commissions and Centers that comprise ACPA & NASPA.

GRADUATE PREPARATION PROGRAM FAIR

Monday, April 2, 2007, 6:00 p.m. - 8:00 p.m.
Marriott, Crystal Ballroom and foyer area
Considering a Master's or Ph.D.? Are you attending the Joint Meeting as an undergraduate as part of ACPA's Next Generation or NASPA's NUFFP Together Creating our Leaders of Tomorrow programs? This event will give attendees the opportunity to speak with faculty and program staff from a wide variety of graduate preparation programs in student affairs.

SOCIAL JUSTICE SEDER

Monday, April 2, 7:00 p.m. - 9:30 p.m.
Gaylord, Osceola B
What is the significance of a Passover Seder? A team of students from around the country will lead this event in order to bring together Jewish and non-Jewish attendants in celebration and reflection on the social justice issues of inclusion, struggle, and freedom found in the Passover story. This is a unique opportunity for Jewish attendants to share their traditions and stories with their peers and for everyone to have conversations about the themes of Passover and how they apply in today's world. **Although all are welcome at this event, regardless of religious or spiritual orientation, due to the special nature of the Seder, advance reservations for this special event are required.**

THE GREATEST SHOW ON EARTH - CULTURAL FEST, TALENT SHOW AND CLOSING PARTY

Tuesday, April 3, 8:00 p.m. - 1:00 a.m., Gaylord, Osceola C/D
Get ready to see your fellow colleagues perform at the event that will have you talking well after you leave Orlando. From singing to dancing to spoken word, you'll see that we're more than just administrators. Everyone is welcome to watch the show; all acts have been scheduled prior to the Joint Meeting. When the program is over, show us your skills on the dance floor!

meeting highlights

ACPA AWARDS LUNCHEON AND PRESIDENT ELECT ADDRESS

Monday, April 2, 12:00 p.m. - 1:45 p.m., Marriott, Crystal Ballroom H/J
The Awards Luncheon honors ACPA members who have made outstanding contributions to student affairs and the Association. Advance registration and a ticket is required. At approximately 1:15 p.m., President-Elect Vasti Torres will give her address, which is open and free of charge for all Joint Meeting attendees. For information on the awards and honorees, please see page 94.

ACPA ANNUAL BUSINESS MEETING

Tuesday, April 3, 10:30 a.m. - 12:00 p.m.
Marriott, Crystal Ballroom Salon G1
All are welcome.

ACPA EDUCATIONAL LEADERSHIP FOUNDATION SILENT AUCTION

Sunday, April 1, 2:00 p.m. - 5:00 p.m., Monday, April 2, & Tuesday, April 3, 9:00 a.m. - 3:00 p.m., Marriott, Palms Ballroom
Please stop by the ACPA Foundation booth in the exhibit area to participate in the silent auction of trips, unique items, and consulting services provided by well known and respected colleagues.

ACPA NEXT GENERATION AND NASPA UNDERGRADUATE FELLOW PROGRAM

Saturday, March 31, 9:00 a.m. - 5:00 p.m., Gaylord, Orange Blossom Ballroom & Sunday, April 1, 9:00 a.m. - 3:00 p.m., Gaylord, Orange Blossom Ballroom

In an exciting collaboration that the Joint Meeting affords, ACPA's Next Generation and NASPA's Undergraduate Fellows Program (NUFP) come together for a two-day conference. The conference entitled *Shaping the Future: ACPA's Next Generation and NASPA's NUFP Together Creating our Leaders of Tomorrow* is designed for undergraduates and others who are exploring student affairs and higher education administration as a career option. Combining the strengths of ACPA's Next Generation conference and NASPA's NUFP, *Shaping the Future* offers an experiential learning opportunity to gain an understanding of our work and associations, develop the tools and resources for career exploration, and generate excitement for working in the field.

Pre-registration is required.

AIDS MEMORIAL

Tuesday, April 3, 5:30 p.m. - 6:30 p.m. Gaylord, Osceola C/D
Listen to the ACPA AIDS Memorial Choir as we come together to celebrate life, reflect on our losses, and support each other. This special ACPA tradition promotes an atmosphere of involvement and empowerment, as well as educating members about HIV/AIDS.

ASSOCIATION BOOK SIGNINGS

Stop by the ACPA or NASPA exhibit booths to meet the authors and/or editors of the associations' newest publications and get an autographed copy! Publications will be available for purchase at each of the booths.

ACPA BOOK SIGNINGS

Monday, April 1, 2:00 p.m. - 3:00 p.m., Marriott, Palms Ballroom
ACPA Exhibit Booth 701/800

Creating and Maintaining Safe College Campuses

Authors: Jerlando F.L. Jackson and Melvin C. Terrell

Tuesday, April 2, 9:00 a.m. - 10:00 a.m., Marriott, Palms Ballroom
ACPA Exhibit Booth 701/800

College Student Death: Guidance for a Caring Campus

Editors: Rosa Cintron, Erin Taylor Weathers, and Katherine Garlough

NASPA BOOK SIGNING

Monday, April 1, 9:00 a.m. - 10:15 a.m., Marriott, Palms Ballroom
NASPA Exhibit Booth 201/300

Connecting to the Net. Generation

What Higher Education Professionals Need to Know About Today's Students

Authors: Reynol Junco and Jeanna Mastrodicasa

CASE STUDY COMPETITION

Orientation: Sunday, April 1, 1:00 p.m. - 2:00 p.m.,
Gaylord, Sun Ballroom Salon I

Competition: Monday, April 2, 8:30 a.m. - 5:00 p.m.,
Gaylord, Emerald 5

ACPA's Standing Committee for Graduate Students and New Professionals and NASPA have collaborated to bring you the 2007 Joint Meeting Case Study Competition. As part of the Joint Meeting, teams will be given a thought-provoking case study relevant to the field of Student Affairs, and teams will present their solution to a panel of judges. All participants must attend this orientation and must have pre-registered for this program.

The Case Study Competition has been generously sponsored by the National Panhellenic Conference.

NASPA FOUNDATION SILENT AUCTION

Sunday, April 1, 2:00 p.m.- 5:00 p.m., Monday, April 2, & Tuesday, April 3, 9:00 a.m. - 3:00 p.m., Marriott, Palms Ballroom
Support the NASPA Foundation and its commitment to the support of research in the student affairs profession. Bid on an exciting array of university items, professional services, travel specials and much, much more! Join in the fun and support the student affairs profession.

NASPA ANNUAL BUSINESS MEETING

Tuesday, April 3, 5:00 p.m. - 6:00 p.m., Gaylord Sun Ballroom C
All are welcome.

NASPA AWARDS LUNCHEON

Tuesday, 12:00 p.m. - 1:30 p.m., Marriott, Crystal Ballroom H/J
The annual Awards Luncheon is a special opportunity for NASPA to pay tribute to the individuals who have distinguished themselves by virtue of their service to, and their accomplishments in, the student affairs profession or NASPA. For information on the awards and honorees, please see page 98. Tickets are required. The NASPA Awards Luncheon is generously sponsored by Blackboard.

NASPA REGIONAL RECEPTIONS

Monday, April 2, 9:30 p.m. - 11:30 p.m., Marriott, Crystal Ballroom Salons
All Joint Meeting attendees are invited to join with colleagues from their region!

program features

Events & Programs for Graduate Students and New Professionals

DOCTORAL STUDENT SEMINAR

Sunday April 1, 9:00 a.m. - 3:00 p.m., Marriott, Grand Ballroom Salon 11
The content of this seminar will focus on the many transitions involved in proceeding through a doctoral program, including transitions related to work, family, identity, role, and other aspects of one's life. Networking opportunities, mentoring, and support groups will be organized for interested participants.

Participants must have pre-registered for this program.

CASE STUDY COMPETITION ORIENTATION

Sunday, April 1, 1:00 p.m. - 2:00 p.m., Gaylord, Sun Ballroom Salon 1

CASE STUDY COMPETITION

Monday, April 2, 8:30 a.m. – 5:00 p.m., Gaylord, Emerald 5
This event is a collaboration between ACPA's Standing Committee for Graduate Students and New Professionals and NASPA's Annual Graduate Case Study Competition. Participants will present the results of their analysis of a thought-provoking case study involving challenging issues in student affairs practice. Watch for the announcement of winners on the conference plasma screens!
All participants must attend the orientation and must have pre-registered for this program.

JOINT MEETING ORIENTATION

Sunday, April 1, 4:00 p.m. – 5:00 p.m., Marriott, Crystal Ballroom H
See page 9 for details.

GRADUATE PREPARATION PROGRAM FAIR

Monday, April 2, 6:00 p.m. – 8:00 p.m., Marriott, Crystal Ballroom and Foyer Area
Speak with faculty and program staff from a wide variety of graduate prep programs in student affairs.

JOINT MEETING SHOWCASE

Monday, April 2, 6:00 p.m. – 8:00 p.m., Marriott, Grand Ballroom Foyer Area
Learn how to get actively engaged in ACPA and NASPA and learn more about the various ACPA State/International Divisions, Standing Committees, and Commissions and NASPA Knowledge Communities, Regions, and Centers that comprise the associations.

PROGRAMS OF INTEREST FOR GRADUATE STUDENTS AND NEW PROFESSIONALS

- 36 Our Power and Responsibility to Shape Our Professional Associations
- 86 Responding to Emergency and Crisis Situations as Entry-Level Professionals
- 178 Young, Fabulous and Broke: Taking Responsibility and Teaching Responsibility
- 340 Doing Scholarly Personal Narrative Writing for the Dissertation or Thesis
- 532 New Female Professionals Ten Years Later: The Power of Time
- 554 First Year on the Job: Themes from the National Study of New Professionals in Student Affairs

Events & Programs for Faculty

FACULTY SUMMIT

"*Shaping the Future of Graduate Education: Challenges and Best Practices*"
Saturday, March 31, 8:00 AM - 4:30 PM, Gaylord, Daytona 1/2
A collaboration between NASPA's Faculty Fellows and ACPA's Commission on Professional Preparation, the summit is designed as an interactive conversation among faculty about important issues facing graduate education in our field. Major topics to be addressed include teaching and learning in our graduate programs, faculty realities and challenges, and best practices.
Participants must have pre-registered for this program.

NEW FACULTY LUNCH

Sunday, April 1, 12 – 2 pm, Marriott, Crystal Ballroom Salon P
NASPA's Faculty Fellows and ACPA's Commission on Professional Preparation invite new faculty to attend a complimentary lunch to meet other new faculty and representatives from the Faculty Fellows and Commission. This session is intended for full-time student affairs graduate preparation faculty of less than five years and is meant to provide an opportunity for dialogue and networking. Pre-registration is required.

PRESIDENTS' BREAKFAST FOR FACULTY

Monday, April 2, 8:30 a.m. - 9:30 a.m., Marriott, Crystal Ballroom Salon G1
Join your faculty colleagues and the Presidents from ACPA and NASPA for a breakfast meeting and networking. This interactive dialogue provides an opportunity to discuss with association leadership the issues impacting faculty in student affairs.
This meeting is jointly sponsored by ACPA's Commission on Professional Preparation and NASPA's Faculty Fellows.

GRADUATE PREPARATION PROGRAM FAIR

Monday, April 2, 6:00 p.m. – 8:00 p.m., Marriott, Crystal Ballroom and Foyer Area
Speak with faculty and program staff from a wide variety of graduate prep programs in student affairs.

PROGRAMS OF INTEREST FOR FACULTY

A complete listing appears in the sponsored program section on page 86:

NASPA Faculty Fellows Programs

- 185 Student Affairs Faculty: A Model of the Engaged University and Best Practice
- 242 The Essential Knowledge of the Student Affairs Profession: What NASPA Voting Delegates Think
- 353 Creating Competent New Professionals: Collaboration Between Practitioners and Preparation Faculty

ACPA's Senior and Emerging Scholars Programs

Specific programs highlighting the research of ACPA Senior and Emerging Scholars are noted below. A complete listing appears in the sponsored program section on page 84:

- 80 ACPA Senior and Emerging Scholars Present: Facilitating Research in the Profession
- 406 Reclaiming our Heritage: Scholar Practitioners in Today's Collegiate Climate
- 560 Emerging Scholars Shape Education Through Research: Black Male Achievers, African American Students Displaced by Katrina, Multicultural Experiences

program features continued

Events & Programs for Senior Student Affairs Officers (SSAOs)

WINE AND CHEESE RECEPTION FOR SSAOS AND INTERNATIONAL ATTENDEES

sponsored by the Presidents of ACPA and NASPA

Sunday, April 1, 4:00 – 5:00 p.m. Marriott, Palms Ballroom

PROGRAMS OF INTEREST FOR SSAOs

- 79 Transitions: The Power and Responsibility to Shape Our Futures
- 310 Roundtable for Small College SSAOs
- 189 Legal and Legislative Issues Update
- 240 Roundtable for Community College SSAOs
- 490 Side by Side: Theory Meets Practice – A Look at the Application of Cognitive Structural Theory to Student Affairs Work
- 409 Senior Student Affairs Officer Search Process and Compensation
- 17 SSAO – the Relationship with the President and the Board
- 156 Serving at the Pleasure: The SSAO and Presidential Transition

Events & Programs Focused on Public Policy

PUBLIC POLICY / LEGISLATIVE BREAKFAST

Monday, April 2, 7:30 a.m. – 8:30 a.m., Marriott, Crystal Ballroom
Salon G1

PROGRAMS OF INTEREST ON PUBLIC POLICY

- 264 & FERPA Overview and Update by the U.S. Department of Education
- 413 110th Congress and the Reauthorization of the Higher Education Act
- 224 Civil Rights and Impact on Students in Higher Education
- 198 The Future of Higher Education: A National Perspective
- 321 Painting a Picture with a Diverse Palate
- 99 Intercollegiate Athletics: Student Affairs Role and Impact
- 189 Legal and Legislative Issues Update

Team Up to Prevent Impaired Driving

Effectiveness of Peer Educators Got Stress? Success at Community Colleges

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www.bacchusnetwork.org www.friendsdrivesober.org www.smartersex.org www.tobaccofreeU.org

Did You Know?

Many student affairs professionals began their careers as BACCHUS peer educators or advisors.

If you are one of them, visit our exhibit hall booth #405 before 3 PM on Monday, April 2, for a special invitation...

Thank you for being part of our three decades of success in supporting student leadership.

www.bacchusnetwork.org

placement and career center

PLACEMENT AND CAREER CENTER

Gaylord, Florida Exhibit Halls B-F

The Joint Meeting Placement and Career Center provides an invaluable resource for candidates and institutions to interview and discuss professional opportunities within student affairs. The volunteers who coordinate and staff this center are committed to serving both employers and candidates as efficiently as possible. Services include position listings, message center, interview scheduling, candidate resume books, information about colleges and universities, and workshops to assist both candidates and employers. The Placement and Career Center also offers candidates and employers on-line search capabilities through the Joint Meeting Web service.

Hours of Operation:

Friday, March 30

5:00 p.m. - 8:00 p.m.

(registration and employer table setup only)

Saturday, March 31

7:30 a.m. - Registration Open

8:00 a.m. - 8:30 a.m. Employer Table Setup

8:30 a.m. - 7:00 p.m. All Services

(First Interview 9:00 a.m., Last Interview begins at 6:30 p.m.)

Sunday, April 1

7:30 a.m. - Registration Open

8:00 a.m. - 8:30 a.m. Employer Entry

8:30 a.m. - 5:00 p.m. All Services

(First Interview 9:00 a.m., Last Interview begins at 4:30 p.m.)

Monday, April 2

8:00 a.m. - 8:30 a.m. Employer Entry

8:30 a.m. - 6:00 p.m. All Services

(First Interview 9:00 a.m., Last Interview begins at 5:30 p.m.)

Tuesday, April 3

8:00 a.m. - 8:30 a.m. Employer Entry

8:30 a.m. - 4:00 p.m. All Services

(First Interview 9:00 a.m., Last Interview begins at 3:00 p.m.)

Placement closes precisely at the advertised times.
Facility lights will dim at closing.

ON-SITE PLACEMENT AND CAREER CENTER REGISTRATION

On-site registration is available in the Placement and Career Center during operating hours (listed in the Schedule-at-a Glance). Please visit Placement in the Gaylord Palms, Florida Exhibit Hall, main entrance by Exhibit Hall F for further information. If you have registered on-line you do not have to check in or register on-site. Note: Placement and Career Center employers and candidates must register for the Joint Meeting in order to use Placement.

ORIENTATION AND WORKSHOPS

Orientation and workshops are offered for both candidates and employers. Everyone participating in Placement is encouraged to attend a session designed to help take full advantage of the services available in the Placement and Career Center. A complete listing of orientation programs and workshops can be found in the daily highlights section.

PLACEMENT AND CAREER CENTER VOLUNTEERS

The Joint Meeting relies heavily on the work of volunteers. This is especially true of Placement. All Joint Meeting participants are encouraged to volunteer a few hours to help make the Placement and Career Center program a rewarding experience for candidates and employers. If you have not already signed up to volunteer, you may sign up at the Placement and Career Center Volunteer Check-in located in the Gaylord Palms across from Placement Registration (near Exhibit Hall F doors).

CANDIDATE ORIENTATION

Gaylord, Florida Exhibit Hall F

Friday, March 30, 5:00 p.m., 6:00 p.m., 7:00 p.m.

Saturday, March 31, 8:00 a.m., 10:00 a.m., 12:00 p.m.,
1:00 p.m., 3:00 p.m., 4:00 p.m.

Sunday, April 1, 8:30 a.m., 10:00 a.m., 11:00 a.m., 12:00 p.m.

EMPLOYER ORIENTATION

Gaylord, Florida Exhibit Hall F

Friday, March 30, 5:00 p.m., 6:00 p.m., 7:00 p.m.

Saturday, March 31, 8:30 a.m., 11:00 a.m., 12:00 p.m.,
1:00 p.m., 2:00 p.m.

Sunday, April 1, 9:30 a.m., 1:00 p.m.

CANDIDATE WORKSHOP

Sunday, April 1, 2:00 p.m.

Gaylord, Florida Exhibit Hall F

Lesbian, Gay, Bisexual, and Transgendered Job Search Issues
(Sponsored by the ACPA Standing Committee for LGBT Issues)

PROFESSIONAL DEVELOPMENT SNAPSHOTS 2007

Gaylord, Florida Exhibit Hall F

THEME: GETTING PREPARED

Saturday, March 31, 11:00 a.m., 4:00 p.m.

Interviewing Tips and Techniques

THEME: GETTING YOUR FEET WET

Sunday, April 1, 10:00 a.m., 1:00 p.m.

The Art of Networking

Sunday, April 1, 11:00 a.m., 2:00 p.m.

Assessing Fit, Organizational Culture, Campus Climate

THEME: NUTS AND BOLTS

Monday, April 2, 10:00 a.m., 1:00 p.m.

The Campus Visit

Monday, April 2, 11:00 a.m., 2:00 p.m.

Evaluating the Job Offer and Salary Negotiation

Monday, April 2, 3:00 p.m.

Moving in and Around Student Affairs

THEME: POST PLACEMENT

Tuesday, April 3, 10:00 a.m., 1:00 p.m.

Transitioning from Graduate School to Your First Professional Position

Tuesday, April 3, 11:00 a.m., 2:00 p.m.

Conducting an Independent Job Search Outside the Joint Meeting



- How do students spend their time and what do they gain from attending college?
- To what extent are students participating in educational activities that enrich student learning and development?
- What do faculty expect from their students?

The National Survey of Student Engagement

The National Survey of Student Engagement (NSSE) is administered annually to first-year and senior students at participating colleges and universities. Results offer a snapshot of how students use their time, how engaged they are in learning activities, and the extent to which they perceive their institutions support their academic and personal development.

The Beginning College Survey of Student Engagement

The Beginning College Survey of Student Engagement (BCSSE) will officially launch in 2007. As a companion to NSSE, BCSSE measures entering first-year students' high school academic and co-curricular involvement, as well as the importance that these students place on their participation in educationally purposeful activities during college. In combination with NSSE data, BCSSE will help institutions assess the impact of their programmatic efforts on student success during the first year of college.



Indiana University Center for Postsecondary Research

1900 East 10th Street, Eigenmann Hall, Suite 419

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Phone: 812-856-5824, Toll-free: 866-435-6773, Fax: 812-856-5150

E-mail: nsse@indiana.edu Web site: www.nsse.iub.edu

friday, march 30

friday schedule

7:00 a.m. - 8:00 a.m.

Open Alcoholics Anonymous Meeting
Gaylord, St. George 104

8:00 a.m. - 5:00 p.m.

NASPA Board of Directors Meeting
Gaylord, St. George 106

12:00 p.m. - 2:00 p.m.

Joint Luncheon with ACPA Executive Council and NASPA Board of Directors
Gaylord, Daytona 1/2

3:00 p.m. - 6:00 p.m.

ACPA Executive Council Meeting
Marriott, Grand Ballroom Salon 1/2

3:30 p.m. - 5:30 p.m.

ACPA Educational Leadership Foundation Board Meeting
Marriott, Key Biscayne

3:00 p.m. - 5:00 p.m.

Faculty Summit Planning Committee Meeting
Gaylord, Naples 1

5:00 p.m. - 8:00 p.m.

Joint Meeting Registration
Gaylord, Exhibit Hall F Foyer

5:00 p.m. - 6:00 p.m.

Placement Candidate Orientation
Gaylord, Florida Exhibit Hall F - Candidate
Placement Employer Orientation
Gaylord, Florida Exhibit Hall F - Employers
NASPA Faculty Fellows Meeting
Gaylord, Naples 1

5:00 p.m. - 8:00 p.m.

Placement Registration & Employer Table Setup Only
Gaylord, Florida Exhibit Hall B-F

6:00 p.m. - 7:00 p.m.

Placement Employer Orientation
Gaylord, Florida Exhibit Hall F - Employers
Placement Candidate Orientation
Gaylord, Florida Exhibit Hall F - Candidate

6:00 p.m. - 9:00 p.m.

ACPA Core Council Directors
Marriott, Atlanta
ACPA Standing Committee for LGBT Awareness Directorate Body Meeting
Marriott, Chicago

7:00 p.m. - 8:00 p.m.

Placement Candidate Orientation
Gaylord, Florida Exhibit Hall F - Candidate
Placement Employer Orientation
Gaylord, Florida Exhibit Hall F - Employers

7:00 p.m.

ACPA State and International Divisions
No Host Dinner
Marriott, Meet in the Main Lobby

7:30 p.m. - 9:30 p.m.

ACPA Standing Committee for Multicultural Affairs Directorate Meeting
Marriott, Anaheim
ACPA New Commission Chairs Orientation
Gaylord, St. George 102

9:00 p.m. - 11:00 p.m.

President's Reception for ACPA Executive Council
Marriott, ACPA President's Suite #22876

9:00 p.m. - 10:30 p.m.

President's Reception for the NASPA Board of Directors
Gaylord, NASPA President's Suite #8095

9:30 p.m.

NASPA African-American Knowledge Community/ACPA Pan African Network Pre-Meeting Dinner
Marriott, Meet in the Main Lobby

saturday, march 31

saturday schedule

7:00 a.m. - 8:00 a.m.	10:00 a.m. - 4:00 p.m.	1:00 p.m. - 4:30 p.m.
Open Alcoholics Anonymous Meeting Gaylord, St. George 104	International Symposium Registration/Check-In Marriott, Crystal Ballroom 5/6 Foyer	ACPA State and International Divisions Presidents' Meeting Marriott, Grand Ballroom Salon 7A
7:30 a.m. - 7:00 p.m.	10:00 a.m. - 12:00 p.m.	1:00 p.m. - 4:00 p.m.
Placement Registration Gaylord, Florida Exhibit Hall B-F	ACPA Latin@ Network Directorate Meeting Gaylord, Sun Ballroom 3	Pre-Meeting Workshops Gaylord and Marriott
7:30 a.m. - 6:00 p.m.	10:00 a.m. - 11:00 a.m.	NASPA 2007-2008 Board of Directors Training Gaylord, St. George 106
JASPA Annual Conference Marriott, Crystal Ballroom Salon G1	Placement Candidate Orientation Gaylord, Florida Exhibit Hall F - Candidate	NASPA History Advisory Committee Meeting Gaylord, Sarasota 3
7:30 a.m. - 5:00 p.m.	11:00 a.m. - 12:00 p.m.	1:00 p.m. - 3:00 p.m.
Joint Meeting Registration Gaylord, Osceola Ballroom Lobby	Placement Employer Orientation Gaylord, Florida Exhibit Hall F - Employers	ACPA Ethics Committee Closed Meeting Marriott, Grand Ballroom Salon 9
8:00 a.m. - 9:00 a.m.	ACPA Standing Committee on Disability Directorate Meeting	1:00 p.m. - 2:30 p.m.
Placement Candidate Orientation Gaylord, Florida Exhibit Hall F - Candidate	Gaylord, Sarasota 2	ACPA Standing Committee for LGBT Awareness Directorate Body Meeting Marriott, Key Biscayne
8:00 a.m. - 11:00 a.m.	11:00 a.m. - 2:30 p.m.	1:00 p.m. - 2:00 p.m.
ACPA Standing Committee for LGBT Awareness Chair Meeting Gaylord, Sanchez Boardroom	ACPA Standing Committee for Graduate Students and New Professionals Directorate Meeting Gaylord, Osceola Ballroom B	Placement Candidate Orientation Gaylord, Florida Exhibit Hall F - Candidate
8:00 a.m. - 1:00 p.m.	11:00 a.m. - 2:15 p.m.	Placement Employer Orientation Gaylord, Florida Exhibit Hall F - Employers
NASPA Board of Directors Meeting Gaylord, St. George 108	ACPA Standing Committee for Women Directorate Meeting Gaylord, Sarasota 1	2:00 p.m. - 5:00 p.m.
8:00 a.m. - 5:00 p.m.	12:00 p.m. - 3:00 p.m.	NASPA Knowledge Community Training Gaylord, St. George 108
ACPA Commission Chairs Meeting Marriott, Atlanta	CSA Executive Committee Meeting Marriott, Puerto Rico	2:00 p.m. - 3:00 p.m.
8:30 a.m. - 4:00 p.m.	12:00 p.m. - 2:00 p.m.	Placement Employer Orientation Gaylord, Florida Exhibit Hall F - Employers
Pre-Meeting Workshops Gaylord and Marriott	ACPA Standing Committee for Men & NASPA Men and Masculinities Knowledge Community Meeting Marriott, Grand Cayman	2:30 p.m. - 5:00 p.m.
8:30 a.m. - 11:30 a.m.	12:00 p.m. - 1:00 p.m.	ACPA Senior Scholar Business Meeting Marriott, St. Louis
Pre-Meeting Workshops Gaylord and Marriott	Placement Employer Orientation Gaylord, Florida Exhibit Hall F - Employers	2:30 p.m. - 4:30 p.m.
8:30 a.m. - 9:00 a.m.	Placement Candidate Orientation Gaylord, Florida Exhibit Hall F - Candidate	ACPA Standing Committee Directorate Joint Meeting Marriott, Grand Ballroom Salon 11
Placement Employer Orientation Gaylord, Florida Exhibit Hall F - Employers	12:30 p.m. - 2:30 p.m.	3:00 p.m. - 5:00 p.m.
9:00 a.m. - 8:00 p.m.	ACPA Multi Racial Network Directorate Meeting Marriott, St. Thomas	2008 ACPA Convention Planning Steering Committee Meeting Gaylord, Sanchez Boardroom
ACPA Next Generation and NASPA NUFF Conference Gaylord, Orange Blossom Ballroom	1:00 p.m. - 5:00 p.m.	Joint Association Meeting - ACPA Ethics Committee and NASPA Professional Standards Division Marriott, Grand Ballroom Salon 10
9:00 a.m. - 12:45 p.m.	ACPA Core Council for Member Services & Interests Meeting Marriott, Key Largo	3:00 p.m. - 4:00 p.m.
Discover UConn Marriott, Aruba	ACPA Core Council for Professional Development Marriott, West Indies	Placement Candidate Orientation Gaylord, Florida Exhibit Hall F - Candidate
9:00 a.m. - 2:00 p.m.		3:30 p.m. - 5:00 p.m.
ACPA Senior-Emerging Scholar Meeting Marriott, Bahamas		ACPA Commission for Administrative Leadership Orientation of New Directorate Members Marriott, Grand Ballroom Salon 12
9:30 a.m. - 11:30 a.m.		
ACPA New State and International Division Leaders Orientation Gaylord, Sun Ballroom 6		
ACPA Pan African Network Directorate Meeting Gaylord, Sun Ballroom 4		

saturday schedule *continued*

4:00 p.m. - 7:00 p.m.

International Symposium: Opening Meeting/Keynote and Reception
Marriott, Grand Ballroom Salon 5/6

4:00 p.m. - 5:00 p.m.

ACPA Standing Committee for LGBT Awareness Choir - Open Rehearsal
Gaylord, Sarasota I

Placement Candidate Orientation
Gaylord, Florida Exhibit Hall F - Candidate

5:00 p.m. - 8:00 p.m.

National Consortium of Directors of LGBT Resources Professional Development Meeting
Marriott, St. Thomas

5:00 p.m. - 7:00 p.m.

ACPA Leadership Reception and Awards Ceremony

Marriott, Crystal Ballroom Salon H

NASPA Women in Student Affairs Knowledge Community Meeting
Gaylord, Sun Ballroom 4

5:00 p.m. - 6:30 p.m.

NASPA Foundation Diamond Club Reception (*Invitation only*)
Gaylord, NASPA President's Suite #8095

ACPA Commission for Student Involvement: Directorate Orientation (New & Old)
Marriott, Sawgrass

5:00 p.m. - 6:00 p.m.

ACPA Standing Committee for LGBT Awareness Welcome Meeting
Gaylord, Gainesville 1/2

5:00 p.m.

ACPA Asian Pacific American Network/NASPA Asian Pacific Islander Knowledge Community Pre-Meeting Dinner
Marriott, Meet in the Main Lobby

6:00 p.m. - 8:00 p.m.

ACPA Commission for Counseling and Psychological Services Directorate Meeting
Marriott, St. Louis

6:15 p.m. - 8:00 p.m.

ACPA Commission for Administrative Leadership Directorate Meeting
Marriott, Grand Ballroom Salon 13/14

6:30 p.m. - 7:30 p.m.

ACPA Commission for Housing and Residential Life: New Directorate Body Orientation
Marriott, Denver

7:00 p.m. - 8:00 p.m.

ACPA Commission for Career Development Early Arrivals Meeting
Marriott, Harbor Beach

8:00 p.m. - 9:00 p.m.

ACPA Commission for Administrative Leadership Open Meeting
Marriott, Marco Island

ACPA Standing Committee for Multicultural Affairs/NASPA Multicultural Knowledge Communities Leadership Meeting
Marriott, Los Angeles

9:00 p.m. - 11:00 p.m.

ACPA Standing Committee for Multicultural Affairs/Multicultural Knowledge Communities Pre-Meeting Social
Marriott, Anaheim

9:00 p.m.

Graduate Students and New Professionals Social
Marriott, Meet in the Main Lobby

10:00 p.m. - 12:00 a.m.

JASPA Hospitality
Gaylord, NASPA Region I Suite #4123

11:00 p.m.

ACPA Latin@ Network Pre-Meeting Social
Marriott, Meet in the Main Lobby
NASPA African-American Knowledge Community/ACPA Pan African Network Pre-Meeting Social
Marriott, Meet in the Main Lobby

saturday pre-meeting workshops

Full-Day • 8:30 a.m. - 4:00 p.m.

Back on TRAC's "Clinical Justice" Model: A Planning Workshop for Multi-Disciplinary Teams
Gaylord, Osceola Ballroom I

Randy Monchick, The National Judicial College
Chuck Davidshofer, Colorado State University
Don Gehring, Bowling Green State University
West Huddleston, National Drug Court Institute
Ann Hudgens, Colorado State University
Lisa Miller, Colorado State University

Back on TRAC: Treatment, Responsibility & Accountability on Campus transforms the way colleges intervene with substance abusers, providing a collaborative, 'clinical justice' intervention for students with entrenched patterns of alcohol or illicit drug abuse. It is the perfect complement to NIH-promulgated strategies, the missing link in the comprehensive prevention puzzle, and the ideal "next step" in changing the culture of substance abuse on campus. This workshop is designed for multi-disciplinary teams of student affairs administrators/practitioners interested in previewing the model's applicability to their campuses.

African American Male Summit (AAMS)
Gaylord, Sun Ballroom C

Robert Page, University of Kansas
Kevin Bailey, Tulane University
Tyrone Bledsoe, University of Toledo
Michael Cuyjet, University of Louisville
Brian Hemphill, Northern Illinois University
Walter Kimbrough, Philander Smith College
James Kitchen, San Diego State University
Tony Ross, California State University-Los Angeles

The African American Male Summit at the ACPA/NASPA Joint Meeting will provide professional development, fellowship, and networking among senior level, mid level, and new professional African American males in ACPA & NASPA through informal and formal dialogue. This workshop will allow participants to address the following issues: professionalism, professional development, family values/spirituality, mentoring, networking, and ethics.

APPEX: Asian Pacific Islanders Promoting Educational eXcellence - A Leadership Development Summit
Gaylord, Osceola Ballroom 5

Julie Wong, University of Texas at El Paso
Evette Castillo, Tulane University
Monica Nixon, Seattle University
Daniel Choi, New York University
Rebecca Nelson, Ohio State University
Michael Paul Wong, University of California-Riverside
Luoluo Hong, Arizona State University
Jean Kim, University of Puget Sound

Asian Pacific Islanders (APIs) are attending higher education in record numbers, yet APIs continue to remain disproportionately underrepresented among administrators. This interactive summit offers a supportive learning community to enable APIs to examine both institutional and individual factors that impact the professional development of API's. This pre-meeting workshop will identify strategies to help API's advance within the academy and develop sustainable networks. Professional development challenges will be discussed at various stages in one's career: new professionals, middle managers, senior level administrators, and faculty.

African American Women's Summit: Shaping our Future as Student Affairs Leaders in the Academy
Gaylord, Sun Ballroom D

Wilma Henry, *University of South Florida*
 Mary Edmonds, *Stanford University*
 Carolyn Brightharp, *ITT Technical Institute*
 Jennifer Capeheart-Meningall, *University of South Florida*
 Mary Howard-Hamilton, *Indiana State University*
 Patrice Prince, *The College of Charleston*
 Bettina C. Shuford, *Bowling Green State University*

This summit will provide an opportunity for African American women faculty, administrators, and graduate students to explore new ways to shape their responsibility for leading and learning in the academy. The summit will include small group dialogue with 'seasoned' professionals, large group strategy and intervention sessions, and the continuation of 'Sister Circles' in the areas of personal development, research, career development, and mentoring.

Women's and Gender Centers: Sharing Power and Responsibility to Shape Education

Gaylord, Osceola Ballroom 3

Chris Linder, *Colorado State University*
 Sara Bendoraits, *Texas A&M University*
 Susan Marine, *Harvard College*
 Rebecca Morrow, *Idaho State University*
 Colleen Petterson, *Georgia Institute of Technology*
 Penny Rice, *Iowa State University*
 Theresa Survillion, *Texas A&M University*

This workshop provides an opportunity for women's and gender center staff or those who actively engage in women and gender programming to network and share ideas and strategies related to working in a women's or gender center on today's college campus. Discussions for the day will cover budget and writing proposals for funding, the role of women's and gender centers on our campuses, strategies for dealing with political issues relevant to gender, the role of men in centers, building relationships with faculty, and creating inclusive environments in our centers and on campus.

Intra-group Dialogue: Race and Queer Sexualities in Our Lives and on Our Campuses

Gaylord, Osceola Ballroom 4

Kamala Kiem, *Smith College*
 Jenny Kurtz, *Smith College*

As queer sexualities become more visible on college campuses, more and more intra-group conflicts are surfacing. Presenters will provide insights to the intersection of race and queer sexualities in our own lives and on our college campuses. In addition, professionals will learn how engaging in dialogue with each other and eventually with students, not as experts, but as full participants can truly impact student learning. This workshop is open to everyone but will be focusing on queer sexualities and experiences and the intersection of race. Queer folks of color and Queer white folks are especially encouraged to attend.

The Second-Year Experience: Examining Theory, Research, and Best Practices

Gaylord, Osceola Ballroom 2

Ann Gansterer-Torpf, *Grinnell College*
 Bradley Cox, *Pennsylvania State University*
 Bill Flanagan, *Beloit College*
 Molly Schaller, *University of Dayton*
 Joyce Stern, *Grinnell College*
 Julie Stockenberg, *Colorado College*
 Barbara Tobolsky, *National Resource Center for The First-Year Experience and Students in Transition*

The surge of interest on second-year students has resulted in new research, programs, and services focused on this population of students. Presenters will provide a synthesis of the theory, research, and best practices as they relate to the second-year experience. Through presentations and discussions, participants will gain a comprehensive overview of the second-year experience, exchange ideas on how to improve the sophomore experience, and be involved in conversations that extend what we currently know about second-year students.

Facilitating Community-Based Student Learning: Experiential Approaches for the Student Affairs Professional

Gaylord, Tallahassee 1/2/3

Kathleen Rice, *KLRice Consulting*
 Nadinne Cruz, *Independent Consultant*

Student affairs professionals with responsibilities for linking students with the local community will have the opportunity to engage in and learn about a variety of experiential exercises and tools they can use with students. These tools help students prepare for community-based experiences, reflect far beyond their initial reactions to their experiences, learn deeply about complex social issues and their relationships to these issues, and strengthen their capacity to create meaningful social change.

Auxiliary Services: Critical Issues for Student Affairs Officers

Gaylord, Gainesville 1/2

Cathy Pales, *National Association of College Auxiliary Services*
 Patricia Eldred, *University of Vermont*
 Ronald Martel, *Johnson and Wales*
 Jeffery Pittman, *Regent University*

The financial reality for many student affairs officers is that they are being asked to provide high quality programs and services with less reliance on institutional funding. Auxiliary services provide a way to generate new revenue while also supporting student learning. This interactive program will define auxiliary services and the core competencies needed to successfully operate an auxiliary, discuss approaches to new revenue generation, explain trends and issues in outsourcing, and examine how auxiliary services operations support student learning.

The 2007 Hazing Symposium: Examining Bystander Responsibility as a Method to Advance Anti-Hazing Initiatives

Gaylord, Osceola Ballroom 6

Daniel Bureau, *Indiana University-Bloomington*
 Elizabeth J. Allan, *University of Maine*
 Alan Berkowitz, *Cornell University*
 Tim Marchell, *Cornell University*
 Tracy Maxwell, *CAMPUSPEAK*
 Hank Nuwer, *Indiana University-Purdue University-Indianapolis and Franklin College*

Mary Wilfert, *National Collegiate Athletics Association*

Student affairs practitioners have a responsibility to address obstacles to sound learning experiences. Hazing is a practice in a wide range of organizations that continues to undermine the experience of students. The 2007 Hazing Symposium is an effort to examine how environmental analysis and bystander strategies can be applied at the institutional and individual levels to challenge hazing. Presenters will provide participants with theoretical and practical strategies to impact their campus environments.

Shaping the Future of Graduate Education: Challenges and Best Practices

Gaylord, Daytona 1/2

ACPA Professional Preparation Commission and NASPA Faculty Fellows

This all-day meeting features presentations by leading scholars and intimate, small group roundtables about important issues in graduate preparation, including faculty realities and challenges and best practices. All faculty, full-time or affiliate, teaching in graduate preparation programs are invited. Two stimulus papers will be sent to registrants in advance. Faculty members of ACPA or NASPA who attend the meeting for the entire day will have their registration for the session refunded to them after the Joint Meeting, thanks to the generous sponsorship of the NASPA Foundation and ACPA's Professional Preparation Commission. Registration is limited to 75.

Half-Day • 8:30 a.m. - 11:00 a.m.**P2O: Exploring Power, Privilege, and Oppression with College Students**
*Marriott, Harbor Beach*Michelle M. Espino, *University of Arizona*Lydia F. Bell, *University of Arizona*Judy Marquez Kiyama, *University of Arizona*Corey R. Seemiller, *University of Arizona*

Social justice educators often seek to open students' perspectives to new cultures, new ways of thinking, and new ways of being in order to create a more inclusive and welcoming global society. Presenters expose participants to an innovative approach designed to educate college students about power, privilege, and oppression. Participants in this session will have the opportunity to experience a simulation that reveals how systemic levels of privilege impact personal experiences and social identities.

The Transformational Student-Centered First-Year Experience (FYE): Collaboratively Empowering Students As Global Citizens
*Marriott, Marco Island*Mariana Lebron, *Syracuse University*Jessica Horton, *Syracuse University*Jessica Custer, *Syracuse University*

A first-year experience (FYE) that engages students with the world intellectually and experientially enhances student success. Utilizing national assessment surveys, colleges and universities named by *U.S. News and World Report* as FYE "Program To Look For" and Syracuse University's FYE, this workshop highlights the following: successes and challenges in managing institutional change by discussing student-centered collaborative systems and trust-based infrastructures, shared FYE goals fostering global citizenship, first-year seminars, new student orientation, shared reading initiatives, experiential programs facilitating civic engagement, technology, and assessment methods.

A CAMPUS OF DIFFERENCE™ an Anti-Bias and Diversity Training Program of the Anti-Defamation League's A WORLD OF DIFFERENCE® Institute*Marriott, Grand Ballroom Salon 3*Douglas Cureton, *CreativTEAM, Inc.*

The presenter will model and highlight the A CAMPUS OF DIFFERENCE™ anti-bias and diversity training program of the Anti-Defamation League's A WORLD OF DIFFERENCE® Institute. A CAMPUS OF DIFFERENCE™ provides practical, experiential, hands-on training with skills to challenge prejudice, discrimination and all forms of bigotry, to foster intergroup understanding, to equip participants to live and work in a diverse world, and to create inclusive learning environments. This session should particularly benefit those who have a deep commitment to diversity as part of their overall institutional mission and who want to create an inclusive learning environment on campus.

Shaping Four-Year Leadership Education Programs: A Practitioners Workshop
*Marriott, Miami*Todd Foley, *Wentworth Institute of Technology*

The presenter will aid student affairs leadership educators in creating or sustaining four or two-year leadership programs on your campus. Leadership education is at the forefront of conversation and debate among colleges and universities. The presenter will help you sift through the theoretical literature, learn about outcomes assessment, and create or redesign a leadership program that will work on your campus. There is a great deal of leadership information out there; this workshop will help put it all together.

Understanding the Career Advisor in You: Taking it to the Next Level
*Marriott, Grand Ballroom Salon 2*Diana Maki, *University of Wisconsin-Madison*Rebecca Ryan, *University of Wisconsin-Madison*

This interactive workshop will help career advisors examine their core values. Using three constructs (problem-solver, teacher, and counselor), the presenters maintain that advisors tend to prefer one style when working with students. Demonstrations, role-playing, and numerous exercises will help participants uncover their personal style and learn to work with the sometimes conflicting expectations of students. The objective of this workshop will be for individuals to reach their peak effectiveness as advisors through self-assessment and better self-understanding.

Thought About Shaping Education as a Faculty Member? Transitioning from Student Affairs Administrator to Professor
*Marriott, Sawgrass*Sarah Marshall, *Central Michigan University*Patrick Diley, *Southern Illinois University*Joy Gaston Gayles, *Florida State University*Jeni Hart, *University of Missouri-Columbia*Anne Hornack, *University of Toledo*Megan Moore Gardner, *University of Akron*Matthew Wawrzynski, *Michigan State University*

This informative and interactive workshop will highlight the experiences of seven former student affairs professionals who made the successful transition from administrator to higher education/student affairs professor. Workshop topics include: preparing yourself for the professoriate, writing a vita and letter of intent, academic interviews and negotiating your first academic position, writing for publication, and surviving your first-year as a faculty member/navigating tenure. Participants will receive personal guidance regarding making the transition to the professoriate.

Integrating the Council for the Advancement of Standards in Assessment
*Marriott, Vinoy*Jan Arminio, *Shippensburg University*Laura A. Dean, *University of Georgia*Phyllis Mable, *CAS Executive Director*

Now that most professionals have realized the necessity of conducting assessments, the next step becomes conducting assessments that inform us on how to become purveyors of sustainable learning and leading. Integrating a Council for the Advancement of Standards (CAS) review within a comprehensive assessment program can lead to sustainable leading and learning. This pre-meeting workshop takes the participants through the seven steps of conducting a CAS review as well as situates a CAS review within a comprehensive assessment model for the purpose of shaping and enhancing student learning.

Half-Day • 1:00 p.m. - 4:00 p.m.**Resource Management for New Professionals***Marriott, Sawgrass*Robert DeBard, *Bowling Green State University*

Managing personnel and operating resources is becoming an increasingly essential competency for professionals in students affairs. The ability to be accountable demonstrates the leadership necessary to assume greater responsibility in administration. This highly interactive workshop, designed for young professionals seeking to become more comfortable with budget management, will consider topics including gaining support for initiatives, developing and managing project budgets, conducting project team meetings, promoting events, and motivating people.

A Tale of Two Colleges: Developing and Implementing a Comprehensive Advising System
*Marriott, Vinoy*Eric Rosenthal, *Harper College*Julie Alexander, *Policy Center on the First-Year of College*Victoria Atkinson, *Harper College*Terry Lindsay, *Harper College*Steady Moono, *Montgomery County Community College*

Evon Walters, *Montgomery County Community College*

Student success at the community college level has become increasingly complex and challenging. Its complexity reflects a renewed urgency in community colleges to become more adaptable in their organizational structure and advising delivery systems. Presenters will highlight the theoretical and practical framework behind having an organizational vision as a mobilizing catalyst for change, data guided decision making, and strategic planning in engendering focus and involvement. As an outcome, presenters will share successful programs that have facilitated student success.

Brokeback Brotherhood: Overcoming Heterosexism and Homophobia in a College Fraternity*Marriott, Harbor Beach*Grahaeme Hesp, *University of California-Berkeley*
Susan Rankin, *Pennsylvania State University*Jack Trump, *Miami University*Greg Victory, *Syracuse University*

Homophobia and heterosexism, often associated with negatives of fraternal life such as substance abuse, pose harm to individuals and jeopardize fraternal chapters. Most educational efforts fail to address homophobia/heterosexism or raise issues as unrelated or isolated. Grounded in three recent research studies, the presenters will give an overview of sexual orientation, homophobia, and heterosexism, provide information based on first-hand experiences to foster educational dialogue, and discuss our power and responsibility to shape education.

Creating a Culture of Evidence in Student Affairs that Increases Student Retention and Success*Marriott, Marco Island*Marguerite Culp, *Solutions Oriented Consulting*

Accrediting associations require colleges to demonstrate that programs and services contribute to student learning and success. Some student affairs professionals fear that their services cannot be measured; others worry that they lack the needed skill sets. The presenter will demonstrate that student affairs professionals have the power and the responsibility to work with their faculty colleagues to create retention models that work, design and implement cultures of evidence that demonstrate the importance of student affairs, and write robust student learning outcomes. Participants will receive numerous handouts designed to help them identify Web and print-based resources, recognize best practice institutions, and apply the skill sets introduced during the workshop.

Scholarship in Student Affairs: Next Steps*Marriott, Miami*Stan Carpenter, *Texas State University-San Marcos*Margaret Jablonski, *University of North Carolina-Chapel Hill*Kathleen Manning, *University of Vermont*Salvador Mena, *Goucher College*

This session is intended to be a follow-up on discussions held over the last two years between and among a large group of faculty and practitioners with primary affiliations with both NASPA and ACPA. The presenters explore ways to implement scholarly practice and practices, using the four kinds of scholarship identified by Boyer as a jumping off place. Proposed steps to be taken, combined with ideas from participants in a companion program session will be collected and disseminated.

Campus Response to Crisis: A Coordinated Approach for Administration and Counseling Services*Marriott, Anaheim*Wayne Griffin, *University of Florida*

Effective problem-solving during crisis seeks to minimize negative outcomes for individuals and the learning community. This program elaborates the interface between administrative and counseling services during crisis intervention. Participants will: 1) be introduced to a campus assessment model clarifying the nature and types of potential crises, 2) define available resources relevant to their setting, 3) elucidate protocols for risk management, and 4) review a model for coordinated psychological first aid. A case study will be used to discuss and apply the model.

Promoting Community in Residence Halls When the Students Are Never Home*Marriott, Grand Ballroom Salon 1*Paul Shang, *Missouri Western State University*eeman agrama, *University of Hawai'i-Hilo*Hemlata Jhaveri, *California State University-Chico*Keith M. Miser, *University of Hawai'i-Hilo*Michael Speros, *Missouri Western State University*

Are residence halls more like hotels on your campus? Since Schroeder, Mable and Associates (1994) seminal work *Realizing the Educational Potential of Residence Halls*, students are more ethnically heterogeneous, more likely to be women, work many more hours at jobs, and are more likely to be transfers or attend multiple schools at the same time. Join colleagues in discussing recent research, successful services, and even hall designs while sharing experiences serving the new 'traditional' college student.

From Ambivalence to Action: Institutional Steps Towards Becoming a Multiculturally Affirming Campus*Marriott, Grand Ballroom Salon 2*Michael M. DeBowes, *University of Vermont*Jacob L. Diaz, *Seattle University*Kathryn A. Friedman, *University of Vermont*Pamela K. Gardner, *University of Vermont*Lacretia E. Johnson, *University of Vermont*Sabrina T. Kwist, *University of Vermont*Alvin A. Sturdivant, *University of Vermont*Jamie Washington, *Washington Consulting Group*

Throughout the United States, colleges and universities aspire to be institutions that are diverse and inclusive. Additionally, leaders in these institutions work to hire and develop a talented staff of multiculturally competent practitioners. While the process of creating a socially just and affirming climate can be a daunting challenge, particularly at historically Predominantly White Institutions, this task is not impossible. With vision, discipline, courage, and authenticity, institutions can move from having honorable intentions to taking concrete action towards creating a campus that is multiculturally affirming. Presenters will explore a process created at the University of Vermont to evaluate and hold accountable its student affairs units in actively working towards the goal of improving climate. Participants in this session will also have an opportunity to explore ways to adapt this process to begin planning an assessment process for their home institutions.

Today's Students Equal Tomorrow's Global Citizens*Marriott, Grand Ballroom Salon 3*Susan Hopp, *Oregon State University-Cascades Campus*Cynthia H. Engel, *Oregon State University*

Global citizenship has been identified as a key educational outcome for the 21st Century. In a globalized world, students will need to develop new forms of cultural competencies, and institutions defined as "intercultural campuses" hold the best promise for educating within a global perspective. Presenters will identify key best practices in experiential and integrative global education, introduce international service-learning pedagogies that foster civic and social justice outcomes, and describe institutional characteristics for promoting global citizenship. Participants will receive a tool-box of strategies to implement a global learning framework at their institution.

sunday, april 1

highlights

Palm Sunday Catholic Mass
9:00 a.m. – 10:30 a.m.
Gaylord, Sun Ballroom C

Palm Sunday Ecumenical Service
9:00 a.m. – 10:00 a.m.
Mariott, Grand Ballroom Salon 14

Joint Meeting Orientation
4:00 p.m. – 5:00 p.m.
Marriott, Crystal Ballroom H

Opening Session
Al Gore - Keynote
6:00 p.m. – 8:00 p.m.
Gaylord, Osceola and
Sun Ballrooms
See Major Speakers,
page 4 for description.

Opening Reception
8:00 p.m. – 10:00 p.m.
Gaylord, Atrium



sunday schedule

7:00 a.m. - 8:00 a.m.

Open Alcoholics Anonymous Meeting
Gaylord, St. George 104
NASPA Community and Two-Year
College Knowledge Community Meeting
Marriott, Grand Ballroom Salon 9/10

7:30 a.m. - 5:00 p.m.

Joint Meeting Registration
Gaylord, Osceola Ballroom Lobby
Placement Registration
Gaylord, Florida Exhibit Hall B-F

8:00 a.m. - 12:00 p.m.

NASPA Foundation Board Meeting
Gaylord, St. George 108

8:00 a.m. - 10:00 a.m.

ACPA Executive Council Meeting
Marriott, Grand Ballroom Salon 12

8:30 a.m. - 6:00 p.m.

ACPA Next Generation and NASPA NUFF
Conference
Gaylord, Orange Blossom Ballroom

8:30 a.m. - 5:00 p.m.

ACPA Commission on Assessment for
Student Development Directorate Meeting
Marriott, Crystal Ballroom Salon O

8:30 a.m. - 4:00 p.m.

Pre-Meeting Workshops
Gaylord and Marriott
ACPA Commission for Professional
Preparation Open Meeting
Marriott, Aruba

8:30 a.m. - 11:30 a.m.

Pre-Meeting Workshops
Gaylord and Marriott

8:30 a.m. - 11:00 a.m.

NASPA Journal Editorial Board Meeting
Marriott, San Francisco

9:30 a.m. - 10:30 a.m.

Placement Employer Orientation
Gaylord, Florida Exhibit Hall F - Employers

10:00 a.m. - 5:00 p.m.

ACPA Commission for Campus Judicial
Affairs and Legal Issues Business Meeting
Marriott, Crystal Ballroom Salon M
ACPA Commission for Alcohol and Other
Drug Issues Directorate Meeting
Marriott, Crystal Ballroom Salon N
ACPA Commission for Admissions,
Orientation, and First-Year Experience
Directorate Meeting
Marriott, Key Biscayne
ACPA Commission for Social Justice
Educators Directorate Meeting
Marriott, Denver

10:00 a.m. - 4:30 p.m.

ACPA Commission for Career Development
Directorate Meeting
Marriott, Crystal Ballroom Salon L

10:00 a.m. - 4:00 p.m.

ACPA State and International Divisions

Presidents' Meeting

Marriott, Grand Ballroom Salon 5/6

ACPA Standing Committee for Women
Directorate Meeting

Marriott, Crystal Ballroom Salon K

ACPA Commission for Student
Development in the Two-Year College
Directorate Meeting

Marriott, West Indies

ACPA Standing Committee for Graduate
Students and New Professionals Directorate
Meeting

Marriott, San Antonio

10:00 a.m. - 3:00 p.m.

ACPA Commission for Academic Support
Meeting

Marriott, Chicago

10:00 a.m. - 2:00 p.m.

ACPA Commission for Counseling and
Psychological Services Open Meeting
Marriott, Puerto Rico

10:00 a.m. - 12:00 p.m.

ACPA Commission for Global Dimensions of
Student Development Directorate Meeting
Gaylord, St. George 106

NASPA New Professionals and Graduate
Students Knowledge Community
Leadership Meeting

Marriott, St. Thomas

NASPA Center for Women Board Meeting
Marriott, Atlanta

10:00 a.m. - 11:00 a.m.

Placement Candidate Orientation
Gaylord, Florida Exhibit Hall F - Candidate

10:30 a.m. - 12:30 p.m.

Academic Affairs Business Meeting
Marriott, Grand Ballroom Salon 14

10:30 a.m. - 12:00 p.m.

ACPA Core Council for the Generation and Dissemination of Knowledge Meeting
Marriott, Key Largo

11:00 a.m. - 3:00 p.m.

StudentVoice Member Meeting
Marriott, St. Louis

11:00 a.m. - 1:00 p.m.

ACPA Core Council for Professional Issues Meeting
Marriott, Grand Ballroom Salon 12

11:00 a.m. - 12:00 p.m.

Placement Candidate Orientation
Gaylord, Florida Exhibit Hall F - Candidate

11:30 a.m.

ACPA Commission for Commuter Students & Adult Learners Directorate - New Member Orientation Lunch
Gaylord, Meet in the Main Lobby

12:00 p.m. - 1:30 p.m.

ACPA Journal of College Student Development Editorial Board Luncheon
Marriott, ACPA President's Suite #22876

12:00 p.m. - 1:00 p.m.

Placement Candidate Orientation
Gaylord, Florida Exhibit Hall F - Candidate
New Faculty Lunch
Marriott, Crystal Ballroom Salon P

12:30 p.m. - 4:00 p.m.

Discover UConn
Marriott, Grand Ballroom Salon 13

12:30 p.m. - 2:30 p.m.

NASPA Fraternity/Sorority Knowledge Community Interfraternal Luncheon
Marriott, Grand Ballroom Salon 7A
ACPA Asian Pacific American Network Directorate Meeting
Marriott, Crystal Ballroom Salon C

1:00 p.m. - 5:00 p.m.

ACPA Commission for Commuter Students & Adult Learners Directorate Meeting
Gaylord, St. George 106

1:00 p.m. - 4:00 p.m.

Pre-Meeting Workshops
Gaylord and Marriott
ACPA Commission for Student Involvement: Open Meeting
Marriott, Crystal Ballroom Salon Q

1:00 p.m. - 3:00 p.m.

NASPA Region II Advisory Board Meeting
Gaylord, St. George 104
NASPA Region III Advisory Board Meeting
Gaylord, St. George 108
NASPA Region IV-East Advisory Board Meeting
Marriott, Crystal Ballroom Salon A
NASPA Region IV-West Advisory Board Meeting
Marriott, Grand Ballroom Salon 12

3:00 p.m. - 4:00 p.m.

Lambda Mentor Partner Meeting
Marriott, Grand Cayman

ACPA Standing Committee for Men and NASPA Men and Masculinities Knowledge Community Scholar in Residence
Marriott, Los Angeles

3:30 p.m. - 5:30 p.m.

NASPA IV-West 2007 Conference Committee Planning Meeting
Marriott, Grand Ballroom Salon 12

3:30 p.m. - 4:30 p.m.

ACPA Books and Media Board - New Board Member Orientation
Marriott, Boston

NASPA Public Policy Division Meeting
Gaylord, NASPA President's Suite #8095

3:45 p.m. - 4:45 p.m.

NASPA Center for Women Panel of Listeners Program
Registered participants check-in
Gaylord, Osceola Ballroom Foyer

4:00 p.m. - 6:00 p.m.

NASPA Women In Student Affairs Knowledge Community Leadership Team Meeting
Gaylord, Sanchez Boardroom

4:00 p.m. - 5:00 p.m.

Wine and Cheese Reception for SSAOs and International Attendees sponsored by the Presidents of ACPA and NASPA
Marriott, Palms Ballroom

NASPA GLBT Issues Knowledge Community and ACPA Standing Committee for LGBT Awareness Welcome Meeting
Marriott, Anaheim

ACPA Commission for Wellness Directorate Meeting
Marriott, Grand Ballroom Salon 11

Mortar Board, Inc. Reception
Marriott, San Francisco
Joint Meeting Orientation
Marriott, Crystal Ballroom H

4:00 p.m.

Gathering for Two-Year College Delegates
Gaylord, Meet in the Main Lobby

5:00 p.m. - 6:00 p.m.

Gender Blender Social
Gaylord, Naples I

6:00 p.m. - 8:00 p.m.

Opening Session - Speaker Al Gore
Gaylord, Osceola and Sun Ballrooms

8:00 p.m. - 10:00 p.m.

Opening Reception Key West Under the Dome
Gaylord, Atrium

9:30 p.m. - 11:00 p.m.

Friends of Student Affairs of Penn State University Social
Gaylord, St. George 108

sunday pre-meeting workshops

Full-Day • 8:30 a.m. - 4:00 p.m.

Indigenous People Summit: Shaping Indigenous Higher Education Through Successful Collaborations

Marriott, Harbor Beach

Donna Brown, University of North Dakota

Karen Francis-Begay, University of Arizona

John Garland, University of Maryland-College Park

Irvin Harrison, San Diego State University

Stephanie Waterman, Syracuse University

American Indians have faced overwhelming barriers to higher education attainment. As the face of higher education changes, so too must educational leaders respond. This summit, a joint initiative by NASPA's Indigenous People's Knowledge Community and ACPA's Native American Network will present best practices of successful collaborations between Indigenous entities and Predominantly White Institutions to promote college success. Participants will share and learn of operational models to adapt to fit their institutions.

Navigating Diversity: A Shared Responsibility for Infusing Multicultural Competence into Everyday Practice

Marriott, Marco Island

Randy McCrillis, University of Nevada-Las Vegas

Phoebe Kuo-Jackson, University of Nevada-Las Vegas

Nicole Long, University of Nevada-Las Vegas

Jose Melendrez, University of Nevada-Las Vegas

Karen Strong, University of Nevada-Las Vegas

Leslie Wallenfeldt, University of Nevada-Las Vegas

Despite what seems to be a wide-spread recognition of the value of diversity, a need still exists for staff who have awareness, knowledge, and skills to effectively interact with diverse individuals. So what happens after a division makes a commitment to value diversity? This interactive workshop is designed to provide tools and strategies to implement and assess diversity initiatives at individual and divisional levels. Through facilitated discussion, participants will create their own diversity strategies tailored to their respective institutions.

Using Power to Shape Graduate Education: A Decade of Building and Enhancing Graduate and Professional Student Services

University of Central Florida

Rosen College, Rosen Hall of Fame

Lisa Brandes, Yale University

Monika Gibson, Virginia Tech

Melanie Guentzel, St. Cloud State University

Katherine Hall, Georgetown University

Tom Lehker, University of Michigan-Ann Arbor

Cyndi Lynch, Purdue University

Katherine O'Dair, Boston College

Mark Allen Poisel, University of Central Florida

This full-day workshop allows graduate and professional student affairs professionals from ACPA and NASPA to meet together for the first time. Workshop sessions focus on past, present, and future developments and best practices in graduate student services, the implications and models of Learning Reconsidered for graduate students, and services for diverse populations.

Breakout groups by similar institutions or functional areas will discuss best practices and hot topics, and participants will share creative and cost-effective programs at the innovation fair.

Critical Issues for Community College Student Affairs: Shaping Education for the Future

Marriott, Vinoy

Yvette Galloway, NASPA

Doris Arrington, Capital Community College

Lois Bartholomew, Chandler Gilbert Community College

Brett Campbell, Tulsa Community College

Magdalena de la Teja, Austin Community College-South Austin Campus

Debbie Kushibab, Phoenix College

Sylvia Manlove, GateWay Community College

Ty Patterson, Ozarks Technical Community College

The Community College Institute (CCI) provides extended learning for new and mid-level student affairs professionals working in community and two-year colleges. Featured are an overview of the critical issues and future trends in community colleges, followed by one-hour presentations on four of these specific issues: creating a one-stop shop, enrollment management planning, the successful transfer of students, and establishing a culture of assessment.

Reconsidering Learning, Educational Outcomes, and the Work of Student Affairs

Marriott, Grand Ballroom Salon 1

Richard P. Keeling, Keeling & Associates, LLC

Patricia Fabiano, Western Washington University

Ric Underhile, Keeling & Associates, LLC

Few student affairs educators have been adequately prepared to write effective student learning outcomes that allow student affairs to move from a collection of programs to a coherent curriculum with which to demonstrate both accountability and efficacy. Presenters will provide attendees an intensive training in conceptualizing, developing, and creating student learning outcomes. Participants will draw from their own institution's mission statement to write student learning outcomes that measure and document student growth.

Crisis and Emergency Planning: A Workshop to Develop a Practice

Marriott, Grand Ballroom Salon 9

Eric Klingensmith, Grand Valley State University

Cathy Anthofer, Northwestern Michigan College

Suicides, student deaths, fires, natural disasters, pandemic flu, and terrorist attacks are all issues facing colleges and universities. As student affairs professionals, our task is daunting. We must provide for business recovery as well as meet the emotional/physical needs of our students. Presenters will show participants how to develop a plan which best meets the needs of students, institutions, and communities. Through practical application and hands-on exercises, participants will practice developing and testing an emergency plan.

The Power of College Parent Partnerships in Shaping Education

Marriott, Miami

Joyce Shotick, Kettering University

Susan Brown, Northeastern University

Kurt Kepler, Valdosta University

Karen Levin Coburn, Washington University in St. Louis

Marjorie Savage, University of Minnesota

Jeanne Steffes, Syracuse University

Carolyn Stirling, University of Southern California

Parents of college students are increasingly becoming a part of the landscape of our institutions. Colleges and universities are taking different approaches to the phenomenon of parent involvement. Presenters will highlight key concepts and strategies for creating partnerships with parents of college students in order to facilitate student success.

Shaping Diversity Education: Training Skills for the New Professional

Marriott, Grand Ballroom Salon 2

Thomas Segar, University of Maryland-College Park

Debra Griffith, San Jose State University

New professionals asked to facilitate student diversity training experiences may feel unprepared for the challenge. Join this workshop to learn how to develop and implement student learning experiences around diversity and social justice. Presenters will explore personal philosophies, learning and development theory, presentation preparation, and delivery. Participants will leave with skills they can begin using on their own campuses.

Latino/a Issues in Higher Education Institute: A Collaborative Effort

Marriott, Grand Ballroom Salon 3

Jason Casares, Purdue University

Cathy Acevedo, University of Illinois at Urbana-Champaign

Dennis Camacho, Hofstra University

Michelle Espino, University of Arizona

Juan Guardia, Florida State University

Salvador Mena, Goucher College

Susana Munoz, University of Wyoming

Clarybel Peguero, University of Virginia

The Latino/a Issues in Higher Education Institute will focus on issues of concern to foster a community of understanding and appreciation for issues pertaining to Latinos/as in higher education. A collaborative effort between NASPA and ACPA, the institute will host the first *Comadre Circle* [for women] and *Latino Male Summit* [for men] and will address the following issues: state of Latinos/as in higher education, demographic issues, immigration and future implications, political power, recruiting and maintaining Latinos/as in student affairs, doctoral education, male and female issues of concern, professional development, familia/cultural values, mentoring and networking, and professional growth and the journey of the latino/a professional in higher education. The goal is to provide professional development, fellowship, and networking among graduate students, new, mid-level, and senior-level professionals in NASPA and ACPA through informal and formal dialogue and mentoring.

INTERNATIONAL SYMPOSIUM

Our Power and Responsibility to Shape Education: A Global Dialogue

Marriott, Crystal Ballroom Salon J1

Olga Rybalkina, *Palm Beach Atlantic University*
 Danja Oste, *Deutsches Studentenwerk, Germany*
 Linda Alexander, *University of British Columbia*
 Lisa Bardill, *Florida Atlantic University*
 Tom Shandley, *Davidson College*

Celebrating its 12th anniversary, the International Symposium will gather student affairs leaders from around the world to engage in dialogue on international issues. The Symposium is a key venue for professional collaboration and exchange in the field of student affairs for international and U.S. colleagues. This pre-meeting workshop will consist of prominent speakers; panels of distinguished student affairs officers; roundtables that highlight best practices in academic programs, seminars, conferences, and staff development; and the opportunity to develop a global network.

Half-Day • 8:30 a.m. - 11:30 a.m.

Reaching the Net Generation

Gaylord, Destin 1/2

Reynol Junco, *Lock Haven University of Pennsylvania*
 Jeanna Mastrodicasa, *The University of Florida*

While students from the Net Generation understand each other very well because of the ability to propagate their values through the use of technology, most student affairs professionals lag behind. Using a lively and highly interactive approach, presenters will engage participants and challenge them to learn about current research that explains Net Generation student's culture, how to communicate with them, and to learn about their unique developmental strengths and challenges.

The Power and Responsibility of Greek Advisors in Reducing Student Alcohol Use

Gaylord, Gainesville 1/2

Beth DeRicco, *Center for College Health & Safety*
 Peter Smithisler, *North-American Interfraternity Conference*

Fraternities increasingly face civil lawsuits connected with alcohol use. Greek advisors need assistance addressing this problem; however, there are limited professional development opportunities targeting Greek advisors in this manner. Presenters will assist advisors in evaluating their efforts to reduce dangerous drinking, identify programmatic gaps, and assist them with developing action plans to increase the use of evidence-based approaches to prevent alcohol misuse in their Greek communities.

2007 GLBT Issues in Higher Education Institute

Gaylord, Miami 2/3

William Simpkins, *Barnard College*
 Carrie Kortegast, *Denison University*

The seventh annual Gay, Lesbian, Bisexual, and Transgender Issues in Higher Education Institute will encourage dialogue on methods of serving

GLBT students through the issues of multiple identities, institutional culture, and mainstream student service models. Participants will discuss the intersections with communities of color as well as how campus identity impacts the needs of and resources available to the GLBT community. Finally, participants will discuss the strengths and challenges of particular models of student service provision at their particular campuses.

Shaping Education: Using Learning Outcomes in the Supervising Relationship

Gaylord, Naples 1

Dawn Thompson, *University of Massachusetts-Amherst*
 Noga Gillat Flory, *University of Massachusetts-Amherst*
 Christina McKenzie Willenbrock,
University of Massachusetts-Amherst

As the field of higher education begins to shift to a person-centered, learning outcomes model for students, this begs the question "Shouldn't our supervision follow suit?" By combining learning outcomes theory with integrative supervision theory, participants will learn how to develop and use learning outcomes in the supervisory relationship to improve the skills and professional development of both student and professional supervisees.

The Game of Oppression: An Innovative and Interactive Diversity Tool

Gaylord, Tampa 1/2/3

Lamara Warren, *Indiana University-Bloomington*
 Shakeer Abdullah, *Capital University*
 Corliss Bennett, *University of Southern California*
 Colette Cummings, *Webster University*

College campuses and communities are becoming increasingly diverse, yet many student affairs professionals, faculty, and students find it difficult to step outside of what is familiar and interact with those from different racial and ethnic groups, religions, classes, abilities or sexual orientations. This newly developed, interactive tool demonstrated in this session will help educators challenge students and each other to move outside their comfort zones and gain new perspectives on difference through authentic dialogue that strives to improve intercultural and interpersonal communication.

Planning for Learning: Integrating Student Learning Outcomes in Program Strategic Planning

Gaylord, Naples 3

Patricia Pates, *University of Central Florida*
 Mia Alexander-Snow, *University of Central Florida*

During the program planning stage, vision, mission, and goals must be aligned to support student learning. *Learning Reconsidered* defines learning as "a comprehensive, holistic, [cultural] transformative activity that integrates academic learning and student development." Merging these principles is essential to building a transformative education process accessible to all students. Presenters will provide participants with cognitive, developmental, affective, and cultural frameworks for incorporating student learning outcomes during the program strategic planning process.

The College Presidency: Preparing for the Next Student Affairs Leadership Challenge

Gaylord, Sarasota 1

Patrick Day, *University of Massachusetts-Boston*
 Michael Covert, *Transylvania University*
 John Halstead, *State University of New York-Brockport*
 Walter Kimbrough, *Philander Smith College*
 Frances Lucas, *Millsaps College*
 Theresa Powell, *Temple University*

The modern college presidency requires dynamic and highly skilled leadership. This challenging role is calling individuals who are increasingly varied in academic and professional backgrounds. Student affairs administrators have begun to aspire towards and secure the top job. Presenters will provide background on the scope of the "Student Affairs Presidency" and outline specific strategies for those senior student affairs administrators considering the move to the chief executive position.

Arab and Muslim College Students and the Responsibilities of Higher Education Professionals

Gaylord, Sarasota 2

Hind Mari, *University of Massachusetts-Amherst*
 Abdul-Rahman Jaradat, *University of Massachusetts-Amherst*

The aftermath of September 11, 2001 brought the attention of the media to Muslims and Arabs. Presenters will highlight the issues and needs of students with Arab and/or Muslim backgrounds, and the importance of higher education professionals to include them in planning, programming, and curriculum development. Using a variety of formats, participants will discuss facts and stereotypes, screen qualitative videotaped interviews, examine case studies, and participate in small and large group discussions. Participants will gain ideas and strategies regarding awareness and inclusion for their campuses.

Women in Student Affairs: Do I Really Want to be a Senior Student Affairs Officer?

Gaylord, Sarasota 3

Debbie Heida, *Berry College*
 Deborah Ford, *University of West Florida*
 Janet Heeter Bass, *Muskingum College*
 Debra McNish, *Earlham College*
 Cathy Scroggs, *University of Missouri-Columbia*

This program is designed to encourage aspiration, provide a window into possible paths, and an honest and candid dialogue about the joys, challenges, and pitfalls along the way. The program will include a panel of current senior student affairs officers discussing their career paths, a dialogue about the joys and struggles with the role and the path to get there, small group discussions aimed at myth-busting, and structured activities for personal goal setting.

Assessing Campus Conditions to Enhance Student Success

Gaylord, Dayton 1/2

Elizabeth Whitt, University of Iowa
 Tom Crady, Grinnell College
 Mela Dutka, Washington College
 Ann Highum, Luther College
 George Kuh, Indiana University-Bloomington
 Larry Roper, Oregon State University
 Charles Schroeder, North Georgia College and State University

John Schuh, Iowa State University

How can research on effective practices help create powerful learning environments for all students? What assessment tools can assist us in fostering student success at a variety of types of institutions? Presenters will use the Inventory to Enhance Educational Effectiveness (ISES) to assist participants as they develop strategies to assess and shape conditions for student success on their campuses. ISES is an assessment tool based on the results of Project DEEP, a study of educationally effective colleges and universities.

Shifting: How Women of Color Exist in Student Affairs

Gaylord, Naples 2

Hannah Clayborne, Iowa State University
 Angela Mosley, University of Baltimore
 Timeka L. Thomas Rashid,
Columbus State Community College

Within Predominantly White Institutions, a number of environmental factors have directly or indirectly hindered, repressed and/or ultimately altered the leadership experiences and effectiveness of African American women. Jones and Shorter-Gooden (2003) contend that shifting, a behavioral response, is often employed by African American women as a means of minimizing the effects of these professional realities. Examining this phenomenon in the context of higher education with women of color is the central focus of the workshop.

Student Leader Learning Outcomes Across the University

Gaylord, Captiva 1/2

Darby Roberts, Texas A&M University
 Kathy Collins, Texas A&M University
 Sharra Durham, Texas A&M University
 Peggy Holzweiss, Texas A&M University
 Sandi Osters, Texas A&M University

What if there were one set of campus learning outcomes for student leaders at one institution regardless of organization affiliation? Using results from focus groups of faculty and brainstorming sessions with student organization advisors, a cross-departmental team of staff identified competency areas, developed learning outcomes, created rubrics, designed outreach and training, and meta-assessed the results of a pilot program documenting learning in the co-curricular. This session reviews the process and initial results so that others can replicate the process.

Half-Day • 1:00 p.m. - 4:00 p.m.

White Privilege 101

Gaylord, Tampa 1/2/3

Art Munin, DePaul University

Whiteness is a concept that must be defined historically. However, the power of White privilege has subverted history, perpetuating the lie that Whiteness does not exist nor is it privileged. Typically history is written by those who have won but this presentation will give voice to those who have been silenced. Presenters will uncover how White privilege has evolved, how it is perpetuated, and what participants can do in their roles to unhinge its power.

Designs of a Higher Degree

Gaylord, Naples 2

C. Carney Strange, Bowling Green State University
 S. Michael Evans, Hanbury, Evans, Wright, Vlattas & Company, Architects
 Jane Cady Wright, Hanbury, Evans, Wright, Vlattas & Company, Architects

Presenters will focus on the key features of campus architectural design intent on the learning, growth, and development of students. Beginning with an overview of extant theories and models of campus environments, an integration of concepts and state-of-the-art practice will feature several recent college and university projects that exemplify such results. Participants from campuses anticipating renovation or new construction will gain an awareness of important themes and questions designed to focus planned facilities on outcomes of student engagement and development.

Assessment Toolkit: Measuring What Matters in Student Development and Enrollment Services

Gaylord, Miami 2/3

Mark Allen Poisel, University of Central Florida
 Ronald Atwell, University of Central Florida
 Paula Krist, University of Central Florida

Presenters will equip student development and enrollment service program managers, directors, and assessment personnel to develop strategies for effective evaluation that is appropriate for all accountability areas, including state, university, and program-specific evaluation. The department performance review process includes identifying the mission and goals of the unit and its key functions. Particular attention is given to linking objectives to student learning and development and how to measure those objectives. This process emphasizes effective assessment to support quality enhancement efforts.

Shaping Leadership Education: Our Shared Responsibility for the Future

Gaylord, Naples 3

Amy Radford-Popp, Michigan State University
 Janine Hargrett, University of Florida
 Shane McGoey, Slippery Rock University
 Terry C. Mena, Florida Atlantic University
 Greta Mincer, Metropolitan State College of Denver
 Julie Owen, University of Maryland-College Park
 Robert Vincent, University of Rhode Island

As leadership educators, it is our responsibility to prepare students for leadership in their personal and professional lives. Therefore, whether you are starting a leadership program, are struggling to set the tone for your program, or are interested in taking that next step, this session will discuss program development, including the latest theoretical approaches, as well as the most recent publications from the National Clearinghouse for Leadership Programs and offer a best practices discussion with a panel of expert practitioners.

Assets, Innovation, Solutions: Building Powerful and Responsible Partnerships Addressing Community Wellness Issues

Gaylord, Captiva 1/2

Hal Haynes, Jr, Dickinson State University
 Becky Byzewski, Safe Communities/Prevention Coordinator, Dickinson, North Dakota

Pattie Carr, Dickinson State University
 Denise Lutz, St. Joseph Hospital, Dickinson, North Dakota

George McClellan, Dickinson State University
 Eldon Mehrer, North Dakota State Trooper
 Richard Wardner, North Dakota State Legislator

Presenters will share a model for building innovative community based, assets driven, and solutions oriented partnerships addressing community wellness issues (ADOT, violence, etc.) The discussion will include identifying key constituents, developing a shared vision, engaging community expertise, and implementing education and intervention strategies. Participants will be encouraged to identify outcomes, assessment plans, and implementation strategies for their communities.

Leading with Power and Responsibility: Politics and Power in Higher Education

Gaylord, Destin 1/2

Mark Kretovics, Kent State University
 Richard Herlein, Buffalo State College

Student affairs professionals operate in one of the most political environments in the world -- an institution of higher education. Navigating this treacherous environment requires adept political skills and the ability to utilize one's power and influence in a positive and productive manner. These skills are not traditionally taught but rather learned on the job, often the hard way. Learn how to identify politically sensitive issues on campus and turn politics and power into allies instead of enemies.

Shaping Education Through Quality Community Service Opportunities: Understanding the Power of the Perfect Volunteer Experience

Gaylor, Sarasota 2

Kathy Guthrie, University of Illinois-Springfield

What motivates undergraduate students to participate in community service activities?

Understanding what motivates them to serve while matching them to a potential opportunity can prove to be the most important part of the experience. Presenters will provide a theoretical framework for student volunteer motivation and connect it to the spectrum of quality community service opportunities. The presenters will be equipped with practical ways to match student motivation to the perfect volunteer opportunity in order to provide the best educational opportunity possible.

Intergroup Dialogue: Building Shared Responsibility for Learning and Bridging Across Difference

Gaylor, Sarasota 3

Thomas Walker, Arizona State University

Craig Alimo, University of Maryland-College Park

Gary Anderson, University of California-San Diego

Jaclyn Rodriguez, Occidental College

Monita Thompson, University of Michigan-Ann Arbor

Kenjus Watson, Occidental College

Ximena Zúñiga, University of Massachusetts-Amherst

Increasingly deep divisions and social inequities in U.S. society call for collaborative approaches to student learning across difference. Intergroup Dialogues offer one successful student-centered, dialogic social justice education model that promotes shared power and responsibility for addressing and bridging differences among diverse populations. Student affairs professionals, students, and faculty currently engaged in cross-institutional collaboration on intergroup dialogue activities will engage participants in discussion of challenges and implications of collaborative work for their institutions.

Collective Partnerships Between Student Affairs Professionals and the NCAA CHAMPS/Life Skills Program for Student-Athletes

Gaylor, Gainesville 1/2

Rebecca Ahlgren-Bedics, National Collegiate Athletic Association

Doug Everhart, University of California-Riverside

Sarah Feyerherm, Washington College

Curtis Holloman, National Collegiate Athletic Association

Cricket Lane, University of North Carolina at Chapel Hill

Jason Williams, Endicott College

The mission of the NCAA CHAMPS/Life Skills Program is to support the student development initiatives of NCAA member institutions and to enhance the quality of the student-athlete experience within the university setting. This session will emphasize breaking down stereotypes and bridging the gap between CHAMPS/Life Skills Programs, housed in intercollegiate athletics and student affairs units such as psychological services, health services, career counseling centers, residence life and leadership programs. It will be a highly interactive workshop involving NCAA student-athletes, NCAA staff, session attendees and administrators from athletics and student affairs.

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monday, april 2

highlights

John Pryor and Sylvia Hurtado
8:30 a.m. – 9:45 a.m.,
Gaylord Osceola C/D
See Major Speakers,
page 5 for
description.



Jonathan Kozol
10:15 a.m. – 11:30 a.m.,
Gaylord Osceola C/D
See Major Speakers,
page 5 for description.



Presidential Speaker:
Diana Natalicio
12:00 p.m. – 1:15 p.m.,
Gaylord Osceola A
See Major Speakers,
page 5 for description.



ACPA Awards Luncheon (tickets required)
12:00 p.m. – 1:15 p.m., *Marriott Crystal Ballroom H/J*

ACPA President-Elect's Address
1:15 p.m. – 1:45 p.m., *Marriott Crystal Ballroom H/J*

Kay Refield Jamison
1:45 p.m. – 3:00 p.m.,
Gaylord, Osceola C/D
See Major Speakers,
page 5 for description.



Presidential Speaker:
Graham Spanier
1:45 p.m. – 3:00 p.m.,
Gaylord, Osceola A
See Major Speakers,
page 5 for description.



Institutional President's Panel

3:30 p.m. – 4:45 p.m.,
Gaylord Osceola C/D

Panelists

Walter Kimbrough
Ann McGee
Penny Wills

Moderator

Larry H. Ebers

See Major Speakers,
page 6 for description.



Joint Meeting Showcase

6:00 p.m. – 8:00 p.m., *Marriott Grand Ballroom*

Graduate Preparation Program Fair

6:00 p.m. – 8:00 p.m., *Marriott Crystal Ballroom*

Social Justice Seder (advance RSVP required)

7:00 p.m. – 9:30 p.m., *Gaylord, Osceola B*

monday schedule

6:45 a.m. - 8:00 a.m.

NASPA Health in Higher Education Knowledge Community Business Meeting
Gaylord, St. George 102

7:00 a.m. - 8:00 a.m.

ACPA Commission for Wellness Sponsored Workout
Gaylord, St. George 106

Roundtables

Gaylord and Marriott

NASPA Assessment, Evaluation, and Research Knowledge Community Leadership Team Meeting
Marriott, Crystal Ballroom Salon A

NASPA Student Leadership Programs Knowledge Community Breakfast
Marriott, Grand Ballroom Salon 14

Open Alcoholics Anonymous Meeting
Gaylord, St. George 104

NASPA Undergraduate Fellows Program Board Meeting
Marriott, Grand Ballroom Salon 9

Parent and Family Relations Knowledge Community Business Meeting
Marriott, Crystal Ballroom Salon C

7:00 a.m. - 9:30 a.m.

ACPA Sustainability Task Force Meeting
Marriott, ACPA President's Suite #22876

7:00 a.m. - 9:00 a.m.

NASPA Community and Two-Year Colleges Advisory Board Meeting
Marriott, Crystal Ballroom Salon L

7:00 a.m. - 8:30 a.m.

Associated New American Colleges Student Affairs Meeting
Marriott, Crystal Ballroom Salon E

NASPA Fraternity and Sorority Knowledge Community Business Meeting
Marriott, Crystal Ballroom Salon D

NASPA Small College and University Knowledge Community Business Meeting
Marriott, Grand Ballroom Salon 13

Big 10 Community Service/Service-Learning Coordinators
Marriott, Crystal Ballroom Salon K

NASPA International Education Knowledge Community and Committee on Planning and Evaluation
Marriott, Crystal Ballroom Salon F

7:30 a.m. - 8:30 a.m.

Public Policy / Legislative Breakfast
Marriott, Crystal Ballroom Salon G1

NASPA Asian Pacific Islanders Knowledge Community Business Meeting
Marriott, Grand Ballroom Salon 10

NASPA DisAbility Concerns Knowledge Community Business Meeting
Marriott, Grand Ballroom Salon 12

7:45 a.m. - 8:45 a.m.

NASPA Center for Women Panel of Listeners Program

Registered participants check-in
Gaylord, Osceola Ballroom Foyer

8:00 a.m. - 5:00 p.m.

Joint Meeting Registration
Gaylord, Osceola Ballroom Lobby

8:00 a.m. - 9:00 a.m.

NASPA Undergraduate Fellows Program Regional Coordinators Meeting
Marriott, Grand Ballroom Salon 9

NASPA Student Leadership Programs Knowledge Community Business Meeting
Marriott, Grand Ballroom Salon 14

8:30 a.m. - 6:00 p.m.

Placement Registration
Gaylord, Florida Exhibit Hall B-F

8:30 a.m. - 5:00 p.m.

Graduate Student Case Studies Competition
Gaylord, Emerald 5

New Professionals Case Study Competition Preparation Room
Gaylord, Emerald 7

Case Study Competition Preparation Room
Gaylord, Emerald 8

8:30 a.m. - 9:45 a.m.

Major Speaker - John Pryor and Sylvia Hurtado
Gaylord, Osceola Ballroom C/D

Educational Sessions
Gaylord and Marriott

8:30 a.m. - 9:30 a.m.

Faculty Breakfast
Marriott, Crystal Ballroom Salon G1

9:00 a.m. - 5:00 p.m.

ACPA Steering Committee on Professional Competencies and Curriculum
Marriott, San Francisco

9:00 a.m. - 11:00 a.m.

NASPA Study on Parental Involvement Research Team Meeting
Marriott, Crystal Ballroom Salon C

9:00 a.m. - 10:00 a.m.	3:00 p.m. - 5:00 p.m.	Graduate Students and New Professionals Roundtable Discussion
NASPA Technology Knowledge Community Meeting Marriott, Grand Ballroom Salon 9	ACPA Standing Committee for LGBT Awareness Choir - Open Rehearsal Gaylord, St. George 102	Sponsored by NASPA New Professionals and Graduate Students Knowledge Community Marriott, Miami
9:30 a.m. - 11:00 a.m.	3:30 p.m. - 5:30 p.m.	Fun Run /Walk
ACPA Commission for Social Justice Educators Social Gaylord, Osceola Ballroom 5	Women's Centers' Staff Gathering Gaylord, Sarasota 3	Gaylord, Meet in the Main Lobby
10:15 a.m. - 11:30 a.m.	3:30 p.m. - 5:00 p.m.	Discover UConn
Major Speaker - Jonathan Kozol Gaylord, Osceola Ballroom C/D	Major Speaker - Institutional President's Panel Gaylord, Osceola Ballroom C/D	Marriott, Bahamas
Educational Sessions Gaylord and Marriott	NASPA Latino/a Knowledge Community Business Meeting Gaylord, St. George 106	ACPA Commission for Counseling and Psychological Services CEU Workshop - Part II Marriott, Vinoy
11:00 a.m. - 12:00 p.m.	3:30 p.m. - 4:45 p.m.	Multi-Institutional Study of Leadership Participating Schools Meeting Marriott, Grand Cayman
ACPA Standing Committee for LGBT Awareness Choir - Open Rehearsal Gaylord, St. George 106	Educational Sessions Gaylord and Marriott	ACPA Commission for Student Involvement: Transition Meeting for Newly Elected Executive Members Marriott, Aruba
NASPA Women in Student Affairs and Men and Masculinities Knowledge Community Event Marriott, Grand Ballroom Salon 11	ACPA 2008 Program Committee Meeting Marriott, Puerto Rico	6:00 p.m. - 8:00 p.m.
11:00 a.m. - 3:00 p.m.	3:30 p.m. - 4:30 p.m.	Joint Meeting Showcase
ACPA Commission for Student Involvement Resource Fair Marriott, Aruba	NASPA Selections and Awards Committee Meeting Gaylord, NASPA President's Suite #8095	Marriott, Grand Ballroom
12:00 p.m. - 1:45 p.m.	ACPA Standing Committee on Disability Business Meeting Gaylord, Emerald 2	Graduate Preparation Program Fair
ACPA Awards Luncheon and President-Elect's Address (tickets required) Marriott, Crystal Ballroom Salon H/J	NASPA Community and Two-Year College Knowledge Community Open Dialogue Marriott, Bahamas	Marriott, Crystal Ballroom
12:00 p.m. - 1:15 p.m.	4:15 p.m. - 5:15 p.m.	6:00 p.m. - 7:30 p.m.
Presidential Speaker: Diana Natalicio Gaylord, Osceola A	ACPA Commission for Counseling and Psychological Services Committee Chairs Meeting Gaylord, Sanchez Boardroom	Virginia Area Schools Reception
Educational Sessions Gaylord and Marriott	5:00 p.m. - 6:00 p.m.	Marriott, Champions Sports Bar & Grill
12:00 p.m. - 1:00 p.m.	International Student Affairs Study Tour to South Africa Meeting Marriott, Key Biscayne	6:30 p.m. - 8:00 p.m.
NASPA Past President's Luncheon Gaylord, NASPA President's Suite #8095	ACPA Standing Committee for LGBT Awareness Special Event Marriott, Sawgrass	NASPA Foundation Reception (invitation only)
12:15 p.m. - 1:15 p.m.	ACPA Governance Implementation Team Updates Gaylord, Naples 2	Gaylord, Sun Ballroom C/D & I-6
NASPA Center for Women Panel of Listeners Program Registered participants check-in Gaylord, Osceola Ballroom Foyer	NASPA Region I Business Meeting Gaylord, Naples I	7:00 p.m. - 9:30 p.m.
1:30 p.m. - 2:30 p.m.	NASPA Region III Business Meeting Gaylord, Tallahassee 1/2/3	Social Justice Seder (advance RSVP required) Gaylord, Osceola Ballroom B
2008 ACPA Convention Planning Committee Gaylord, St. George 104	NASPA Region IV East Business Meeting Marriott, Marco Island	7:30 p.m. - 9:00 p.m.
1:45 p.m. - 3:00 p.m.	NASPA Region IV-West Business Meeting Marriott, Atlanta	University of Missouri-Columbia Candidate Reception
Major Speaker - Kay Redfield Jamison Gaylord, Osceola C/D	NASPA Region V Business Meeting Marriott, Key Largo	Gaylord, Miami 2
Presidential Speaker - Graham Spanier Gaylord, Osceola A	NASPA Region VI Business Meeting Marriott, Harbor Beach	Friends of North Carolina State University Reception
Educational Sessions Gaylord and Marriott	5:30 p.m. - 6:30 p.m.	Gaylord, Emerald 7
1:45 p.m. - 2:45 p.m.	NASPA Undergraduate Fellows Program Reception Gaylord, Miami I	Azusa Pacific University Alumni, Staff, and Friends Reception
NASPA Center for Women Panel of Listeners Program Registered participants check-in Gaylord, Osceola Ballroom Foyer	ACPA Standing Committee for Graduate Students and New Professionals Open Meeting and Election Interest Gaylord, Gainesville 1/2	Gaylord, Emerald 2
2:00 p.m. - 4:00 p.m.		University of Maryland Friends and Alumni Reception
Clemson Study Tour Alumni Group Meeting Marriott, St. Thomas		Gaylord, Osceola Ballroom A

monday schedule continued

7:30 p.m. - 9:00 p.m.

- Commission for Student Involvement
- Awards Reception
Gaylord, Miami 1
- Reception for Graduates and Friends of the University of Iowa
Marriott, Harbor Beach
- Canisius College Reception
Marriott, Denver
- Golden Key International Honour Society
- Honorary Members & Friends
Marriott, Marco Island
- Bridgewater State College Reception
Gaylord, Tallahassee 2
- SUNY/Council of Chief Student Affairs Officers Reception
Gaylord, Osceola Ballroom 2
- Friends and Alumni of Western Michigan University Reception
Gaylord, Tampa 3
- Friends of University of Pittsburgh Reception
Gaylord, Tallahassee 1
- Friends of the University of Alabama Reception
Marriott, West Indies
- Friends of Oklahoma State University Social
Marriott, Puerto Rico
- Friends and Alumni of the University of Louisville Reception
Marriott, Atlanta
- James Madison University Reception
Gaylord, St. George 108
- University of Northern Iowa Social
Marriott, Miami
- Indiana University of Pennsylvania Alumni and Friends Reception
Gaylord, Gainesville 1/2
- Friends of the University of Central Missouri Reception
Marriott, San Francisco
- Friends of Ball State University Reception
Gaylord, Miami 3
- University of South Florida Reception
Gaylord, Naples 1/2/3
- Illinois State University Alumni and Friends Reception
Gaylord, Tallahassee 3
- The Association for Christians in Student Development Reception
Gaylord, Osceola Ballroom 1
- Towson University Friends and Alumni Reception
Gaylord, Tampa 1
- Alumni and Friends of the University of South Carolina Reception
Gaylord, Captiva 1
- African American Male and Female Summit Networking Reception
Gaylord, Sarasota 1/2/3
- Boston University Alumni, Staff, and Friends Reception
Marriott, Chicago
- Vanderbilt University Reception
Marriott, Los Angeles
- Friends of Loyola College in Maryland Reception
Marriott, Grand Cayman
- University of Central Florida Reception
Gaylord, Osceola Ballroom 3

Friends of Florida International University Reception

- Marriott, Bahamas
- Alumni and Friends of Eastern Illinois University Reception
Gaylord, Emerald 5
- Baylor Alumni and Friends Reception
Gaylord, Emerald 8
- University of the Pacific Alumni and Friends Reception
Marriott, Key Largo
- Miami University Alumni and Friends Reception
Marriott, Vinoy
- Reception for Friends and Alumni of Appalachian State University
Marriott, Anaheim
- NASPA Latino/a Knowledge Community and ACPA Latina Joint Reception
Gaylord, Destin 1/2
- Friends of Washington University in St. Louis Social
Marriott, St. Louis
- Alumni and Friends of the University of Tennessee-Knoxville Reception
Gaylord, Captiva 2

7:30 p.m. - 8:30 p.m.

- LeaderShape Reception
Gaylord, St. George 104
- The George Washington University Social
Marriott, San Antonio
- Syracuse University Reception
Marriott, ACPA President's Suite #22876

7:30 p.m. - 8:00 p.m.

- University of North Carolina at Chapel Hill Division of Student Affairs Social
Gaylord, Osceola Ballroom 5

8:00 p.m. - 10:00 p.m.

- ACPA Educational Leadership Foundation Diamond Honoree and Donor Reception
Gaylord, Sun Ballroom A/B
- Alumni and Friends of Seattle University Social
Marriott, Joint Meeting Co-Chair Suite (Mike Segawa)

8:30 p.m.

- Night at Downtown Disney: ACPA Asian Pacific American Network/NASPA Asian Pacific Islander Knowledge Community Social
Marriott, Meet in the Main Lobby

8:30 p.m. - 10:00 p.m.

- NASPA Region II Reception for HBCU Members
Gaylord, NASPA Region II Suite

9:30 p.m. - 11:30 p.m.

- NASPA Region I Reception
Marriott, Grand Ballroom Salon 1-3
- NASPA Region II Reception
Marriott, Grand Ballroom Salon 8A
- NASPA Region III Reception
Marriott, Grand Ballroom Salon 7A
- NASPA Region IV East Reception
Marriott, Grand Ballroom Salon 8B
- NASPA Region IV-West Reception
Marriott, Grand Ballroom Salon 7B
- NASPA Region V Reception
Marriott, Grand Ballroom Salon 12-14
- NASPA Region VI Reception
Marriott, Grand Ballroom Salon 4-6

9:30 p.m. - 11:00 p.m.

- Kent State University Reception
Gaylord, Emerald 8
- Friends of Rutgers University Social
Marriott, Marco Island
- University of Kansas Alumni/Alumnae and Friends Reception
Gaylord, Osceola Ballroom 1
- University of Georgia Institutional Reception
Gaylord, Destin 1/2
- University of Missouri-Columbia Alumni and Friends Reception
Marriott, Marco Island
- National Pan-Hellenic Council and National Association of Latino Fraternal Organizations Reception
Marriott, Atlanta
- Georgia College Personnel Association Reception
Gaylord, Sun Ballroom 2
- NASPA African-American Knowledge Community/ACPA Pan African Network Social
Gaylord, Naples 1/2/3
- Friends of UConn Reception
Gaylord, Sun Ballroom 3
- Friends and Alumni of University of Nebraska-Lincoln Reception
Gaylord, Sun Ballroom 4
- The Ohio State University SPA Program Reception
Marriott, Harbor Beach
- ACPA Standing Committee on Disability and NASPA DisAbility Knowledge Community Social
Marriott, Miami

- Friends of the University of Maryland Department of Resident Life Reception
Gaylord, Sun Ballroom 5
- New York University Alumni and Friends Social
Marriott, LA
- Grand Valley State University and Friends Social
Gaylord, Osceola Ballroom 4
- Alumni and Friends of California State University-Long Beach Reception
Marriott, Boston
- LeaderShape Alumni and Friends
Gaylord, Osceola Ballroom 6
- Social Justice Training Institute Alumni and Friends Reception
Gaylord, Osceola Ballroom 3

- Texas State University-San Marcos Alumni Reception
Gaylord, Sun Ballroom 6
- Ithaca College Reception
Gaylord, Emerald 7
- Northern Illinois University Reception
Marriott, Marco Island
- Retirement Ceremony for Dr. Jim Caswell
Gaylord, Osceola Ballroom A

- Semester at Sea Alumni Reception
Gaylord, Daytona 1/2
- 9:30 p.m. - 10:30 p.m.**
- Eastern Michigan University Alumni Reception
Marriott, Crystal Ballroom Salon C
- Friends of Western Washington University
Gaylord, Emerald 5

10:00 p.m. - 1:00 a.m.

- ACPA Standing Committee for LGBT Awareness Social
Marriott, Crystal Ballroom Salon H

monday educational sessions

ROUNDTABLES

7:00 a.m. - 8:00 a.m.

1 Successes, Failures, and Challenges with Late Night Programming

Gaylord, Sun Ballroom 1

Brian Dietz, *Ball State University*

Most of us have heard about alcohol-free late night programming. Many have tried, some have been wildly successful, others have failed miserably, and still others have had results somewhere in between these extremes. This roundtable session will focus on the common issues schools of all types and sizes have with late night programming in an effort to share success strategies and avoid common pitfalls inherent to these types of events.

2 Reframing Student Affairs Leadership: Use of an Organizational Frames of Reference Approach

Gaylord, Osceola Ballroom 6

Ashley Tull, *University of Arkansas at Fayetteville*

Student affairs professionals should gain an understanding of their personal frames of reference and how those frames are affected by organizational culture. The roundtable facilitator will report the findings of a study of NASPA members who completed the Organizational Frames Analysis Questionnaire. Participant responses were examined to determine preferred frames of reference in use by student affairs professionals on many levels.

3 Approaching and Engaging Faculty: Successful Academic and Student Affairs Collaborations

Gaylord, Miami 3

Brian Orefice, *The Ohio State University*

Cheria Dial, *The Ohio State University*

Student affairs professionals have the responsibility for developing a campus environment that complements, strengthens, and supports the academic goals of the institution. Faculty must be included in these efforts to create a holistic educational experience. This roundtable will explore obstacles that exist which inhibit the development of these partnerships. Highlights from research that relates to the benefits and challenges involved with academic and student affairs partnerships will encourage participants to share practices and strategies that have worked on their campuses.

4 Look Who's Coming to Community Colleges: Trends and Implications of Serving the High Achieving Student

Gaylord, Osceola Ballroom 5

Sheryl Otto, *William Rainey Harper College*

Terry Lindsay, *William Rainey Harper College*

Time Magazine's recent cover story, "Who Needs Harvard?" examines how the rules of undergraduate admission are changing. The best and brightest are no longer looking exclusively at the Ivies. High achieving students are searching to find an institution that provides the best fit for them based on quality of education, cost, class size, and opportunities for involvement. As community colleges, are we sufficiently poised to attract and meet the needs of

these students. Participate in a discussion of programs and services at community colleges designed especially for the academically talented student.

5 The Responsibility to Care: A Roundtable for Professionals Caring for Elderly/Infirm Family Members

Marriott, Grand Ballroom Salon 4

Sally Watkins, *Emory University*

Ralphel Smith, *University of Georgia*

David Turner, *University of Maryland-College Park*

We focus so intently on shaping the development and learning of our students, we easily lose sight of our own personal balance. For the student affairs professional who juggles work; personal responsibilities; and managing the long-term health care of an elderly, infirm, or chronically ill family member; the notion of balance is fleeting. This roundtable provides professionals with information, networking, and support from other colleagues who currently have the responsibility to shape the life of an ailing loved one.

6 Shaping Student and Academic Affairs Partnerships Through Community Service

Gaylord, Naples 3

Kathy Guthrie, *University of Illinois-Springfield*

Amy Sponsler, *University of Illinois at Urbana-Champaign*

Does your campus have both service-learning and co-curricular community service programs with one being housed in student affairs and the other in academic affairs? More universities are developing both of these programs, but in different divisions. The goal of this roundtable is to discuss how student affairs and academic affairs can work together in forming a strong, effective partnership through community service.

7 Where the Two Shall Meet: Conservative Women's Groups and Campus Women's Centers

Gaylord, Miami 1

Wanda Viento, *Boise State University*

Rebecca Morrow, *Idaho State University*

The changing face of our students is represented in the rise of conservative women's groups on campuses, a concern for many women's centers. Some groups are cooperative and respectful, while others are attacking and antagonist. How do we collaborate and remain true to our mission? When and where do we draw the line? How can we shape the education of this next generation of leaders? Come share your experiences, questions, and concerns as we help to shape our own futures.

8 Millennials at Work: The Changing Face of Student Affairs Professionals

Marriott, Grand Ballroom Salon 2

Paula Green, *Seattle Pacific University*

Kimberlee Campbell, *Seattle Pacific University*

Millennials have now made up the majority of the student population for several years. They have also been graduating, and have started entering the field of student affairs. This roundtable discussion will center around the impact that these new professionals are having on the way that departments function, and how they are transforming the way students are taught.

9 Searching for Significance: Students' Perspectives on Meaning, Purpose and the College Experience

Marriott, Grand Ballroom Salon 3

Michele M. Welkener, *The Ohio State University*
Amanda Fojtik, *The Ohio State University*

Changing and uncertain cultural, political, and economic times often illuminate the importance of concepts like spirituality, authenticity, meaning, and purpose. How might college students understand these terms? Where and how are students prompted to reflect on such existential questions? Presenters will share narratives from research at The Ohio State University where undergraduates discussed their perceptions of the ambiguous but significant terms *meaning* and *purpose*. Attendees will engage in conversation about these findings and offer suggestions for student affairs practice.

10 Outcomes Assessment on the Small College Campus: How Can We Get It Done?

Gaylord, Naples 1

Laura Dean, *University of Georgia*

Assessment of program effectiveness and learning outcomes is vital to the work of student affairs professionals in all settings. Those working in small colleges, however, face unique challenges in adapting strategies to the setting and incorporating assessment into the work of staff members already juggling multiple roles and responsibilities. Presenters will include information about what the current literature suggests and will give participants the opportunity to share experiences, questions, and strategies for including assessment in small college practice.

11 In Search of White Students: Lack of Engagement or Choice to Disengage in Co-Curricular Activities

Marriott, Grand Ballroom Salon 1

Dhanfu E. Elston, *Georgia State University*

Nia Haydel, *Georgia State University*

Kelly Jo Karnes, *Old Dominion University*

During a time when most institutions of higher education are in search of minority student participation, two predominantly White institutions find a lack of involvement of White students in co-curricular activities. This phenomenon has become a subject of discussion and inquiry for administrators at both institutions. The purpose of this roundtable is to discuss the factors that contribute to the lack of involvement of White students in co-curricular activities and possible methods to combat this trend.

7:00 a.m. - 8:00 a.m.

monday, april 2

12 Partners in Learning: Enhancing Opportunities for Student Success
Marriott, Boston

Fritzlaine Powell, *University of Central Florida*
Craig Ullom, *University of Central Florida*

Universities throughout the country are growing by leaps and bounds. Are we as student affairs professionals prepared for the tremendous amount of growth? Where are the resources coming from? Student affairs practitioners have to become more entrepreneurial in securing resources for students. In this roundtable discussion, presenters will highlight non-traditional opportunities and partnerships that were created to strengthen and enhance learning outcomes for students. Participants will particularly benefit those that have to do more with less on campus.

13 Latinos/as: Struggle for Access
Gaylord, Sun Ballroom 5

Patricia Mitchell, *Indiana University-Bloomington*

Access to graduate education for Latino/a students is as pertinent as access to undergraduate education and therefore needs to be integrated into discussions regarding higher education. The facilitator will discuss factors which influence Latino/a students' access to graduate education such as cultural values, sense of belonging, and parent's education level.

14 Keeping Your Fire Burnin' for the Student Affairs Profession
Gaylord, Sun Ballroom 6

Jaimie Hoffman, *California State University-Channel Islands*
Triae Cotton, *California State University-Channel Islands*
Gregory Sawyer, *California State University-Channel Islands*
Seasoned, mid-level, and even new student affairs professionals have likely found themselves at some point wondering, *how do I maintain momentum and continue my passion for the profession burning brightly?* Some have even considered a career change and wonder, *how can I reignite the fire?* Three student affairs professionals at various stages of their career will lead this round table discussion in which participants will have the opportunity to hear from others as well as share their own tribulations and strategies for success.

15 Student Affairs Professionals of Color: Pursuing Our Passion, or Getting Pigeonholed? Our Responsibility to Students of Color and Ourselves
Marriott, Los Angeles

Julie Choe Kim, *University of Maryland-College Park*
Kimberly D. Brown, *Kent State University*
Jason Chan, *University of Maryland-College Park*
Jacquelyn R. Jones, *University of Maryland-College Park*
Hugo Najera, *University of Maryland -College Park*
As student affairs professionals of color, how often do we feel the pressure to downplay, minimize, or cover our racial identities, either to resist getting pigeonholed in multicultural affairs or to seek legitimacy and respect as a professional in the field? In this roundtable conversation, we will explore these pressures, where they come from, how we respond, and how we can live up to our responsibilities to serve students while honoring our identities.

16 Jewish Identity within the Profession: An Opportunity for Dialogue
Gaylord, Miami 2

Jill Landesberg-Boyle, *Pennsylvania College of Technology*
Scott Brown, *Mount Holyoke College*

Less than a year after a panel of Jewish academics outlined evidence to the U.S. Commission on Civil Rights that anti-Semitic programs are increasing at colleges around the country, the AAUP acknowledged its "egregious error" in distributing "a deeply offensive article" by a Holocaust denier. As this growing divide in religious identity continues to spread, Jewish student affairs professionals often find themselves in the middle of sensitive situations with students and colleagues. Come sit down with us for an informal roundtable on issues facing Jewish professionals within the academy.

17 Roundtable on Working with Presidents and Boards
Gaylord, Osceola Ballroom 2

Lynn H. Willett, *Coastal Carolina University*
Paul Oliaro, *California State University-Fresno*

Senior student affairs officers must develop effective working relationships with their colleagues at the cabinet level, with their presidents and with the members of their trustee boards. This roundtable will be an opportunity for SSAO's to share their successes and their challenges in these areas and to advise each other about new approaches to building these important relationships.

18 Fundraising in Student Affairs
Gaylord, Osceola Ballroom 1

James Rychner, *University of Maryland-College Park*
Over the past decade, student affairs professionals have increasingly become involved in capital campaigns, major gift development work and other fundraising activities. This roundtable session will serve as a forum for student affairs development professionals to share ideas, discuss best practices and ask questions of others in this emerging specialized field.

20 The Small College Dean
Gaylord, Osceola Ballroom 5

Sarah Westfall, *Denison University*
Bruce Colwell, *Carleton College*
Bill Flanagan, *Beloit College*
Janet Heeter Bass, *Muskingum College*
Debbie Heida, *Berry College*
Doug Oblander, *Mount Union College*

In winter 2006, a monograph titled *The Small College Dean* was published as part of the *New Directions in Student Services* series. The monograph chapters address a variety of issues-defining what a small college is, the small college dean's portfolio, the realities of staffing a small college student affairs division, the differences between the dean and the vice president role in a small college (where both roles are usually combined), the relationship between academic and student affairs, and a consideration of the future of the small college dean. A panel of monograph authors will start the session with the expectation of robust group discussion thereafter.

21 Transfer Student Adjustment: Needs and Recommendations
Gaylord, Sun Ballroom 2

Randy Mitchell, *James Madison University*

The presenter will summarize the results of a study to identify academic, psychological, and social adjustment needs following transfer to James Madison University (JMU). JMU had limited information on transfer adjustment, and this information was needed to make recommendations for development of a transfer support center. Analysis of the data revealed fourteen themes of transfer needs related to adjustment. These themes indicated that transfer students need attention from the institution regarding information, involvement, support, acknowledgement, and competencies.

22 Student Engagement and African American College Men
Gaylord, St. George 108

Robert Palmer, *Morgan State University*
Jason De Sousa, *Morgan State University*
Adriel Hilton, *Morgan State University*

Many colleges and universities are grappling with retention for African American male students. Concerned with its male persistence rates, Morgan State University established the *Morgan Male Initiative on Leadership and Excellence (MILE)*, which offers effective strategies that promote student success and persistence through the concept of student engagement. A recent assessment of the MILE revealed that the initiative has helped create a supportive campus community, deconstructed stereotypes about African American men, and raised the academic performance of many participants.

23 Faculty and Student Affairs Collaboration: Integrating Academic and Career Development into the Curriculum
Marriott, Grand Ballroom Salon 2

Steve Malter, *Washington University in St. Louis*
Gary Hochberg, *Washington University in St. Louis*

Student development is a responsibility of both the faculty and student affairs staff, and can be best achieved through collaborative efforts. The presenters will explore the creation of an academic and career development credit-bearing class, collaboration with faculty, student learning outcomes and implications for advisors.

24 How Do We Meet the Needs of New Professionals?

Gaylord, Sun Ballroom C

Gavin Henning, Dartmouth College

Kristan Cilente, University of Maryland-College Park
Dean Kennedy, North Carolina State University
Jacquie Skinner Jackson, ACPA-College Student Educators International

Tomecca Sloane, North Carolina State University

New student affairs professionals have unique needs which should be addressed so they are prepared to best shape students' education. Recently, a national survey was administered to new professionals to identify the most important professional development needs and how these can be addressed. Follow-up focus groups with new professionals and senior student affairs practitioners were used to illuminate those results. Presenters will give an overview of the study's results and engage participants in a discussion about meeting new professionals' needs.

25 Securing Support for Your Research Project from the NASPA Foundation

Gaylord, Sarasota 1/2/3

John Schuh, Iowa State University

Michael Cuyjet, University of Louisville

Kathleen Manning, University of Vermont

George McClellan, Dickinson State University

Ed Whipple, Bowling Green State University

If you are looking for support for a research project, you might want to consider contacting the NASPA Foundation. The Foundation exists to support research and scholarship that promote the advancement of the student affairs profession. Presenters will explain how to submit proposals, review selection criteria, and provide tips about how to secure funding for your project.

26 Using NSSE Data to Assess and Guide Student Affairs Practice

Gaylord, Gainesville 1/2

Chad Ahren, Indiana University-Bloomington

Ryan McKinley, Indiana University-Bloomington

Helen Grace Ryan, Indiana University-Bloomington

Many student affairs units are using the National Survey of Student Engagement (NSSE) data to inform their practices, planning, and decision making. At this session, student affairs professionals can reflect on their assessment practices and discuss each others' strategies in using NSSE data. Presenters will share their findings of how student affairs professionals are using NSSE data, and participants will discuss how data might be used in assessment and practice based on their functional areas or institutional types.

27 A Mission That Unites: Cultural Study in Ghana Broadens Our Global Perspective

Gaylord, Daytona 1/2

Sarah Hermsmeier, Michigan State University

Meredith Davis Johnson, Rutgers, The State University of New Jersey

Gregory Roberts, ACPA-College Student Educators International

Tonisha Shanks, Michigan State University

Central to enhancing our students' global perspective is broadening our own understanding of the world. If our shared mission is to shape education, we must first take responsibility for our own learning, reaching beyond our campus communities across institutions, vocations, and national borders in search of global encounters that shape our lives and practice. During this program,

four members of the ACPA Cultural Study Tour to Ghana will share their experiences and encourage participants to pursue their own global encounters.

28 The University Learning Outcomes Assessment: A Useful and Usable Tool

Gaylord, Osceola Ballroom 6

Will Barratt, Indiana State University

Mark Frederick, Indiana State University

Thomas Ramey, Indiana State University

The Barratt-Frederick University Learning Outcomes Assessment (UniLOA) is a new tool designed to measure critical thinking, self awareness, communication, relationship, diversity, membership and leadership, and citizenship. These select outcomes are of interest to both student affairs and academic affairs. A discussion of learning outcomes will be followed by an overview of the UniLOA, its development, psychometrics, and uses.

29 The Great Divide: Sexual Orientation Issues in the African American Community

Marriott, Marco Island

Vernon Wall, Washington Consulting Group

Donna Lee, Rollins College

Joi Lewis, University of Pennsylvania

Doug Samuels, Metropolitan State College of Denver

Jamie Washington, Washington Consulting Group

Vicki Williams, University of Oklahoma

The headlines are everywhere: "The lowdown on the down low." African American ministers refuse to support marriage rights for gays and lesbians." "Black students question university's decision to fund GLBT initiative instead of Cultural Center." "Gay bashing incident on historically Black college campus prompts demonstrations." Join the presenters for a facilitated discussion on the dynamics of race and sexual orientation in the African American community.

30 Kellogg Project on Student Retention Data: ACPA/NASPA Joint Venture in South Africa

Marriott, Harbor Beach

Roger Ludeman, International Association of Student Affairs and Services

Prem CooPoo, University of Witwatersrand

Marie Fowler, Tshwane University of Technology

Cynthia Johnson, California State University-Long Beach

Amanda Lourens, North-West University

The Higher Education Retention Data for South Africa (HERD-SA) project, funded by a two-year Kellogg Foundation grant, is in its final year. The project focuses on data profiles of returning first-year students who leave prematurely after one year of study. Using admissions and registration data, profiles are studied for significant relationships to student persistence. The presenters will describe both the project goals and activities and the preliminary results.

31 Facebook Face-Off

Marriott, Boston

Jennifer Hinton, Rochester Institute of Technology

As students are spending more time in online communities such as Facebook and MySpace, student affairs administrators are spending a lot of their time dealing with the problems it can create. What are the ethical implications and our responsibilities as educators? When it comes to Facebook, student affairs practitioners and students have one thing in common: Everyone is talking about it!

32 An Introduction to Student Services and Student Services Leadership at Community Colleges

Gaylord, Destin 1/2

Phyllis McCluskey-Titus, Illinois State University

Jim Palmer, Illinois State University

What do you really know about student services at community colleges? Using information from interviews with student services officers at randomly selected community colleges, presenters will introduce you to student services programming and leadership at these institutions. If you are a graduate student planning a career in community colleges, a faculty member who teaches student affairs, or a seasoned professional with an interest in learning more about student affairs practice at these diverse institutions, come learn with us!

33 Homeschoolers Off to College: How are They Handling the Transition?

Marriott, Atlanta

Mary Beth Bolle, University of Wisconsin-Green Bay
Roger Wessel, Ball State University

A growing number of homeschooled students begin college each year. Presenters will highlight results from a 2006 study of first-year homeschooled college students and will discuss transitional issues experienced by these students as they began college. The study compared the transitional issues encountered with the three stages of transition as identified by Tinto's theory of institutional departure. Presenters will also highlight how student affairs professionals can positively impact the education of homeschooled students.

34 An Integrated Approach to Student Affairs Assessment

Gaylord, Tampa 1/2/3

Peggy Burke, DePaul University

James Doyle, DePaul University

Ellen Meents-DeCaigny, DePaul University

DePaul University's Division of Student Affairs implemented an integrated assessment initiative designed to measure day-to-day operations of the division, as well as the division's impact on student learning, engagement and involvement. The presenters will highlight the assessment model, collaborative partnerships, and support structures in place to guide the initiative, as well as results and lessons learned two years after implementation.

35 The Light at the End of the Tunnel: Why Doctoral Students Persist

Marriott, Sawgrass

Jessica White, Oregon State University

John Nonnamaker, Massachusetts Institute of Technology

Why do doctoral students persist to degree completion despite national attrition rates of 50%?

Presenters will facilitate dialogue related to this question, sharing findings of research collaboratively conducted at Oregon State University and the Massachusetts Institute of Technology. Presenters will share results from interviews with 60 science doctoral students, offer recommendations for practice, and solicit participants' campus experiences toward establishing partnerships in meeting students' needs.

36 Our Power and Responsibility to Shape our Professional Associations

Marriott, Grand Ballroom Salon 1

Kristan Clente, *University of Maryland-College Park*

Jeff Grim, *Michigan State University*

Darren Pierre, *University of San Francisco*

Navigating the field of student affairs can be daunting. As a tightly networked field, breaking into the collegial web is sometimes hard for graduate students and new professionals. Professional development is crucial on campus and through professional associations. How does one navigate creating a professional portfolio of experiences on campus as well as through professional associations? Past presidents of ACPA and NASPA will share their experiences and provide insight into becoming involved in professional associations.

37 Fact versus Fiction: The First-Year Experience as Portrayed in Literature

Gaylord, Naples 1

Kristen McKinney, *University of California-Los Angeles*

Jennifer Keup, *University of California-Los Angeles*

Jennifer Stripe, *STRATUS*

Media images and data from national surveys are two of the many sources of information we use to help make meaning in our profession. Presenters will share a critical examination of media and data perspectives on the first year experience, utilizing themes from recent books along with national data sources to examine issues of mental health, adjustment to college, civic engagement, engagement, and disengagement from academics, and comparisons of faculty and student values and perspectives.

38 Collaboration for Change: Building a Targeted, Culturally Sensitive Career Development Curriculum

Gaylord, Naples 2

Sunum Pendakur, *University of Southern California*

Manisha Sharma, *University of California-Berkeley*

Bamboo ceiling? It's a phenomenon that Asian Americans may experience in their attempts to advance professionally. Presenters will focus on the Asian American Career Development Workshop Series, a targeted intervention designed collaboratively by Asian Pacific American Student Services and the Career Planning and Placement Center at the University of Southern California. Beyond gaining knowledge about the specific needs of Asian American students, participants will walk away with a framework to craft culturally appropriate workshops for other underserved populations.

39 Inclusion by Design: Promoting Meaningful Educational Outreach on Disability-Related Issues

Gaylord, Naples 3

Stacey Moore, *University of Akron*

Leigh Beisler, *University of Akron*

Though students with disabilities comprise a significant portion of college student populations, there exists a paucity of educational programming related to disability awareness. Students with disabilities have suggested that increased awareness and information is necessary in order for them to feel more welcomed

and supported on campus. Presenters will provide a framework for the development of educational outreach programming in order to promote meaningful attention to disability-related issues on college and university campuses.

40 Igniting the Fire of Cross-Campus Conversation about Religious Difference

Gaylord, Miami 2

Jeni Hart, *University of Missouri-Columbia*

Robert Nash, *University of Vermont*

Presenters will discuss the role of religion in how we understand pluralism and diversity on our campuses. The issues will be framed using a campus climate study and vignettes from this study will be used to help participants engage in civil discourse around topics of religious diversity. Participants will learn the art of the moral conversation and will leave the session with an understanding of how to facilitate these critical conversations on their own campuses.

41 The Next Generation: Our Power and Responsibility to Diversify Graduate Education

Gaylord, Sanibel 2&3

Dwyane G. Smith, *Indiana University-Bloomington*

Lilia Santague, *Indiana University-Bloomington*

Lamara D. Warren, *Indiana University-Bloomington*

Rachelle Winkle Wagner, *University of Pennsylvania*

Despite the increase in scholarship on access and retention in graduate education, there remains a paucity of literature on the experiences of students of color enrolled in such programs, especially when one considers the comparatively plentiful research on undergraduate students. The findings from this study have implications for faculty and administrators interested in increasing the diversity of graduate students as well as policy-makers who decide on issues that impact graduate education.

42 Academic and Non-Academic Student Organizations: Evidence of Their Contributions to Student Learning

Gaylord, Osceola Ballroom 2

Peggy Holzweiss, *Texas A&M University*

Jennifer McGee, *Texas A&M University*

Sandi Osters, *Texas A&M University*

Darby Roberts, *Texas A&M University*

It is well known that students can benefit from being involved in student organizations, but do different types of organizations offer the same benefits? A recent study compared involvement in academic and non-academic student organizations. In this session, the presenters will highlight the results of the study, which include the motivation students have for joining different types of organizations, what they are gaining from their involvement in the organizations, and the impact of their involvement on their academic performance.

43 Having Trouble with the Doctoral Process? Try a Little Help from your Friends

Marriott, Anaheim

Heather Rowan-Kenyon, *University of Virginia*

Kathleen Lis Dean, *John Carroll University*

Michele Murray, *Seattle University*

The road to achieving the Ph.D. is often filled with difficulties that prevent, or impede, degree attainment. Presenters will share on how peer networks can be developed and utilized to help

participants achieve their doctorate. Participants will discuss both the motivational advantages of a peer network as well as how to get the most out of the varied perspectives members may bring.

44 You're Hired: Is Career Optimism Enough for Postsecondary Students with Disabilities?

Marriott, Chicago

Deborah Minton, *Mount Union College*

Mary Hennessey, *University of Florida*

Presenters will share factors predicting career optimism for a group of postsecondary students with disabilities. The proposed model incorporated variables related to employment discrimination and disincentives, such as perceived impact of disability on one's education and quality of life, racial/ethnic status, gender, and presence of disability benefits. Results indicated that severity of perceived impact of disability and racial/ethnic status, were significant predictors of career optimism. Implications of the findings were discussed in terms of several broad topic areas.

45 No Time for Consensus: Strategies for Rapid Change

Gaylord, Sun Ballroom 4

Marc Shook, *University of Alabama-Tuscaloosa*

Margaret King, *University of Alabama-Tuscaloosa*

The abundance of literature focusing on leadership for change stresses the importance of consensus-building and group participation in decision-making. Time and circumstances, however, often demand rapid change as recently occurred at the University of Alabama where unprecedented growth and alterations in student demographics necessitated senior student affairs leadership implement several dramatic initiatives to insure departmental success. Presenters will use Alabama as an example of change initiatives, lessons learned, and offers a conceptual model for rapid change to assist other institutions.

46 Organizational Development from the Middle: Strategic Planning as a Function of Staff Engagement

Marriott, Denver

John Sears, *University of Connecticut*

Nancy Bilmes, *University of Connecticut*

Cynthia Jones, *University of Connecticut*

John Saddlemire, *University of Connecticut*

In 2004, the University of Connecticut's Division of Student Affairs started a long-term planning process with the intent of promoting engagement from staff at all levels of the organization. This session will describe the university's effort to join the concepts of strategic planning and staff engagement to develop a long-range plan. Staff and leadership from the division of student affairs will address successful strategies and pitfalls in tailoring an organizational development effort with staff engagement as the basis.

47 Deconstructing the Race of Gender and the Gender of Race: How a Social Justice Lens Can Increase Our Collective Power to End Violence

Marriott, Vinoy

Luoluo Hong, *Arizona State University*

Cameron Miyamoto, *University of Hawaii at Manoa*

Christine Quemuel, *University of Hawai'i at Manoa*

Data indicate students of color are disproportionately impacted by violence. There are unique challenges when working on violence prevention

within communities of color, because issues of responsibility and power are difficult to define when the intersection of race and gender complicates boundaries between privileged and subordinated groups. To reduce violence for students of color, we must deconstruct "The race of gender and the gender of race." This requires that we confront the racism facing men of color and acknowledge that responsibility for ending sexism is shared by men and women of color.

48 Greeks and the First-Year Experience: Removing Myths and Making Meaning

Gaylord, Sun Ballroom D

Robert DeBard, *Bowling Green State University*
Ron Binder, *Bowling Green State University*
Casey Sacks, *Bowling Green State University*

How does recruitment policy impact the academic success of members of Greek organizations? Are non-Greeks more successful in their first-year academic experience than Greeks? Do the success rates of sororities differ from that of fraternities? Information based on a national study of first-year success in college, commissioned by the national academic honorary Gamma Sigma Alpha, will be presented. The results challenge some common practices in Greek recruitment while also supporting the viability of Greek life on college campuses.

49 Creating a Culture of Quality: A Leadership Imperative

Gaylord, Sun Ballroom 6

Charles Schroeder, *North Georgia College and State University*
Numerous reform reports are demanding radical changes in the way colleges and universities conduct their business. Ensuring performance improvement and accountability may well determine the future of student affairs. Hence, our leadership imperative is to create a culture of quality through designing an organizational learning cycle that connects direction setting, process design and management with assessment and feedback. The presenter will highlight practical and proven strategies for transforming bureaucratic institutions into high performing systems that continuously improve quality and productivity.

50 Back to the Future: Examining and Improving Higher Education Graduate Preparation Programs for the 21st Century

Gaylord, Miami 3

Robert Schwartz, *Florida State University*
Beverly Bower, *Florida State University*
Jon Dalton, *Florida State University*
Joy Gayles, *Florida State University*

Janus, the Roman god of doorways, gates, beginnings and endings, had the unique ability to look both backward and forward at the same time. Presenters will engage participants in a thoughtful assessment and evaluation of the role of preparation programs and their contributions over the last 50 years and begin a vigorous discussion of the issues and influences that will shape those programs and the profession during the next 50 years.

51 The Changing Face of Leadership Education: Bridging History, Community, and Identity

Marriott, Grand Ballroom Salon 3

Julie Owen, *University of Maryland-College Park*
Dan Balon, *University of Maryland-College Park*
Greta Franklin, *University of Maryland-College Park*
John Garland, *University of Maryland-College Park*
Hugo Najera, *University of Maryland-College Park*
Daniel Ostick, *University of Maryland-College Park*
Recent research on leadership identity development describes how people become more complex in the ways they think and function around leadership. When one takes other forms of identity development into account, such as race/ethnicity or sexual orientation, this view of leadership development becomes even more complex. This session features a panel of scholars and practitioners who will explore how students navigate leadership identity as one of their multiple social identities, and how issues of culture, community, and history relate to leadership.

52 Follow the Leader! Formalizing Leadership Studies for Women in Liberal Arts

Gaylord, Sun Ballroom 3

Abrina Schnurman-Crook, *Hollins University*
Patty O'Toole, *Hollins University*

With increased competition resulting from the rapid globalization of the U.S. economy, liberal arts institutions have a responsibility to educate students with transferable skills that will boost their prospects for advancement across all disciplines, and Hollins University is no exception. In order to formalize its commitment to women's leadership development, Hollins University implemented the Batten Leadership Institute (BLI). While BLI was initially a non-curricular effort, Hollins is currently transitioning the program to an academic certificate in leadership studies. Presenters will provide participants the opportunity to briefly experience our Leadership Lab, a powerful training tool used with BLI students.

53 The Wisdom Development Scale: Validity Evidence of an Integrative Learning Measure

Gaylord, Captiva 1/2

Scott Brown, *Mount Holyoke College*
Jeffrey Greene, *University of Maryland-College Park*

A college education is a sum that is greater than its individual parts. However, many studies related to learning outcomes isolate discrete aspects of the college experience. Wisdom is a construct that subsumes many of the integrated and complex learning outcomes associated with college. A means is necessary to measure wisdom in a collegiate environment. Presenters will provide an overview of the development and validity testing of the Wisdom Development Scale, and details its potential applications in higher education.

54 Assessment, Demographics, and Equity: GLBT Research and the Academy

Gaylord, Osceola Ballroom A

William Simpkins, *Barnard College*
John P. Dugan, *University of Maryland-College Park*
Bob Gonyea, *Indiana University-Bloomington*
Sue Rankin, *Pennsylvania State University*
Ronni Sanlo, *University of California-Los Angeles*

This panel of experts will address the basic question of the responsibility of higher education professionals to assess gay, lesbian, bisexual, and transgender issues in the academy. Panelists will discuss how and if national surveys address GLBT concerns, what individual campuses are doing to assess their own communities, and what kinds of language can best be used to assess the state of GLBT affairs in the academy.

55 Accepting Our Responsibility: Shaping Alcohol and Other Drugs Prevention from High School to Campus

Gaylord, Osceola Ballroom 3

Robert Chapman, *Drexel University*
Beth DeRicco, *Higher Education Center for Alcohol & Other Drug Abuse & Violence Prevention*
Timothy Erb, *La Salle University*

Presenters will provide an overview of literature on the transition from high school to college, the power that addressing this topic holds to impact collegiate drinking, and a review of a pilot project that moves theory into practice by involving secondary and student affairs professionals in preventing high-risk drinking.

56 Moving Up: Challenges and Strategies for Women Leaders in Higher Education

Gaylord, Tallahassee 1/2

Korine Steinke, *Michigan State University*
Carney Strange, *Bowling Green State University*

Presenters will share information about a study which examined the experiences of eight first-time women presidents at small private colleges. By examining challenges encountered, strategies employed, and the knowledge and skills recommended for this senior-most position, participants will gain greater understanding of factors women need to consider and expect when pursuing senior levels of institutional leadership.

57 Finding Your Way to a Senior Student Affairs Position: Tips for Mid-Level Professionals

Gaylord, Miami 1

Gary McGrath, *Arizona State University-Polytechnic*
Darlene Biggers, *University of Houston-Clear Lake*
Tom Jackson, Jr., *University of Louisville*
Debbie Kushibab, *Phoenix College*

What values and career goals drive professionals to seek a vice presidency? What professional development opportunities within and beyond one's institution might be helpful in ascending to such a position? Presenters will cover some of the key competencies which mid-level professionals should have to assist and serve students at the senior student affairs professional level. Participants will gain insights that may help them to clarify their professional direction.

58 Coming Out Spiritually: Exploring the Nexus of Religion and Homophobia

Gaylord, Sun Ballroom 1

Christian de la Huerta, CAMPUSPEAK

In our culture today, the issue of gay and lesbian inclusion lies at the epicenter of the "culture wars." With its cutting-edge message that gay spirituality is not an oxymoron, this inspiring and informational program explores and expands the understanding of the roots of homophobia, and its connections to religion. It will inform and deepen participants' ability to work with LGBT students, thereby impacting the place where public policy and student affairs intersect to influence change.

59 Develop Leaders and Retain Staff to Empower Our Profession: GW's Visiting Professional Fellowship

Marriott, Los Angeles

Brian Hamluk, The George Washington University
Peter Konwerski, The George Washington University

Are we preparing staff to take the next step in their careers? How many of us are struggling to retain staff? Presenters will provide strategies to address these problems with an overview of a multi-faceted, low-cost program. GW's Fellowship program, modeled after The White House and ACE Fellows Program incorporates multi-departmental site-rotations, senior staff mentoring, and a competency based curriculum. The program supports institutional objectives while bolstering staff members' abilities to serve changing student populations.

60 Beyond Zero Tolerance: Utilizing Research and Student Development Theory to Construct Effective Alcohol Abuse Prevention Programs

Marriott, Grand Ballroom Salon 8A

Ann Quinn-Zobbeck, The BACCHUS Network
Gina Firth, University of Tampa

College student unintentional deaths and injuries due to alcohol abuse have risen over the past few years. Student development theory and new research on young adult brain development provide explanations for the increase. How can we best shape the educational experience for those who abuse alcohol? Through participant discussion and relevant experience sharing, effective strategies to reduce student alcohol use, promote healthy choices, and engage students in preventing alcohol abuse as part of a comprehensive prevention strategy will be shared.

61 Building Community: Accomplished Program for American Indian Students Create Bridges to Successful College Experiences

Marriott, St. Louis

Tammy James-Pino, University of New Mexico
Pam Agoyo, University of New Mexico

Christine Nelson, University of New Mexico

While many colleges and universities nation-wide have experienced significant success and increases in the recruitment and matriculation of American Indian students, retention and graduation rates have not

reached rates reflective of the tremendous potential, capability, and genius of this important student population. The University of New Mexico American Indian Summer Bridge (AISB) Program is designed to immerse American Indian freshman students into the rigors of academic life while formulating and establishing an effective plan of success as it relates to the first-year academic, social, and cultural university experience. Presenters will highlight the development and implementation of the AISB Program; collaboration with New Mexico's twenty-two tribes; and coordinated efforts with the University of New Mexico Academic Affairs Division that contribute to the program's success.

62 Gabbing, Gawking, and Gaming: How are Students' Online Habits Affecting Well-Being?

Marriott, Grand Ballroom Salon 4

Linda Young, Seattle University

Social networking websites such as MySpace and Facebook, personal video sharing sites such as YouTube.com, massive multiplayer online role-playing games and online gambling have all exploded in popularity in the last few years. Presenters will explore the positive and negative relationships between computer mediated contexts and student identity development, social norms and mental health. Ideas for helping students maximize personal and interpersonal growth online while minimizing harm will be discussed.

63 Helping Students Exercise: New Research and Useful Interventions

Marriott, Grand Ballroom Salon 7A

Jeff VanLone, Lehigh University
Laurie Gray-Evans, Lehigh University
Yoko Mori, Lehigh University

At a time when obesity is on the rise and more college students are presenting with severe mental health issues, student affairs professionals have an opportunity to help students become more actively involved in exercise. Presenters will share new research that examines the exercise attitudes and behaviors of college students. Additionally, presenters will suggest practical interventions that can be used to help students improve their physical and mental health via exercise.

64 College Men's Gendered Identity Development: A Grounded Theory

Gaylord, Osceola Ballroom I

Keith E. Edwards, University of Maryland-College Park
Despite a history of advantage in higher education, recent trends in college men's academic success, personal well-being, and behavioral transgressions against campus norms and policies have raised concern for student affairs professionals. The presenter will discuss a theoretical perspective on college men's gendered identity development based on a recently completed empirical grounded theory study. Participants will discuss the implications for student affairs theory and practice as well as how patriarchy and privilege are learned, reinforced, and perhaps transcended.

10:15 a.m. - 11:30 a.m.

65 Undergraduate Diversity Minor: Developing Multicultural Competencies in Future Student Affairs Professionals

Marriott, Grand Ballroom Salon 2

Patricia Fabiano, Western Washington University
Lawrence Estrada, Western Washington University
Susan Mancuso, Western Washington University

Attracting a greater diversity of persons to our graduate programs requires earlier identification and recruitment of undergraduate students with potential to be outstanding student affairs professionals. Three interdisciplinary faculty members from Western Washington University describe the development of a minor in Diversity in Higher Education designed to attract more diverse undergraduates into graduate programs and build the multicultural capacity of all students.

66 Inside the Student Affairs Profession: A Conversation with Susan Komives

Gaylord, Osceola Ballroom B

Michael Coomes, Bowling Green State University
Susan Komives, University of Maryland-College Park

In this session, based on the popular television series "Inside the Actors Studio," participants will have the opportunity to explore the life of one of our profession's most dynamic leaders, Dr. Susan Komives. Professor Komives will reflect on her childhood, her life as an undergraduate and graduate student, and her role as a teacher and scholar. She will even answer the famous ten questions from "Inside the Actors Studio." Graduate students and new professionals are especially encouraged to attend.

67 Where I'm From: Authentic Expressions of the Whole

Gaylord, Destin 1/2

Kathleen Manning, University of Vermont
Adam-Jon Aparicio, University of Vermont
Susan Borrego, California State University Monterey Bay
NASPA Minority Undergraduate Fellows Program (MUFP) participants in the Summer Leadership Institutes from 2002 to 2005 experienced an exercise named, *Where I'm From*. Each MUFP fellow wrote a narrative, many of them poetic and extremely moving, about their backgrounds, paths into education, and future dreams. These narratives, compiled into a NASPA monograph of the same name, will be the subject of this session. Several former MUFP fellows and the monograph authors will facilitate the session.**68 Writing for About Campus and ACPA Books and Media Board: A Publishing Workshop**

Marriott, Harbor Beach

Laura Haas, James Madison University
Holly Belch, Indiana University of Pennsylvania
Michael Cuyjet, University of Louisville
Katherine Garlough, International Development for Enterprise and Autonomy
Brianne MacEachran, Miami University
Stephen John Quaye, Pennsylvania State University
Kristen Renn, Michigan State University
Kari Taylor, Miami UniversityMarcia Baxter Magolda, editor of *About Campus* and Ellen Broido, editor and chair of the ACPA Books and Media Board invite educators to

contribute to the higher educational dialogue via articles in *About Campus* or books published by Books and Media Board. The editorial teams of *About Campus* and Books and Media Board offer this session to help attendees publish their ideas and practices. We invite participants to bring ideas; the editorial teams and recent authors and book editors will guide small working groups to translate their ideas into successful proposals and publishable manuscripts.

69 Pathway for Underrepresented Transfer Students: Findings, Exemplary Practices, and Successful Strategies

Gaylord, Sanibel 2/3

Frankie Santos Laanan, *Iowa State University*

Sarah Bender, *Iowa State University*

Soko S. Starobin, *Iowa State University*

While research on women and minorities in science, technology, engineering, and mathematics is extensive, there is a dearth of studies that examine the influences of the student and academic support services programs on academic and career aspirations among women and minorities in STEM fields. Presenters will share the findings from empirical research and the voices of students to identify exemplary practices and implications for future program improvement and professional development.

70 Shaping a Parent Relations Office: Key Priorities to Establishing Positive Partnerships

Gaylord, Sun Ballroom C

Laura Page, *University of South Carolina*

Justin Brady, *University of South Carolina*

Interested in establishing a parent relations office? Want to revitalize current parent initiatives? With increased parental involvement on college campuses, partnership between student affairs and parents is a key priority. Learn necessary steps in building a parent office and how to enhance healthy parental involvement. Representatives from the University of South Carolina will share a specific timeline, goals, and best practices useful to new and mid-level professionals charged with the task of parental management.

71 Drug and Alcohol Abuse Prevention: More of the Same for Campuses?

Marriott, Grand Ballroom Salon 3

David Anderson, *George Mason University*

Angelo Gadaleta, *West Chester University*

The responsibility for providing quality higher educational experiences for our students incorporates attention to the challenges that impede, reduce, or threaten these opportunities for living and learning. Specifically, alcohol is involved with numerous campus problems, and is involved at a rate that is reduced only a small amount, if at all, over the past quarter century. Presenters will share data from the College Alcohol Survey to review trends in campus drug and alcohol policies, programs, support services, data collection, resource allocation, and related services. During this session, presenters will highlight long-term trends, detailed sub-analyses from 2006, and implications for 2010, 2020 and beyond.

72 New Data on Student Suicidal Crises: Implications for Policy, Prevention, and Intervention

Gaylord, Tampa 1/2/3

Chris Brownson, *University of Texas at Austin*

David Drum, *University of Texas at Austin*

Juan Gonzalez, *University of Texas at Austin*

Campuses are experiencing increasing pressure to address the problem of college student suicide with limited data to inform decision-making. In spring 2006, the Research Consortium of Counseling Centers in Higher Education conducted the most in-depth, large-scale national study of the nature of student suicidal crises to date. Including 70 campuses and 26,457 students, the results provide insight into history, perceptions, beliefs, and behavior of students with varying degrees of suicidality, and implications for intervention, prevention, and policy will be discussed.

73 Creating a Culture of Evidence by Assessing Outcomes of Peer Educators

Gaylord, Gainesville 1/2

Matthew Wawrzynski, *Michigan State University*

Janet Cox, *The BACCHUS Network*

College and university administrators have long believed that peers can play a uniquely effective role in encouraging their peers to consider, talk honestly about, and develop responsible attitudes and lifestyles regarding a number of topics from alcohol to multiculturalism. The strength of peer influence has several benefits on the outcomes of student learning, attitudes, and behaviors. Undergraduate peer educators present on a variety of issues from alcohol to multiculturalism, yet there is little evidence about how these experiences impact their own growth and development. Results from a multi-institutional study to assess the outcomes of being a peer educator will be discussed, as well as how to create a culture of evidence for peer educator outcomes.

74 The Unsung Heroes of Hurricane Katrina: Student Affairs Administrators in New Orleans

Marriott, Denver

Kay Maurin, *Louisiana State University*

Marco Barker, *Louisiana State University*

Marla Erwin, *Louisiana State University*

Susan Gardner, *Louisiana State University*

Jennifer Loftin, *Louisiana State University*

Kristy Miller, *Louisiana State University*

Following Hurricane Katrina, accounts of university administrators' leadership across the Gulf South region were largely chronicled. The story that remains untold is that of student affairs administrators. Fifteen student affairs administrators from five New Orleans universities were interviewed. Presenters will highlight student affairs professionals' power and responsibility in shaping higher education through their actions and responses to Hurricane Katrina.

75 Student Affairs Fundraising: Negotiating the Business of Student Development

Gaylord, Sun Ballroom 3

Rozana Carducci, *University of California-Los Angeles*

Despite the rising prominence of student affairs fundraising efforts, we know little about how revenue generating activities are (re)shaping the professional identities and commitments of student affairs practitioners. The presenter will share key research findings from an organizational case study of how student affairs practitioners interpret and implement fundraising activities, highlighting strategies for balancing professional principles with heightened expectations to generate revenue.

76 The Need for Campus Collaboration to Effectively Respond to Students in Distress

Marriott, Grand Ballroom Salon 4

Bruce Sharkin, *Kutztown University*

Lisa Coulter, *Kutztown University*

Kelley Kenney, *Kutztown University*

College campuses increasingly need to find ways to respond to students who are experiencing distress or who are distressing to others. This program will explore how college administrators, counselors, faculty, and other staff members can work collaboratively to effectively respond to and intervene with emotionally troubled and/or disruptive students. A proactive approach to fostering awareness and responsiveness within the campus community will be advocated. Case examples will be used to illustrate how problematic some situations can be, and to promote discussion and interaction among participants.

77 Taking the Next Step: Preparation for Staff Supervision in Student Affairs

Gaylord, Miami 3

Marc Shook, *University of Alabama-Tuscaloosa*

Roland Bullard, *Indiana University-Bloomington*

While many student affairs professionals have supervised student workers as mid-managers, one's first experience with the responsibility of professional staff management can be intimidating. Presenters will cover current scholarship as well as the personal experiences of two professionals who recently dealt with the professional and personal challenges of first-time staff management. Topics covered include the basics of student affairs personnel management, facilitating effective meetings, dealing with change, as well as balancing one's professional and personal life.

78 Shaping the Future of Our Profession: Succession Planning 101

Gaylord, Osceola Ballroom 1

Kelli Smith, *University of Nebraska-Lincoln*

Debra Geller, *University of California-Los Angeles*

Many of us within student affairs were not trained to lead others, let alone create succession plans. Yet considering the ongoing issue of attrition in our field, coupled with the growing significance due to demographic shifts, the training gap in this area is a critical one. Come to learn more about succession planning, a research study conducted on this topic within a student affairs context, and how we can assume responsibility for this gap to positively shape our profession's future.

79 Transitions: The Power and Responsibility to Shape Our Futures

Gaylord, Sarasota 1/2/3

Mary-Elaine Perry, Saint Joseph's University (PA)
Linda Lelii, Saint Joseph's University (PA)

Many student affairs professionals aspire to become a senior officer, but once you've reached that goal what then? We all face personal and professional transitions throughout our careers. As senior officers these transitions often have greater consequences. We hold our positions longer, we face changing generations of students and staff and we often have to adapt to and work with a new president. The way we plan for and handle these transitions will be explored in this interactive session.

80 ACPA Senior and Former Emerging Scholars Present: Facilitating Research in the Profession

Gaylord, Osceola Ballroom 2

Dea Forney, Western Illinois University
Trudy Banta, Indiana University-Purdue University Indianapolis
Patrick Dilley, Southern Illinois University-Carbondale
Audrey Jaeger, North Carolina State University
Richard Keeling, Keeling and Associates, LLC
Marylu McEwen, University of Maryland-College Park
Carney Strange, Bowling Green State University
Liz Whitt, University of Iowa

The purpose of this program is to promote a culture of scholarship in student affairs and assist new researchers through coaching on key aspects of that process. Presenters will also help to demystify the publication process for aspiring writers. ACPA Senior Scholars and former Emerging Scholars will serve as facilitators for the process.

81 Beyond Barriers: Understanding Black Male Students' Power to Succeed

Gaylord, Naples 3

Christopher Catching, Rutgers University
Gabrielle St. Leger, The Ohio State University

Contrary to the dominant discourse, Black males have succeeded academically across the educational pipeline despite numerous challenges. However, their experiences are often viewed and understood through a homogeneous paradigm. This session will specifically display the varied cultural experiences of several high achieving black male undergraduates through an analysis of their counter-narratives of success from a recent research study.

82 It's Hard to be Yellow: Asian American Racial Identity Development Stages

Gaylord, Orange Blossom Ballroom

Jean Kim, University of Puget Sound

Many Asian Americans are in limbo about their racial identity. Some identify only with Asian ethnic group; others don't think of themselves in a racial category; some would prefer to be white; others are proud of their Asian and American roots. Building on the Asian American Identity Development (AAID) theory researched by the presenter, this interactive program will enable Asian American professionals and those committed to Asian Americans' educational success to critically examine societal and individual factors that impact the racial identity of Asian Americans.

83 Producing the BEST Students: A Graduate Preparation Program and Student Affairs Collaboration

Gaylord, Naples 1

Elizabeth Broughton, Eastern Michigan University
Erik S. Farley, Lawrence University
Karen L. Simpkins, Eastern Michigan University
Jaclyn Tracy, Eastern Michigan University
James Vick, Eastern Michigan University

Student affairs professionals and graduate preparation faculty often debate the competencies required for new practitioners. Recent research attempts to identify the skills needed by new professionals. The presenters will share how one university's student affairs division and graduate degree program collaborated on a program to provide its graduates with competencies needed by new student affairs professionals.

84 From Potty Training to Dating: Women Discuss Work/Family Dynamics Across Kids' Ages

Gaylord, Naples 2

Sarah Marshall, Central Michigan University
Laurie Hamen, North Central College
Blanche Hughes, Colorado State University
Carole Hughes, Boston College
Santos Nunez, University of Kansas
Teresa Remelius, University of South Dakota
Barbara Snyder, University of Utah

This interactive session includes insights from six women in student affairs who have children. Two facilitators have young children, two have adolescent children and two have grown children. In corresponding small groups, these working moms will discuss their career trajectories, the realities of being a professional and a parent, their strategies for success, socialization practices, and in some cases caring for aging parents. Advice for managing a career and family will be shared along with ample opportunity for participants to discuss their work/family demands.

85 Using Data to Shape Student Engagement: NSSE and Student Affairs

Gaylord, Sun Ballroom A

Jillian Kinzie, Indiana University-Bloomington
Jean Jackson, Meredith College
James Williams, Emporia State University

More than 1,000 four-year colleges and universities have National Survey of Student Engagement (NSSE) data on their campus. Many student affairs units have used NSSE results to assess and shape students' engagement in educationally productive activities, particularly in first-year initiatives, academic support, and involvement in enriching co-curricular experiences. Several student affairs educators will describe using NSSE to demonstrate contributions to student learning and inform their efforts to shape the learning environment.

86 Responding to Emergency and Crisis Situations as Entry-Level Professionals

Marriott, Grand Ballroom Salon I

Jason Borges, University of Hartford
Teresa Crum, Allen & O'Hara Education Services
Brian Nief, Western Carolina University
Laura Walter, Western Carolina University

Whether it be moments of emergency occurring on campus such as student injury or fire, or the impact an outside crisis has on students' well-being, new professionals and graduate assistants are often faced with substantial challenges being front-line support in the student affairs profession. This session, designed for entry-level professionals, will complement the theory learned in graduate preparation programs and provide successful practical approaches for responding to campus emergencies through discussion and case studies.

87 The Global Reach of Student Life: Strategies for Leading Campus Internationalization

Marriott, Los Angeles

Susan Mann, Pacific Lutheran University
Laura Majovski, Pacific Lutheran University

What is global education and in what ways can student affairs contribute to it? In this interactive session, designed for senior and mid-level leaders in higher education, we will examine strategies by which student affairs professionals can partner proactively with academics in the learning enterprise, using global education at Pacific Lutheran University as one example. Attendees will join in small group dialogues regarding global education best practices, with results compiled and shared electronically with participants after the conference.

88 Assessing Effectiveness of Psychoeducational Groups with University Judicial Alcohol Sanctions

Marriott, Grand Ballroom Salon 7A

Deborah Jackson, Youngstown State University
Melissa Kirby, Youngstown State University

Little research exists with regard to judicial alcohol educational programs and their effectiveness. Even less information exists regarding use of the psychoeducational group format with college alcohol offenders. Presenters assessed the impact of psychoeducational group process variables and specific program components on student behavior and attitudinal change regarding alcohol. Presenters will share data and results from students participating in a mandated psychoeducational group experience as a result of campus alcohol violations.

89 Making Good on the Promise: Shaping Opportunities for Professionals with Disabilities

Gaylord, Miami 2

Alice Mitchell, University of Maryland University College
Jeanne Higbee, University of Minnesota

Presenters will introduce *Making Good on the Promise: Student Affairs Professionals With Disabilities*, a new book forthcoming from the ACPA Books and Media Board. Through first-person accounts and small-group discussions of scenarios, the book's editors and authors will facilitate conversations about barriers to education and employment for

graduate students and professionals with disabilities in student affairs. The session will conclude with ideas for creating welcoming learning and working environments for future and current professionals with disabilities.

90 Shaping the Undergraduate Scholar: The Opportunities and Crises that Lie Ahead in Supporting Academically High-Achieving Students
Gaylord, Osceola Ballroom 6

James Williams, Clemson University

Bill Lasser, Clemson University

Dennis Wiese, Clemson University

Because academically high-achieving students score high on tests, administrators tend to assume they do not need assistance or support during college. Two surveys by the Clemson University National Scholars Program suggest these pre-conceived notions are not only incorrect but perhaps damaging. Presenters will share the faulty assumptions about this population as well as the results of both surveys. Participants will begin the discussion of how, when, and where administrators can best address the needs of these students.

91 Global Connections On-Campus: Collaboratively Facilitating International Students' Career Development
Gaylord, Osceola Ballroom 3

Gregory Iaccarino, University of Wisconsin-Madison
Amber Graham, University of Rochester

Presenters will discuss effective techniques to engage international students in their career development by creating interconnected pathways and working relationships amongst campus partners. Participants will develop an understanding of counseling issues unique to international students; examine current roles of international students on-campus and define potential student engagement strategies; discuss ways to facilitate interactions between international and domestic students, faculty and staff; and identify resources for information regarding immigration regulations, and U.S. and home country job searching.

92 A Career Development Profile for the Incoming Class of 2006
Gaylord, Tallahassee 1/2

William Sedlacek, University of Maryland-College Park

Ryan Duffy, University of Maryland-College Park

Kevin London, University of Maryland-College Park

Cristina Risco, University of Maryland-College Park

One of the greatest challenges students face upon entering college is deciding their ultimate academic and career goals. Such goals often represent the primary reason students enter higher education. In this program, a career development profile for the entering class of 2006 will be presented that explores their educational aspirations, work values, and degree of decidedness in choosing a major and career.

93 2008 ACPA Convention Sponsored Program Chairs Information Session
Marriott, Boston

Dan Morrison, Georgia Tech

This information session will review the selection process for sponsored programs for the 2008 ACPA Convention. Sponsored program chairs are encouraged to attend to ensure accurate information is shared with the various ACPA Commissions and Standing Committees.

94 Empowering and Supporting Undergraduate Women in Science and Engineering
Gaylord, Sun Ballroom 2

Tresa Barlage, North Carolina State University

Erika Bowles, North Carolina State University

Kathy Titus-Becker, North Carolina State University

Melisuan Wright, North Carolina State University

Presenters will describe and highlight a university initiative supporting women in science and engineering. This session should particularly benefit those interested in creating programs and providing resources for women in science, technology, and engineering. Participants will leave with innovative program ideas for recruitment, retention, funding opportunities, and assessment strategies.

95 Understanding the Political Actions of College Students
Gaylord, Miami 1

Peter Magolda, Miami University

Katie Garypie, Emerson College

Laura Rhoades, Miami University

In this interactive session, the presenters report on a portion of an ethnographic study examining the political actions of students and the roles of student governance in higher education. Presenters will share the results of a thematic analysis of official legislation passed during a three-year period by six different collegiate student government associations. The learning objectives will enhance attendees' ability to: deconstruct student-generated legislation to reveal the core values of the organizations (i.e., organizational philosophy); recognize the various tactics and strategies governing organizations use to create and pass legislation (i.e., organizational change process); and devise strategies to assess the effectiveness of collegiate governing associations' legislative agendas (i.e., organizational outcomes).

96 Bridging Academic and Student Affairs to Enhance Student Learning and Success
Gaylord, Sun Ballroom 1

Janet Laughlin, Danville Community College

Dennis Gregory, Old Dominion University

The Lumina Foundation for Education created the *Achieving the Dream: Community Colleges Count* grant initiative to assist colleges in improving the success of low-income students and students of color. Lumina has awarded \$400,000 over four years to five Virginia community colleges, with 58 colleges nationally now participating in this initiative. Presenters will share strategies and interventions that bridge academic and student affairs. Data will be shared revealing successes and failures after one year of implementation.

97 Student Financial Literacy: The Next Frontier in Student Affairs
Gaylord, Sun Ballroom 6

Danielle Champagne, University of North Texas

Paul Goebel, University of North Texas

Bonita Jacobs, University of North Texas

No matter your institution's history, organizational structure, demographics, or mission, students are facing rising dependence upon credit and escalating student loan debt to fund their educational goals without adequate knowledge, guidance or education. Presenters will explore collaborative financial literacy programs that are effectively reshaping education beyond traditional academic and student affairs models. Student affairs practitioners must support the education of all students by establishing a culture of financial empowerment among the student body.

98 Guests in Their Own House: An Ethnographic Study About African American Undergraduates at Traditionally White Institution
Marriott, Vinoy

Gilbert Brown, Indiana University-Bloomington

Aimee Heeter, Indiana University-Bloomington

Ted Ingram, Indiana University-Bloomington

Eric Williams, Indiana University-Bloomington

Rachelle Winkle Wagner, University of Pennsylvania

African American undergraduates involved in student organizations perceive bifurcated experiences with the campus and they recognize affiliation related tensions among black undergraduates at a Midwestern University. Student affairs divisions' jars are half full in collaborating with affiliated students to perceive satisfactory experiences in the broader curriculum. Presenters will examine the role of Greek-lettered organizations in the broader curriculum, examine campus cultural impact on White majority and African American Greek-lettered organizations' engagement experiences, and examine promising new roles for student affairs professionals.

99 Intercollegiate Athletics: Student Affairs Role and Impact
Gaylord, Sun Ballroom 5

Jan Walbert, Arcadia University

Amy Campbell, Princeton University &

The Collegiate Sports Project

Alan Davis, National Association for Campus Activities (NACA)

Marsha Herman-Betzen, Association of College

Unions International (ACUI)

Amy Privette Perko, Knight Commission on

Intercollegiate Athletics

Becky Ahlgren-Bedics, National Collegiate Athletics

Association (NCAA)

What is the role of student affairs administrators in intercollegiate athletics programs? How can the student affairs profession continue to be a contributing partner in the administration of and overall success of athletics programs? Join us for this interactive session as student affairs administrators discover recommendations of and provide feedback to the National Collegiate Athletics Association and the Knight Commission on Intercollegiate Athletics. Topics include: Fiscal responsibility, integration of athletics into the university's overall mission, and the provision of student services and well-being of student athletes.

100 Fulfilling Our Shared Responsibility to Develop Student Leaders Who Will Make a Difference in the World

Marriott, Atlanta

Sharra Durham, Texas A&M University
Krista Bailey, Texas A&M University
Kevin Jackson, Texas A&M University

How are you fulfilling your responsibility to graduate leaders who will positively impact the world? Join Texas A&M University staff as they share the learning outcomes and design process of creating an integrated student leadership philosophy and how that philosophy is making a difference in the student experience. Action steps, research agendas, advising approaches and impacts of the philosophy will be shared. The journey of developing an integrated student leadership philosophy is not institution specific. Participants will discuss implications of this model for their own approaches to leadership development.

101 Practices for Partnering with Parents: Lessons Learned from a National Survey

Gaylord, Sun Ballroom D

Craig Ullom, University of Central Florida
Ryan Lombardi, Duke University
Carolyn Stirling, University of Southern California

Parents of college students can be an important partner in fostering student success. Lessons learned from an ongoing national survey started in 2005 will be shared as well as new research that has been conducted on effective parent partnerships. The presenters will provide participants with opportunities to learn about leading edge interventions with parents, explore how these practices can be implemented on their campus, and how they can access lessons learned from colleagues who have had success in these initiatives.

102 The Asian Adoptee Experience: Ethnic Identity Formation

Gaylord, Osceola Ballroom 4

Joy Hoffman, Whittier College
Hannah Brown, Colorado State University
Randy Hyman, Ball State University
Johanna Masse, California State University-Long Beach

Research regarding the ethnic identity development of Asian adoptees is limited, making it difficult for professionals in higher education to effectively serve this unique population of students especially amidst identity crisis. Presenters will highlight several well-known developmental models that aid in understanding the ethnic identity development of Asian adoptees. Participants will engage in dialogue with an experienced panel comprised of Asian adoptees and a parent of three Asian adoptees. Applications to other adoptee populations will be explored.

103 Understanding and Addressing Barriers to Evaluating Integrated Learning and Development

Gaylord, St. George 108

Marilee Bresciani, San Diego State University

For many institutions, assessment is not a new idea, yet the implementation of it causes many to think that it is. Often student affairs/services professionals with varying levels of involvement and motivation for assessment struggle with their differences, and assessment professionals or those charged with assessment are caught right in the middle. Using interactive discussions and case studies, this session will help practitioners of all backgrounds understand some of the common misperceptions of assessment on campus and offer techniques for moving beyond misperceptions to informed enhancement of student learning and development.

104 A New Framework for Campus Crisis Management

Marriott, Miami

Eugene Zdziarski, University of Florida

Norbert Dunkel, University of Florida

J. Michael Rollo, Florida Gulf Coast University

The way in which we approach campus crisis management is changing. We need to broaden our approach beyond a single institutional plan and develop inter-institutional and inter-agency agreements. To do so, administrators need a common framework from which to approach the crisis management process. Based on their new book, *Campus Crisis Management: A Comprehensive Guide to Planning, Prevention, Response and Recovery*, the presenters will introduce such a framework using a Crisis Matrix.

105 Protecting Student Affairs at a Fragile Institution

Gaylord, Sun Ballroom 4

Lori Reesor, University of Kansas

Steven LaNasa, University of Missouri-Kansas City

A number of higher education institutions may be defined as *fragile* whether due to declining resources, declining enrollments, constant change in leadership, etc. Student affairs leaders can make critical differences in a variety of key areas to help an institution address and overcome its fragile status. Techniques from senior student affairs leaders who have managed these experiences will be shared.

106 For Mid-level Professionals: Utilizing Human Resource Management Strategies to Improve Staff Productivity and Reduce Turnover among New Professionals

Marriott, Chicago

Laura Gray, University of Missouri

Student affairs units are often plagued by high turnover rates among entry-level (new) professionals. Turnover is costly both financially and with respect to its hindrance and burden it places on productivity. While we focus on recruiting the best and brightest graduates into our field, we must also examine our retention strategies. Retaining professionals beyond two years will not only reduce personnel costs, but will increase our ability to implement effective

long-term plans and programs. Strategies for human capital retention and their application to student affairs, such as the New Professional Orientation Program at the University of Missouri-Columbia, will be discussed. Additionally, time will be given for participants to begin considering how to implement such strategies in their departments. Participants will be given ideas and tools to increase employee retention rates, thus improving turnover rates in their department.

107 From College to Career: Preparing Students to be Effective Employees

Marriott, St. Louis

Kelley Ashby, University of Iowa

In an annual survey many employers criticized new college graduates for lacking professionalism and appropriate skills on their first job. It is imperative that student affairs professionals address the work-skills deficit found in some new graduates, and educate and shape students to be leaders in the workforce. This presentation highlights the development and creation of The Leadership Academy, an academic-credit bearing program aimed to develop leadership and employment-readiness attributes in college students.

12:00 p.m. - 1:15 p.m.

108 The Sophomore Initiative: The University of South Carolina's Innovative Approach to Empowering Sophomore Students

Marriott, Marco Island

Tyler Page, University of South Carolina

Keith Cosentino, University of South Carolina

Jimmie Gahagan, University of South Carolina

Jody A. Kunk-Czaplicki, Cornell University

Danielle Vegas, University of South Carolina

Sophomores are often labeled, "The Lost Generation." As we think about our institutional efforts to support sophomore students perhaps a more suitable label might be, "The Forgetful College." Join us as we examine the importance of the sophomore year, review how institutions have begun to support sophomores, and provide a detailed look into the creation and current use of the University of South Carolina's new sophomore initiative.

109 Inclusiveness? Transgender Students and On-Campus Housing

Gaylord, Sun Ballroom 3

Sara Bendoraitis, Texas A&M University

Otis McGresham, Texas A&M University

Theresa Survillion, Texas A&M University

Even with increasing awareness of the challenges faced by LGB students, transgender student issues still remain a mystery to most educational professionals. Transgender students are incorrectly thought to have the same issues as LGB students, leaving their needs unaddressed and misunderstood. Presenters will give an overview of the principles and challenges related to on-campus housing and accommodating the growing population of transgender students, as well as examine transphobia and provide information to create an inclusive environment for all students.

**110 Multicultural Fraternities and Sororities:
Responding to Changing Faces and Values**
Marriott, Sawgrass

Robert Page, University of Kansas

Dennis Camacho, Hofstra University

Juan Izaguirre, University of Kansas

Jennifer Jones, Southern Methodist University

Kelly Jo Karnes, Old Dominion University

Walter Kimbrough, Philander Smith College

With the growth of multicultural Greek letter organizations, campus administrators are faced with the many challenges associated with these groups. Risk management issues or liability concerns are usually perpetuated by the Black Greek letter organizations and then emulated by multicultural groups. The presenters' discussion will focus on the origin and disparity between Black and multicultural organizations and address topics that plague our Greek communities.

**111 Help Me, Help You: Supporting Students
who Serve their Peers**

Gaylord, Osceola Ballroom B

Sara Bleiberg, New York University

Therese Grande, New York University

Haley Socha, New York University

Due to their exceptional involvement and dedication to campus life, student leaders often experience high levels of burnout and stress. Drawing on a review of the literature, experiential insight, and interactive participation, attendees will learn how to identify, prevent, and respond to symptoms of burnout in their student staff members. Help your student leaders help themselves and learn how to effectively support students as they support their peers on campus.

**112 Up Close and Personal: Recruiting and
Retaining Latino Students**

Gaylord, Osceola Ballroom 5

Sue Laird, Donnelly College

Sonia Vargas, Kansas State University

With the continued growth of the Latino population, institutions of higher education are struggling to learn how to meet the unique needs of this group. Presenters will address the issue with first-hand discussions representing two perspectives: an up-close accounting of one college's successful journey of recruiting and retaining Latinos, and a personal testimonial highlighting the most successful programs and services from the perspective of a first-generation, Latina doctoral candidate.

**113 Demonstrating Links Between Student
Affairs Functions and Student Academic
Progress**

Gaylord, Gainesville 1/2

Barbara Wharton, The Ohio State University

Xueli Wang, The Ohio State University

Patience Whitworth, The Ohio State University

Respondent tracking was implemented on multiple surveys to support linking survey results to academic records. This has allowed the documentation of relationships between student affairs functions and student academic progress. Survey topics include awareness and usage of student affairs services, transfer student engagement, and student financial behavior. Survey findings are linked directly to academic outcome variables including retention, GPA and time-to-degree. Findings demonstrate significant relationships between academic progress, involvement in organizations, awareness and usage of services, and financial behavior.

**114 Enhancing K-12 Education: Examining
Community College Professional's
Responsibility**

Gaylord, Osceola Ballroom 6

Matt Matera, Pima Community College

When is it the student affairs professional's responsibility to help shape students' education in the K-12 system? We will review research on K-12 outreach programs, analyze outreach methods from a community college, and discuss our role in working with the K-12 system to better prepare our students. The audience will discuss their experiences and share best practices in order to effectively work with the K-12 system.

**115 The Audacity of Hope: Student Activism in
an Era of Cynicism**

Gaylord, Daytona 1/2

Stephen John Quaye, Pennsylvania State University

Educators and politicians often worry about apathy among students, particularly because activism on today's campuses is not as visible as it was during the mid-1900s. Student activism has the potential to curb cynicism among students and increase their hope by enabling students to acknowledge their responsibilities to shape their futures. The presenter explores the learning outcomes associated with student activism in the curriculum and co-curriculum and focuses on tangible interventions for promoting activism within higher education.

**116 Shaping RA Training: Helping RAs Make
Meaning of Our Student Learning Mission**

Marriott, Chicago

Katherine Hale, Pratt Institute

Grace Kendall, Pratt Institute

Sara Rothenberger, Pratt Institute

RAs are the frontline of interactions with many students on campus and can largely impact student learning. The presenters will explore the process of making meaning of the student learning mission with the RA staff. The strategies designed reflect a need to address RAs' learning as well as residents' learning. The community engagement and RA training models will be shared. This session will be of particular use to colleagues working at small colleges or in small residential life departments.

**117 Creating Community: Fostering Learning
Communities for Commuter and Transfer
Students**

Gaylord, Orange Blossom Ballroom

Joseph Connell, William Paterson University

Colin McCann, Marist College

Learning communities have emerged as a central factor to student success; however, reaching students furthest from the institution's center has proved more challenging. To increase commuter and transfer student success and involvement on a primarily residential campus, Marist College created several learning communities in the 2005-2006 Academic Year. Presenters will highlight the development of these communities, the students' achieved outcomes, and offer strategies to utilize on their campuses.

**118 Defining the Needs of Underserved
Graduate and Professional Students:
New Opportunities**

Marriott, Miami

Katherine Hall-Hertel, Georgetown University

Dana Onorato, Georgetown University Law Center

Carol Walsh, Georgetown University Law Center

Graduate and professional schools traditionally dismiss the developmental needs of their students. Only recently have such schools and programs focused on hiring student affairs professionals for their expertise in meeting student needs. This program considers the similarities and differences between graduate and professional students and examines the changing needs of this population. The presenters will discuss the responsibility student affairs professionals possess to improve these unique learning environments. They will invite the audience to share best practices and consider the role theory plays.

**119 Why do Residence Hall Directors Leave?
Learning to ask the Right Questions**

Marriott, Anaheim

Erica Eckert, Kent State University

David Taylor, Kent State University

Departments of Residence Services/Life are dependent on their team of Residence Hall Directors (RHDs). While many view this position as entry level, it is fraught with premature turnover, with a negative impact on operations. With the goal of decreasing turnover, this program will explore how RHDs construct their experience, derive satisfaction from their job, and feel as though they "fit" with their institution/department. Presenters will provide research-based ideas for increasing RHD satisfaction and continuity.

**120 Deliberate Technology Planning in Student
Affairs: Taming the Tech Tiger**

Marriott, Grand Ballroom Salon 3

Leslie Dare, North Carolina State University

Lisa Zapata, North Carolina State University

Presenters will share the process and results of a year-long project to develop and implement a technology plan for a large division and its units. This initiative resulted in a division technology plan, standard duties for webmasters and LANtechs, and a departmental technology checklist. Results from the completed checklists, as well as practical suggestions for implementation will be provided.

121 A Framework for Student Retention

Marriott, Denver

Watson Swail, Educational Policy Institute

This session will present the Educational Policy Institute's framework for student retention, which focuses on core areas of student services, academic services, financial aid, admissions and recruitment, and curriculum and instruction. The framework was designed to help administrators and practitioners plan and implement programs and strategies designed to increase the persistence of students through to graduation. In addition, the new web-based Institutional Student Retention Assessment, developed with funding from Lumina Foundation for Education will be displayed.

123 Instant Access: Using Technology to Reach Students

Marriott, Grand Ballroom Salon 7A

Jesse Gomez, Louisiana State University

Holly Nelson, Louisiana State University

Christen Perry, Florida State University

Lindsey Pugh, Florida State University

How can student affairs professionals embrace technology and better serve millennial students? Through Instant Messaging, Facebook, and online workshops! Join representatives from the Florida State University Career Center and Louisiana State University Career Services for a primer on technology based programs. Attendees will have the opportunity to exchange ideas with colleagues and discuss future implications.

124 Be the Change: Challenges of Mid-Managers in the Face of Organization Change

Gaylord, Sun Ballroom 4

Chris Moody, American University

Kayla Hamilton, Emory University

With Generation X on the brink of assuming executive roles as Boomers soon retire, the middle manager in campus departments has never been more critical. Competing resources and university governance are forcing organizations to undergo rapid, overwhelming changes to face these challenges and middle managers are typically selected to enact those changes whether positive, negative or indifferent. Join us and experience the roles that mid-managers play in the face of sweeping changes from two middle managers who have been there.

125 Student Life Support for Students with Learning Disabilities: A Campus Collaboration Model

Gaylord, Sun Ballroom 2

Kevin Hearn, Dean College

Erin Lowery-Corkran, Dean College

Increasing numbers of students with Asperger's Syndrome and non-verbal learning disabilities are attending higher education institutions. While many institutions are able to easily provide academic accommodations or support, it is more challenging to work with these students in residence life or other social or student life settings. Dean College has developed formal collaborations between disability support services, health and wellness, and residence life to help these students to adjust to on-campus living, interact with other students, and learn appropriate social skills.

126 Living Learning Communities for Black Students at PWIs: Do They Help or Hinder?

Gaylord, Naples 3

Lamara Warren, Indiana University-Bloomington

Ebelia Hernandez, Indiana University-Bloomington

Thematic living learning communities may improve the social and academic aspects of college life by immersing residents to a particular academic or cultural interest. Presenters will provide insight to the African American living learning community experiences of Black students at a predominantly White institutions. Does a living learning community centered on African American culture and history enhance the college experiences of Black students? If so, how? Resources and recommendations for effective programming and administration will be given to audience members.

127 Fundraising: A Unique Partnership and Powerful Solution

Marriott, Los Angeles

Renee Romano, University of Illinois at Urbana-Champaign

David Bruns, University of Illinois at Urbana-Champaign

Gail Rooney, University of Illinois at Urbana-Champaign

Sara Thompson, University of Illinois at Urbana-Champaign

With funding in jeopardy, many institutions are finding new ways to partner with corporations to fund innovative programs for students. This session explores opportunities to combine the learning environments of leadership training programs and career services with the need of businesses to attract and recruit the best talent to their jobs. Learn how one institution leveraged this need to create funding opportunities for creative student programs. The unique partnership has meant increased funds, yet presents special challenges.

128 Connecting Learning Across Contexts: Integrating Learning Reconsidered and Your Academic Learning Objectives

Gaylord, St. George 108

Jeff Olsen Krengel, Pacific Lutheran University

Allison Stephens, Pacific Lutheran University

One small university tackles the question, How do we use Learning Reconsidered in providing the educational framework for student learning outcomes across the academy? Presenters will provide historical context, current strategies, and existing applications related to the integration of learning outcomes in the curriculum and co-curriculum.

129 Where Have All the Men Gone?

Gaylord, Tampa 1/2/3

Christina Anastasi, Shippensburg University

Doug Wood, Messiah College

Throughout the course of history of higher education, men have been foundational to the development of our understanding of the college student. Over time, however, college men have subtly drifted further towards the fringes of their campuses, to the point where it seems that we have lost our ability to understand how men truly experience college. While this concern is relatively new, there is an emerging interest to rediscover the male college experience from the perspective of the men themselves.

130 Building on Students' Strengths: A Strategic Partnership Between Academic and Student Affairs

Gaylord, Sun Ballroom A

Laurie Schreiner, Azusa Pacific University

Kim Greenway, University of North Alabama

Today's diverse students bring an enormous range of talents into the college learning environment. Tapping into these strengths in order to increase their likelihood of success requires an intentional partnership of academic and student affairs professionals. Through examples and activities, the faculty and student affairs professional leading this session will introduce the concept of strengths-based education, provide instruments and resources to use with students, and outline a comprehensive approach to build on students' strengths in and out of the classroom.

131 Personal Success and Effectiveness during Organizational Change

Marriott, Grand Ballroom Salon 2

Aaron Asmundson, University of Minnesota-Twin Cities

Megan Sweet, University of Minnesota-Twin Cities

Our power and responsibility to shape education begins with the power and responsibility to ourselves and our core understanding of how we best work in the environments we have chosen. Oftentimes student affairs professionals become caught up in the pace of the students, the development of the students, and the pressures of the university setting around us. Easily forgotten is the individual and the critical need to assess, understand, and find satisfaction in our changing workplace environments. This session is meant to explore in both introspective and interactive ways how participants personally deal with change, strategies for effectiveness during transition, and understanding and insight into which aspects of change in your workplace environment may be most difficult and which may be enriching and rewarding.

132 Power of Pause and Ponder: Sustainable Pedagogy for New and Mid-Level Professionals

Marriott, Boston

Eva Johnson, Pacific Lutheran University

Rick Eastman, Pacific Lutheran University

At many small colleges and universities, new and mid-level student affairs professionals find themselves designing strong and appropriate programs for the diversity of today's college students. However, finding assessment methods that are practical, flexible to meet a variety of needs, and grounded in well-researched methods is often difficult. The presenters will focus on practical strategies for implementing reflection as a means of assessment and look at the future of sustainable pedagogy for student affairs professionals.

133 Tweaked, Buffed, and Realigned: A Living Learning Program Overhaul

Gaylord, Sun Ballroom D

Catherine WoodBrooks, Assumption College

Nancy Adams, Assumption College

Conway Campbell, Assumption College

Kathleen Fisher, Assumption College

Angela Freitas, Assumption College

Information on an innovative new living-learning program designed to meet the interests of today's students will be shared during this session. Presenters will share information about sixteen interest circles

advised and facilitated by faculty mentors who monitor the success of student learning outcomes established by both the faculty mentors and student affairs staff. The new model demonstrates a shared commitment between student affairs and academic affairs in both the quality of the program itself and its potential to affect lifelong learning and civic engagement.

134 Do as I Do: Embodying Institutional Mission

Gaylord, Miami 1

Johnny Pryor, Butler University
Miguel Martinez-Saenz, Wittenberg University

Presenters will examine how student affairs professionals and faculty can serve as role models who embody their university mission, thus encouraging students to live lives of magnanimity and integrity. The audience will participate in two interactive exercises that challenge them to reflect on their mission statements and the institutional practices that reflect their universities values.

135 Protecting the Future of Preparation Programs

Marriott, Harbor Beach

Steve Janosik, Virginia Tech
Joan Hirt, Virginia Tech

The commodification of higher education has shifted institutional priorities and faculty activities. Increasing pressure to identify and develop alternative revenue streams can threaten the future of professional preparation programs in student affairs and higher education. These dynamics and their resulting consequences will be explored in this session. The presenters will engage faculty colleagues, senior student affairs officers, and graduate students in a dialogue about the responsibilities to shape the future of graduate programs in the academic marketplace.

136 Women's Faith Development

Gaylord, Sun Ballroom 6

India McHale, University of Michigan-Ann Arbor
Dan Merson, University of Michigan-Ann Arbor

Studies indicate that faith and spirituality play a large role in the lives of educators and students. However, institutions grapple with how to effectively encourage this aspect of student development. The presenters will outline models of faith development and discuss how these models may enhance our overall understanding of student development. A model specific to women's faith development will also be described. Presenters will facilitate a discussion of implications for student affairs practice, including opportunities for success and possible pitfalls.

137 Passing the Spirituality Buck: Learning to Embrace the Questions

Gaylord, Miami 2

Kristin Booher, Davidson College

According to a study conducted by the Higher Education Research Institute, more than three-fourths of college freshmen surveyed say they are "searching for meaning/purpose in life" and almost half consider it important to have opportunity to grow spiritually. The search for meaning, faith, purpose and identity can be summed up in one word-vocation. Higher education must embrace vocation and the questions that contribute to vocational discernment. The presenter will put these questions in context and discuss ways to target programming toward them.

138 Innovative Service Programs Home and Away

Marriott, Atlanta

Vicki Pitstick, The Ohio State University
Barry Stinson, AustraLearn: North American Center for Australian & New Zealand Universities

The trend to integrate service into the curriculum and co-curriculum at universities continues to grow each year. Join this program to learn about the innovative approaches that are being developed at The Ohio State University Honors and Scholars Center and at AustraLearn, a non-profit organization that sends students to Australian and New Zealand universities for educational and cultural immersion experiences. Presenters will discuss programs such as Social Issue Immersion Projects that are being implemented on campus (home), and the unique approaches and outcomes of service experiences abroad (away).

139 A Partnership for Shaping Multicultural Competence: BGSU and FIU Graduate Student Exchange

Marriott, Vinoy

Julie Leos, Florida State University
Mariela Campuzano, Florida International University
Tiffany Davis, Bowling Green State University

Bowling Green State University and Florida International University's College Student Personnel programs collaborated to benchmark an exchange program to enhance multicultural competencies of the graduate students entering the field. Student affairs professionals are responsible for innovative ways to expose the future of our field to varied university cultures. Come uncover the best kept secret in higher education: an exchange program filled with culture and new practices where everyone benefits.

140 Respect, Diversity, Globalization: The World of Tomorrow, Today

Gaylord, Osceola Ballroom 2

CW Ervin, Southern Illinois University-Carbondale
Cordy Love, Southern Illinois University-Carbondale

Diversity encompasses race, gender, sexual orientation, values, and other differences to celebrate. Whose job is it to ensure that you as a professional are prepared and can work well with different people? What are the consequences of failure to orient student affairs professionals in the area of diversity? Who regulates it? Where does it begin? We believe that student affairs educators have a duty to be agents of change and to help their peers, students and others to be more prepared for living and working in an ever-changing world. In this session we will investigate diversity in the workplace and the need for personal investment in the change process. Each person has a part to play in changing the landscape of diversity in the workplace environment.

141 A Review of the Use of Stimulant Medication for Non-Medical Purposes Among College Students

Gaylord, Sun Ballroom B

Ralph Castro, Stanford University

Research indicates the use of stimulant medication for non-medical purposes among college students is increasing. For example, research shows that

seven percent of college students have used prescription stimulants for non-medical purposes over their lifetimes and four percent have used in the past year. Therefore, many college students are at-risk for developing substance abuse problems related to the inappropriate use of prescription medications. This issue needs to be addressed in more detail and specific educational programs should be developed to educate students on the risks of misusing prescription drugs.

142 Shaping Strong Communities Through Intentional Individual Interactions

Gaylord, Destin 1/2

Rachel Alldis, New York University
Maurice Washington, New York University

Are you looking for creative methods of shaping community and giving students the power of connection? New York University has provided resident assistants with an innovative method that allows them to engage students in intentional dialogue that shape the future of their community. The presenters will take an in depth look at the tools used to create this program and the data collected from student conversations. Participants will walk away being able to implement this tool on their campuses.

143 Learning Communities for Professionals: Educating Ourselves to Better Educate Others

Marriott, Grand Ballroom Salon 4

Nicole Boulais, Rochester Institute of Technology
Joshua Bauroth, Rochester Institute of Technology
Carrie Christian, Grand Valley State University
Mary-Beth Cooper, Rochester Institute of Technology
Jeffrey Sulik, Rochester Institute of Technology
Phillipa Thiru, Rochester Institute of Technology

Are you looking for a professional development tool that extends beyond the usual workshops and half day training sessions? The presenters will describe an innovative program which applies a learning community model to staff development and scholarship in student affairs. Participants and leaders from the first three years of the Student Affairs Learning Community (SALC) initiative will share curriculum, logistics, and learning outcomes from this exciting model designed to empower student affairs professionals to become better educators.

144 Diaper Bags and Research Papers: Our Responsibility to Empower Student Parents

Gaylord, Naples 2

Teresa Bill, University of Hawai'i-Manoa
April Heiselt, Mississippi State University

Increasing numbers of students are returning to college with their partners and children. Student affairs practitioners have a responsibility to assess and strengthen the services we provide students who are parents. Focusing on the University of Utah's Non-Traditional Student Services and the University of Hawai'i's Bridge to Hope for welfare recipients participants will discuss strategies that build a strong support system for low income student parents that lead them to academic success.

145 Branching Out or Breaking Off? A Study of First-Year Student Social Networks
Gaylord, Sun Ballroom C

Todd Chamberlain, Indiana University-Bloomington

The presenter will share findings of a mixed method study that used a social networks perspective to better understand the diverse ways that first-year students support their adjustment to college. The study explored on- and off-campus relationships that students turn to in three areas: discussing important issues, talking about academics, and friendships. Session attendees will learn about study findings before breaking into small groups to consider the social network dynamics represented by specific cases and discuss the implications for student affairs practice.

146 A Woman's Desire to Learn: Engaging the Lisa Simpsons of the World
Gaylord, Sun Ballroom I

Georgianna Martin, Creighton University

Stephanie Acheson, Creighton University

Nicole Schwab, Stony Brook University

Jessica Turos, Bowling Green State University

How do messages portrayed by the media influence young women's eagerness to engage in the learning process? The presenters, based on the results of a survey examining student affairs educators' identification of and responses to women's issues, explore ways in which media and societal images of women impact their love of learning and confidence in their identity as active learners. Implications for practice in promoting and supporting women's engagement in learning will be discussed by presenters and participants.

147 Student Athletes and Career Development: A Game They Can't Afford to Lose!
Gaylord, Tallahassee 1/2

Wanda Gibson, The University of Georgia

Does spending most of one's time with one group of people affect career maturity? What about autonomy? Research often shows student athletes spend most of their time with other athletes and lag behind their non-athlete counterparts in career development. The presenter explores research conducted to determine if student athletes' career maturity is influenced by social interactions and/or autonomy. From the results, suggestions will be provided on how to work with student athletes to keep them in the career development game.

148 Multiracial Students: Exploring Critical Incidents in College
Gaylord, Osceola Ballroom 3

Angela Kellogg, University of Wisconsin-Stevens Point

Multiracial students are a rapidly growing population on our campuses. However, little discussion has occurred regarding how particular experiences in college influence racial identity as perceived by the students themselves. The presenter will report on the findings of a qualitative study of multiracial college students that sought to explore how significant incidents shape students' understanding of their racial identity. Participants will gain insight into multiracial students' experiences, and explore the implications of the findings for practice, teaching, and research.

149 College Connection-Dreams to Reality: A Community College-High School Enrollment Collaborative
Gaylord, Sanibel 2&3

Magdalena de la Teja, Austin Community College

The College Connection initiative effectively demonstrates to students that the dream of going to college is attainable. Students receive one-on-one assistance with all steps in the college enrollment process, including financial aid. The presenter highlights the successes of this initiative since its inception four years ago in helping bridge the gaps in educational attainment among underrepresented populations in Texas.

150 Powerful Partnerships in a Wilderness-Based Living Learning Community
Gaylord, Osceola Ballroom 4

Carol Lundberg, Azusa Pacific University

Rob Simpson, Azusa Pacific University

Learning happens when a student holds the rope that keeps a faculty member from tumbling in a rock-climbing adventure and when that faculty member teaches Thoreau in a classroom surrounded by a national forest. The presenters introduce a living-learning community established as a partnership between student affairs and faculty where the theme of wilderness learning is woven throughout the curricular and co-curricular experience. Strategies will be presented for implementing similar programs, including smaller scale programs outside of national forest settings.

151 Commitment Among Housing Professionals: Our Power and Responsibility to (Re)Shape Practice
Gaylord, Sun Ballroom 5

Joseph Boehman, University of North Carolina at Chapel Hill

We may be our own worst enemy. Research indicates alarming attrition levels among student affairs professionals, and housing professionals in particular. How do we develop and maintain commitment to the housing profession? The presenter will share data from a national study and will discuss implications for practice.

152 Legacy of Life: Promoting Life Health Planning with a COMPASS
Marriott, Grand Ballroom Salon 8A

David Anderson, George Mason University

Helping students begin with the end in mind is an important part of starting college successfully. The COMPASS Roadmap to Healthy Living promotes proactive planning and reflection around 31 life health themes. This interactive CD-ROM links to local, regional and national resources, and is distributed to first-year students. Designed to reduce drug/alcohol abuse, COMPASS emphasizes healthy decision-making and promotes resiliency, correct perceptions, resource utilization, reflection and planning. This innovative, interactive approach helps shape students' experiences and the campus culture.

153 Educating for Self-Authorship: Potential to Improve Out of Class Climate for Women
Gaylord, Naples 1

Jeanie Allen, Drury University

Recent reports suggest that the prevalence of sexual harassment and binge drinking on campuses continue to create a chilly climate for women. Peer pressure also emphasizes romantic relationships over academics for these learners. Participants in this interactive session will create initiatives to counteract these trends using specific models for educating for self-authorship and recent findings from a qualitative research study.

154 Reaching Men: Strategies to Increase Men's Utilization of Counseling and Educational Services
Gaylord, Sarasota 1/2/3

Brian Kassar, Montana State University

Men traditionally under-utilize counseling and preventive services, so those with mental health issues may not receive necessary help. Men are more likely to complete suicides, commit violence, and violate campus policies. The presenter examines the male gender role's impact on men's use of services by conceptualizing college men as a *special population*. Participants will learn how their own practices may function as a barrier to men's utilization, and learn strategies for increasing men's use of services and participation in programming.

155 Chaos to Clarity: Program Development for Busy (Yet Educational) Practitioners
Gaylord, Osceola Ballroom 1

Erin Pearce, Illinois State University

Jill Benson, Illinois State University

Charity Moos, Illinois State University

Yvonne Peña, Illinois State University

Defining what programs are delivered to students without first focusing on the intended outcomes puts the cart before the horse. Practitioners often become mired in the mental clutter of implementation details before considering why they are doing what they do. Initially considering learning outcomes brings clarity to the program development process and the steps that follow. The presenters explore the mental shift from objectives to outcomes and outlines a model that demystifies the program development process.

156 Serving at the Pleasure: The SSAO and Presidential Transition

Marriott, Miami

James Martin, Mount Ida College

Dr. Susan Borrego, California State University-Monterey Bay
Dr. Corrine Kowpak, Keene State CollegeDr. James E. Samels, *The Education Alliance*

James Martin and James E. Samels, authors of *Presidential Transition in Higher Education*, and two senior student affairs officers who have experienced a presidential transition on their campuses in the past two years share ten skills for SSAOs to learn in negotiating the dislocations a transition can bring to an institution, particularly in the area of student life and student services.

157 Shaping Leadership Development Programs: Identifying and Implementing Learning Outcomes

Marriott, Grand Ballroom Salon 8A

Martin Manning, Youngstown State University

Carrie Anderson, Youngstown State University

Melissa Kirby, Youngstown State University

Mary Jane Quaranta, Youngstown State University

What do students know or do differently as a result of participating in leadership development programs? This important question served as the foundation for developing a process to identify a set of intended outcomes for students participating in leadership programs. Based on the experience derived from this process, the presenters will share an overview of the planning process, theoretical exploration, and learning outcomes.

158 Co-Curricular Liaisons: Winning Partnerships Between Academic and Student Affairs to Increase Engagement

Marriott, Anaheim

Katherine Schuit, Carroll Community College
Michele Lenhart, Carroll Community College

At Carroll Community College more than 50% of the students get involved in co-curricular experiences that complement classroom learning. Through establishing co-curricular liaisons and restructuring the student affairs division, co-curricular opportunities have been packaged so that faculty willingly integrate them into the curriculum. Participants will learn the techniques used to create effective partnerships with faculty, highlights of the past three years, and strategies to maximize educator and student involvement at community colleges.

159 The Spiritual Development of College Students: A Typology

Gaylord, Osceola Ballroom B

Alyssa Bryant, North Carolina State University

Helen Astin, University of California-Los Angeles

Nida Denison, University of California-Los Angeles

Jennifer Lindholm, University of California-Los Angeles

Judy Rogers, Miami University

The role and significance of spirituality in students' lives has become increasingly evident in recent years. Using data from *Spirituality in Higher Education: A National Study of College Students' Search for Meaning and Purpose*, conducted by UCLA's Higher Education Research Institute, the focus of the session will involve discussion

of a proposed typology centered on students' spiritual identity. Presenters will highlight findings from this major research initiative as well as engage participants in lively discussion.

160 Building Partnerships to Improve Accessibility

Gaylord, Orange Blossom Ballroom

Tom Thompson, William Rainey Harper

Ann Caldwell, Illinois State University

L. Scott Lissner, The Ohio State University

Shane McCreery, Illinois State University

Students with disabilities are enrolling in increasing numbers in higher education, with a diversity of backgrounds. How can institutions respond in ways that increase the accessibility and inclusion of these students? How do institutions promote a climate that affirms and supports student success? This panel of disability directors and ADA coordinators from various campuses will explore strategies and best practices that have been effective in dealing with physical facilities, web accessibility, faculty awareness and the cultivation of financial resources.

161 Welcome Back Generation X: Advising Graduate and Professional Students

Gaylord, Osceola Ballroom 2

Shealy Rentschler Wolfe, University of Chicago
Graduate School of Business

Beth Kobus, University of Chicago Graduate School of Business

Graduate and professional student enrollment in higher education is projected to increase rapidly through the year 2015. These students bring with them a different set of characteristics than the average, undergraduate Millennial. From student activities to orientation to counseling centers, how can we, as student affairs professionals, implement best practices to shape their co-curricular education? What are the basic differences between advising undergraduate and graduate students? This program will focus on these questions and generate discussion on supporting Generation X.

162 Focus Groups: Top Ten Misperceptions Threatening Their Quality in Student Affairs Assessment

Gaylord, Osceola Ballroom 3

Patricia Fabiano, Western Washington University
Ric Underhill, Keeling & Associates, LLC

Focus groups constitute a popular approach to assessment in student affairs. Too often this popularity is not accompanied by a commitment to rigorous standards and may lead to substandard work. Participants will identify the top ten misperceptions threatening quality in focus group methods and best practice strategies to ensure the trustworthiness of focus groups as a powerful tool for student affairs assessment.

163 Keeping Your Eyes on the Prize: Using the Self as a Responsive Instrument for Excellence, Equity and Social Justice

Marriott, Boston

Hazel Symonette, University of Wisconsin-Madison

Who are you as you walk in the world? To what extent is who you think you are in alignment with who you are striving to become? Engaging the self as responsive instrument summons one's capacities to move beyond unilateral self-awareness and personal

declarations toward multilateral self-awareness and boundary-spanning communications for the greater good.

164 A Primer for Asian American/Pacific Islanders Who Want to Succeed as Senior Administrators in Predominantly White Institutions

Marriott, Atlanta

Jean Kim, University of Puget Sound

Heemanshu Bhagat, Woodbury University

Luoluo Hong, Arizona State University

In the field of student affairs, Asian American/Pacific Islanders continue to remain disproportionately underrepresented among top administrators. Within the small percentage of Asian American/Pacific Islanders administrators, those with senior-level experience in Predominantly White Institutions are even fewer. Through sharing pivotal professional experiences and lessons learned, a panel of three diverse Asian American senior student affairs officers will inspire new and mid-level Asian American/Pacific Islander professionals to chart their own career success. The presenters will identify viable strategies necessary to equip Asian American/Pacific Islanders to professionally succeed and advance to senior levels of leadership within Predominantly White Institutions.

165 Ethnic Identity Development of Latino Fraternity Members at a Hispanic-Serving Institution

Gaylord, Sarasota 1/2/3

Juan Guardia, Florida State University

Higher education scholars have examined Latino/a student experiences and ethnic identity, yet there is minimal research describing the ethnic identity development of members of a Latino fraternity at a Hispanic-Serving Institution (HSI). This phenomenological study utilized Bronfenbrenner's bioecological theory of human development to explore Latino fraternity members' ethnic identity development at a HSI. Findings from this study are beneficial for student affairs professionals at both HSIs and non-HSIs.

166 Is There a Traditional Path to the Student Affairs/Higher Education Professoriate?

Marriott, Grand Ballroom Salon 4

Karen Haley, North Carolina State University

Audrey Jaeger, North Carolina State University

Barbara Johnson, Jackson State University

Heather Rowan-Kenyon, University of Virginia

Maureen Wilson, Bowling Green State University

This panel discussion focuses on the beginning career paths of faculty in student affairs/higher education administration. Current faculty present how they went about creating their own experiences within graduate school to attain their career goals, emphasizing that there is no one path to the professoriate.

167 Career Development Through Experiential and Service-Learning at the Graduate Level
Gaylor, Daytona 1/2

Mindi Levin, Johns Hopkins University
 Jennifer Burkett, Johns Hopkins University

At the graduate level, involving students in their own career development is essential and quite different from the undergraduate experience. At the Johns Hopkins University Bloomberg School of Public Health, Career Services and the Student Outreach Resource Center (SOURCE) have collaborated to promote transformational learning and self-authorship through both experiential and service-learning. Through the intentional program offerings, students are able to strengthen and develop their core competencies which will be transferred to the workforce. Presenters will showcase the strengths of collaborative partnerships with student affairs, academic colleagues, students, and community leaders to enhance career development for graduate students.

168 Eye of the Storm: Displaced African American Students' Transitional Experiences Following Hurricane Katrina
Gaylor, Tampa 1/2/3

Lori Patton, Iowa State University

Presenters will share findings from a study that explored the transitional experiences of African American college students who were displaced by Hurricane Katrina. Students described the process of preparing for the storm and evacuation, dealing with the devastation and its subsequent aftermath, and the lessons they learned as a result of the hurricane. Findings indicated that African American students were significantly changed in terms of their spiritual beliefs, desire for material possessions, and academic aspirations.

169 E-Portfolios: Using Campus Partnerships to Promote Student Learning and Career Development
Gaylor, Miami 3

Janet Lenz, Florida State University
 Candace Ford, Florida State University
 Jill Lumsden, Florida State University
 Robert Reardon, Florida State University

The session presenters will highlight the successful development, implementation, and evaluation of an electronic portfolio. The portfolio, administratively housed in student affairs, is a key tool in promoting student learning and connecting career services to academic affairs and the larger community. Through discussion, question and answer, and case examples, participants will learn about this successful five-year program and various ways the portfolio helps facilitate student learning outcomes. Evaluative research from students, faculty, and employers will also be discussed.

170 Writing for the Journal of College Student Development
Gaylor, Sun Ballroom 5

Florence Hamrick, Iowa State University
 Adam Brigham, Iowa State University
 Joan Hirt, Virginia Tech
 Shouping Hu, Florida State University
 John Schuh, Iowa State University

Presenters will offer information for prospective authors about the editorial process of the *Journal of College Student Development* (JCS). The panel

of editors and editorial board members will provide information on preparing manuscripts, the editorial review process, and writing for peer-reviewed publications. Opportunities will be available for attendees to ask questions about the multiple publication outlets in the *JCS*, including feature manuscripts, *Research in Brief/On the Campus* manuscripts, and book reviews.

171 Lindsay, Paris, Nicole: Effects of Popular Culture on Female Students' Body Image
Gaylor, Destin 1/2

Nicole Nieto, The Ohio State University

Popular culture is saturated with images of excessively thin women. As celebrity worship culture permeates much popular media, female students are susceptible to these images. Unattainable standards of thinness are perceived as the norm. The presenter will explore what Kim Chernin has called the "cult of thinness" and the effect this has on female students. Students' experiences, obtained through focus groups, will be explored. Those present will view and discuss images of bodies in popular culture.

172 Supporting First-Year Students' Success by Making Their Achievement Possible
Marriott, Chicago

Sherry Woosley, Ball State University

Kay Bales, Ball State University

Laura Helms, Ball State University

Darlena Jones, Educational Benchmarking, Inc.

Surveys are often useful for campus administrators, but how often are they useful for the college student? *Making Achievement Possible (MAP)* online assessment uses a survey in a unique way to support first-year student success. Information is provided directly to the first-year students, their hall directors, their first-year seminar instructors and their academic advisors. Learn how Ball State professional staff utilize MAP to improve their interactions with students, identify at-risk students, and promote student learning.

173 Advancing Global Education - Learning from Our Colleagues in K-12 Institutions
Gaylor, Sun Ballroom 4

Paul Miller, National Association of Independent Schools

The National Association of Independent Schools serving K-12 member institutions has made global education one of its five key components for defining successful member schools. National Association of Independent Scholars (NAIS) offers Programs including collaboration with the Chinese Ministry of Education to bring Chinese teachers of Mandarin to U.S. schools. It also administers Challenge 20/20, an internet partnership based on the J.F. Rischard book *High Noon: 20 Global Challenges, 20 Years to Solve Them*. This program links U.S. schools with partner institutions around the globe. Presently 450 schools are involved in this program of paired work to solve global problems. NAIS also runs an institute for student leaders (to be held in London), a Global Education Summit, and a growing array of web pages of information and links to global education sites. Paul Miller, NAIS Director of Global Initiatives and former NBC and NPR News foreign correspondent, will discuss the programs and highlight some of the outstanding 20/20 partnerships. He will also provide

examples of what schools are doing in the areas of global curriculum, study abroad, teacher and student exchanges, service learning projects in Asia and Africa, and professional development. He will lead participants in a discussion about how the work of NAIS and K-12 institutions might be translated to higher education and how this model might provide ripe partnerships for colleges and universities.

174 Creating Safe and Welcoming Communities for Gender Non-Conforming Students
Gaylor, Sun Ballroom 3

Nadine Hartig, Radford University
 Jess Evans, Radford University

Campus life is an integral part of the college experience, however it also poses threats to gender non-conforming students' well-being. This presentation is designed to be a safe place for participants to ask questions and learn about interpersonal, social, emotional, and housing needs of students who do not conform to traditional gender norms. Gender neutral housing and bathrooms, inclusive programming, and supportive policies will be explored.

175 Learning Reconsidered Expanded: A Schema for Identifying, Writing and Mapping Student Learning Outcomes as Part of a Comprehensive Assessment Plan
Gaylor, Naples 2

Zav Dadabhoy, Metropolitan State College of Denver
 Khushnur Z. Dadabhoy, University at Denver Health Science Center

Robert Haight, Metropolitan State College of Denver
 Steven Lee, Metropolitan State College of Denver
 Douglas Samuels, Metropolitan State College of Denver

The Metropolitan State College of Denver has created an easy-to-use student learning outcomes identification matrix, based on the conceptual framework of *Learning Reconsidered*. This matrix allows student affairs professional to easily develop formative student learning outcomes and creates consistency throughout the student affairs division. The our step-by-step matrix which provides explanations, action words and sample student learning outcomes that student affairs professionals can use to easily develop their own student learning outcome statements will be discussed.

176 Student Affairs Advancement: A Panel of Experts
Gaylor, Naples 1

Ryan Davis, University of Maryland-College Park
 Dan Bruer, University of North Carolina at Chapel Hill
 David Bruns, University of Illinois at Urbana-Champaign
 Kim Feild, Florida State University
 Amber Krieg, Pennsylvania State University
 James Rychner, University of Maryland-College Park
 Andrea Swilley, The University of Georgia

While colleges are cutting down on operational costs accountability demands are rising, particularly in student affairs organizations. With less fiscal resources, fundraising in student affairs has become an emerging trend. Leading senior student affairs advancement officers will share successful student affairs development models. Participants will be provided with extensive information about the time, resources, and effort needed to develop, implement, and operate an effective fundraising program. Mid-level and senior student affairs officers will particularly benefit from this session.

177 When Non-Traditional Age Women Invest in Both Education and Themselves: A Qualitative Study
Gaylord, Sun Ballroom A

Annemarie Vaccaro, University of Denver

How do you know if a student is engaged? A theme in higher education literature is that older, commuter students are less engaged than their traditional counterparts. The presenter will discuss what engagement means for our students. Findings from a qualitative study of older women students at a night and weekend college will be shared along with a new theory of self-investment.

178 Young, Fabulous and Broke: Taking Responsibility and Teaching Responsibility
Gaylord, Sun Ballroom 6

Debra Wood, Scripps College
 DeEtra Mulay, Scripps College

Students and new professionals are in debt and using credit earlier and more often. To borrow Suze Orman's title many are *Young, Fabulous and Broke*, which often limits future choices. Disciplines outside of finance have not focused on providing students with financial management skills. Presenters will provide education about finance generally and then to intertwine programming on finance throughout student affairs. Participants will make individual commitments to financial success and professional commitments to teach students to make wise financial choices.

179 Food, Fun, For What? Graduating Students Who Reflect Your Learning Outcomes Through Mission Centered Programming
Gaylord, Naples 3

Sean Adams, Mount St. Mary's University
 Jesse Dorman, Mount St. Mary's University

How do you justify the programming you do within the mission and goals of your institution? How do you show what you are doing is helping to advance your educational mission? We all must be accountable to fulfilling the specific mission of each of our institutions. By creating, implementing, and assessing the effectiveness of programming through a Mission Centered Programming Model, student affairs professionals can enhance the educational mission with every program.

180 Restorative Justice: A Model of Power and Responsibility
Marriott, Harbor Beach

Stephanie Quade, Marquette University
 Mark McCarthy, Marquette University

In collaboration with staff from across campus, the presenters designed a restorative justice program in response to a high profile case involving a club sport (involving hazing, near naked pictures on the Internet and national media). The program, featuring affected community members and the whole team, served as a model of thoughtful response and collaborative education after an explosive incident. The presenters will discuss the principles of restorative justice and challenge participants to adapt the model for their institutions.

181 Intentional Learning in Residence Halls: Whitman College's Residence Life Learning Outcomes Project
Marriott, Sawgrass

Sean Gehrke, Whitman College

With the release of both *Learning Reconsidered* and *Learning Reconsidered 2* there was a mandate to develop comprehensive learning outcomes across the academy. The presenter will guide participants through the process of developing learning outcomes for residence life programs on small campuses and will share insight from Whitman College. The presenter will discuss the entire process, from initial planning to assessment of fully developed outcomes.

182 The Women's College Advantage: Research Implications and Practical Lessons
Marriott, Grand Ballroom Salon 7A

Jillian Kinzie, Indiana University-Bloomington
 Amanda Niskode, Indiana University-Bloomington
 Jennie Robinson Kloos, College of St. Catherines

The predominance of women undergraduates may lead people to mistakenly believe that there is no longer any need for women's colleges. However, our research shows that women in women's colleges are better served in their educational pursuits than their peers at coeducational institutions. Presenters will introduce the comparative research findings, learn from panelists about distinct ways women's colleges engage students, and discuss how to create conditions at women's colleges and coeducational institutions that promote high levels of engagement for women.

183 More Than a Place to Park: Successful Programs for Commuter Students
Marriott, Los Angeles

John Garland, University of Maryland-College Park
 Jennifer Bonnet, University of Maryland-College Park
 Students living off-campus comprise over 80% of students enrolled on our campuses nationwide. Attention to this important population of the campus community is often overlooked.

This presentation will focus on services and programming endeavors from a variety of institutions from around the country. Several professionals will share details of successful programs from their own campuses and participants will be able to engage in dialogue with the panel and others on the college experiences of commuter students.

184 Comprehensive Student Leadership Programs: A Model and Program Spotlights
Marriott, Grand Ballroom Salon 2

Paige Haber, University of San Diego
 Angela Passarelli, Elon University

What defines comprehensive student leadership programs and how can you create or enhance leadership programs on your campus? The Comprehensive Leadership Program Model will be presented with specific focus on structural

and strategic components of leadership programs. The Arizona Blue Chip Program at the University of Arizona and the Isabella Cannon Leadership Program at Elon University will be presented as four-year comprehensive programs, highlighting best practices in program design and implementation with practical implications for leadership program development.

185 Student Affairs Faculty: A Model of the Engaged University and Best Practices
Gaylord, Osceola Ballroom 5

Marilyn Amey, Michigan State University
 Mike Dannells, Bowling Green State University
 Kathryn King, Michigan State University
 Cheryl Lovell, University of Denver

A NASPA Faculty Fellows team presents ways to understand faculty work in line with tenets of the engaged university and the *Principles of Good Practice in Student Affairs*. Presenters review current literature about the engaged university and results from a national research study of CSP preparation program instructors, including statistics regarding connections to practice (e.g., outreach and service workload), satisfaction, research interests, and non-classroom activities. Participants will discuss these ideas and share their own practices and experiences.

186 Living the American Dream: Undocumented Students in Higher Education
Gaylord, Gainesville 1/2

Amjad Abdo, Purchase College
 Sandra Garcia, Purchase College

In this past year, an estimated 65,000 undocumented students graduated from American high schools according to The National Immigration Law Center. Meanwhile, the debate continues nationally as to whether we should grant admission to these students and/or allow them to receive the in-state tuition rates. Presenters will highlight the key issues and challenges facing these students and our institutions of higher education across our country.

187 Shaping the Neighborhoods—Developing Mutual Relationships
Gaylord, Sanibel 2/3

Anthony Skevakis, University of Arizona
 Jim Drnek, University of Arizona
 Carol Thompson, University of Arizona
 Melissa Vito, University of Arizona

Institutions often struggle with the complexities of neighborhood relationships. As complaints about off campus student behavior rise, universities are being asked to address these issues and balances the needs of the university and neighborhoods. This can be challenging. The University of Arizona has taken a unique approach in conducting neighborhood and student polls that led to the creation of a video which engaged students and neighbors in discussions regarding off-campus behavior.

188 Shaping the Future of Student Affairs by Listening to Community Members' Voices
Gaylord, Miami 2

Kasey Alpay, *University of Michigan-Ann Arbor*
 Penny Pasque, *University of Michigan-Ann Arbor*

The presenters share research findings from the voices of community members about college access and encourages a discussion about how community dialogues may be useful to student affairs administrators. Over 1,000 community participants in Michigan engaged in deliberative dialogues to discuss "Who is college for?" The participants most often talk about the barriers to attending college. The emergent themes from this study have the potential to inform how student affairs professionals are important in increasing access to college.

189 Legal and Legislative Issues Update
Gaylord, Tallahassee 1/2

John Wesley Lowery, *Oklahoma State University*

Familiarity with legislative and legal issues is a core competency for success as a senior student affairs officer. The presenter will provide participants with an update of federal legislative and policy issues likely to affect higher education and student affairs in the near future. Participants will have an opportunity to discuss their concerns and learn about additional resources that may be useful in their work.

190 Short-Term Study Abroad Programs: Shaping Students for Our Global Community
Gaylord, Sun Ballroom C

Cheria Dial, *The Ohio State University*
 Brian Orefice, *The Ohio State University*

Ever hear from students that they want to study abroad but don't have a lot of time or a lot of money? If so then a short-term program might be the perfect option. Come learn about Ohio State's unique short-term study abroad programs coordinated by its University Honors & Scholars Center in collaboration with the Office of International Education.

191 Each One, Keep One: Using Technology for Intrusive Student Retention Efforts
Gaylord, Sun Ballroom 2

Joanne Smith, *Texas State University-San Marcos*
 Jennifer Beck, *Texas State University-San Marcos*
 Kevin McCarty, *Texas State University-San Marcos*

The retention efforts for an institution of 22,000 undergraduate students, including 3,300 freshmen, are based upon the principles of mattering and marginality. The seamless retention programs use web based technology to create effective outreach to students. From the first week on campus to the final graduation farewell, students receive support during their challenges and praise for their accomplishments. Learn about the technologies, daily management, and assessment efforts related to retention.

192 Multicultural Faculty Fellows Program: An Innovative Diversity and Curriculum Infusion Training Program for Faculty
Gaylord, Sun Ballroom D

Laura LaBauve-Maher, *William Rainey Harper College*
 Kris Conroy, *William Rainey Harper College*
 Joan Kindle, *William Rainey Harper College*
 Kelly Page, *William Rainey Harper College*
 Michele Robinson, *William Rainey Harper College*

Faculty are selected to research and develop innovative ways to introduce multiculturalism into their curriculum. They do this by infusing diversity into their content area, creating a new diverse course, or by developing "units" for use by other faculty in their department. Presenters will provide information on training and research opportunities for faculty to become multicultural experts in their academic discipline. This session should particularly benefit administrators charged with multicultural education, administrators who are responsible for the college curricula, student affairs professionals in general, and academic faculty who are interested in diversifying their own courses.

193 College Access: The Power of Parents in the Path to Higher Education
Gaylord, Sun Ballroom I

Judy Marquez Kiyama, *University of Arizona*

In an effort to address the problem of college access, partnerships have been created between school systems in the form of outreach programs to provide both students and parents with the knowledge they will need to navigate through the educational process. The presenter will provide an overview of current outreach initiatives and recommendations for effective parent involvement. The presenter will also provide findings from research illustrating the integral role that parents and faculty play in the outreach process.

194 What's Race Got to Do With It? Social Disparities and Student Success
Gaylord, Osceola Ballroom 4

Candice Francis, *California Newsreel*
 Tina Gridiron Smith, *Lucina Foundation for Education*
 Lester Monts, *University of Michigan-Ann Arbor*

Are you still struggling to close achievement gaps and enhance student success for everyone? *What's Race Got to Do with It?* is a new documentary film (from distributors of *Skin Deep*) that breaks through the limitations of identity and cultural politics to engage tough issues around social disparities and their impact on student success. Leaders in academic and student affairs lead a multi-level workshop, with clips from the film, on creating a climate for social and racial equity on your campus.

195 Assessing Best Practices for Diversity
Gaylord, St. George 108

Susan Iverson, *Kent State University*

Developing diversity action plans is one way universities articulate their commitment and strategies for impacting organizational change to meet the challenges of an increasingly diverse society. The presenter will share findings from analysis of 21 diversity action plans to understand how these documents frame diversity and what reality is produced by them. The presenter will facilitate a critical discussion of best practices and how to expand diversity efforts to achieve goals for an inclusive campus.

196 Preparing and Enjoying Retirement
Marriott, Denver

Sandy MacLean, *University of Missouri-St. Louis*
 Bill Bryan, *University of North Carolina at Wilmington*
 Phyllis Mable, *Longwood College*

Shortly, babyboomers will be retiring from higher education, including a large number of student affairs professionals. The presenters will focus on preparing for retirement, adjusting to retirement issues and problems, and the importance of developing and maintaining rich caring relationships.

197 Rethinking Educational Sanctions: The Project Discovery Program
Marriott, St. Louis

Darrell Goodwin, *Seattle University*
 Michael Debowes, *University of Vermont*

This session features current and past coordinators of the Project Discovery program, a deferred-suspension program that focuses on leadership development and ethical decision-making for students who have been found responsible for violating multiple university policies and are thus eligible for suspension. Presenters will describe the program's evolution, status and future so that participants can begin thinking about if and how they can implement this program on their respective campuses.

198 The Future of Higher Education: A National Perspective
Marriott, Marco Island

Sherry Mallory, *Western Washington University*
 Lisa Erwin, *University of Kansas Medical Center*
 Bonita Jacobs, *University of North Texas*
 Jeanna Mastrodicasa, *University of Florida*
 Jeanne Miller, *State University of New York-Oneonta*
 Bob Mundhenk, *Independent Consultant*

There is growing attention at the national level on the quality of higher education. Many argue that American higher education is no longer the best in the world. Tuition and fees are rapidly increasing and the quality of the educational experience is not keeping pace. This session features an update on the work and recommendations of Secretary of Education Margaret Spellings' Commission on the Future of Higher Education, and discusses the potential implications of the Commission's work for student affairs. One of the most significant ways in which NASPA is responding to the Spellings Commission report is its creation of the International Center for Student Success and Institutional Accountability, which will provide online resources and develop projects that affect policy and practice for assuring the success of all students and helping institutions document that success.

3:30 p.m. - 4:45 p.m.

199 Meaning Making, Branding, and Student Engagement
Gaylord, Sun Ballroom 6

Bill Ashby, *University of Virginia*

How do we effectively communicate with, educate, and inspire students who are raised in a consumption-driven society where they are romanced by marketers the day they begin watching Nickelodeon? The presenter proposes a multi-disciplinary framework, integrating sociology,

higher education, and branding theories, to guide creation of a sincere, honest, and memorable brand identity. Student affairs administrators must use this powerful means of communication to develop messages that resonate with students while remaining true to their institution's core purpose and values.

200 Social Justice Education: How to Train, Facilitate and Take Your Staff to the Next Level

Marriott, St. Louis

Dawn Brown, Wesleyan University
 Sharise Brown, Wesleyan University
 Brandon Buehring, Wesleyan University
 Eric Heng, Wesleyan University
 Robin Hershkowitz, Wesleyan University
 Maureen Isleib, Wesleyan University

As our campus populations grow in diversity, we share a collective responsibility to build communities that are safe and inclusive. Social justice education empowers people to confront oppression in all of its forms. Innovative approaches to student staff training inspired the Office of Residential Life at Wesleyan University to develop a sustainable form of social justice education. Program participants will gain insight into creating similar training opportunities for professional staff and student leaders on their campuses.

201 Emergency Planning: Our Power and Responsibility for the Residence Hall Populations

Gaylord, Sun Ballroom 5

Conal Carr, Pennsylvania State University
 John Hurst, Pennsylvania State University

Housing staff need to recognize the critical need to develop a comprehensive emergency response plan for the safety and security of our residents. Penn State's Housing & Residence Life staff spent sixteen months developing a plan that can be applied to many emergency situations; such as a weather incident, terrorist attack or a pandemic. The presenters will review the development of the plan, key stakeholders and lessons learned.

202 The Power to Shape Education Through Student Affairs and Institutional Research Collaborations

Gaylord, Orange Blossom Ballroom

Ann Gansemer-Topf, Grinnell College
 Karla Carney, Cornell College
 Tom Crady, Grinnell College
 Becki Elkins Nesheim, Cornell College

Increasingly, student affairs departments are being asked to use assessment to improve and justify services. Despite the best of intentions, factors of time and resources often impede these assessment efforts. On two campuses, collaborations between student affairs administrators and institutional research offices have provided one solution to this problem. The presenters will discuss how these collaborations have enhanced student affairs assessment efforts and how, in turn, student affairs professionals have impacted student learning.

203 Powerful Learning Through Design and Collaboration: Establishing a Residential College Within a Traditional Housing System

Gaylord, Osceola Ballroom 6

Frank Shushok, Baylor University
 Scott Moore, Baylor University
 Jane Wright, HEWV & Company

Embracing the evidence that powerful learning is facilitated by well-designed, intentional and academically nurtured residential communities, a group of architects, faculty members and student life administrators embarked on a visioning tour of the residential colleges of Oxford and Cambridge. Four years later, this group found themselves creating a dynamic residential college poised to transform learning within the context of a research-extensive university with a long history of a traditional undergraduate housing. Explore how this collaboration is transforming student learning.

204 Professional Development Seminar: Teaching Professional Skills for Successful Career Paths

Marriott, Atlanta

Dawn Sherman, Nichols College
 Edward Kolek, Nichols College

Nichols College has successfully bridged the gap between academics and student services by jointly developing and implementing a series of four required one-credit professional development seminar courses. The outcome is that students develop life-long strategies for success in the interview process and in the workplace, while creating a professional portfolio to document their achievements and demonstrate their skills.

205 The Power of Partnerships: Integrating Student Affairs, Academic Affairs, and Institutional Research

Marriott, Anaheim

Leanna Fenneberg, Saint Louis University
 Julie Weissman, Saint Louis University

As we make program decisions in higher education to shape the student experience, it is imperative to consider institutional data in the process. The presenters will highlight a successful model of integrating institutional research in campus decision-making. The presenters will include an overview of the established communication structures at one institution, which involve faculty, staff and students in review and design of the undergraduate experience in a data-driven fashion. Participants will have an opportunity to share related practices and experiences.

206 African American Male Students: Exercising Power and Responsibility to Shape Their Education

Gaylord, Miami I

Tyrone Bledsoe, University of Toledo
 Michael Cuyjet, University of Louisville
 Kevin Rome, Morehouse College

This program will provide participants an opportunity to examine the conditions facing African American male students in higher education. Several retention initiatives and models, such as the Student African American Brotherhood, will be discussed and a series

of strategies and recommendations will be offered as a way to enhance the quality of life for this population. All presenters are authors of the recently released book entitled, *African American Men in College*.

207 The Colorado State University Men's Project: Why We Did It, How We Did It, and What We Learned

Gaylord, Osceola Ballroom 3

Ryan Barone, Colorado State University
 Peter Dearth, Colorado State University
 Chris Linder, Colorado State University

As sexual assault and other gendered violence continue to affect the lives of countless people, some universities are beginning to solicit and train men as allies in the struggle to end sexism and violent masculinity. Colorado State University (CSU) recently developed and coordinated one such programmatic effort with considerable success as measured anecdotally and through assessment data. The presenters will highlight the CSU Men's Project, its theoretical underpinnings, curriculum, and preliminary qualitative and quantitative assessment data.

208 Honoring Their Stories and Taking Action: Working with LGBTQ Students of Color

Gaylord, Sun Ballroom A

RJ Holmes, Cornell College
 Bernie Liang, Willamette University
 Monica Nixon, Seattle University
 Kyle Oldham, University of Massachusetts-Amherst
 Kevin Stensberg, Rutgers University

Actively listening to the voices of LGBTQ students of color offers profound insight into challenges faced by having multiple competing identities: being gay and being of color. The presenters will share findings from a national qualitative survey of LGBTQ students of color completed in spring 2006. A panel of seasoned scholar-practitioners will critique key findings to influence action on campus.

209 Voice of Inclusion Medallion Exemplary Programs

Marriott, Vinoy

Vernon Wall, Washington Consulting Group

Since 2002, ACPA recognizes exemplary campus based programs in the field of higher education and student affairs that have contributed to making their campus communities a welcoming environment for all. This year, two programs have received the Voice of Inclusion Medallion. Representatives from these award winning programs will be on hand to share information and respond to questions. S.A.A.B. (Student African American Brotherhood) SAAB was established on October 17, 1990 on the campus of Georgia Southwestern State University. The organization was established to address the academic and social challenges of African American males and has enjoyed a significant growth within the last ten years with more than 126 collegiate chapters and eight (8) high school chapters to date. Graduates of SAAB have gone on to be competitive in the professional world of work and serve as role models for inner-city neighborhoods throughout the country.

The second award winner is "To Mexico with Love." Latinos represent the fastest growing ethnic group in central Indiana. Yet many people in Indiana have no first hand understanding of Mexico, Mexican history, culture, and the Spanish language. This lack of

experience hampers understanding which manifests inaccurate and often negative stereotypes. The "To Mexico with Love" program provides IUPUI students with a first hand, four-week summer immersion experience that will improve their Spanish language skills, increase their understanding of Mexican history, culture and life. In addition to the four week program, there is extensive pre-trip preparation during the spring semester.

210 Understanding and Shaping Student Expectations: Where Power and Responsibility Begin

Marriott, Grand Ballroom Salon 2

Sara Hinkle, New York University

Positively shaping the educational experience of students begins with helping them set appropriate expectations and develop productive patterns of behavior early in their college careers. Presenters will share how students' expectations are formed, and how educators can shape expectations to promote student success. Qualitative research will be presented that examines the pre-college expectations of students, and the role a pre-college program played in shaping them. Participants will have the opportunity to engage in a discussion about best practices related to student expectations.

211 Promoting Transfer Student Success: Partnerships and Practices from Two-Year and Four-Year Colleges in Oregon, Illinois, and Indiana

Gaylord, Osceola Ballroom 2

Sheryl Otto, William Rainey Harper College
Bob Bontrager, Oregon State University
Jess Ray, Illinois State University

Transfer student enrollment patterns are becoming increasingly complex. These students accelerate, reverse and swirl sometimes leaving us wondering how best to facilitate their success. Participants will learn about effective partnerships and other approaches being used by two-and four-year colleges and universities in Oregon, Illinois, and Indiana to address the needs of today's transfer students.

212 A Historical Perspective of Student Affairs: Stories From Our Past that Will Shape Our Future

Gaylord, Destin 1/2

Michael Laliberte, Boise State University
Brian MacDonald, Boise State University

Presenters will share the captured histories and experiences of those individuals who served as trailblazers and pioneers in the development of the contemporary student affairs profession. By understanding the efforts of these professionals, current practitioners are provided insight into the development of the profession and how and why it changed, adapted, and strengthened itself over time.

213 A Guide for Engaging Students in Reflective Conversations

Gaylord, Osceola Ballroom 4

Marcia Baxter Magolda, Miami University
Patricia King, University of Michigan-Ann Arbor

Reflection on the meaning of one's experiences to develop beliefs, identity, and relationships is a central part of young adult development and learning. Helping students acquire reflective habits enables them to become partners in the learning process, share and better understand their experiences, and shape their own education. Session participants will receive a *Conversation Guide*, created as part of the Wabash National Study of Liberal Arts Education, which will assist educators in creating a framework to engage students in meaningful reflection.

214 Students and Cell Phones: Exploring Their Use and Crafting Our Response

Marriott, Chicago

Valerie Molyneaux, Emory University

Between phone calls and text messages, do college students seem addicted to their cell phones? Well, be prepared to have your assumptions unplugged and your professional response go wireless at this interactive and dynamic program! Results of a qualitative study on student cell phone use will be presented. Via an audience poll, program participants will compare their own use to students' use. Participants will also learn about qualitative research and develop ways to transfer the study results to our own practice.

215 Communities of Practice: Addressing Race-Based Disparities in Student Outcomes

Marriott, Grand Ballroom Salon 1

Frank Harris III, University of Southern California
Elsa Macias, University of Southern California

The *Equity Scorecard*, a national model for using available institutional data to identify race-based inequities in student outcomes, will be presented in this session. Participants will be engaged in an interactive exercise in which they will examine institutional data disaggregated by race/ethnicity, followed by examples of how campus-based teams of faculty and administrators can collaborate to achieve equitable student outcomes.

216 Student Affairs and Academic Affairs: Collaborative Efforts for an Online Early Warning System

Gaylord, Sun Ballroom 4

Arthur Byrd, Community College of Southern Nevada
Collaborative efforts by student affairs and academic affairs in identifying students who are having academic performance difficulty early in the term are critical in enhancing retention efforts. Targeting introductory courses in English and math, students perceived as at risk for poor academic performance are identified before enrollment and then again three weeks into the term. Faculty members share this information with student affairs colleagues through an online early alert system. Student affairs staff intervene and provide appropriate support services. The targeted students have succeeded at a higher rate than other peers.

217 Building Bridges through the NASPA Undergraduate Fellows Program: Getting Undergraduate Students Connected to a Career in Student Affairs

Gaylord, Sun Ballroom 3

Gigi Secuban, University of Arkansas at Fayetteville
Kasey Carolina, University of Arkansas at Fayetteville
Justin Grimes, University of Arkansas at Fayetteville
Heather Schneller, University of Arkansas at Fayetteville

Want to find out how to get undergraduate students interested in student affairs? Find out how the NASPA Undergraduate Fellows Program (NUFP) can give your students an insight into student affairs as a career possibility. Learn how initiatives such as a credit-bearing course designed exclusively for undergraduates, a steering committee composed of student affairs professionals, and a year-long calendar of activities get students engaged in student affairs work early.

218 Building An Inclusive Campus Community

Gaylord, St. George 108

Lorianne Harrison, Loyola Marymount University
Henry Ward, Loyola Marymount University

Loyola Marymount University has embraced the responsibility to shape the intercultural education through funding by the James Irvine Foundation to develop the Campus Diversity Initiatives (CDI). The presenters will examine strategies designed to encourage intercultural student development. The presenters will share how one campus collaborated to shape the education of their students. The Campus Diversity Initiatives will be reviewed, and presenters will share CDI programs and highlight the Student Housing Intercultural Retreat. This workshop will examine intercultural student training and development, personal and institutional action plans, and assessment and impact.

219 Creating Involving Environments for Native American Students: A Study with Practical Implications

Marriott, Los Angeles

Carol Lundberg, Azusa Pacific University
Sharyn Slavin Miller, Azusa Pacific University

Native American students face some of the most persistent obstacles to engagement in the college experience, yet scant research has focused specifically on their needs. Based on a national study of 643 Native American students enrolled at four-year institutions, the presenter will identify types of involvement in the college experience that benefit Native American students. The roles of peer relationships and institutional commitment to diversity will be highlighted.

220 A Case Study: Student Learning Outcomes in Campus Recreation

Gaylord, Sun Ballroom 1

Scott R. Levin, Georgia State University
Richard P. Keeling, Keeling & Associates, LLC

Counting entries to facilities or the number of students who participate in informal recreational activities is no longer an adequate way to document the ways in which recreational experiences contribute to student learning. Documenting how learning contributes to student experience and success is essential. Presenters will demonstrate how Recreational Services at Georgia State University used student learning outcomes to:

1) align priorities with the university's strategic plan, 2) support student services goals, and 3) provide lifelong, transferable learning.

221 Learning by Example: The Power of Biography in Teaching About Moral Development

Marriott, Miami

Debra Liddell, *University of Iowa*

Tina Arthur, *University of Iowa*

Angela Bong, *University of Iowa*

Brooke Hansen, *University of Iowa*

William Huff, *Brandeis University*

Kayla Nuss, *University of San Francisco*

Marisela Rosas, *University of Iowa*

What is moral courage and what does it look like in the lives of our heroes? The presenters will describe a classroom assignment in which students read a biography of a moral exemplar (e.g., Dorothy Height, Cesar Chavez, Nelson Mandela) and applied their stories to a theory of moral development. The presenters will discuss this assignment through the lens of social learning theory, describe outcomes, share strategies for other settings, and distribute an annotated bibliography.

222 Fraternity Membership and Rape: Correlate or Cause?

Gaylord, Miami 2

John Foubert, *The College of William and Mary*

Jerry Tatum, *The College of William and Mary*

Rape has long been a problem on college campuses. Fraternity men have long been known to be at higher risk for committing rape. Why? Do men who are more likely to rape join fraternities, or does the fraternity experience make men more likely to rape? The presenters' study suggests the answer may be the latter and that structured programs can have some success in addressing this issue.

223 Partnering with Parents: Civility Workshop at Parent Orientation

Gaylord, Sun Ballroom 2

Randall Timm, *San Diego State University*

Cynthia Avery, *San Diego State University*

Susan Shuckett, *San Diego State University*

The Parent Civility Workshop prepares parents for citizenship and civility issues facing their college students. The San Diego State University program outlines typical social, academic and transition issues facing college students while providing tips and suggestions for parents to appropriately support their student. It is a collaborative program implemented by orientation, conduct, and residence life professionals. The presenters focus on parenting styles and problems, the University's mission in citizenship development, the challenge of peer acceptance, and student rights and responsibilities.

224 110th Congress and the Reauthorization of the Higher Education Act

Marriott, Sawgrass

Sherry Mallory, *Western Washington University*

Carol Graves Holladay, *Hurt, Norton & Associates*

The 110th Congress is once again reviewing the Higher Education Act. While there is particular interest in expanding access to higher education, amendments to the act will have broad impact on virtually every aspect of our work. The presenters will provide insight regarding how reauthorization might influence our policies and practices. A general legislative update will also be

provided. Though geared toward senior student affairs officers, this session will be helpful to any practitioner with an interest in policy issues.

225 Preparing for the Storm: A Division of Student Affairs Lays the Groundwork for Making Rain

Gaylord, Osceola Ballroom 5

Eileen Sullivan, *Northern Illinois University*

Brian Hemphill, *Northern Illinois University*

This program represents one institution's efforts to lay the preliminary groundwork for a major student affairs development initiative, with the idea that the anticipated windfall (or rainstorm) for the institution will help ensure that the student learning environment will be enhanced and the impact on students' out-of-class experience will be significant.

226 Calling All Authors: Writing for the NASPA Journal

Marriott, Grand Ballroom Salon 4

Kari Siko, *University of North Carolina at Chapel Hill*

Cary Anderson, *Canisius College*

Margaret Jablonski, *University of North Carolina at Chapel Hill*

Kristen Renn, *Michigan State University*

Robert Thomas, *Millersville University of Pennsylvania*

Participants will learn about the changing nature of scholarship, particularly as it relates to writing for the *NASPA Journal*. Journal board members and editorial staff will share their perspectives on scholarship and the Journal's review and publishing process, addressing three major topics: 1) the changing nature of scholarship-paradigms and methods; 2) writing for aspiring authors-a reviewers' perspective; and 3) discussion ideas for manuscripts.

227 From Combat to Campus: An Invisible and Emerging Student Population

Marriott, Grand Ballroom Salon 3

David DiRamio, *Auburn University*

Robert Ackerman, *University of Nevada-Las Vegas*

Regina Mitchell, *Central Michigan University*

What expectations do veterans bring to campus? The researchers interviewed 30 students who served in the Iraq/Afghan conflict. This was a multi-campus study, with the sample derived from three geographically diverse universities representing northern, southern, and western regions of the United States. A phenomenological epistemology was used to generate a conceptual framework for understanding students who are making the transition from war service to college. Findings will help student affairs professionals better understand how to assist veterans who become students.

228 Deeper Learning in Leadership

Gaylord, Sun Ballroom D

Dennis Roberts, *Miami University*

Jan M. Lloyd, *University of South Florida-Lakeland*

Amy Radford-Popp, *Michigan State University*

Leadership learning has emerged over the last 20 years as one of the fastest growing areas in both academic affairs and student affairs. How academic programs are coordinated, how they relate to students' co-curricular experiences, and what areas are most important to address vary dramatically across institutions. Presenters will explore how leadership learning can be fostered more purposefully and deeply and to the greater benefit of all.

229 Creating a Successful Program Submission

for the 2008 ACPA Convention

Marriott, Boston

Dan Morrison, *Georgia Tech*

The 2008 ACPA Annual Convention will take place March 29 - April 2, 2008 in Atlanta, Georgia. This session will review ways to make your program proposal one of the many accepted for this annual gathering. There will be a review of the submission process including relevance to the convention theme, good writing practices, developing learning objectives, relation to theory, and criteria for evaluation, among others. The various types of programs (Pre-Convention, General, Roundtables, Promising Practices) will be reviewed.

230 Our Responsibility: Empowering Our Professional Development

Gaylord, Tampa 1/2/3

Helen Mamarchev, *Illinois State University*

Sandra Estanek, *Canisius College*

Marie Minnick, *University of San Diego*

Brent Paterson, *Illinois State University*

The *NASPA Professional Development Curriculum* with its six-cell matrix is designed to offer a means of selecting programs that meet individual needs and customize learning experiences. To further support the practice of professional development, the Council for the Advancement of Standards (CAS) has developed the CAS Characteristics of Individual Excellence for Professional Practice in Higher Education. Please join the Professional Standards Division in a discussion of how these two guides can further your professional development!

231 The Undergraduate Experience Reconsidered: An American Student Affairs Model Abroad

Gaylord, Gainesville 1/2

David Stanfield, *Carnegie Mellon University in Qatar*
Gloria Khoury, *Carnegie Mellon University in Qatar*

As education crosses boundaries and cultures merge, educators must rise to the challenge of designing higher education to fit the characteristics and resources of new environments. Student affairs administrators from Carnegie Mellon University in Qatar share successes and challenges of adapting a longitudinal and cross-functional model for student development in an Arab nation. The audience will gain an understanding of cross-cultural educational adaptation and discuss the implications within student affairs.

232 Counseling Center Trends: Threats to Professional Identity and Pressing Choices

Gaylord, Sarasota 1/2/3

Chuck Zanone, *The University of Georgia*
Dorje Jennette, *The University of Georgia*
Gayle Robbins, *The University of Georgia*

Increasing numbers of students seek counseling center services for more severe and complex psychological problems. This pits an historical emphasis on preventative and developmental services against a need to provide clinical treatment. A shift in balance among these services can pose threats to professional identity among people who work at counseling centers. Some fear that counseling centers are becoming more like community mental health clinics. The presenters will focus on changes, implications, and choices facing counseling center professionals.

233 Housing and LGBT Services: Identifying the Needs of T's in Residential Environments
Gaylord, Miami 3

Angela Forney, Texas Tech University
 Kerry Hooks, Texas Tech University
 Jessica Vanderwood, Texas Tech University
 Providing services and support for our transgender students can sometimes leave unanswered questions. Presenters will identify what housing professionals can offer as alternative living environments. Research from several different sources will be reviewed in order to discuss the new responsibility institutions have for this growing population. The presenters will address how the law affects creation of transgender policy implementation.

234 Residence Hall Education: Supporting a Wellness Model for Students

Gaylord, Daytona 1/2

Kelly Ferguson, University of Delaware
 Nancy Nutt, University of Delaware

The presenters will focus on the complex issues facing college students and how these issues affect the seven areas of wellness. Student affairs educators at the University of Delaware detail how they worked to help students take responsibility for their learning, develop into more critical thinkers outside the classroom in relation to wellness concerns, and improve students' ability to make better decisions about wellness matters.

235 Pre-Gaming: A Powerful Impact on the Shape of the Co-Curricular Environment

Gaylord, Sanibel 2&3

Kenneth Healy, Pennsylvania Liquor Control Board
 Beth DeRicco, Higher Education Center for Alcohol & Other Drug Abuse & Violence Prevention

The Pennsylvania Liquor Control Board and the Center for College Health and Safety conducted ten focus groups aimed at identifying pre-gaming behavior, motivations, and consequences. The presenters will report on the data collected--how students defined pre-gaming behavior, motivations for the behavior, and perceived consequences. Policy and program recommendations to reduce consequences of drinking games and pre-gaming will be provided.

236 Preventing Black Males from Dropping Out of College

Gaylord, Osceola Ballroom A

Terrell Strayhorn, University of Tennessee
 Fred McCall, University of Tennessee

Today 40-60% of students drop out of college. Black men complete college at an even lower rate. While a number of programs and services address retention, few target Black men specifically. The purpose of this session is to identify the challenges that Black men face in college, discuss the role of student affairs administrators in addressing these challenges, and provide examples of effective programs and services that may prevent African American males from dropping out of college.

237 The Multi-Institutional Study of Leadership: Taking Leadership Education to the Next Level
Gaylord, Osceola Ballroom B

Susan R. Komives, University of Maryland-College Park
 Kristan Cilente, University of Maryland-College Park
 John P. Dugan, University of Maryland-College Park
 Julie E. Owen, University of Maryland-College Park
 Thomas C. Segar, University of Maryland-College Park

The Multi-Institutional Study of Leadership examined leadership outcomes for over 63,000 students from 54 diverse college campuses. Using the theoretical frame of the *Social Change Model of Leadership*, the study employed Astin's *College Impact Model* (inputs-environment-outcomes) as a means to control for pre-college factors. Significant differences were found across leadership outcomes for specific student populations as well as by institutional type. Presenters will share key findings from the study that shape both the understanding of student leadership development needs and the design of programs and services.

238 Residential Curriculum: A Strategy for Citizenship Development

Marriott, Grand Ballroom Salon 8A

Kathleen G. Kerr, University of Delaware
 Michael Diesner, University of Delaware
 Jim Tweedy, University of Delaware
 Ivet Ziegelbauer, University of Delaware

Calls for citizenship development abound both within and outside of higher education. Yet, colleges often are unable to deliver on the promises of citizenship development. Examined through a new paradigm, residential life can provide a substantive context for citizenship development. The University of Delaware has significantly shifted educational delivery from programmatic to curriculum-based. The presenters will explore the residential curriculum as a strategy for developing students who demonstrate civic engagement toward the development of a sustainable society.

239 Mental Health and Student Interventions in the APA Community

Gaylord, Naples 3

Windi Sasaki, Cornell University
 Sophie Sidhu, Cornell University

Mental health has been a prominent issue on college institutions. Institutions have seen increased concern for mental health of various student groups, particularly within the Asian and Asian Pacific American student communities. The presenters will share information about Asian and APAs and mental health, barriers to service and other interventions, and ways that students on Cornell University's campus have worked together to develop interventions to address concerns about this trend.

240 Roundtable for Community College SSAOs
Gaylord, Naples 2

Charlene Dukes, Prince George's Community College
 Brett Campbell, Tulsa Community College
 Bette Simmons, County College of Morris

SSAOs from two-year and community colleges will examine vital campus issues and share insights during this informal and highly interactive discussion. The topics generated will be used to inform participants of the current issues and trends influencing the roles and responsibilities and SSAOs at two-year and community colleges today.

241 The Essential Knowledge of the Student Affairs Profession: What NASPA's Voting Delegates Think
Gaylord, Osceola Ballroom I

Randy Hyman, Ball State University
 Cheryl Lovell, University of Denver
 Jeremy Stringer, Seattle University

What is the essential knowledge of the student affairs profession and how is it acquired? A national research study, conducted by NASPA's Faculty Fellows, obtained perspectives from the voting delegates of NASPA. Participants will be provided with the results of the study and will consider the implications of the study for professional preparation as well as individual commitment to ongoing professional development. Presenters will share results of an important national study conducted by three NASPA Faculty Fellows.

242 Creative Approaches to Engaging Faculty: Partnerships that Make It Happen

Gaylord, Sun Ballroom C

Jason Laker, Queen's University
 Joy Mighty, Queen's University

Student affairs practitioners often complain of faculty disinterest relative to out-of-classroom program participation, even taking the issue personally. However, we rarely consider the pressures of faculty life and accordingly how to help faculty participate with students in a mutually-beneficial way. The presenters discuss benchmark solutions achieved through partnerships between Student Affairs and the Center for Teaching & Learning. These include competitive grants for engaging multicultural issues, pedagogy development and service-learning programs.

243 2007 NASPA Excellence Awards Gold Poster Sessions

Marriott, Denver

NASPA Excellence Award Winners

The NASPA Excellence Awards winners from each of the nine award categories will showcase their winning program in this interactive poster session highlighting outstanding programs, services, and administration that are transforming higher education. Poster session attendees will learn directly from the individuals responsible for coordinating and directing these nationally recognized programs and gain insight into furthering similar successful initiatives for their own institutions.

Improving Institutions / Promoting Inclusion

NEW BOOKS FROM STYLUS PUBLISHING

Meet the editors at two book signings:

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2:00-3:00 pm, Monday April 2nd

Stylus booth # 306:

10:30 - 11:30, Tuesday April 3rd

NEW

CREATING AND MAINTAINING SAFE COLLEGE CAMPUSES

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EDITED BY JERLANDO F. L. JACKSON AND MELVIN CLEVELAND TERRELL

FOREWORD BY CONSTANCE B. CLERY

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"A great service...sound ideas for ensuring student safety."—George D. Kuh

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CREATING AND MAINTAINING SAFE COLLEGE CAMPUSES

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EDITED BY JERLANDO F. L. JACKSON AND MELVIN CLEVELAND TERRELL

FOREWORD BY CONSTANCE B. CLERY

PREFACE BY GREGORY ROBERTS

COVER PHOTO BY CONSTANCE B. CLERY, FOREWORD BY GREGORY ROBERTS

LETTERS FROM THE FUTURE



Linking Students and Learning with the Diversity of Everyday Life

NEW

LETTERS FROM THE FUTURE

Linking Students and Teaching with the Diversity of Everyday Life

EDITED BY DEBORAH A. BRUNSON, BRENDA JARMON, AND LINDA L. LAMPL

FOREWORD BY MICHELLE HOWARD-VITA

"A unique contribution to both the study and pedagogy of diversity."—Judith F. Vogt

"Thoughtful concepts and tools for integrating diversity into college level curriculum and classroom experiences. I heartily recommend this book."

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Lessons for Higher Education

FRANK W. HALE, JR.

FOREWORD BY KAREN A. HOLBROOK

NEW

HOW BLACK COLLEGES EMPOWER BLACK STUDENTS

Lessons for Higher Education

EDITED BY FRANK W. HALE, JR.

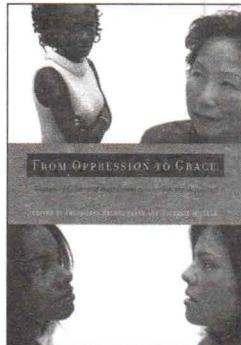
FOREWORD BY KAREN A. HOLBROOK

"A guide to all educators of what we must do to provide meaningful opportunity to the students we admit."—Vincent Tinto

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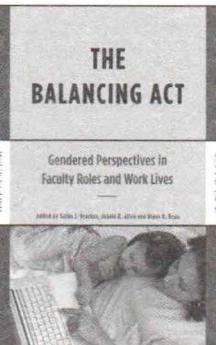
NEW

FROM OPPRESSION TO GRACE

Women of Color and Their Dilemmas within the Academy

EDITED BY THEODOREA REGINA BERRY AND NATHALIE D. MIZELLE

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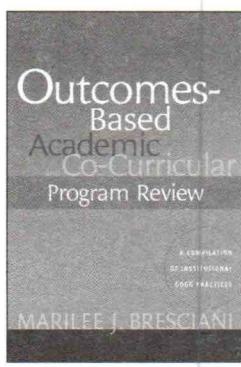


THE BALANCING ACT

Gendered Perspectives in Faculty Roles and Work Lives

EDITED BY SUSAN J. BRACKEN, JEANIE K. ALLEN, AND DIANE R. DEAN

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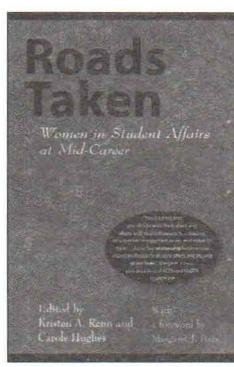
MARILEE J. BRESCIANI

FOREWORD BY RALPH A. WOLFF

"An important tool."—Linda Suskie

"Novice and experienced assessment practitioners alike will benefit from the host of practical tips."—George D. Kuh

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ROADS TAKEN

Women in Student Affairs at Mid-Career

EDITED BY KRISTEN A. RENN AND CAROLE HUGHES

FOREWORD BY MARGARET J. BARR

"I strongly recommend this book to women in the early stages of a student affairs career."—NACADA Journal

"Useful to any woman in higher education administration and looking to climb the proverbial career ladder."—The National Teaching and Learning Forum

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tuesday, april 3

highlights

Terry Hartle

8:30 a.m. – 9:45 a.m.,
Gaylord, Osceola C/D
See Major Speakers,
page 6 for description.



John Thelin

10:15 a.m. – 11:30 a.m.,
Gaylord, Osceola C/D
See Major Speakers,
page 6 for description.



ACPA Business Meeting

10:30 a.m. – 12:00 p.m., Marriott, Crystal Ballroom Salon G1

NASPA Awards Luncheon (tickets required)

12:00 p.m. – 1:30 p.m., Marriott, Crystal Ballroom Salon H/J

Richard Lapchick

1:45 p.m. – 3:00 p.m.,
Gaylord, Osceola C/D
See Major Speakers,
page 7 for description.



Consuelo Castillo Kickbusch

3:30 p.m. – 4:45 p.m.,
Gaylord, Osceola C/D
See Major Speakers,
page 7 for description.



NASPA Business Meeting

5:00 p.m. – 6:00 p.m., Gaylord, Sun Ballroom C

AIDS Memorial

5:30 p.m. – 6:30 p.m., Gaylord, Osceola C/D

The Greatest Show on Earth – Cultural Fest, Talent Show and Closing Party

8:00 p.m. – 1:00 a.m., Gaylord, Osceola C/D

tuesday schedule

7:00 a.m. - 8:00 a.m.

ACPA Commission for Wellness Sponsored Workout
Gaylord, St. George 102
NASPA Assessment, Evaluation and Research Knowledge Community General Meeting
Gaylord, Osceola Ballroom 2
Open Alcoholics Anonymous Meeting
Gaylord, St. George 104
Assistant To's Networking Meeting
Gaylord, St. George 106
NASPA Fraternity and Sorority Knowledge Community Leadership Meeting
Marriott, Grand Ballroom Salon 9
Roundtables
Gaylord and Marriott

7:00 a.m. - 8:30 a.m.

NASPA James E. Scott Academy Board Meeting
Marriott, St. Louis
2008 NASPA Program Committee Meeting
Marriott, Key B

7:15 a.m. - 8:15 a.m.

NASPA Student Affairs in & for Academic Affairs Knowledge Community Business Meeting
Gaylord, Emerald 8

7:30 a.m. - 8:30 a.m.

NASPA Indigenous Peoples Knowledge Community Business Meeting
Gaylord, Emerald 7
NASPA Women In Student Affairs Knowledge Community Breakfast
Marriott, Aruba
BACCHUS Network Alumni Breakfast
Marriott, Grand Cayman

7:30 a.m. - 9:00 a.m.

ACPA State and International Divisions Presidents' Breakfast
Marriott, Grand Ballroom Salon 10

7:45 a.m. - 8:45 a.m.

NASPA Center for Women Panel of Listeners Program
Registered participants check-in
Gaylord, Osceola Ballroom Foyer

8:00 a.m. - 12:00 p.m.

Joint Meeting Registration
Gaylord, Osceola Ballroom Lobby

8:00 a.m. - 9:00 a.m.

ACPA Standing Committee for Women - SAIL No-Host Breakfast Meeting
Marriott, Crystal Ballroom Salon A

8:30 a.m. - 4:00 p.m.

Placement Registration
Gaylord, Florida Exhibit Hall

8:30 a.m. - 10:00 a.m.

NASPA Western Regional Conference Planning Committee Meeting
Gaylord, NASPA President's Suite #8095

8:30 a.m. - 9:45 a.m.

Major Speaker - Terry Hartle
Gaylord, Osceola Ballroom C/D

Educational Sessions
Gaylord and Marriott

8:30 a.m. - 9:30 a.m.

NASPA Region II SSAO Breakfast
Gaylord, NASPA Region II Suite #5197

9:00 a.m. - 12:00 p.m.

Massage Break Sponsored by the ACPA Commission for Wellness
Marriott, Bahamas

9:00 a.m. - 10:30 a.m.

NASPA 2008 Alice Manicur Symposium Faculty
Gaylord, Sanchez Boardroom

9:00 a.m. - 10:00 a.m.

NASPA Center for Women Panel of Listeners Program
Registered participants check-in
Gaylord, Osceola Ballroom Foyer

9:30 a.m. - 11:00 a.m.

NASPA African American Knowledge Community Business Meeting
Marriott, Grand Ballroom Salon 9

10:00 a.m. - 11:30 a.m.

Academic Affairs Administrators Open Meeting
Gaylord, Emerald 8

10:15 a.m. - 11:30 a.m.	2:30 p.m. - 3:15 p.m.	4:00 p.m. - 5:30 p.m.
Major Speaker - John Thelin Gaylord, Osceola Ballroom C/D	ACPA Standing Committee for Multicultural Affairs Open Business Meeting Marriott, Grand Ballroom Salon 13/14	ACPA Commission for Counseling and Psychological Services Business Meeting Marriott, Puerto Rico
Educational Sessions Gaylord and Marriott		ACPA Commission for Assessment for Student Development Open Meeting Gaylord, Emerald 8
10:30 a.m. - 12:00 p.m.	3:00 p.m. - 5:00 p.m.	5:00 p.m. - 6:00 p.m.
ACPA Business Meeting Marriott, Crystal Ballroom Salon G1	ACPA Standing Committee for LGBT Awareness Choir - Open Rehearsal Gaylord, St. George 102	NASPA Annual Business Meeting Gaylord, Sun Ballroom C
12:00 p.m. - 1:30 p.m.	ACPA Standing Committee for Graduate Students and New Professionals Elections Marriott, Crystal Ballroom Salon E	Roundtables Gaylord and Marriott
NASPA Awards Luncheon (tickets required) Marriott, Crystal Ballroom Salon H/J	ACPA Commission for Career Development Open Business Meeting Gaylord, St. George 106	5:30 p.m. - 6:30 p.m.
12:00 p.m. - 1:15 p.m.	3:00 p.m. - 4:00 p.m.	Discover UConn Gaylord, St. George 108
Educational Sessions Gaylord and Marriott	ACPA Commission for Counseling and Psychological Services Directorate Meeting Marriott, Crystal Ballroom Salon C	ACPA Commission for Wellness Business Meeting Marriott, Grand Ballroom Salon 11
1:45 p.m. - 3:00 p.m.	Open Dialog with HBCU Professionals Marriott, St. Thomas	NASPA Alcohol and Other Drugs Knowledge Community Business Meeting Marriott, West Indies
Major Speaker - Richard Lapchick Gaylord, Osceola Ballroom C/D	Open Dialog with HIS Institutions Marriott, West Indies	AIDS Memorial Gaylord, Osceola Ballroom C/D
Educational Sessions Gaylord and Marriott		ACPA Standing Committee for Graduate Students and New Professionals New Directorate Meeting Gaylord, Naples 1/2/3
2:00 p.m. - 4:00 p.m.	3:30 p.m. - 5:00 p.m.	ACPA Commission for Student Development in the Two-Year College Open Business Meeting Gaylord, Destin 1/2
ACPA Commission for Campus Judicial Affairs and Legal Issues Open Meeting and Social Marriott, Grand Ballroom Salon 10	ACPA Standing Committee for LGBTA Awareness New Directorate Transition Meeting Marriott, Crystal Ballroom Salon O	NASPA Professional Standards Division Meeting Gaylord, St. George 104
2:00 p.m. - 3:00 p.m.	ACPA Standing Committee for Men and NASPA Men and Masculinities Knowledge Community Leadership Selection Meeting Marriott, Crystal Ballroom Salon P	NASPA Spirituality and Religion in Higher Education Knowledge Community Annual Meeting Marriott, Grand Ballroom Salon 13/14
NASPA Region II Business Meeting Gaylord, Emerald 8	ACPA Asian Pacific American Network Open Business Meeting Marriott, Crystal Ballroom Salon F	6:00 p.m. - 8:00 p.m.
2:30 p.m. - 5:00 p.m.	ACPA Latin@ Network Open Business Meeting Marriott, Crystal Ballroom Salon K	Boston Area College Housing Association, Massachusetts CPA & MA NASPA Reception Gaylord, NASPA Region I Suite
ACPA Commission for Admissions, Orientation, and First Year Experience and National Orientation Directors Association Meeting Marriott, Grand Ballroom Salon 12	ACPA Multi Racial Network Open Business Meeting Marriott, Crystal Ballroom Salon L	6:00 p.m. - 7:00 p.m.
ACPA Commission for Commuter Students & Adult Learners Business Meeting and Awards Ceremony Marriott, Crystal Ballroom Salon A	ACPA Native American Network Open Business Meeting Marriott, Crystal Ballroom Salon M	NASPA Knowledge Communities Chairs Program Planning Meeting Marriott, Los Angeles
ACPA Commission for Global Dimensions of Student Development Open Meeting Marriott, Bahamas	ACPA Pan African Network Open Business Meeting Marriott, Crystal Ballroom Salon N	7:00 p.m.
ACPA Commission for Alcohol and Other Drug Issues Open Meeting Marriott, Aruba	3:30 p.m. - 4:45 p.m.	Multiracial Network Social Gaylord, Meet in the Main Lobby
ACPA Commission for Student Involvement Open Meeting Marriott, Grand Cayman	Major Speaker - Consuelo Castillo Kickbush Gaylord, Osceola Ballroom C/D	7:00 p.m. - 9:30 p.m.
ACPA Commission for Administrative Leadership Open Business Meeting Marriott, Grand Ballroom Salon 11	Educational Sessions Gaylord and Marriott	Qatar Foundation Reception Gaylord, Sun Ballroom C
ACPA Standing Committee for Women Open Business Meeting Marriott, Crystal Ballroom Salon B	4:00 p.m. - 7:00 p.m.	7:00 p.m. - 9:00 p.m.
2:30 p.m. - 3:30 p.m.	ACPA Core Council Directors Gaylord, Sanchez Boardroom	ACPA Standing Committee for Graduate Students and New Professionals Social and Awards Reception Gaylord, Osceola Ballroom 4
ACPA Standing Committee for LGBT Awareness Open Meeting Marriott, Grand Ballroom Salon 9	4:00 p.m. - 5:00 p.m.	
	ACPA Commission for Academic Support in Higher Education Business Meeting Marriott, Crystal Ballroom Salon Q	
	NASPA GLBT Issues Knowledge Community Business Meeting Gaylord, St. George 104	

tuesday schedule *continued*

7:00 p.m. - 8:30 p.m.

NASPA GLBT Issues and New Professionals & Graduate Students Knowledge Community Joint Reception
Marriott, Grand Ballroom Salon 13/14

7:30 p.m. - 9:00 p.m.

ACPA Commission for Housing and Residential Life Awards Reception
Marriott, Grand Ballroom Salon 1/2
Counseling Professionals Social
Marriott, Crystal Ballroom Salon E
College Student Personnel Association of New York State Reception
Marriott, Miami
ACPA Commission for Commuter Students & Adult Learners Social
Marriott, Crystal Ballroom Salon A
University of Arkansas Reception
Marriott, Vinoy
Joint Reception NASPA Region IV-E and MN, WI, IL, IN CPA's
Gaylord, Gainesville 1/2
Western Illinois University Alumni & Friends Social
Gaylord, Orange Blossom Ballroom
NASPA-Florida Reception
Marriott, Grand Ballroom Salon 3/4
San Diego State University Division of Student Affairs & Department of Administration, Rehabilitation & Postsecondary Education Reception
Gaylord, Tampa 2
Journal of College Student Development and ACPA Books and Media Board Reception
Marriott, Key Largo
University of Michigan CSHPE Reception
Gaylord, Naples 2
Dartmouth College Reception
Gaylord, Naples 3
Friends and Alumni of Longwood University Reception
Gaylord, Tampa 3
Friends of Virginia Tech Reception
Gaylord, Osceola Ballroom 2
NASPA Alcohol and Other Drugs and Health in Higher Education Knowledge Communities and ACPA Commission for Wellness and for Alcohol and Other Drugs Reception
Marriott, Grand Ballroom Salon 5
Buffalo State College Reception
Marriott, Grand Ballroom Salon 12
Clemson University Reception
Gaylord, Osceola Ballroom 1
The University of Texas at Austin Faculty/Staff/Alumni Reception
Marriott, Anaheim

University of Illinois at Urbana-Champaign Social
Gaylord, Emerald 8

Alumni and Friends of the University of Kentucky Reception
Gaylord, Sun Ballroom 1
ACPA in Idaho Social
Gaylord, St. George 104

Minnesota Senior Student Affairs Officers Reception
Gaylord, Emerald 7

Northeastern University Alumni and Friends Reception
Gaylord, Tampa 1

Colorado State University Reception
Gaylord, Tallahassee 1/2/3

Association of Campus Activities Administrators (ACAA) Reception
Marriott, Crystal Ballroom Salon D
Students, Alumni, and Friends of Bowling Green State University Reception
Marriott, Sawgrass

Students, Alumni, and Friends of Loyola University-Chicago Social
Gaylord, Sun Ballroom 6

Florida State University Alumni and Friends Reception
Gaylord, Osceola Ballroom A

University of Vermont Alumni and Friends Reception
Marriott, Marco Island

Friends of the University of Southern California Reception
Gaylord, Osceola Ballroom 3

Michigan State University Spartan Social
Marriott, Harbor Beach

Friends of the University of Florida Reception
Gaylord, Naples 1/2/3

Sisterhood Social for Women in Student Affairs sponsored by the NASPA Center for Women, the Manicur Symposium, and Women in Student Affairs Knowledge Community; and ACPA Standing Committee for Women
Gaylord, St. George 106

Alfred University and Alfred State College Reception
Marriott, Crystal Ballroom Salon C

Friends of Texas A&M University Reception
Marriott, Atlanta

Capstone Management Social
Marriott, Crystal Ballroom Salon F

Iowa State University Alumni & Friends Reception
Gaylord, Destin 1/2

Washington, DC Area Schools Reception
Gaylord, Emerald 7

University of Alaska - Anchorage Social
Marriott, West Indies

Fordham University Reception
Marriott, St. Thomas

7:30 p.m. - 8:30 p.m.

Open Meeting and Reception, ACPA Commission for Graduate and Professional School Educators and NASPA Administrators in Graduate and Professional Student Services Knowledge Community
Gaylord, Sun Ballroom 3

8:00 p.m. - 1:00 a.m.

The Greatest Show on Earth - Cultural Fest, Talent Show and Closing Party
Gaylord, Osceola Ballroom C/D

8:00 p.m. - 9:00 p.m.

Temple University Friends and Family Social
Gaylord, Sun Ballroom 5
Friends and Alumni of Arizona State University Reception
Gaylord, Sun Ballroom 2

8:30 p.m. - 10:00 p.m.

NASPA Region II Reception for Community College Members
Gaylord, NASPA Region II Suite

8:30 p.m. - 9:30 p.m.

Donna M. Bourassa Mid-Level Management Institute Alumni Reception
Marriott, ACPA President's Suite #22876

9:30 p.m. - 11:00 p.m.

Colorado, California and Arizona Social
Gaylord, Osceola Ballroom 3

South Carolina College Personnel Association Reception
Gaylord, Osceola Ballroom 1

Southern Illinois University-Carbondale Reception
Gaylord, Emerald 8
Friends of the Associated Colleges of the Midwest (ACM) and Great Lakes Colleges Association Schools(GLCA) Reception
Gaylord, Daytona 1/2

9:30 p.m. - 10:30 p.m.

ACPA Commission on Student Development in the Two-Year College Reception
Gaylord, Sun Ballroom 1

TUESDAY EDUCATIONAL SESSIONS

ROUNDTABLES

7:00 a.m. - 8:00 a.m.

244 Creating Social Justice on Campus: Sharing Best Practices and Lessons Learned

Marriott, Grand Ballroom 13/14

Kathy Obear, Alliance For Change

Vernon Wall, Washington Consulting Group

Jamie Washington, Washington Consulting Group

Well-intended diversity initiatives often fall short of desired goals and outcomes. While most campus diversity efforts may increase awareness and understanding, most do not create organizational change that is sustainable over time. How can student affairs professionals create an inclusive and socially just campus community through systemic, long-term culture change? Experienced organizational development consultants and participants will share their best practices and lessons learned.

245 Playing the Fee Game: Soliciting Support for Student Fees

Gaylord, Osceola Ballroom 5

Lisa Zapata, North Carolina State University

Sandy Jones, North Carolina State University

Student fees are the bread and butter for many departments in student affairs. In order to simply continue to do business each year, as well as provide new student services and programs, these auxiliary units must request student fee increases and establish new fees. The goal of this roundtable is to share effective strategies and efficient processes for garnering support for student fees.

246 The Role and Use of Case Studies in Leadership Training and Academic Courses

Gaylord, Sun Ballroom 6

Anne M. Hornak, University of Toledo

Sarah M. Marshall, Central Michigan University

The purpose of this roundtable is to discuss the role and uses of case studies in leadership training and academic courses. The facilitators will provide participants the opportunity to participate in a dialogue between graduate students, faculty members, and administrators who are involved in training and educating student leaders and new professionals. This roundtable will be a venue to discuss the use of case studies with others who are interested in similar tools for leadership training and graduate education.

247 Conservatives in Student Affairs?

Gaylord, Osceola Ballroom 1

Amber Kosik, Southern Methodist University

Melissa Garza, Southern Methodist University

Facilitators will address the way that conservatives fit in the liberal field of student affairs.

Representatives from various universities and student affairs positions will attempt to provoke thought on the issue of politics in our profession and share best practices.

248 Doctoral Admissions: Our Responsibility to Assess the Intangibles

Gaylord, Osceola Ballroom 6

Michael Gimmestad, University of Northern Colorado

Doctoral programs that prepare senior-level student affairs professionals have power and responsibility in selecting the next generation of leaders. Doctoral students must have high cognitive abilities. These are easy to assess. Student affairs and higher education leadership programs also value other factors. Participants will identify other factors essential to success in leadership such as maturity, judgment, communications, commitment to social justice, an ethic of caring, motivation, and concern for the human spirit.

249 Working with Politically Diverse Student Organizations

Marriott, Grand Ballroom Salon 2

Leah Barrett, Boise State University

Susan Fitzgerald, University of Hartford

In recent years, institutions of higher education have been more visibly criticized for being havens for the liberal establishment. Student organizations challenge our commitments to multiculturalism, to feminism, to standards of civility, and suggest that we are pushing a political agenda. This roundtable is an opportunity to discuss how we work with all student organizations, liberal and conservative, to ensure that a broad range of perspectives are represented in our programs and services.

250 Gender Identity: Can Institutional Policy Shape Education?

Marriott, Grand Ballroom Salon 3

Sherri Ihle, Oberlin College

Eric Estes, Oberlin College

Jonathan Todd, Oberlin College

Higher education professionals realize today's students are different from previous generations; they are more diverse both demographically and ideologically. Students increasingly are challenging administrators to reflect on the appropriateness of common practices and policies. The ways in which gender, especially gender identity and expression, is defined and delineated by the institution can affect student comfort on campus. Come discuss how gender policies within housing can change your campus to better meet the needs of today's students.

251 Financially Fit in the 21st Century

Gaylord, Naples 3

Fritzlaine Powell, University of Central Florida

Pat Fowler, Florida Council on Compulsive Gambling

Rosanna Jacobsen, Florida Jump\$tar! Coalition for Personal Financial Literacy

Margey Karns, Florida Council on Compulsive Gambling

Will you be ready when students withdraw from your campus due to debt? Are you educating students on debt management? Is it our responsibility? In this highly interactive roundtable discussion, presenters will highlight partnerships between the University of Central Florida, Florida

Jump\$tar! Coalition, and the Florida Council on Compulsive Gambling, Inc. Unique opportunities, challenges, and strategies in implementing a Financial Literacy Campaign will also be shared.

252 Trends and Issues in Student Organization Advising

Gaylord, Miami 2

Seth Fishman, The Ohio State University

This roundtable will discuss current issues and trends we face as student organization advisors including the use of technology, monetary management, recruitment, and liability.

253 Do Graduate Students Need the Same Resources and Support as Undergraduate Students?

Gaylord, Naples 1

Jacqueline Elcik, University of Cincinnati

In light of millennial literature and changes in the age and demographic make-up of students attending graduate degree programs, it seems appropriate that higher education professionals create opportunities to discuss current literature and trends in providing quality services to graduate-level students. The facilitator will discuss issues on how student and academic affairs professionals can support graduate students who have increased their expectations and need for additional services from colleges and universities.

254 Understanding International Graduate Student Experiences in University Housing

Marriott, Grand Ballroom Salon 1

Yanmei Zhang, University of Florida

Sharon Blansett, University of Florida

Rena Buchan, University of Florida

Chun-Chung Choi, University of Florida

Mohammad Hussain, University of Florida

The rapid increase of international students on campus challenges student affairs professionals to better understand this student population and help enhance their campus experiences. Facilitators will present institutional data from the ACUHO-I/EBI Apartment Assessment and a follow-up focus group study. Participants will share perspectives and discuss how to address international student issues.

255 Sharing the Responsibility: Best Practices for Academic and Student Affairs Partnerships

Marriott, Los Angeles

Korrin Stanek, Florida International University

Elizabeth De La Rosa, Florida International University

Collaborative partnerships must exist between academic and student affairs to provide the optimal environment for the development of students. The facilitators will share best collaborative academic practices from Florida International University in Housing and Residential Life. Participants will also be asked to share their best collaborative campus initiatives in this interactive learning format.

7:00 a.m. - 8:00 a.m.

TUESDAY, APRIL 3

256 Art and Design School Roundtable

Marriott, Boston

Katherine Hale, Pratt Institute

The facilitator will lead a discussion among art and design school student affairs professionals. The goals of the roundtable are to: share trends and initiatives from our campuses, ask questions in order to gather resources, analyze joint meeting information through the lens of our specialized institutional type and population, make professional connections, and establish and renew post-meeting conversations about our work.

257 From Diversity to Intercultural Relations: Preparing Students for Active Participation in an Intercultural Society

Gaylord, Sun Ballroom 1

Nia Haydel, Georgia State University
LaTasha Smith, James Madison University

As the society in which we live continues to expand and boundaries become less defined, students must successfully maneuver within a global environment. Understanding the role culture plays in maneuvering systems and establishing relationships will aid students in their professional and personal growth. However, the expectation that students understand their role and responsibility within this ever-changing world cannot be realized unless they are provided with practical experiences that challenge and develop them to consider their place in a global society.

258 Has Technology Impacted the Coming Out Process for Gay Males?

Gaylord, Naples 2

Douglas Burleson, University of Southern California

The facilitator will explore the connections, and subsequent impact, that Internet technology (e.g. chat rooms, informational/organizational Web sites, dating sites) has had on the coming out process of gay males. A new theoretical framework for understanding how this interplay might present itself developmentally and also how universities can take advantage of these cyber communities to better serve their gay male populations. Issues of access to technology, socio-economic status, geographic isolation, and racial and religious barriers will be discussed.

259 Accept this Poke to Join this Student Affairs Discussion Group About Facebook.com

Gaylord, Miami 3

Brian Orefice, The Ohio State University
Cheria Dial, The Ohio State University

Facebook.com is a powerful force in our students' lives. It is the seventh most heavily trafficked site on the Internet with over seven million users from over 2,600 colleges. The facilitators will highlight case studies that underscore the disconnect between students and administrators about appropriate uses of technology. Participants will explore whether or not facebook.com blurs personal and professional boundaries between administrators and students.

260 Our Power and Responsibility to Recruit Dynamic New Professionals

Gaylord, Sun Ballroom 5

Ramsey Jabaji, University of Maryland-College Park
Colette Shaw, Rochester Institute of Technology

Graduate students and new professionals often times become powerful mentors for undergraduate students and therefore have the unique power and responsibility to recruit the future members of our profession. The facilitators will provide participants with the opportunity to discuss the essential characteristics students should have that would serve the profession well if they are recruited into the field. Participants will discuss the best and most effective ways of recruiting undergraduate students into the profession.

261 Writing the UNESCO/IASAS Manual on Student Affairs and Services, Second Edition: An Open Discussion

Gaylord, Miami 1

Roger Ludeman, International Association of Student Affairs and Services (IASIS)

Ken Osfield, University of Florida

Danja Oste, Deutsches Studentenwerk

Howard Wang, California State University-Fullerton

Writing is about to begin on the second edition of the UNESCO/IASAS Manual on Student Affairs and Services. The editor and other authors will provide this opportunity for participants to discuss the outline and content of this new publication designed to aid countries and institutions around the world in initiating or improving upon a focus on students and student affairs in higher education. Individuals interested in writing for the manual should bring a copy of their curriculum vitas to the session.

that fits your needs, understand how this change will impact you, and learn what resources can guide you through this process. Presenters will help participants understand these considerations through a panel presentation, small-group discussion, and the development of a personal plan to approach the application/decision process.

264 FERPA Overview and Update by the U.S. Department of Education

Marriott, Marco Island

LeRoy Rooker, United States Department of Education

LeRoy Rooker, Director of The Family Policy Compliance Office at the U.S. Department of Education, discusses regulatory changes to the Family Educational Rights and Privacy Act (FERPA), as well as recent opinions and findings issued by the Family Compliance Office. Many updates will be shared based on FERPA as it relates to the Higher Education Reauthorization Act. Changes of interest to student affairs professionals will be highlighted. (This session will be repeated 413)

265 Residential Curricula: Powerful Education Through Intentional Freshman-Sophomore Year Connections

Gaylord, Miami 3

Kathleen G. Kerr, University of Delaware
Sami Nassim, University of Delaware

The University of Delaware's Office of Residence Life has implemented an intentional curricular approach to residential education through time sequenced, focused, and comprehensive learning strategies toward the accomplishment of a well-defined educational outcome—citizenship. Rather than serving in isolation, the first-year and sophomore-year curricula are inextricably connected to provide continuous support and education to students as they progress in college. Participants will explore and discuss the development of and connections between these curricula.

INTEREST SESSIONS**8:30 a.m. - 9:45 a.m.****262 Reshaping Campus Sexual Misconduct Policy: A Shared Journey of Two Liberal Arts Colleges**

Marriott, Denver

Jeffrey Cathey, Colorado College

Mike Edmonds, Colorado College

Hudlin Wagner, Carleton College

Development of a sexual misconduct process which is less intimidating to complainants while being fair to respondents is a challenge across the country. For the past two years, Colorado College has been using an adapted version of a process developed at Carleton College over the last 10 years. The process allows for much greater privacy than is allowed by college conduct boards and has grown to be viewed as credible by the entire campus community.

263 Pursuing the Ph.D.: Considerations for Applying to Doctoral Programs

Marriott, Harbor Beach

Amanda Suniti Niskode, Indiana University-Bloomington

Kristan Cilente, University of Maryland-College Park

Lisa S. Kelsay, Moraine Valley Community College

Jennifer Lelinski, Brandeis University

Tierree Smith, Nebraska Wesleyan University

Are you interested in applying to a doctoral program? If so, have you considered the challenges and benefits of pursuing this degree? To make this decision, it is important to find the program

266 Learning Partnerships: Enabling the Evolution of Inner Wisdom

Gaylord, Sun Ballroom A

Marcia Baxter Magolda, Miami University

Data from a 20-year longitudinal study reveal how young adults move from knowledge acquisition to inner wisdom, or the ability to apply their knowledge to effective action. In-depth stories will be shared to portray the nature of self-authorship, or the internal capacity to define beliefs, identity and relationships to guide effective citizenship, as well as the learning partnerships that enabled this transformation. Examples of effective learning partnerships will demonstrate how to help students achieve this transformation during college.

267 Becoming Learning Centered: One Process, Four Experiences

Gaylord, Osceola Ballroom 5

Terry Piper, California State University-Northridge

David Crandall, California State University-Northridge

Melissa Giles, California State University-Northridge

Leanne Vincent, California State University-Northridge

We are being asked to adopt student learning as the focus of our work. Student affairs at California State University-Northridge accepted that challenge and transformed itself from a division defined by programs and services to one defined by learning outcomes. The senior student affairs officer, a department director, a

mid-level manager, and an entry-level professional will share the evolution of their feelings, their thinking, and their actions over a span of four years as they learned to articulate, implement, and assess learning outcomes.

268 The Unique Needs of Students Taking Developmental/ Basic Skills Courses: Advocating for Their Success

Gaylord, Miami I

Cathy Engstrom, Syracuse University

Almost all students attending community colleges and over 40% of students at public state four-year colleges are required to take one or more non-credit bearing, basic skills classes in reading, writing, and/or math courses. Findings of a four year longitudinal study, funded by Lumina Foundation and Hewlett Foundation, will be presented addressing the unique developmental/learning needs of these students and concrete implications for freshmen seminars, student involvement and integration into the campus community, and student academic progress.

269 The Promise and Perils of Conducting Research at Your Home Institution

Gaylord, Sun Ballroom 6

Hilton Hallock, University of Pennsylvania

Raj Bellani, Colgate University

Nancy Morrison, New York University

Stacey Riemer, Davidson College

Presenters will introduce issues related to conducting "backyard research," and will explore political, ethical, methodological, and logistical concerns that arise in conducting research and assessment in an organization or group. Presenters will focus on ways to navigate the logistics of backyard research, enhance the credibility and utility of projects, and avoid ethical conflicts. It includes a panel presentation and discussion of a research case scenario.

270 Adjunct and Part-time Faculty: A Win/Win for Graduate Preparation Programs

Gaylord, Sun Ballroom 2

Tony Cawthon, Clemson University

Havice Pam, Clemson University

Jeanine Ward-Roof, Florida State University

Utilizing student affairs professionals as adjunct and part-time faculty in graduate preparation programs has many benefits for students, full-time faculty, and adjunct/full-time faculty. Presenters explore strategies on how programs can be successful utilizing full-time and adjunct faculty in program delivery. Seasoned full-time and experienced adjunct faculty will share their experiences on creating successful partnerships. Participants will be encouraged to share their institutions' experiences on using adjunct and part-time faculty in the delivery of their graduate preparation programs.

271 Multiple Identity Development and GLBT Students: Creating Seamless Campus Support Networks

Gaylord, Sarasota 1/2/3

George F. Thompson, Northeastern University

Annie Cushman-Kosar, Northeastern University

The multiple identity development needs of GLBT students create a unique responsibility for campuses seeking to create seamless student support networks. In addition to developing a sexual identity, GLBT students are also attempting to reconcile issues related

to ethnicity, gender, age, culture, social class, spirituality, and ability. The presenters will discuss matters related to supporting the multiple developmental needs of GLBT students. Special attention will be paid to the creation of learning outcomes and measurement tools for assessing campus support services.

272 Strategic Recruitment, Selection, Retention, and Graduation of Men of Color

Gaylord, Orange Blossom Ballroom

Malcolm Williams, Morehouse College

Danny Bellinger, Morehouse College

Sterling Hudson, Morehouse College

Our responsibility as educators to effectively serve students of color is more critical now than at any other time in our nation's history. Young men, especially men of color, continue to be the diminishing population at our nation's colleges and universities. The presenters will explore best practices and methodologies that work to increase recruitment, selection, and retention of male college students in general, and college students of color in particular. The presenters will also discuss recruitment strategies for at risk students, non-traditional students returning to college, and students returning from active military service.

273 Other Drugs on Campus: How Incidence Patterns Can Shape Our Educational Community

Gaylord, Osceola Ballroom 3

Beth DeRicco, Higher Education Center for Alcohol & Other Drug Abuse & Violence Prevention

Ecstasy use is down on most campuses, but cocaine, methamphetamine, and prescription drug use are rising. Are your prevention and intervention programs and policies up-to-date? Do you know what's happening on campus? Learn how to ascertain which drugs are used and how to infuse evidence-based other drug prevention into existing programs. The presenter will recommend steps-from assessment through implementation - enabling participants to reshape prevention efforts.

274 How to Submit a Program for the 2008 NASPA Conference

Marriott, Grand Ballroom Salon 7A

Gail DiSabatino, Clemson University

Dennis Black, University at Buffalo

Stephanie A. Gordon, NASPA

Chart a Course for Student Success is the theme for the 90th Annual NASPA Conference that will be held in Boston, March 8 -12, 2008! This presentation is for new and continuing professionals who are interested in submitting a proposal for NASPA 2008. Presenters will provide general information about the 2008 conference, discuss the theme, and describe the elements of a successful proposal. The presenters will also share information about how the program review process will work for next year's conference.

275 Feeling the Pressure: The Experiences of Mid-Managers of Color in Student Affairs

Marriott, Los Angeles

Anna Ortiz, California State University-Long Beach

Karen Kerr, California State University-Long Beach

Johanna Massee, California State University-Long Beach

Elizabeth Miller, California State University-Long Beach

Professionals who occupy middle management positions often find themselves navigating between the needs of students and the direction of upper management. This in-between place results in feelings of stress and conflicts between duty and personal value systems—something even more prominent for professionals from underrepresented racial or ethnic groups. Presenters will share the findings from a study of mid-managers of color where we learn not only what barriers these professionals experienced, but their very astute strategies for success.

276 Sustainability: Our Power and Responsibility to Make Institutional Change

Gaylord, Sun Ballroom D

Kathleen Gardner, Southern Illinois University-Edwardsville

Debra Rowe, Oakland Community College

Jeanne Steffes, Syracuse University

Boyd Yarbrough, Furman University

As student affairs practitioners and professionals, our responsibility is to educate and prepare students for their lives and professions. One of the greatest challenges for this generation of students will be addressing environmental, economic and social degradation. The presenters will define the concept of sustainability by seeking examples of how to convene the conversation, and facilitate institutional change.

277 Student Soldiers: Returning from a War Zone

Gaylord, Naples I

Corey Rumann, Iowa State University

Florence Hamrick, Iowa State University

Full-time U.S. military personnel are increasingly supplemented by reserve and guard units, including their college student members, to serve tours of duty in multiple locations across the world including Iraq and Afghanistan. The presenters will describe results of a study conducted to explore transitions from military service in a war zone to status as full-time college students. Strategies to facilitate successful transitions for these student veterans will be proposed.

278 Soup Kitchens and Sweatshops: Fostering Civic Engagement Through Urban Immersion

Gaylord, Osceola Ballroom 6

Carol Lundberg, Azusa Pacific University

Dominic Aletto, Azusa Pacific University

Elicia Arai, Pomona College

Laura Igram, Azusa Pacific University

The presenters will introduce a program in which students are introduced to urban issues through a four-day, three-night experience living in the city and engaging with its people. Undergraduate students examine the implications of privilege or oppression influenced by social position, race, and class. The presenters will include an investigation of how civic engagement and humanitarianism are defined, developed, and assessed.

279 Learning Reconsidered: Our Power and Responsibility to Shape Professional Competency within Student Affairs Organizations

Marriott, Grand Ballroom Salon 3

Linda Kuk, Colorado State University

Susan E. Borrego, California State University-Monterey Bay
Cynthia S. Forrest, Cynthia S. Forrest & Associates, Inc.
Patricia Whitley, University of Miami

Professional effectiveness is an on-going concern for leaders within student affairs. The changing diversity of student needs provides new and increasing challenges to the knowledge and competencies of student affairs practitioners. Creating organizations that maintain a healthy balance between expectations and opportunities for professional growth are central to achieving organizational effectiveness and strategic success. Presenters will explore issues related to creating professional effectiveness within student affairs organizations and providing creative opportunities for sustained professional growth, even in the face of diminished resources.

280 Considering Partnerships: Where Do Student Affairs and Development Intersect?

Marriott, Grand Ballroom Salon 4

Daren Batke, University of Michigan Law School

Engaging students to explore the value and importance of philanthropy is an effective strategy designed to both enrich the student learning experience and provide mutual, sustainable benefits to all areas of the institution. This is best achieved through forging a close collaboration between the divisions of development and student affairs. The presenter will explore how such partnerships should materialize, identify the assumptions contributing to the present absence of such partnerships, and encourage the audience to share personal practices and experiences to inform our thinking.

281 Our Responsibility: Empowering and Educating Students to Become Exemplary Leaders

Gaylord, Osceola Ballroom 4

Corey King, East Carolina University

First-year seminars can play a critical role on campus for both students and student affairs by enhancing student leadership practices, changing campus culture, and providing opportunities for collaboration between student and academic affairs. Using Kouzes & Posner's exemplary leadership model and Gardner & Upcraft's institutional premises for first-year seminars, the presenters will discuss the benefits of developing first-year seminars and the need to do so in order to produce civic, political, and professional leaders.

282 Shaping the Shapers: Improved Frameworks for Preparing Student Learning Practitioners

Gaylord, Miami 2

Lee Ward, James Madison University

Tracy Hakala, James Madison University

Those who shape and manage out-of-class learning environments come from disparate backgrounds and often have little in common except a desire to do well by students. Based on the book, *Students First in the Campus Community*, presenters will explore strategies for preparing

student affairs staff, faculty, and student peers to plan, deliver, and evaluate out-of-class learning experiences. Through a focus on practical applications across institutional types, participants will have an opportunity to share their own challenges and solutions.

283 Life Stories: Cultivating Humanity Through Practiced Reflection, Story Telling, and Experiential Learning

Gaylord, Destin 1/2

Ann Dawson, University of Colorado-Boulder
Richard McBride, Elon University

Sacred to the vocation of supporting students is creating opportunities for educators to share in the intellectual, emotional, and spiritual growth of students. Honoring learners' complex experiences is essential in acknowledging the wholeness of students. Featured in this presentation is an academic course taught by a faculty member and student affairs practitioner at Elon University called "Life Stories," which utilizes story telling, autobiographical narratives, and engagement with community mentors to achieve a heightened awareness of self, values, and vocation.

284 From the Battlefield to the Classroom

Marriott, Miami

Giacomo Mordente, Southern Connecticut State University
Student veterans comprise over 20% of the current 108,972 reserve forces that have been mobilized for the War on Terrorism. In addition, thousands of active duty veterans are attending college for the first time. The presenter will share the results of a 20 school national survey about collaborative partnerships among counseling, student, and academic affairs officers. The presenter will explore the ways in which we can create and sustain a positive educational environment for veterans and address the social and personal issues they face.

285 Have You Facebooked Astin Lately? Facebook's Impact on Student Involvement

Gaylord, Sun Ballroom C

Ruth Harper, South Dakota State University
Greg Heiberger, South Dakota State University

Many college students use technology almost every moment of every day. What are they getting out of virtual interaction? Does it enhance or interfere with the traditional face-to-face student involvement that we encourage? The presenters share the results of a study at a public Midwestern university on students' attitudes toward and experiences with Facebook. The findings will be related to Astin's Involvement Theory, and discussion will focus on new kinds of student involvement.

286 Learning Outcomes for Parents

Gaylord, Osceola Ballroom 1

Marjorie Savage, University of Minnesota-Twin Cities
Anna Carey, Western Washington University

Learning Reconsidered established the value of learning outcomes for students. The presenters will examine the potential for expanding student outcomes to other audiences. Two universities have made the commitment to develop parent outcomes,

not only to help parents understand the concept of student outcomes, but also to establish parameters for providing parent services and for defining appropriate parent involvement.

287 The Shifting Paradigm in Graduate Student Diversity: Granted the Power and Harnessing the Responsibility to Shape Education

Gaylord, Osceola Ballroom 2

Michael Poock, East Carolina University

There is a shifting paradigm in the pursuit of a diverse graduate student population. In the wake of the cases involving the University of Michigan many universities are refining efforts to focus on underrepresented populations rather than relying upon race. The presenter will discuss the results of a nationwide survey on the activities graduate schools are conducting.

288 Make a Difference: Careers in Two-Year Colleges

Gaylord, Naples 2

Sarah Merranko, College of Southern Maryland
Nancy Bentley, Moraine Valley Community College

Randy Dean, Richard Bland College

Sally Dingee, Monroe Community College

Susan Salvador, Monroe Community College

Looking for that innovative career that allows you to be on the cutting edge of new trends, create programs, and think outside the box? Consider a career with a two-year college. It's the place to be in higher education. More than half of all students attending college are enrolled in two-year colleges. Five panelists with careers in two-year colleges will share their experiences and what keeps them excited and engaged in their work.

289 Residential Education: A Campus Commitment to Civic Education

Gaylord, Naples 3

Jennifer Adams, Colgate University

Rajesh Bellani, Colgate University

Beverly Low, Colgate University

Timothy Mansfield, Colgate University

Kim Taylor, Colgate University

Colgate University's Vision for Residential Education is a campus-wide commitment to civic education. The Vision combines a First-Year Life Skills program, a Sophomore Year Experience on the Arts of Democracy, and a series of community building programs for juniors and seniors. The Vision includes structures for service-learning and community-based research. The presenters will discuss the opportunities for civic learning inherent in the residential liberal arts institution, and provide insight into community driven programs that instill the practice of good citizenship.

290 The Power to Discipline, the Responsibility to Protect: Deconstructing *In Loco Parentis*

Marriott, Grand Ballroom Salon 8A

Michael Dannells, Bowling Green State University

Janice Gerda, Kent State University

The little Latin phrase *in loco parentis* is often misunderstood, misused, and misapplied when discussing the work of student affairs professionals. Presenters will deconstruct *in loco parentis* by challenging the assumptions and analyzing the misconceptions that surround it. Presenters will question the assumption that early student affairs

professionals accepted parental roles; analyze the evolution of *in loco parentis* as a legal doctrine; and discuss pitfalls and potential pluses of using parenting as a metaphor for current practice.

291 Counterstories: Hearing the Native Voice in Higher Education
Gaylord, Daytona 1/2

Lindsay San Miguel, California State University-Long Beach
Meredith Freijo, California State University-Long Beach
Elaine Lipiz, California State University-Long Beach
Johanna Masse, California State University-Long Beach
The number of American Indian undergraduates in most non-tribal college institutions is so small as to almost render the population invisible. However insignificant the percentages of American Indian students might seem, these numbers represent real students who may have struggled to attend college at all, let alone graduate. Presenters will describe the experiences of a sample of American Indian college students attending urban campuses and offers strategies for helping students like them achieve academic success.

292 Ethics in Student Affairs: Understanding and Dialoguing about Ethical Standards
Marriott, Grand Ballroom Salon 2

Brenda Lutovsky, Pennsylvania State University
Molly Kinne, Ohio University
Penny Pasque, University of Michigan-Ann Arbor

Ethics in student affairs are fraught with ambiguity; however, we are charged with acting ethically in interactions with students, colleagues, faculty, and community members. Presenters demonstrate how to utilize the newly revised ACPA Statement of Ethical Principles and Standards as a tool for guiding decision-making. Students, educators, and professionals at all points in their careers will discuss the standards and consider the multiple ways they can be operationalized through courses and professional development sessions.

293 NACURH Student Award for Leadership Training
Marriott, Sawgrass

Mary Gallivan, University at Buffalo

The ACPA Commission for Housing & Residence Life is pleased to be able to sponsor the National Association of College and University Residence Halls (NACURH) Student Award for Leadership Training. NACURH, the largest student leadership organization in the country, presents this award annually to the college or university residence hall association that sponsors the most innovative, creative, and comprehensive student leadership training program for their residence halls.

294 The Scholarly Practice of Student Affairs Work: What Would Success Look Like?
Marriott, Vinoy

Stan Carpenter, Texas State University-San Marcos
Margaret Jablonski, University of North Carolina at Chapel Hill
Kathleen Manning, University of Vermont
Salvador Mena, Goucher College

A variety of groups and authors have addressed scholarly practice for the last several years, most recently the invitees to the Summit on Scholarship held at the NASPA conference in 2006. A cross section of professionals will engage in discussion around an emerging "scholarship of practice."

295 Avoiding the School of Hard Knocks: Acquiring the Essential Skills You'll Need to Become a Successful Chief Student Affairs Officer
Gaylord, Sanibel 2&3

Kevin Keegan, Brailsford & Dunlavy
James Doyle, DePaul University
Evelyn McDonald, Christian Brothers University

Student affairs professionals must effectively manage extensive human, physical, and financial resources. What attributes are needed to successfully prepare for the complexity, variety, and intensity of these challenges? The presenters will identify specific areas in which professionals must develop core competencies including strategic planning, financial and facility management, human resources, legal affairs, fundraising, athletics, and campus politics. Learn from student affairs professionals with over 90 years experience and consulting research gathered from senior administrators at over 250 campuses.

296 Digging Deeper: How Student Affairs Professionals can Contextualize their NSSE Findings
Gaylord, Tallahassee 1/2

Susan Johnson, Indiana University-Bloomington
Kathy Anderson, Indiana University-Bloomington
Jennifer Buckley, Indiana University-Bloomington
Jillian Kinzie, Indiana University-Bloomington

As demands for accountability increase, student affairs divisions are pressed to demonstrate learning outcomes and conduct assessments. Presenters will offer student affairs professionals ways to extend their National Survey of Student Engagement (NSSE) results by exploring the meaning students make of items of interest to the institution. Participants will be introduced to cognitive interviewing and focus groups as methods to move deeper into NSSE data and contextualize their results, and learn how findings are used in student affairs to shape learning environments.

297 Navigating the Shift: Managing Professional Staff Transition to New Roles and New Institutions
Gaylord, Gainesville 1/2

Andrew Goretsky, University of Maryland-College Park
Tosh Patterson, University of Maryland-College Park

As student affairs professionals, we are faced with making transitions. A transition in one area of life, be it personal, educational, or spiritual impacts other parts of one's life. We all need to cope with professional and personal transitions throughout our career and in our rapidly changing society. Presenters will use the Bridges Model to provide a theoretical framework for the conversation, and explore the processes involved in successfully managing personal and professional change.

298 The Young Women Leaders Program: A Mentoring and Leadership Development Program for College Women and Adolescent Girls
Gaylord, Sun Ballroom I

Lauren Germain, University of Virginia
Keonya Booker, University of Virginia
Edith Lawrence, University of Virginia

Recognizing that volunteerism can be a critical mechanism in the processes of preparing students for and encouraging active citizenship in the world beyond the academy, this program will showcase the Young Women Leaders Program (YWLP), an innovative, curriculum-based mentoring program at the University of Virginia that pairs at-risk middle school girls with college women for a year. The central focus of the program will be an examination of YWLP as an example of how radical/transformational pedagogy can benefit college women.

299 Student Affairs Preparing for a Capital Campaign on Campus
Marriott, Grand Ballroom Salon I

Almeda Jacks, Clemson University (retired)
Ken Carrick, Coleman Lew & Associates, Inc.
Hazel Scott, Georgia State University (retired)

Presenters will discuss strategies for student affairs to engage in capital campaigns, and how you poised a division to be ready for development opportunities. Initiatives the presenters have will be shared. Budget, staff, publications, and training used will be discussed. Mr. Carrick will discuss the merits of using an executive search firm to fill development positions.

300 Getting Off the Bus: Engaging Students in Group Conversations about Values
Marriott, Boston

Alan Mueller, Lees-McRae College

Society tells us to avoid talking about religion and politics. Get off the Bus is an interactive program that teaches essential elements of creating environments to engage students on these sensitive topics and still walk away on good terms. Learn how to set ground rules, employ active listening, check-in, or rephrase and show respect for the process. Incremental risks and values continuum are used to ease students through varying levels of comfort as they learn to express their innermost values.

301 From Margin to Center: An Exploratory Study of the Developmental Experiences of Lesbian, Gay, and Bisexual Students at HBCUs
Gaylord, Tampa 1/2/3

Lori Patton, Iowa State University

The presenter will share findings from a study that explored the experiences of lesbian, gay, and bisexual (LGB) students at historically Black colleges and universities (HBCUs). LGB students often feel marginalized, particularly when dealing with multiple oppressed identities. The campus environment plays a significant role in how LGB students develop but little is known about this population at HBCUs. This study examined how LGB African American students at HBCUs make meaning of their experiences while balancing racial and sexual identities.

**302 Council for the Advancement of Standards:
Self-Assessment for Professional Practice**

Marriott, Atlanta

Susan R. Komives, University of Maryland-College Park
 Jan Arminio, Shippensburg University
 Merrily Dunn, The University of Georgia
 Kevin Kruger, NASPA
 Phyllis Mable, CAS
 Helen Mamarchev, Illinois State University

The Council for the Advancement of Standards has guided quality through self-assessment in student affairs and related higher education services for 26 years. In 2006 CAS introduced five new standards, substantial revisions of nine standards, a book of *Frameworks for Assessing Learning and Development Outcomes*, a statement of characteristics of individual excellence, and a statement of shared ethical principles. The presenters will explore how using CAS standards for self-assessment will assure quality programs and services for students.

303 Arab and Muslim College Students and the Responsibilities of Higher Education Professionals

Marriott, Anaheim

Hind Mari, University of Massachusetts-Amherst
 Abdul-Rahman Jaradat, University of Massachusetts-Amherst
 The aftermath of September 11th brought global attention of the media to the Muslims and Arabs. Presenters will give historical background on the immigration waves of Arabs and Muslims to the U.S., discuss facts and stereotypes, and show videotaped interviews with college students from these backgrounds. A discussion of the issues brought forward in the interviews and brainstorming of ideas and strategies on how to better include these students in programming, curriculum, and co-curricular activities will follow the videotape screening.

304 Exploring a New Dimension of Student Retention: Supporting Undergraduate Leaves of Absence

Gaylord, Sun Ballroom 4

Staci Lynne Hersh, New York University
 Kimberly Yousey, New York University

As student populations grow and change, we are challenged to view the work we do through multiple lenses. While traditional retention models focus on students who are leaving our institutions, few consider those who withdraw from college with plans to return. The presenters will highlight the results of a study on trends in undergraduate leaves of absence and will engage participants in a discussion of best practices for supporting these students throughout their transition out of and reintegration into college.

305 Shaping Education Through Effective Learning Outcomes: A How-To Guide

Gaylord, St. George 108

Carolyn Nading, Iowa State University
 Marissa Cope, StudentVoice

How does your program contribute to student learning? What evidence beyond participation rates or satisfaction demonstrate the success of your program? The presenters will focus on writing

effective program and student learning outcomes and discuss various assessment methods so that you can prove how your department contributes to student learning. Participants will have the opportunity to gain hands-on experience in writing stronger program and learning outcomes.

306 The Importance of Cultural Space in the Academy: Making Room for Latina/o Students in Higher Education

Gaylord, Sun Ballroom 3

Mark A. Lopez, University of Maryland-College Park
 Carlos Garcia Saldaña, University of Maryland-College Park
 Angel C. Hernandez, Santiago Canyon College

In recent years Latina/os have become the largest minority group within the United States. Unfortunately, this population boom has not extended into the world of higher education at the same rate. Latina/o students are only 11.3% of the total undergraduate student population in the United States. Presenters will explore ways student affairs professionals can play a vital role in creating and maintaining a campus environment where Latina/o students' experiences are supported and validated by the academy. The presenters will discuss and explore ways student affairs educators can affect the creation and development of cultural spaces for Latina/o students within higher education.

307 Pursuing Doctoral Education: Exploring the Right Approach for You

Marriott, Chicago

Elizabeth Whitt, University of Iowa
 Andrew Borst, University of Iowa
 Sherri Edvalson, University of Iowa
 Carlton Goode, University of Iowa
 Noel Holman, University of Iowa
 Jennifer Laskowski, University of Iowa
 Kristi Mindrup, Western Illinois University-Quad Cities
 Marisela Rosas, University of Iowa

Doctoral degrees are increasingly viewed as essential in the preparation to address complex issues in student affairs leadership and scholarship. Individuals considering doctoral study must address myriad questions, including which approach is most appropriate. The presenters will, 1) explore the concept of doctoral study for student affairs practitioners and faculty, 2) consider issues relevant to doctoral study, and 3) provide participants opportunities to examine their own needs, values, and goals about pursuing a doctorate.

308 So Far Away But Yet So Close: How to Increase the Success of Online Students

Marriott, St. Louis

Ivan Harrell II, J. Sargeant Reynolds Community College
 Marguerite McClinton, Washington & Lee University

Many colleges and universities today have taken advantage of the utility of the Internet, and have instituted online courses. As the number of institutions offering online courses increases, the issue of student success in this environment has emerged as an area of concern. Presenters will examine effective practices institutions can use to increase the success of their online students.

10:15 a.m. - 11:30 a.m.

309 The Net Generation: Results of a Nationwide Survey

Gaylord, Sun Ballroom C

Reynol Junco, Lock Haven University of Pennsylvania
 Jeanna Mastrodicasa, University of Florida

While much has been written and discussed about Net Generation college students, not much research is available about them. Presenters will review the results of the Net Generation survey, conducted in the spring and fall of 2006 with a large sample size. National normative data on student communication with parents, technology use, preferred modes of obtaining news, and online behavior and identities will be discussed in order to help student affairs professionals enhance student learning.

310 Roundtable for Small College SSAs

Gaylord, Osceola Ballroom 4

Xavier Romano, Knox College
 Sarah Westfall, Denison University

SSAs from small colleges and universities will examine vital campus issues and share insights during this informal and highly interactive discussion. The topics generated will be used to inform participants about the current issues and trends influencing the roles and responsibilities of SSAs at small colleges today.

311 Retaining Students Through the First-Year Experience: Academic Coursework, Mentoring & Programming

Gaylord, Osceola Ballroom I

Todd Cellini, Sullivan County Community College
 Rosemarie Hanofee, Sullivan County Community College

One way to address retention at the community college level is to work together to create models that include students. This holistic approach to the first-year experience includes freshman seminar courses, faculty/staff mentoring, learning communities, and peer educator programs. Presenters will provide an overview of a comprehensive FYE program including resource materials.

312 Is *In Consortio Cum Parentibus* the New *In Loco Parentis*?

Gaylord, Daytona 1/2

Gavin Henning, Dartmouth College

In loco parentis has shaped student development and the relationship between colleges, students, and parents in higher education. The doctrine legally disappeared in the 1960s, however, in the era of Millennials and helicopter parents, has *in loco parentis* returned? Is *in consortio cum parentibus* - in partnership with parents - the new *in loco parentis*? The presenters will examine the relationship between colleges, students, and parents and suggest a new model to guide our work.

313 ¿Puedo Ayudarte?: Creating Programming for Bilingual Parents at Orientation
Marriott, Grand Ballroom Salon 8A

April Mann, *Florida International University*
 Anna Cuba de la Fe, *Florida International University*
 Joe Ritchie, *University of Central Florida*

In an effort to reach the parents of underrepresented populations, Florida International University and the University of Central Florida offered sessions for Spanish-speaking parents and family members. Both orientation programs used Spanish-speaking faculty, students, and staff to address transition issues while presenting information about university resources and requirements. The presenters will share program details along with the rewards and challenges of creating a bilingual parent/family orientation program.

314 Study Abroad in Ghana, West Africa: Our Critical Reflections on Self and Race
Marriott, Los Angeles

Jeanette Barker, *The University of Georgia*
 Suzanna Bartlett, *Northeastern University*
 Tamekka Cornelius, *University of Louisville*

Presenters will discuss a three-week, study abroad program in Ghana, West Africa. The focus of the study abroad program was to examine Ghana's higher education system, but it became a learning experience fueled with difficult conversations about race, racial identity and racism. Presenters will discuss how this program can be used to encourage intense cultural awareness among graduate students, faculty, and student affairs practitioners.

315 Understanding the First-Year Experience through Learning Outcomes and Assessment
Gaylord, Osceola Ballroom B

Andrea Dowhower, *Pennsylvania State University*
 Robert Domingo, *Pennsylvania State University*
 Liz Roosa Millar, *Pennsylvania State University*

The Penn State initiative to improve first-year programs focused on defining and assessing intended outcomes. This effort, informed by ten learning outcomes established by an academic and student affairs partnership, included a longitudinal assessment project comprised of an initial survey administered during the students' first month on campus, a culminating survey at the end of their first year, and data from the student database.

316 Reorganizing, Renovating, and Restoring Student Affairs Divisions: Traditional and Innovative Models for Practice
Gaylord, Gainesville 1/2

Kathleen Manning, *University of Vermont*
 Jillian Kinzie, *Center for Postsecondary Research and NSSE Institute*
 John Schuh, *Iowa State University*

Budget cuts, outdated organizational structures, new leadership, and simple desire for change are good reasons to alter an existing student affairs model of practice. Presenters will discuss 11 possible models, traditional and innovative, gleaned from the *Documenting Effective Educational Practices* research. Student engagement, student success, and fit to institutional mission are underlying values included in the discussion.

317 Peer Party Patrol: Student Self-Governance Meets Binge Drinking Culture
Gaylord, Osceola Ballroom A

Jeffrey Millman, *Haverford College*
 Josh Kass, *Haverford College*
 Jason McGraw, *Haverford College*

In 2004, Haverford College students created an organization to promote safety at campus functions, especially parties and concerts. The group trains students to recognize signs of alcohol over-consumption, maintain a safe party environment and communicate with campus safety officers as appropriate. Implementation of the program brought a significant decrease in alcohol-related hospitalizations, property damage, improved security response time, and earned the trust of Haverford's students and administration. Learn what the students and administration at Haverford did to create a proactive, student-run club that focuses on student safety at high-risk events.

318 Generation WHY?: Examining the Multidimensional Impact of Hip-Hop Culture on Millennial Students
Gaylord, Tampa 1/2/3

Lori Patton, *Iowa State University*
 Chayla Haynes, *George Mason University*

Millennials, considered Generation Y, are highly influenced by Hip Hop culture. This multi-media presentation provides an overview of Hip Hop influences on this generation. Activities and discussion of research findings on Millennials and Hip Hop will be presented. Presenters will encourage examination of Hip Hop culture and its impact on Millennial student characteristics, behaviors, and student needs.

319 Community College Students: How We Engage, Develop, and Foster Leadership and Involvement
Marriott, Boston

Patricia Munsch, *Suffolk County Community College*
 Tara Fagan, *Suffolk County Community College*
 Tania Ortiz, *Suffolk County Community College*
 Mary Sierra, *Suffolk County Community College*

Community colleges face challenges of developing and fostering leadership and involvement with students. Presenters will share collaborative practices implemented to help engage and develop student leaders, and will discuss the obstacles encountered due to the limited time students attend their institution.

320 Racial Aikido: Equipping Students of Color at Predominantly White Institutions
Marriott, St. Louis

Nicholas Negrete, *University of Vermont*
 Beverly Colston, *University of Vermont*
 Sabrina Kwist, *University of Vermont*
 John Mejia, *University of Vermont*
 Patricia Nguyen, *University of Vermont*
 Sherwood Smith, *University of Vermont*

Student affairs educators at Predominately White Institutions often find training dominated by cultural competency workshops and diversity trainings targeted toward dominant groups (usually identified as Whites/Anglo in the United States). While it is important that such trainings exist, it is equally important, and often overlooked, to provide students of color with training that develops their understanding of racial and ethnic identity formation. This training is aimed to provide a framework for the concepts of power and privilege, internalized oppression, and self-awareness. Presenters will share a model of how to serve students of color in ways that foster positive identity development and equip them with the tools needed to address unfortunate circumstances encompassing racism, ethnocentrism, and xenophobia.

321 Bringing Out Their Best: A Strengths-Based Approach to Supervision
Gaylord, Sarasota 1/2/3

Eileen Hulme, *Azusa Pacific University*
 Sharra Durham, *Texas A&M University*
 Dub Oliver, *Baylor University*
 Laurie Schreiner, *Azusa Pacific University*

Effective supervision is one of the most important aspects of developing a student life team. Presenters will share a new strengths-based paradigm for approaching staff development and supervision. Participants will gain a greater understanding of their strengths and how those strengths affect their leadership style.

322 We Know They're Doing It: Two Perspectives on Managing Student Activity Risk
Gaylord, Sun Ballroom 3

David Adams, *University of California-Davis*
 Dave Belman, *University of California-Berkeley*
 Lisceth Cruz-Carrasco, *University of California-Davis*
 Glenn Deguzman, *University of California-Berkeley*

Student affairs professionals are frequently aware of events sponsored by student organizations both on and off-campus that present a high level of risk. The decision to either manage this risk or to take a hands-off approach impacts the level of responsibility that may be placed on the university. Presenters from campuses in the same university system will discuss differing interpretation and implementation of university policy regarding advising off-campus student activities.

324 Lessons Learned: A Katrina Story

Marriott, Marco Island

Kristine Hatfield, *Our Lady of Holy Cross College*

The presenter will share the experiences of a small college located in New Orleans, pre- and post-Katrina. The presenter will discuss preparations made for the possibility of a natural disaster, the response of the administration during and following the storm, the challenges that faced the institution short-term and long-term, and the institution's reassessment of the plan in the months of recovery. Various aspects of disaster recovery will be discussed, including enrollment issues, financial impact, staffing concerns, and government use of the facility.

325 WebCT Vista: Adapting a Classroom Tool for Delivering Student Services and Programs

Marriott, Denver

Leslie Dare, *North Carolina State University*Eddie Lovett, *North Carolina State University*Amanda Thomas, *North Carolina State University*

The presenters describe the adaptation of a classroom tool for use in student affairs practice. Practical examples of using WebCT Vista for delivering developmental programs and student services will be provided, as well as a discussion of the implementation process for introducing this tool to administrators and staff. Participants are encouraged to bring a laptop and enjoy hands-on learning.

326 Cultures of Engagement, Opportunity, and Professionalism

Marriott, Vinoy

Maureen Wilson, *Bowling Green State University*Holley A. Belch, *Indiana University of Pennsylvania*Norbert W. Dunkel, *University of Florida*

In a large study of best practices in recruiting and retaining entry-level live-in professional staff, a powerful picture was revealed showing the critical importance of culture in organizations that promote and value engagement, opportunity, and professionalism. The presenters will explore the nature of these cultures and the good resulting from them. The ability to recruit and retain staff who are experienced and talented contributes to an environment in which student learning and engagement can be cultivated.

327 Painting a Picture with a Diverse Palate

Marriott, Grand Ballroom Salon 7A

JoEllen Barnhart, *University System of Maryland*Deborah Ford, *University of West Florida*John Fox, *University of Colorado-Boulder*George Reid, *College Loan Corporation*Salvador Mena, *Goucher College*

Just as an artist blends colors from a palate to create a beautiful picture open for interpretation, student services professionals are continuously charged with combining a wide array of unique student needs to create a rich learning environment for an entire student body. Listen and interact with a panel of experts as they discuss public policy and how it affects students with diverse needs and how they blend into a larger student population. This panel of diversity experts will discuss trends, federal laws, best practices, as well as, perspectives and needs of veteran, lesbian, gay, transgender, bisexual, ethnic, and disabled populations on college campuses.

328 Learning Our Way: A Shared Vision for Campus Life

Marriott, Grand Ballroom Salon 4

Andrew O'Brien, *Monash University (Australia)*

The development of a shared vision among a student affairs staff is a complex issue that cannot be left to chance and involves concerted leadership action. The interconnected relationship between vision, values, strategy, assumptions, and current reality as components of shared vision are explored as are a range of strategies for the development of shared vision including leadership, conversation, organizational learning, and change management. The presenters will use strategic images and cartoons to engage participants in learning conversations regarding the development of a shared vision.

329 Students Today, Colleagues Tomorrow: Our Powerful Responsibility to Shape the Next Generation

Gaylord, St. George 108

Keith O'Neill, *Bowling Green State University*Josh Harraman, *University of Nevada-Las Vegas*

As mentors, graduate students and new professionals shape undergraduates' interest in pursuing careers in student affairs. There are stories of how individuals discovered this field including the critical role of mentors. The presenters will share strategies to support today's undergraduates and explore their interest in student affairs.

330 Pairing Scholarships and Mentoring: A Unique Approach to Student Success

Gaylord, Sun Ballroom 4

Jennifer Schoen, *University of Washington*Pamila Gant, *Washington Education Foundation*

First-generation, low-income students often are not prepared for the transition to college, especially at large research institutions. With the Achievers Scholarship Program, scholarship money for high-need students is paired with a mentoring requirement, helping students persist in college. Presenters will give an overview of the Achievers Program, examine the results of this program for students and mentors, review retention and graduation rates for the program at the University of Washington and other schools, and share experiences with different models of mentoring.

331 Building a Successful International Community: Reflections from International Students

Gaylord, Miami 1

Amanda Kraus, *University of Arizona*Ramya Kumar, *University of Arizona*Jim Van Arsdel, *University of Arizona*

The United States is one of the leading destinations for international study abroad. Presenters will use an international residential community as the backdrop for discussing the experiences of international students and how to ensure their successful transition into the university and local communities. Using video footage, participants will hear from students directly as they reflect upon their transitions into a new culture, what community means to them, and how they find and create community in a foreign world.

332 Assessing Student Learning Outcomes in Academic Advising and Tutorial Services

Marriott, Atlanta

Patricia Fabiano, *Western Washington University*Tina Loudon, *Western Washington University*Susanna Yunker, *Western Washington University*

Advising and tutorial professionals nationwide understand, at least intuitively, the relationship of advising services to learning achievement. However, they have been less successful in documenting the learning students have achieved as a result of accessing academic services. Presenters will trace the journey and the lessons learned by one group of academic services professionals who shifted from *activities-centered* to *student learning outcomes-centered* assessment.

333 Why Gender Matters: Effective Gender-Based Interventions that Address High-Risk Drinking

Gaylord, Miami 3

Rebecca Caldwell, *University of North Carolina at Wilmington*Aimee Hourigan, *University of North Carolina at Wilmington*Matt Mayhew, *New York University*

High-risk drinking on college campuses has a complex etiology. So, how can alcohol and other drug professionals address specific risk factors in a comprehensive manner? For the past two years, UNC has successfully used a variety of interventions to address gender-specific attitudes and risk factors associated with high-risk drinking. Presenters will share an effective curricular-based intervention for first-year students by professional staff and peer educators that specifically addresses gender and alcohol while highlighting additional effective gender-based interventions.

334 What if Students Actually Listened to Everything We Said?: Designing a Prescriptive Four-Year Career Plan

Marriott, Anaheim

Scott Brown, *Mount Holyoke College*

We often lament that students do not take the best advantage of our career offices, and when they do, many larger lessons are lost. The presenter will discuss how one career center is addressing these issues head-on by implementing a pilot that outlines expected comprehensive learning goals for each class year, and targeted policies, programs, and tools to support them. Participants will identify effective strategies to assert its learning role and align and implement resources, personnel, and policies on their campuses.

335 Developing Students as Critical Thinkers: A Guide for Student Affairs Practitioners

Gaylord, Sanibel 2/3

Felicia Baity, *North Carolina State University*Tomecca Sloane, *North Carolina State University*Stacia Solomon, *University of California-San Diego*Tierza Watts, *North Carolina State University*

Developing students' abilities to think critically has continued to be a major objective of higher education. In fact, most post-secondary institutions have been committed to emphasizing the development of critical thinking skills through their curriculum and instruction. While some of this happens within the confines of the classroom, it can also occur through extracurricular

involvement. Therefore, the responsibility of empowering students to think critically is not only the responsibility of faculty, but of student affairs practitioners as well. More importantly, student affairs practitioners must understand the relevance of thinking critically as well as be intentional in providing experiences that cultivate that skill.

336 Toward Social Justice: A Study of Facilitators and Barriers to Multicultural Practice in Higher Education
Gaylord, Miami 2

Lisa Landreman, University of Wisconsin-Madison

Most literature on critical education is limited to K-12 education, classroom pedagogy, teacher education, and liberatory practices focused primarily on race. The presenters will highlight research that explored practice at one university that occurred outside the classroom and the ways educators attempted to move away from single-identity models of multicultural education to creating experiences that explored the intersections of race, class, gender, and sexual orientation.

337 Whose Responsibility Is It? Shaping Coalitions for Black and Latino/a College Students
Marriott, Harbor Beach

Ryan C. Holmes, LaSalle University

Hugo Najera, University of Maryland-College Park

R. Darrell Peterson, Iowa State University

Mark A. Lopez, University of Maryland-College Park

As demographic shifts continue across campuses, relationships between Black and Latino/a college students may be adversely affected by issues such as the supposed competition over resources, and the homogenization of variances within ethnic communities and college environments. Participants will investigate their personal and functional roles in helping students build coalitions while challenging current educational structures which may negatively affect their relationships.

338 Supporting Graduate and Professional Students: A Role for Student Affairs
Marriott, Miami

Melanie Guentzel, Saint Cloud State University

Lisa Brandes, Yale University

Becki Elkins, Cornell College

Ann Gansemer-Torf, Grinnell College

Shaun R. Harper, Pennsylvania State University

Tom Lehker, University of Michigan-Ann Arbor

Chris Peterson Brus, University of Iowa

Jason Pontius, Iowa State University

If you want to learn, think, and talk about graduate students and student affairs, this is your session. Editors and authors of a *New Directions for Student Services* monograph on graduate and professional student services will present highlights from several chapters, take questions from the audience, and facilitate small group discussions on individual chapter topics including assessment, student development, work-life balance, good practices for engagement, career development, and graduate student centers.

339 Overloaded and Frenzied?: Implications for Student Affairs Practice and Lifestyles
Marriott, Grand Ballroom Salon 2

Dea Forney, Western Illinois University

Tracy Davis, Western Illinois University

Recent books such as Honore's *In Praise of Slowness*, Hallowell's *CrazyBusy*, and Gleick's *Faster* raise concerns about the toll speed and overload can take on individuals' professional and personal lives and organizational productivity. The presenters will examine such issues in relation to student affairs and discuss related strategies. Participants will have an opportunity to contribute their ideas and begin to develop an action plan.

340 Doing Scholarly Personal Narrative Writing for the Dissertation or Thesis
Marriott, Chicago

Andrea Silva McManus, New England Culinary Institute & Champlain College

Pamela Gardner, University of Vermont

Affairs plays a critical role in creating environments that promote and foster student learning and development. Student affairs professionals' potential contributions to scholarship through research via Scholarly Personal Narrative writing (SPN) are compelling. SPN is a research methodology, a way of thinking, and a way of writing, about professional practice. Presenters will focus on SPN writing for the thesis or dissertation.

341 Symposium on Professional Preparation
Gaylord, Destin 1/2

Deborah Hunter, University of Vermont

Michael Coombs, Bowling Green State University

Keith Miser, University of Hawai'i-Hilo

What is the shape of professional preparation for student affairs work? What works? What doesn't? Are graduate programs teaching what is needed for effective leadership on campus? Learn what a national study of graduate programs reveals about the current state of affairs in professional preparation. You are invited to participate with professors and practitioners as they come together for this provocative symposium.

342 On Campus and Beyond: Shaping Our Work to Respond to the Changing Face of GLBT Students
Gaylord, Sun Ballroom B

Tom Bourdon, University of California-Los Angeles

Kristin Renn, Michigan State University

Frank Ross, Indiana University-Purdue University Indianapolis

Gay, lesbian, bisexual, and transgender (GLBT) students are becoming increasingly visible in college communities. These students continue to encounter many challenges, both on and off campus. Presenters will highlight the increased diversity of this student population and will call attention to the characteristics, issues, and struggles faced by the new generation of GLBT students. Presenters will highlight recent research to give student affairs administrators and faculty insight to best support this increasingly diverse student population.

343 Career Center Directors: Who Are They and How Did They Get There?
Gaylord, Osceola Ballroom 2

James Barricelli, George Mason University

Jennifer Browning, Rollins College

In order to make informed decisions about job advancement, career development professionals must understand what is valued by the field. Using data from a recent survey, the presenters will discuss the career paths, knowledge areas, and educational background of career center directors. In addition, knowledge gaps will be identified between areas of responsibility and the directors' self-reported competencies. Participants will identify professional development areas to pursue in preparation for advancement.

344 Baby Blues: Our Responsibility for Serving Student Parents
Gaylord, Orange Blossom Ballroom

Heather Gasser, University of Arizona

Ray Gasser, University of Arizona

Melissa Vito, University of Arizona

With significant attention paid toward parents of the traditional-age students on our campuses (including parents associations, newsletters, parent's weekend), little has been done to make our campuses more friendly for students who are parents themselves. Presenters will explore the many needs of student parents on campus and demonstrate through one institution's collaborative response, the possible opportunities to improve the campus climate through services and programs for this overlooked population. Presenters will address alternatives to building a child-care center.

345 Learning from Each Other: Co-Ops, Internships, and Service-Learning
Gaylord, Osceola Ballroom 6

Shannon Spencer, Bowling Green State University

How can the learning outcomes, pedagogical methods, and practices of different forms of experiential education enrich and inform each other? What opportunities exist for collaboration and research across cooperative education, internships, and service-learning programs?

Participants will consider similarities and differences among these forms of education and will explore ways to expand learning outcomes in their programs through the use of guided reflection.

346 Shaping Student Culture to Enhance Core Institutional Values: A Case Study
Gaylord, Naples 2

Mark Govoni, Averett University

Stephen Lewis, Carleton College

Small colleges often have sharply identifiable student cultures, hybrid amalgamations of traditions, core values, contemporary norms, and generational characteristics. They can develop in unanticipated ways and even subvert the educational goals of the college. The presenters offer a case study of a student culture that combined the best and worst characteristics of the Sixties, Seventies and Eighties, and a college president's strategic effort to re-shape that culture and restore the balance between individualism, shared community values, and the character of the college.

347 Stressed-Out Millennials: Interviews with High-Involvement Students

Marriott, Grand Ballroom Salon 3

Ruthanna Payne, Auburn University
David DiRamio, Auburn University

Building on results from a study showing a relationship between involvement in campus activities and stress, second-year undergraduates at a public research university were interviewed to find out more about the mental health of Millennial students. Using a phenomenological approach, interviews were conducted with highly-involved student leaders. Results suggest a need for campus programs to help extremely active students who, despite good intentions, may need consideration in the area of counseling for anxiety and screening for depression.

348 A Unique MAP for Residence Hall Professionals and First-Year Students

Gaylord, Sun Ballroom 2

Sherry Woosley, Ball State University
Darlena Jones, Educational Benchmarking, Inc.
Todd Porter, Ball State University
Donald Whitaker, Ball State University
Christopher Haug, Winthrop University

Learn how Ball State utilizes the Making Achievement Possible (MAP) online assessment system to contribute to first-year student success in the residence halls. MAP provides customized feedback to help students establish realistic expectations and connect with campus resources. It also provides interactive, user-friendly data to residence hall staff enabling proactive interventions with individual students and customized programming in the residence halls. Presenters will provide concrete examples, facilitate small group discussions, and share general best practice ideas.

349 On-Campus Housing: The Art of Designing Community

Gaylord, Sun Ballroom 6

Todd Voss, Indiana Wesleyan University

When residence units are built without careful consideration, they are often later discovered to be incongruent with the overall growth or community strategy of the institution. Presenters will acquaint participants with a brief history of residence life design, and use an interactive process to assist participants in identifying institutional outcomes for their residence life programs.

350 Quantifying Service Capacity and Allocating Resources for Campus Mental Health Services

Gaylord, Osceola Ballroom 5

Eric L. Engstrom, Keeling & Associates, LLC
Richard P. Keeling, Keeling & Associates, LLC

How should counseling and psychological services be structured to best meet the needs of today's students? How can student affairs officers assess the effectiveness and productivity of those services? What metrics and expectations should guide the allocation and alignment of resources? The presenters will use case studies and examples to illustrate the use of evaluation methods that address these questions.

351 Making the Familiar Strange: How a Culture Audit Can Boost Your Advising Impact

Gaylord, Sun Ballroom 1

Chad Ahren, Indiana University-Bloomington
Amanda Niskode, Indiana University-Bloomington
Helen Grace Ryan, Indiana University-Bloomington

The culture of a student organization can be understood through examining its values, beliefs, decision-making strategies, and traditions. Assessing the culture of a group is a unique way to develop a deeper understanding of the students we advise. The presenters will illustrate concepts of culture and demonstrate how to examine the culture of a particular student group in order to improve advising. Participants will apply theory to practice by planning a culture audit through use of a case study.

352 Academic and Student Affairs Collaboration:*The Divine Comity*

Marriott, Sawgrass

Christopher Lewis, University of Wisconsin-Manitowoc
Frank Ardaiolo, Winthrop University
Robert Caruso, Western Carolina University
James Cook, Tarleton State University
Magdalena de la Teja, Austin Community College-South Austin CampusKim O'Halloran, Montclair State University
Sandi Osters, Texas A&M University
John Schmidt, Troy University

Presenters will highlight aspects of the 2007 NASPA publication, *Academic and Student Affairs Collaboration: The Divine Comity*, which addresses the essential elements (the nine circles) in developing and sustaining a robust partnership/collaboration between the two divisions. Emphasis is placed on promising practices at institutions around the country.

353 Creating Competent New Professionals: Collaboration Between Practitioners and Preparation Faculty

Gaylord, Naples 3

Michael Cuyjet, University of Louisville
Linda Kuk, Colorado State University

Are skills and knowledge competencies taught in graduate programs adequately preparing new practitioners for entry-level employment in the field? The educational experiences that prepare new professionals are shaped by dialogue among faculty who impart them and practitioners who witness their actualization in the field. Recent research data regarding professional competencies will be presented and participants will share perceptions on how well preparation curricula prepare entry-level professionals. This research is endorsed by the NASPA Faculty Fellows.

12:00 p.m. - 1:15 p.m.

354 Discernment and Moral Courage

Gaylord, Sun Ballroom C

Catharyn Baird, Regis University
Kerry McCaig, University of Denver

The use of a Web-based, interactive ethics simulation can enhance freshman experience classes and leadership programs as students identify ethical issues, explore underlying values in conflict, and master a discernment model. Participants will learn how to use ethics simulations effectively within the context of experiential learning theory to assist students in learning the language of ethics and how to engage in civic discourse.

355 Enhancing the Psychological Well-Being and Academic Success of First-Generation College Students

Marriott, Denver

Natalie Indelicato, University of Florida
Shari Robinson, University of Florida
Cyrus Williams, University of Florida

First-generation college students arrive on campus with a unique set of concerns that often serve as barriers to academic achievement.

Presenters will share innovative research regarding the current and anticipated concerns of this population as they transition to university life. Participants will learn strategic interventions and recommendations aimed at enhancing the psychological well-being and academic success of first-generation college students.

356 Working Together: Christian and Secular Institutions Sharing Best Practices

Gaylord, Miami I

Angela D'Amour, Dartmouth College
Robert Nash, University of Vermont

Christian colleges are growing rapidly. Presenters will explore the best practices of Christian institutions and offer suggestions to secular institutions about adopting these practices. In turn, presenters will discuss the limitations of faith-based institutions and how they can learn from the best practices of secular counterparts. Hands-on learning, up-to-date research, and functional recommendations for forging a mutually beneficial concordat between Christian and secular institutions will be featured. The presenters include an observant Christian, and a secular humanist.

357 Bystander Behavior: Our Role in Combating Everyday Bias

Gaylord, Sun Ballroom D

Megan Moore, University of Virginia
Tabitha Enoch, University of Virginia
Stephanie Nixon, University of Virginia

Have you ever heard a biased comment and not known what to say? The presenters will examine bystander behavior in situations of everyday bias. Participants will increase their competence and confidence through skill building and practical application enabling them to confront an act of bias. Presenters will discuss the responsibility to address bias incidents both as institutions of higher education and as student affairs professionals.

358 Capacity, Connection, and Commitment: A Comprehensive Approach to College Student Civic Engagement

Gaylord, Sun Ballroom 6

Jennifer M. Domagal-Goldman, Pennsylvania State University
Civic engagement and the means by which to best foster student development toward increasingly levels of civic responsibility and meaningful civic participation is a hot topic in student affairs circles. The presenter will report preliminary findings from a qualitative study of civically engaged college students and their pathways toward such engagement. An emergent theoretical framework of college student civic development will be presented. Participants will explore and share concrete strategies and practices for enhancing student civic engagement on their campuses.

359 Student Affairs Professionals in the Classroom: Preparing Professionals to Teach

Marriott, Marco Island

Jean Peden, Stony Brook University
Jonathan Ragone, Stony Brook University
Rachel Sokoll, Stony Brook University

With the ever changing landscape of higher education, student affairs professionals find themselves devoting more time in the classroom teaching first-year seminars, leadership and peer education courses and more. As our role as educators broadens, different professional development and training is required. Presenters will explore the unique competencies and needs of student affairs professionals that oblige us to prepare staff appropriately to be effective teachers. A technology-based, continuous training and development model will be examined.

360 Transitions of Both New and Lightly Seasoned Professionals in the Field of Student Affairs: The Return of Young, Fly and Flashy

Gaylord, Sun Ballroom 4

Toya Younger, University of Maryland-College Park
DeMethra Bradley, University of Vermont
Darren Pierre, University of San Francisco

According to Amey and Reesor, new professionals are often faced with navigating new organizational cultures, thinking through career paths, and exploring their own value and belief systems as they pertain to the values and belief systems of the field. Presenters will focus on the concepts of *Young, Fly, and Flashy* (stages of a new professional) and elaborate on how professionals continue to experience significant transformation.

361 Asian American Masculinities and Male Identity Development: Implications for Student Affairs Professionals

Marriott, Boston

Samuel Museus, Pennsylvania State University
Joan C. Pecht, Pennsylvania State University

Stereotypes of Asian American men have historically characterized them as hypermasculine or feminine. These stereotypes pose negative consequences for Asian American male college students. The presenters will apply knowledge of Asian American masculinities and identity development to foster a better understanding of the difficulties Asian men face in college. Participants will discuss how these

stereotypes may affect their institutions and consider ways to develop programs specifically to facilitate the development and growth of Asian American men.

362 Shaping the Future: The LGBT-Friendly Campus Climate Index

Marriott, Grand Ballroom Salon 1

Shane Windmeyer, Campus Pride

What's your campus *gay point average*? Now you can find out with the LGBT-Friendly Campus Climate Index. Developed by Campus Pride, the national organization for LGBT and ally student leaders, the index is the most comprehensive national benchmarking tool for institutions to measure campus climate and become more LGBT-friendly. The presenter will discuss the new initiative, which will annually collect data on LGBT issues and generate a confidential campus climate report for administrators to improve the LGBT campus climate.

363 Positively Impacting the Future of Student Affairs: Research on the Student Affairs Graduate Assistant

Gaylord, Gainesville 1/2

Kathryn Roberts, University of Alabama

Holly Morris, University of Alabama

Nelda Sanker, University of Alabama

Jessica Simmons, University of Alabama

Often, graduate students (and graduate assistants referred to as the future of the student affairs profession. The presenters will examine and discuss research regarding the graduate assistant experience, discuss the role of the supervisor in the learning experience, and offer options on how to make graduate assistantships more meaningful for students and professionals.

364 Beyond the Obvious: Maximizing Growth in Your Career through Professional Development

Gaylord, Orange Blossom Ballroom

Annie Russell, Ohio University

Sarah Hermsmeier, Michigan State University

Dennis Hicks, University of Nevada-Las Vegas

Nicole Long, University of Nevada-Las Vegas

Often times in student affairs, opportunities are at a maximum and time is at a premium. Therefore, it is important to make wise and intentional professional development choices. Presenters will provide information and resources for navigating the professional development needs of graduate students and new professionals. Participants will explore traditional and non-traditional professional development opportunities, identify their professional development interests, and initiate a plan for pursuing them.

365 A Learner-Centered Education Assessment Database as a Resource for Academic Affairs and Student Affairs

Gaylord, Naples 1

Steve Miller, Arizona State University

Judy Grace, Arizona State University

Vicki Harmon, Arizona State University

Presenters will review and discuss a searchable database of assessment tools (with a focus on learner centered education) for use in the development, assessment, and improvement of program and unit goals. Participants will provide

feedback on and review an interactive database of assessment tools available for programmatic efforts in academic and student affairs. The efforts of a large institution as it seeks to embrace and strengthen learner centered education will be highlighted.

366 Anticipating the Needs of the 21st Century Student: A Corporate Case Study

Marriott, Chicago

Cecy Kuruvilla, Sodexo

As a result of economic and social changes including demographic shifts, college campuses will increasingly experience a great diversity in their student body which goes beyond the traditional profile from just 20 years ago. Students' needs, desires and motivations may be significantly different. Successful institutions of the future will need to be proactive, anticipate students' needs and collaborate with others vested in the holistic development of our students. The presenter will share information on the changing domestic and global demographics, and an understanding the changing needs of diverse students.

367 Step-by-Step Guide to Designing a Residential Curriculum

Gaylord, Osceola Ballroom 6

Sami Nassims, University of Delaware

Michael Diesner, University of Delaware

James Tweedy, University of Delaware

Education outside of the classroom has always been a crucial component of any residence life operation. At the University of Delaware, the Office of Residence Life has taken a curricular approach to residential education. Each residential complex curriculum was defended before a University Curriculum Review Committee comprised of students, staff, and faculty. The curriculum contains learning objectives, delivery strategies, and focused lesson plans. This program will allow participants who are familiar with the curricular approach to begin to develop their own curriculum.

368 Building a Research Highway: The Center for the Study of College Student Mental Health

Gaylord, Sarasota 1/2/3

Ben Locke, Pennsylvania State University

College student mental health has taken center stage in higher education, yet no collaborative infrastructure exists to accurately monitor this issue at the local or national levels. The presenter will discuss the development of the Center for the Study of College Student Mental Health, the proposed hub of a national data-sharing network of counseling centers to gather, analyze and report on standardized operational data on college student mental health. This approach will be compared with annual survey research. The National Data-Sharing network will be explored as a model for integration and on-going assessment, evaluation, and benchmarking in student affairs.

369 An Evolving Paradigm: Leadership Development for Students of Urban and Commuter Institutions

Marriott, Grand Ballroom Salon 7A

Kelly Jo Karnes, Old Dominion University
Dhanfu Elston, Georgia State University

Leadership development and education have become staples of higher education institutions. Unfortunately, students at urban institutions with primarily commuter populations have been excluded from these programs. Two urban universities have approached this issue through an emphasis on service learning and the creation of freshman learning communities that target these students prior to their arrival on campus.

370 Adding Color to the Rainbow: The South Asian Queer Experience on College Campuses

Gaylord, Tampa 1/2/3

Pamela Roy, University of Massachusetts-Amherst
Raja Bhattar, University of Vermont

Queer People Of Color (QPOCs) are compounded by the marginalization in society as a result of heterosexism and White privilege. Among the QPOC community, South-Asian Queers (SAQs) have a unique experience because of the lack of support from the South Asian community and lack of role models within higher education. Presenters will outline characteristics of SAQs, what issues they face, and how professionals can enhance the college experiences of these students.

371 Who Has to Supervise The Grad?: Supervision 101 for the New Professional

Gaylord, Sun Ballroom 1

Tiffany Davis, Bowling Green State University

Were you nervous when you read that your first job entailed supervising a student affairs graduate student? As a graduate student, do you feel you could use some advice? If you answered yes, this session is for you! The presenter will explore the basics of supervision for the new professional committed to providing a valuable learning and administrative experience for a graduate student. Effective techniques and best practices will be shared, in addition to personal reflection and lessons learned.

372 Protest Reconsidered: Activism's Role as Civic Engagement Educator

Marriott, Grand Ballroom Salon 2

J. Patrick Biddix, Valdosta State University

Learning Reconsidered asked educators to focus on the civic outcomes of higher education. Similarly, student development theorists have recently asked practitioners to reconsider student activism, not as disruption, but as a developmental opportunity. The presenter will share the trends and issues of contemporary activism to frame a discussion of the power and opportunity student affairs practitioners have to create civic engagement learning outcomes.

373 Educacion Para Todos!: The Immigration Debate and Higher Education

Gaylord, Osceola Ballroom 4

Natasha Basey Pedroza, Georgetown University
Jacquelyn Adams, Georgetown University
Natasha Basey Pedroza, Georgetown University

Over the last year, the media has been flooded with stories of immigration debates. Long before the nation began its current arguments over immigration policy, legislators pushed a bill that would grant undocumented immigrant students greater access to higher education. Presenters will discuss the DREAM Act and debate surrounding its ramifications. As the number of undocumented immigrants graduating from high school reaches 50-70,000 per year, participants will learn how these trends impact institutions.

374 Shaping Learning Through Programs and Partnerships: A Student Life Team's Approach to Learning-Centeredness

Marriott, Sawgrass

Sunny Lee, California State Polytechnic University-Pomona
Marla Franco, California State Polytechnic University-Pomona
Jame'l Hodges, California State Polytechnic University-Pomona
Dora Lee, California State Polytechnic University-Pomona
Janetta McDowell, California State Polytechnic University-Pomona
Patricia Mucino, California State Polytechnic University-Pomona
Cal Poly Pomona's student life team has started to intentionally integrate learning as the center of the department culture with the development of learning outcomes and assessment measures. Through partnerships with academic affairs, the student life team has taken on the charge of shifting the programming paradigm to one that is learning centered. Presenters will share lessons from the on-going transformation and engage participants to share ideas for incorporating a learning centered philosophy.

375 A Forgotten Population: An Informal Model of Atheist Identity Development

Marriott, Grand Ballroom Salon 3

Mark Hara, Michigan State University
Kara Devaney, Michigan State University
Grace Fama, Michigan State University

What do you truly know about atheists? How do atheist students fit into the current discussions of spirituality and meaning-making within student affairs? Presenters will share an informal model of Atheist identity development, based on qualitative research obtained from a large, Midwestern institution. A religiously diverse group of researchers, including an Atheist, an Agnostic, and a Catholic conducted the research and will present the findings and implications.

376 Fraternity and Sorority Programs and Campus Health: A Partnership to Decrease High Risk Drinking

Marriott, Los Angeles

Jennifer Leung, University of Arizona
Gary Ballinger, University of Arizona
Robert Gordon, University of Arizona
Johanne Jensen, University of Arizona

Fraternity and sorority members are often labeled binge drinkers; however, few campuses have found effective, measurable means to combat this image. The University of Arizona has developed successful programs and interventions over

the past seven years to help students make healthier choices. This resulted in a continued decrease in high-risk drinking and negative related consequences, and an increase in protective behaviors. Presenters will provide an overview of evidence-based programs and lessons learned throughout the ongoing partnership.

377 Parents: Partners in the Educational Process or Obstacles to Overcome?

Gaylord, Osceola Ballroom 3

Beth Moriarty, Bridgewater State College
Shelly Keniston, Bridgewater State College

Today's parents are more involved in the collegiate experience. The presenters will explore the history of parental involvement and examine what is happening in the K-12 school system. How is this system influencing parent expectations regarding the college experience? The presenters will review media that is targeted at college parents, discuss what college administrators can do to build a partnership with parents and discuss strategies to "help parents help themselves."

378 It Takes a Team: Working with LGBT Athletes

Gaylord, Sun Ballroom A

Rene Monteagudo, University of Illinois at Urbana-Champaign
Douglas Bennett, University of Illinois at Urbana-Champaign

Presenters will provide information on how to work with Lesbian, Gay, Bisexual, and Transgender (LGBT) student athletes. Participants will explore what it means to be an LGBT student athlete and the challenges they might face. Additionally, information will be presented on how to work with coaches and athletic directors. Through an interactive lecture and discussion format, participants will be trained on this topic and challenged to train others at their home institutions.

379 Understanding and Supporting the Transfer Transition

Gaylord, Osceola Ballroom 2

Jennifer Stripe, STRATUS
Jennifer Keup, University of California-Los Angeles
Kristen McKinney, University of California-Los Angeles

The number of transfers among new college students has risen dramatically. However, neither sufficient data on their challenges nor substantial programmatic efforts to meet their needs exists. The presenters will share empirical data on UCLA's transfer population as captured by the Transfer Student Survey, and will highlight the content and outcomes of *Life Skills for College Women & Men*, an academic course that provides tools for academic success and stress management as well as support for developmental change.

380 Increasing Accountability Through a Comprehensive Model for Student Affairs Assessment

Marriott, Harbor Beach

Joel H. Scott, The University of Georgia
Jan Davis-Barham, The University of Georgia

Today, more than ever, there is a need to measure and give account for education inside and outside the classroom. The presenters will discuss the need to look at student affairs through a new, comprehensive assessment model that integrates the elements of service, learning, and development. Participants will learn how to

respond to the demands of greater accountability and will see how this model can be used for division-wide assessment.

381 Crossroads of Orientation: The Road to Group Advising

Marriott, Grand Ballroom Salon 4

Amanda Fawcett, *Indiana University-Purdue University Indianapolis*
 Maureen Kinney, *Indiana University-Purdue University Indianapolis*
 Jennifer Schott, *Indiana University-Purdue University Indianapolis*
 Mary Wheeler, *Indiana University-Purdue University Indianapolis*

The presenters will describe how Indiana University-Purdue University Indianapolis developed its model of group advising at orientation, why this model is used with beginning students, and how peer advisors are incorporated. Presenters will discuss how they can tailor programs to meet new student needs and create partnerships between academic advising and orientation services.

382 Rituals of Recruitment and Orientation: An Ethnographic Study of a Christian Student Organization

Gaylord, Osceola Ballroom B

Peter Magolda, *Miami University*
 Kelsey Ebbin, *Albion College*

The presenters will use data from an ethnographic study of a Christian student organization to examine rituals of recruitment and orientation. The three learning objectives include: 1) understanding the influence of recruitment and orientation rituals on student success and involvement in college; 2) understanding what recruitment and orientation organizers convey as normal during these rituals, and 3) understanding the importance of aligning student organization recruitment and orientation practices with organizational values.

383 Facebook: Future Implications for Student Development and Best Practices

Gaylord, Sun Ballroom B

Melanie Lawson, *University of Illinois at Urbana-Champaign*
 University staff are grappling with policies and risk management around both student and staff use of Facebook. The presenter will discuss the trends and implications of student use of online communities, specifically Facebook. The presenter will raise questions as well as highlight best practices, as we attempt to educate ourselves and students about online behavior and its legal and ethical implications.

384 American Indian Greek Organizations: A New Vehicle for Carrying On Old Traditions

Gaylord, Naples 2

Adrienne Thunder, *University of Wisconsin-Madison*
 Brett Locklear, *North Carolina State University*

If you ask a Native American student to consider joining a Greek-letter organization, chances are most would think you're crazy. While fraternities and sororities have existed for centuries, Native American students have not been a part of that tradition. In the mid-1990s, Native American students formed their own Greek organizations as a means of providing support for each other. Presenters will highlight the history, mission, and unique opportunities for leadership and community that these organizations provide.

385 Likert Scales, Likert-Type Items and Data/Measurement Themes - A Little Helpful, Somewhat Helpful, or A Bit Helpful

Gaylord, Tallahassee 1/2

Joe Visconti, *Syracuse University*

The presenter will review and discuss the basic principles of survey item construction and discuss many examples from actual survey instruments. Participants will discuss items and item scales they have used in past instrumentations.

386 Empowering Our International Graduate Students: New International Graduate Student Seminar

Gaylord, Osceola Ballroom 5

Stephanie Santiago, *New York University-Steinhardt*
 Doris Alcivar, *New York University-Steinhardt*

Student affairs professionals must support and prepare students for their academic journeys. International graduate students have a unique set of transitional issues that warrant responsive measures. The presenters will introduce the New International Graduate Student Seminar, an adaptable model to engage international graduate students.

387 How Socio-Economic Status and Role Modeling Impact Male Student Career Choice

Gaylord, Destin 1/2

Imants Jaunarajs, *University of Arizona*

Recent studies have focused on male non-traditional career choice. However, little research exists on how role models impact male student career choice, specifically in combination with family socio-economic status. The presenter will highlight recent research at the University of Arizona that surveyed hundreds of male students in regards to role modeling exposure and socio-economic status and subsequent future career choice.

388 Assessment Skills and Knowledge (ASK) for Student Affairs Scholars-Practitioners

Gaylord, Sanibel 2/3

Gavin Henning, *Dartmouth College*

Alice Mitchell, *University of Maryland University College*

Over the course of the past two decades, the public, legislative bodies, parents, and students have shown increased interest in fiscal and learning accountability in higher education. The ASK project, initiated by ACPA's Commission for Assessment for Student Development, seeks to articulate the areas of content knowledge, skills, and dispositions student affairs professionals need in order to perform as practitioner-scholars.

389 Do You Mean to Be "Green?" Creating Sustainable Residential Communities

Marriott, Anaheim

James Carroll, *University of California-Berkeley*
 Michael Taylor, *University of California-Berkeley*

Creating a sustainable society is critical for the success and future of the world. Colleges and universities have the unique opportunity to educate students to make decisions that are environmentally and socially responsible. The presenters will highlight existing collaborations at the University of California, Berkeley between residential living, facilities, dining services, student leaders, and other campus partners, and will feature ideas and plans for future development for campus housing programs as they seek to become sustainable.

390 Supporting International Student Success: Academic Integrity as a Core Value

Marriott, Vinoy

Sandra Rhoten, *California State University-Fullerton*

International students represent a disproportionate number of reported academic dishonesty cases on college campuses with a majority of those cases involving plagiarism. The presenter will provide an overview of current international research and trends including data from a series of workshops for international students and an online tutorial developed by judicial affairs, faculty and library staff.

391 Finding a Home in the Residential Life Community

Gaylord, Miami 3

Katherine Betts, *Oregon State University*
 Denise Collins, *Indiana State University*

Universal design enhances the accessibility and inclusion of programs and services for all students, particularly for students with disabilities. Universal design principles challenge residence hall staff to design community building activities, programming, and staff training in new ways that will enhance multicultural competence and community engagement for all residents and staff members. Presenters will explore the use of universal design to improve all students' inclusion and engagement in the residential community.

392 Mapping and Mentoring-Successful Strategies for Women's Career Development

Gaylord, Daytona 1/2

Teresa Gonzalez, *James Madison University*
 Anna Lynn Bell, *James Madison University*
 Melissa McDonald, *James Madison University*

Women who manage to create successful mentoring relationships have an increased capacity to achieve professionally. The presenters will highlight the changing needs and concerns that significantly impact mentoring relationships as women progress through their careers. Participants will have the opportunity to explore models and strategies to create, develop, and maintain positive mentoring relationships in the workplace.

393 Program Houses @ Cornell: Empowering Student Leadership in Residential Communities

Marriott, Atlanta

Natalie Cook, Cornell University
 Elaine Bushey, Cornell University
 Jean-Pierre Laurenceau-Medina, Cornell University
 Matthew Soghoi, Cornell University

Program Houses at Cornell University are an example of how student-initiated living and learning environments promote student success, retention, and leadership development. Houses born out of student struggle and personal interest can produce generations of engaged community members committed to the theme and values of the program. Presenters will highlight how offering students the power and responsibility to create their living and learning communities can positively impact both residents of the house and the campus community.

394 From Application to Reporting: Solving Financial Aid Puzzles at the Institution Level

Gaylord, Osceola Ballroom A

Aimee Heeter, Indiana University-Bloomington
 Johnnie Meadors, Indiana University-Bloomington
 Lilia Santague, Indiana University-Bloomington

Information pertaining to financial aid is widely available through brochures, online searches, and school notification. However, these paths to information are often not reaching key populations. The presenters will highlight how technology can assist in meeting the goals of an institution and shape the experience for students. Presenters describe the processes of collaborating with departments, creating a database, and creating appropriate fields that are both user-friendly to the searcher and provide sufficient campus information.

395 Leaving Home: A Multicultural Learning Tool

Gaylord, Miami 2

Jan Arminio, Shippensburg University
 Terri Massie-Burrell, Towson University

The presenters demonstrate the powerful pedagogy of leaving home, meaning to traverse racial boundaries in an attempt to de-center Whiteness. The use of responsive journaling with colleagues of various social identities adds to the learning potential of miscommunications, ethical dilemmas, conflict, collectivism, and the persistence of privilege. The presenters will share insights gained from this semester-long assignment as well as facilitate dialogue about important next steps in multicultural education.

396 The Us And Them Divide: Educating Ourselves about Millennial Supervision and Advising

Gaylord, St. George 108

Judette Tobes, Boston College
 Judette Tobes, Boston College
 April Wynn, Boston College

While adjusting to new trends of Millennial students, issues of Millennial professionals are often overlooked. The presenters will highlight issues of supervision and advising through the lens of Millennial theory. Central concepts for this presentation focus on changing workplace dynamics and the technology used to communicate. Pre-Millennial professionals will gain insights into the Millennials they employ.

397 A Professional Development Curriculum for Student Affairs Professionals

Gaylord, Sun Ballroom 3

Sarah Schoper, University of Maryland-College Park
 Thomas C. Segar, University of Maryland-College Park
 Racheal Stimpson, Virginia Tech

In 2005, ACPA commissioned three graduate students with the task of synthesizing 39 books, manuscripts, and journal articles to discover common themes with the intent of creating a starting point for ACPA to purposefully examine the direction of professional development within the field of student affairs. Presenters will discuss the synthesis process, and explore several key findings.

398 Give 'Em a Pickle, Throw Them a Fish: A Renewed Focus on Shaping Student Service

Gaylord, Sun Ballroom 2

Les Cook, Michigan Technological University
 John Lehman, Michigan Technological University
 Jen O'Connell, Michigan Technological University

How often do we hear institutions talking about having great academics, being friendly, caring, and supportive? What does the Fish Philosophy, Farrell's Ice Cream Parlor, Southwest Airlines and Barnes and Noble have to do with higher education and student affairs? *Learning Reconsidered* indicates powerful learning transforms how students view themselves and the world. To compliment this assertion, extraordinary service to students must be provided. Presenters will explore how colleges and universities can create an ethos of care in ways that are realistic, repeated and remembered.

399 Demystifying the Harvard House System: Residential and Academic Partnerships in Action

Gaylord, Sun Ballroom 5

Catherine Shapiro, Harvard University
 Cole Crittenden, Harvard University
 Laura Johnson, Harvard University
 Bradley Zakarin, Harvard University

Presenters will discuss Harvard's house system and explain how the College uses residential settings to increase student-faculty contact, promote student leadership, and welcome non-residential students into these campus-based communities. Presenters will highlight the opportunities and challenges of establishing similar systems.

400 Outsiders Within: Experiences of Arab American Male Students Post-9/11

Marriott, St. Louis

Annicke Fisher, University of Arizona

Looking at the scrutiny Arab Americans face from society, student affairs professionals must create open and safe spaces for these students to develop a healthy ethnic identity. The presenter will explore: Arab Americans, factors leading to their marginalization, and Arab American male perceptions of their post-9/11 campus experience. Participants will reflect on their previous knowledge of Arab Americans, learn the causes of invisibility, and develop new strategies for creating inclusive campus environments.

401 Exploring the Identity Work of Evangelical Christian Students at Public Universities

Marriott, Miami

Christy Moran, Kansas State University

The presenter will discuss the results of a qualitative research study about the process by which evangelical Christian students express their religious identities at public universities. The audience will share thoughts and concerns regarding the implications of this research related to their roles as co-creators of the educational environment.

1:45 p.m. - 3:00 p.m.

402 The Invisible Student: Helping Undocumented Students Navigate the University

Marriott, Los Angeles

Yvonne Hernandez, San Diego State University

Every year, U.S. high schools graduate approximately 65,000 immigrant students. These students have grown up in the American K-12 system and share the same culture and values. Immigrants, like their U.S. born peers, dream of a higher education. Unfortunately, their immigration status is an obstacle to realizing their dreams. Participants will learn the issues undocumented students face, how to assist in navigating the university, and hear about real accounts of students struggling under a shroud of secrecy.

403 The Neglected Majority: Student Development in Non-Residential Institutions

Gaylord, Sun Ballroom D

Anna Ortiz, California State University-Long Beach
 Johanna Masse, California State University-Long Beach
 Dawn Person, California State University-Long Beach

The experiences of students who attend non-traditional campuses who are commuters, first generation students, older or recently immigrated, are frequently left out of research and theory on college students. The presenters will report on a study that explores the learning, identity and personal development, and retention experiences of students who attend non-traditional universities.

404 Train the Trainers: Preparing Diversity Peer Educators

Gaylord, Osceola Ballroom 4

Yen Ling Shek, California State University-Fullerton
 Norene Protacio, California State University-Fullerton

Training students to be diversity peer educators can be a complex process with students at various levels of cultural identity development, critical thinking, and facilitation skills. At California State University-Fullerton, student diversity facilitators are actively engaged in their training which includes a three-credit course, instruction on cross-cultural communication, social justice frameworks, and facilitation skills. Presenters will highlight the training curriculum, evaluation process, and insight from students.

405 Who Flourishes in College? Using Positive Psychology and Student Involvement Theory to Explore Mental Health Among Traditionally Aged Undergraduates

Marriott, Grand Ballroom Salon I

Virginia M. Ambler, *The College of William & Mary*

NASPA 2007 Hardee Dissertation of the Year Award Winner.

Student affairs research has shown that involvement is the single best predictor of student learning and development. Does involvement also predict mental health? If students who are most engaged in the education process are the same students who experience the greatest learning and personal growth, might not one's level of involvement also be related to those variables that define mental health, many of which echo critical dimensions of student development? There is much to be learned, it is argued, from those who function at high levels – those who are flourishing emotionally, psychologically, and socially. This study was designed to examine levels of mental health among traditionally aged undergraduate college students and the possible relationships between levels of mental health and student involvement.

406 Reclaiming Our Heritage: Scholar Practitioners in Today's Collegiate Climate

Gaylord, Sun Ballroom C

Scott Brown, *Mount Holyoke College*

Trudy Banta, *Indiana University-Purdue University Indianapolis*

Gregory Blimling, *Rutgers University*

Dennis Roberts, *Miami University*

The scholar-practitioner identity is a hallmark of our profession, but this aspiration may be dwindling in its relevance. Though most student affairs professionals have graduate degrees, few practitioners consider themselves scholars, and receive little encouragement for this work. However, pressures in higher education demand renewed commitment to the ideal of engaged scholarship demonstrated in student affairs work. The presenters will provide a historical overview of the scholar-practitioner identity, identify barriers, and suggest personalized strategies to develop one's own scholar-identity.

407 Moral Development: Using Self-Authorship Concepts and Research to Interpret Student Development

Gaylord, Sarasota 1/2/3

Julie E. DeGraw, *University of Michigan-Ann Arbor*

Cassie Barnhardt, *University of Michigan-Ann Arbor*

Marcia Baxter Magolda, *Miami University*

Patricia M. King, *University of Michigan-Ann Arbor*

Success in promoting moral development among college students has been uneven, and educators are only beginning to understand the collegiate experiences that promote moral reasoning. The presenters will review an opportunity to use the results of a mixed method study focused on examining students' reasoning about moral issues and experiences using a self-authorship lens. Participants will learn how to apply practices that help students develop increasingly complex moral perspectives.

408 A Practical Guide to Using Consultation in Student Affairs and Higher Education

Gaylord, Osceola Ballroom 6

Will Barratt, *Indiana State University*

Denise Collins, *Indiana State University*

Mary Howard-Hamilton, *Indiana State University*

The presenters will provide a practical overview and guide to successfully using consultation in student affairs and higher education. Consultation is best seen as indirectly working with students through others to affect student development and learning. Learning effective consultation models and skills is the primary goal of this program. Examples and case studies will be drawn from the presenters' experiences in formal and informal consultation.

409 Senior Student Affairs Officer Search Process and Compensation

Marriott, Miami

Barbara Snyder, *University of Utah*

Michael Jackson, *University of Southern California*

Senior student affairs officers involved in contract negotiations are well-positioned to create unprecedented employment environments for themselves and their divisions. Presenters will share their experiences and perspectives with the search process and building a comprehensive compensation portfolio. Participants will examine the expanded nature of the senior student affairs officer role.

410 A Common Language: Using Assessment to Impact Student Learning Across Student Affairs

Gaylord, Sun Ballroom 6

Aimee Hourigan, *University of North Carolina at Wilmington*

Krista Harrell, *University of North Carolina at Wilmington*

Matthew J. Mayhew, *New York University*

Dana McKoy, *University of North Carolina at Wilmington*

Michelle Rodems, *University of North Carolina at Wilmington*

Will Wilkinson, *University of North Carolina at Wilmington*

Larry Wray, *University of North Carolina at Wilmington*

How do we design programs and services that increase student learning? How do we create purpose for our programs in the midst of other demands and responsibilities? What happens when the results are disappointing? Professionals from alcohol and drug education, commuter student services, housing and residence life, student activities, and learning services will share how they used learning outcomes-based assessment to improve services, generate financial support, expand academic credibility, and supervise and advise students.

411 Riding the 4th Wave: Responsibly and Powerfully Addressing Campus Gambling

Gaylord, Osceola Ballroom 1

George McClellan, *Dickinson State University*

Eric Alexander, *Oregon State University*

Jim Caswell, *Southern Methodist University*

Thomas Hardy, *Valdosta State University*

Given that this generation of students has grown up in an era when gambling has been commonplace and widely accepted, it is not surprising many of them (and many staff and faculty) are engaged in gambling activity to one degree or another. Information on the extent of campus gambling will be presented and examples of approaches to addressing the issue at the association, campus, local community, and system levels will be shared.

412 Attrition in Student Affairs: We Know the When and Why? Now, What?

Gaylord, Miami 1

Megan Moore Gardner, *University of Akron*

Carole Hughes, *Boston College*

Ute Lowery, *Oklahoma State University*

Sarah Marshall, *Central Michigan University*

Are we sabotaging our ability to develop leaders with the talents and abilities to effectively shape learning by creating work environments that ignore and even neglect the needs of our colleagues? Are traditional notions of the effective student affairs professional unrealistic and incompatible with the lives and ideals of professionals today? Presenters will review research findings from 200 student affairs professionals who left the field in the past ten years. Key findings from the study will be shared.

413 FERPA Overview and Update by the U.S. Department of Education

Marriott, Marco Island

LeRoy Rooker, *United States Department of Education*

LeRoy Rooker, Director of The Family Policy Compliance Office at the U.S. Department of Education, discusses regulatory changes to the Family Educational Rights and Privacy Act (FERPA), as well as recent opinions and findings issued by the Family Compliance Office. Many updates will be shared based on FERPA as it relates to the Higher Education Reauthorization Act. Changes of interest to student affairs professionals will be highlighted. (Repeat of Session 264)

414 Educating Tomorrow's Citizens on the Importance of Community

Marriott, St. Louis

Corinne Cusker, *Southern Methodist University*

Melissa Garza, *Southern Methodist University*

Kyle Roberson, *Southern Methodist University*

Presenters will highlight a unique judicial sanction issued to Southern Methodist University residential students who are found responsible for violating a residential Community Standard. Students attend a class that uses Ernest Boyer's six principles for an effective university community as a framework interwoven with examples from movies and television for each principle. The goal of the class is to educate on the importance of being good citizens and neighbors.

415 Civil Rights Initiatives and Their Impact on Students in Higher Education

Marriott, Vinoy

George Reid, *College Loan Corporation*

Recent passage of civil rights ballot initiatives in California, Washington, and Michigan have had a major impact on higher education. Rumor has it that these referendum initiatives will be placed on future ballots in other states. What is the impact on minority students? What are the projections for future civil rights ballot initiatives across the country? What is the role of faculty and administrators in mitigating the impact of these ballot initiatives? Learn from experts what impact this issue has on students, institutions, and the future of higher education.

416 Covering Your Assessment! A Case Study of How to Determine That Your Program is Working and Students are Learning.

Gaylord, Osceola Ballroom 5

Chris Knickerbocker, Binghamton University

Debra Lelio, StudentVoice

James Pogue, Binghamton University

Assessment of learning outcomes in student affairs using measurable objectives can be a challenge under the best circumstances. In this era of result driven funding it is critical educators can clearly identify what is meant by student success or learning. Presenters will explore the development, implementation, and results of an assessment tool that will review the learning outcomes of a successful residential summer program for high-risk freshmen at Binghamton University.

417 Commuter Programs and the Council for the Advancement of Standards: Applying the Newly Released Standards and Learning Outcomes to Practice

Marriott, Denver

John Garland, University of Maryland-College Park

Jennifer Bonnet, University of Maryland-College Park

Nathan Slife, University of Maryland-College Park

This year, the Council for the Advancement of Standards in Higher Education (CAS) released its newest version of standards for commuter and off-campus living programs. In addition, CAS also released its first edition of *Frameworks for Assessing Learning and Development Outcomes*. Presenters will focus on effective ways to apply the new CAS Standards and develop meaningful learning outcomes for commuter programs.

418 Sophomore-Year Initiatives: A National Overview and Institutional Examples

Gaylord, Daytona 1/2

Bradley Cox, Pennsylvania State University

Stephanie Serven, Marymount University

Barbara Tobolowsky, National Resource Center for The First-Year Experience and Students in Transition

The second-year of college is a time of uncertainty, confusion, and exploration for many students. To help sophomores avoid the slump and achieve success, some institutions have developed initiatives specifically for their second-year students. Based on the 2005 National Study of Sophomore-Year Initiatives, presenters will provide a national-scale overview of these efforts, and institution-specific examples of successful initiatives will be discussed.

419 Our Responsibility to Transform Campus Culture: A Step-by-Step Guide for Administrators Who Seek to Create Positive Changes in Their Campus Culture

Gaylord, Sun Ballroom 2

Vivian Garay, University of Vermont

Annie Stevens, University of Vermont

Academic institutions continue to experience an increase in high-risk student behaviors such as substance abuse, suicide, cutting, etc. How to impact such pervasive and entrenched behaviors is tremendously challenging, when only focusing on changing the culture of the student population. Presenters will share the success of interdivisional efforts that engage faculty, staff, students, and parents in positive culture change affecting the entire campus.

420 Shaping the Graduate Student Experience Through the Graduate Student First-Year Initiative: A Residentially Based Program

Gaylord, Sun Ballroom 3

James Parker, University of California-Irvine

Betsy Franklin, University of California-Irvine

William Zeller, University of California-Irvine

National reform initiatives in graduate education have begun to transform the traditional curricular and co-curricular components of the graduate student experience. This reform movement parallels similar efforts made over 20 years ago to improve undergraduate education. Participants will learn how student housing at the University of California-Irvine has embarked on a progressive effort to enhance and support the academic and co-curricular experiences of the institution's graduate students. Presenters will review current research on the graduate student experience.

421 Integrating and Sequencing Education: A Four-Year, Developmentally Sequenced Living Learning Community Model

Gaylord, Sun Ballroom 4

Kari Taylor, Miami University

Rachael Gebely, Miami University

Sarah Kelly, Miami University

To help students become effective citizens, educators need to build appropriate structures to guide students throughout their college journey. Miami University's Honors & Scholars Living-Learning Community model is a four-year developmentally sequenced curriculum that integrates courses and co-curricular experiences and supports students in reaching increasingly greater levels of intellectual, personal, and social maturity. Through examination and discussion of this model, participants will discover a new blueprint and tools to shape higher education as an intentional and sequenced journey toward self-authorship.

422 Get Together, Right Now: Collaborative Partnerships and the Benefits of Merging

Gaylord, St. George 108

Laura Pasquini, University of Toronto at Scarborough

Kristen Tippin, University of Toronto at Scarborough

The continued rise in student enrollment in higher education and the changing demands of the workforce place increasingly high expectations on today's students. The Academic Advising & Career Centre at the University of Toronto at Scarborough promotes comprehensive services that better meet the needs of the student population, while also maximizing available staff resources. By utilizing students as a voice for new and extended partnerships on campus, the Centre creates enhanced awareness of university resources.

423 Using Policy to Shape Fraternity Recruitment Practices

Gaylord, Sanibel 2/3

Beth DeRicco, Center for College Health and Safety

Peter Smithhisler, North-American Interfraternity Conference

Recognizing the problematic role alcohol plays in the recruitment process, the North-American Interfraternity Conference formed a committee in 2005 to examine the issue and recommend strategies to reduce alcohol at recruitment activities. Presenters will summarize the insights

and recommendations of the committee, and suggest a variety of initiatives to help reshape the fraternity recruitment process and programs and to reduce the high-risk use of alcohol.

424 Use of a Private Scholarship Program to Achieve Social Justice: What Can We Learn from the Gates Millennium Scholars Program?

Gaylord, Tallahassee 1/2

William Sedlacek, University of Maryland-College Park

Larry Roper, Oregon State University

Hung-Bin Sheu, University of Maryland-College Park

Funded by the Bill & Melinda Gates Foundation, the Gates Millennium Scholars program was established in 2000 to provide outstanding African American, American Indian/Alaska Natives, Asian Pacific Islander Americans, and Hispanic American students with an opportunity to complete an undergraduate degree in all disciplines and a graduate degree for those students pursuing studies in mathematics, science, engineering, education, library science and public health. Implications of how to address the needs of students will be discussed.

425 Immigrant Students: Responsibility to Shape Their Education

Gaylord, Osceola Ballroom 3

Cathy Engstrom, Syracuse University

Rachel Smith, Syracuse University

Immigrants who are extremely diverse in culture, educational experiences, English proficiency, economic, and family situations are flooding community colleges in unprecedented numbers. However, student affairs has been slow to acknowledge these students in graduate preparation curricula, student affairs literature, and campus programs. The presenters will report the findings of a four-year longitudinal study with immigrant students and highlights their unique needs, challenges, and obstacles to their success. Venues for active student affairs engagement, advocacy, and support will be examined.

426 Inward Journeys: Contemporary College Student Spirituality and Its Implications for Higher Education

Gaylord, Osceola Ballroom B

Jon Dalton, Florida State University

David Eberhardt, Florida State University

The forms and patterns of contemporary college student spirituality are diverse, multifaceted and changing, but are not yet well understood. Presenters will share a conceptual model for understanding student spirituality, and report research findings regarding the wide-ranging activities in which students engage as they undertake inward spiritual journeys. Participants will discuss institutional responses to student spirituality, including recommendations and implications that public and private campuses should consider in responding to the spiritual needs and interests of today's college students.

427 Academic and Student Affairs Partnerships: National Survey Results and Panel Discussion

Gaylord, Osceola Ballroom A

Elizabeth Boggs, *Rollins College*

Roger Casey, *Rollins College*

Maribeth Ehasz, *University of Central Florida*

Bernadette Jungblut, *University of Central Florida*

Cara Meixner, *Rollins College*

Alison Morrison-Shetlar, *University of Central Florida*

Partnerships between academic and student affairs can enhance student learning and development through their ability to connect students' in- and out-of-class experiences. A panel of academic and student affairs professionals will examine the relationships between the number, nature, and organization of partnerships and measures of student learning and institutional success through a review of survey results and a group discussion.

428 A Strengths-Based Approach to the First-Year Experience

Marriott, Grand Ballroom Salon 2

Laurie Schreiner, *Azusa Pacific University*

The presenter will highlight a strengths-based approach to orientation and the first-year seminar. A strengths-based approach identifies the talents a student already possesses upon entrance, using these as the motivational foundation for acquiring new knowledge and skills that lead to student engagement and success. Best practices from a variety of institutions, along with activities and instruments for assessing students' strengths, will be provided to participants.

429 Preparing the Next Generation of African American Male Student Affairs Professionals

Marriott, Grand Ballroom Salon 8A

Ted Ingram, *Indiana University-Bloomington*

Hitaf Alevi, *Rowan University*

James Coaxum, III, *Rowan University*

Derrick Gunter, *University of San Francisco*

Israel Laguer, *Indiana University-Bloomington*

Donavan McCargo, *Rowan University*

Gerard Ohen, *Indiana University-Bloomington*

Lewis Ward, *Rowan University*

African American male graduate students and professionals share their experiences and demonstrate how they overcame the challenges facing many of their same-race male peers. Emphasis is placed on persistence, motivation and, mentoring. Presenters will share their experiences in an effort to encourage more African American men in the educational pipeline.

430 Transformative Education: Lessons Learned from Assessing a Job Search Course

Marriott, Chicago

Jessica Turos, *Bowling Green State University*

Sarah Barnes, *Bowling Green State University*

Shannon Spencer, *Bowling Green State University*

Transformative education, intentional learning through reflection, is vital in higher education. How can practitioners promote transformative programs? What are challenges and obstacles to assessing these programs? How do we redirect the focus of assessment from satisfaction to learning? The presenters will discuss answers to these questions by reviewing the assessment process for a job search course using assignments and assessments to demonstrate learning outcomes.

431 College Drinking: Our Responsibility to Shape Practice, Research, and Assessment.

Gaylord, Sun Ballroom 5

Elizabeth Broughton, *Eastern Michigan University*

William Molasso, *Northern Illinois University*

College alcohol abuse continues to impede students' progress in achieving their educational goals. Student affairs practitioners, from the entry-level hall director to the chief student affairs officer, must take ownership of this issue. The presenters will explore seven recommendations based on a content analysis of 30-years of research on college drinking that challenge current college alcohol abuse prevention practice, research, and assessment.

432 Engaging Men in Rape Prevention: Starting a Peer Education Group

Gaylord, Osceola Ballroom 2

John Foubert, *The College of William and Mary*

Adam Lalor, *One in Four National Office*

The presenters will discuss how you can create an all-male sexual assault peer education group. Included in the session will be information on how to recruit, select, train, and advise a group that will create a powerful change on your campus.

433 To Ph.D., or Not to Ph.D.? When Should I Start My Doctorate?

Marriott, Grand Ballroom Salon 7A

Justin Low, *Florida State University*

Luchana Procaccio, *Loyola University-Chicago*

The sacrifice involved in pursuing a doctoral degree, is further complicated with decisions about whether to commence study immediately following the master's degree, or whether to enroll full-time or part-time. A panel of full-time doctoral students, comprised of students who continued with school straight-through, and professionals who left their careers to concentrate on doctoral studies, will share their experiences. A research study will also be presented.

434 Transcending Patriarchy, Misogyny, and Hegemonic Masculinities: Perspectives from Men's Studies Scholars in Student Affairs

Marriott, Harbor Beach

Shaun R. Harper, *Pennsylvania State University*

Tracy L. Davis, *Western Illinois University*

Keith E. Edwards, *University of Maryland-College Park*

Frank Harris III, *University of Southern California*

Jason A. Laker, *Queen's University (Canada)*

Brian D. Reed, *Dartmouth College*

In recent years, the presenters have been actively engaged in bringing men's studies to student affairs. These scholars will offer theory-based explanatory factors for problematic trends and share practical ideas for addressing oppressive attitudes and behaviors among college men. Participants will have an opportunity to describe issues plaguing male students and pose questions on the topic.

435 Innovations in College Counseling 2006-2007

Marriott, Atlanta

Jonathan Kandell, *University of Maryland-College Park*
Vivian Boyd, *University of Maryland-College Park*

Since 1964 this program, started by Tom Magoo and coordinated by the University of Maryland Counseling Center, has been a part of all but three ACPA Conventions. The content is selected from novel and innovative practices submitted to the UM Counseling Center's annual call for ideas. Innovative ideas will be presented covering a wide range of practices.

436 Latino/a Student Success: Our Collective Responsibility

Marriott, Sawgrass

Patty Alvarez, *University of Maryland-College Park*

Abigail Delgado, *University of Maryland-Baltimore County*

Mark A. Lopez, *University of Maryland-College Park*

Maryl K. McEwen, *University of Maryland-College Park*

Salvador Mena, *University of Maryland-College Park*

Understanding the experiences of Latino/a students utilizing a model of success will allow institutions to learn from students the factors that have been instrumental to their success. Factors that contributed to the success of Latino/a students that participated in a qualitative study at a Mid-Atlantic institution will be presented. The presenters provide critical insight into the Mid-Atlantic Latino/a student experience and highlight the relevance of this work for institutions seeking to understand this student population.

437 The Changing Face of Students: Exploring the Lives of Transgender People

Gaylord, Sun Ballroom B

Susan Rankin, *Pennsylvania State University*

Brett Genny Beemyn, *University of Massachusetts-Amherst*

This session features the results of a 2005-2006 research project on the lives of transgender people. The study involved a survey of 3,500 individuals who self-identified as transgender and 419 follow-up interviews. Through quantitative and qualitative analysis, presenters will 1) review participants' experiences growing up, 2) explore their relationships with others, 3) discuss their perceptions of the climate for transgender people, and 4) suggest a series of important life moments for each group.

438 Graduate Student Affairs: If You Build It They Will Come

Gaylord, Naples 3

Matthew Helm, *Michigan State University*

Graduate students are perhaps the single most neglected group of students on college campuses. Like undergraduate students, graduate students encounter many unique challenges. The presenter will highlight Michigan State University's graduate student development model PREP. PREP is a unique collaboration between the Graduate School and Career Services and was designed utilizing national research findings on graduate students and assessment efforts to serve graduate students more effectively. Participants will learn how MSU systematically studied the effects of PREP programs.

439 For New Professionals and Graduate Students: Rethinking the Ways American Indian Collegiate Mascots Shape Our Students' Understanding and Appreciation
Gaylord, Destin 1/2

Tracy Peterson, Dickinson State University
 Donna Brown, University of North Dakota
 Jonathon Hyde, University of Southern California
 Presenters will guide participants through an interactive experience of viewing American Indian imagery that perpetuates and affirms negative stereotypes, and facilitate a discussion about why these images are critical to the development of Native students. The presenters will share ways to empower new professionals and graduate students to challenge and educate students about the use of American Indian imagery and its impact on Native and non-native individuals in postsecondary institutions.

440 Survivor Meets the Higher Education Curriculum: Utilizing Reality TV Concepts to Teach a Group Dynamics and Leadership Graduate Course
Gaylord, Naples 2

Vanessa Johnson, Northeastern University
 Michael Corbett, Northeastern University
 Denise Fung, Northeastern University
 Teale McLaughlin, Northeastern University
 Gina Regonini, Northeastern University

Presenters will discuss the content of a group dynamics and leadership graduate course was made more meaningful through ideas brought forth from reality television. The reality TV concepts of challenge, consequence, and reward, reflection and peer assessment, and subject matter comprehension and practice were utilized to engage students in group dynamics and leadership experiences similar to those they may find in their professional environments.

441 Improving the Off-Campus Student Experience: Overview of Effective Peer Education Programs
Marriott, Grand Ballroom Salon 3

James Hintz, Ohio University
 Sean McLaughlin, The Ohio State University
 Kevin Smith, Ohio University

In recent years, many universities have been confronted with challenges related to off-campus students. These challenges cause a strain on town/gown relations and the off-campus student population often feels detached from the university, community, and fellow students. The Ohio State University and Ohio University are addressing problematic issues and improving the off-campus living experience with a network of peer educators. Presenters will provide an overview of these programs, including implementation, and lessons learned.

442 Emerging Trends in Student Civic Engagement
Marriott, Grand Ballroom Salon 4

Malinda Matney, University of Michigan-Ann Arbor
 Loren Rullman, University of Michigan-Ann Arbor

The presenters will highlight emerging understanding of student civic engagement and the responsibility student affairs educators have to help prepare students for global citizenship. While students sometimes commingle the terms "philanthropy," "volunteerism," "community service," and "social justice," there are observable trends amid the confusion. Recent information suggests student civic engagement occurs differently than previously understood, in ways that are non-traditional, and may be influenced by the communities in which Millennial students were raised. Participants will explore these intersections through recent research and a university case study.

443 Student Affairs at the Development Table: Keys to Fundraising Success
Gaylord, Miami 2

Peggy Haas, Western Kentucky University
 Howard Bailey, Western Kentucky University
 Gene Tice, Western Kentucky University

Student affairs administrators are gaining a better understanding of fundraising and development and have taken a more aggressive and self-initiated approach to budget cuts by taking their place at the development table and participating in fundraising. This program is a way for student affairs administrators to gain greater understanding about their potential role in development and fundraising and to bridge the gap between their unit and institutional advancement, a gap existing on most college campuses today.

444 From Dorm(ant) to Engaged: How Residential Educators Can Champion Student Learning
Marriott, Boston

Andrew Beckett, Miami University
 Marybeth Drechsler, University of Maryland-College Park
 John Purdie, Western Washington University
 Charles Schroeder, North Georgia College and State University

Presenters will address how residence halls can be designed as intellectually engaging environments to support an institution's academic mission. A variety of pedagogical approaches such as seamless learning environments, staff roles, faculty collaboration, expected outcomes, and assessment will be addressed. Perspectives from four practitioners ranging in experiences from hall staff to vice chancellor will be shared.

445 African American Male Summit Review Session: A Responsibility to Mentor the Future
Gaylord, Sun Ballroom A

Robert Page, University of Kansas
 Kevin Bailey, Tulane University
 Michael Cuyjet, University of Louisville
 Walter Kimbrough, Philander Smith College
 James Kitchen, San Diego State University
 Tony Ross, California State University-Los Angeles

This interactive panel discussion will serve as a follow up to the pre-meeting African American

Male Summit. The Summit provides fellowship and networking among senior level, mid-level and new professional African American males. The presenters will address issues facing the future of African American males in higher education and the role that networking and mentoring has with the recruitment and retention of African American faculty and staff.

446 Under Fire: Creative Crisis Management at an Israeli University
Gaylord, Sun Ballroom 1

Anat Levtof, University of Michigan-Ann Arbor
 Eliad Shmuel, University of Haifa, Israel

In July of 2006, the educational experiences of 250 international students attending the University of Haifa's Intensive Summer Hebrew language program were disrupted when the city came under missile attack due to the military crisis on the Israel's northern border. The presenters will highlight the creative ways in which the faculty and staff members managed the crisis and review the steps taken to relocate the program and continue to provide high-quality academic instruction. Please note that this program will not attempt to address political questions about the Israel-Lebanon crisis.

3:30 p.m. - 4:45 p.m.

447 Lessons Learned in the Planning and Shaping of Student Affairs Facilities
Gaylord, Orange Blossom Ballroom

Gretchen Metzelaars, University of Maryland-College Park
 Michael Ellis, Colorado State University
 Jeanne S. Steffes, Syracuse University

Although the impact of campus facility design on students is well documented, the role of student affairs professionals in the program planning and design phase is less understood. Through involvement in planning and design, student affairs professionals can ensure that facilities will enhance student learning by promoting student interaction and engagement. The presenters will provide insights from three institutions that had successful student affairs facilities projects, including feasibility studies, master planning, project financing, program planning, and sustainable design.

448 Improving Student Learning Through Co-Curricular Certificates: Higher Expectations, Outcomes, Technology, and Assessment
Marriott, St. Louis

Andrea Dowhower, Pennsylvania State University
 Andrea Gregg, Pennsylvania State University

Learn how Penn State has created an initiative to focus staff energy, communicate high expectations to students, and use technology to create non-credit bearing certificates. This process has entailed cataloguing existing workshops, defining intended learning outcomes, utilizing effective instructional design methodologies, leveraging university course technology, and assessing learning. The presenters will discuss the two certificates being piloted this year: career planning and multicultural competency.

449 Shaping Education and Enhancing Learning through Successful Partnerships and Collaborations

Marriott, Grand Ballroom Salon 3

Marsha Jackson, State University of New York-Erie Community College

As enrollment and funding issues become increasingly more critical, it is important to develop partnerships and collaborations that can enhance student learning. The presenter will review the elements and requirements needed for a partnership or collaboration to become a success, ultimately enhancing the learning process. Successful partnerships and collaborations between the State University of New York-Erie Community College, public schools, business, and industry will be highlighted.

450 Powered by the Facilitator Model: The Responsibility to Shape Off-Campus Outcomes

Gaylord, Sun Ballroom A

Jill Landesberg-Boyle, Pennsylvania College of Technology
Peter Lake, Stetson University College of Law

Chris Miller, Pennsylvania College of Technology

J. Elliott Strickland, Pennsylvania College of Technology

While many colleges and universities are surrounded by student rental properties, institutions rarely have a strong presence in these neighborhoods. This lack of institutional presence in off-campus areas often results in more problematic student behavior and alcohol use. The Facilitator Model, developed by Bickel and Lake, advocates for a balance between students' autonomy and the institution's responsibility to provide a reasonable level of support and control. Presenters will describe one institutions' experience applying the model to guide efforts to shape student outcomes.

451 Restructuring in Student Affairs: Shaping the Educational Environment to Enhance Learning

Gaylord, Miami 3

Ed Engelbride, State University of New York, System Administration

Early studies on restructuring in student affairs indicate that fiscal constraints and budget cuts affected a majority of campuses, impacting research universities more than other institutional types. More recently, restructuring seems to be a mechanism to enhance student engagement and student learning. The presenters will share results of a doctoral dissertation that examined the impetus, rationale, processes, and outcomes of restructuring at two research universities.

452 Characteristics of Counseling and Learning Assistance Helpseekers: An Exploratory Study

Gaylord, Miami 2

Marcia Marinelli, University of Maryland-College Park

Patricia Hunt, University of Maryland-College Park

Margaretha Lucas, University of Maryland-College Park

Students are presenting on our campuses with a greater degree of emotional distress and difficulty than ever before, making our work in student services more complex. A pilot study was conducted in an effort to better understand the issues of students who sought help from a counseling service versus a learning assistance service. The study looked at the clients who only used each service as well as clients who were seen by both services.

453 Shaping DEEP Approaches to Learning on Your Campus

Marriott, Sawgrass

Amy Garver, Indiana University-Bloomington

Ted Ingram, Indiana University-Bloomington

Susan D. Johnson, Indiana University-Bloomington

Thomas F. Nelson Laird, Indiana University-Bloomington

Amanda Suniti Niskode, Indiana University-Bloomington

Students who utilize DEEP approaches to learning tend to get more out of their educational experiences than those who do not. As campuses embrace learning as a shared responsibility, student affairs professionals need to find ways to assist students taking on deeper approaches of learning. The presenters highlight how to interpret and use campus-level data obtained from the National Survey of Student Engagement and the Faculty Survey of Student Engagement to make meaningful contributions to student learning.

454 Women's Friendship Group: A Residence Hall Program

Gaylord, Tampa 1/2/3

Patricia Andersen, Midwestern State University

Lisa Lawson, Midwestern State University

Pam Midgett, Midwestern State University

Participants will experience a "College Survival" reality adventure based on a friendship group for women students living in a residence hall. The group was designed to help students develop interpersonal and intrapersonal competencies. Video vignettes will illustrate group activities and demonstrate the use of Yalom's Q sort method to analyze the group members' learning experiences.

455 Alcohol Education for Community Change: A Campus Model for Alcohol Education and Student Leadership

Gaylord, Osceola Ballroom 6

Tenille Trolian, Bradley University

Melissa Sage-Bollenbach, Bradley University

Nathan Thomas, Bradley University

Fraternity and sorority communities across the nation continue to experience high-risk drinking behaviors among community members. These high-risk behaviors have resulted in alcohol-related injuries and deaths on many campuses, calling for a need to educate students and address the culture of alcohol within fraternities and sororities. The presenters will share a campus-based program model for alcohol education and student leadership, including foundations for program implementation, outlines of the six-session model, intended outcomes for participants, and overall program results.

456 Infusing Social Justice Themes in College Student Leadership Programs

Gaylord, Daytona 1/2

Vernon Wall, Washington Consulting Group

In your leadership series, are issues of diversity and multiculturalism only discussed during that one special diversity session? What can be done to develop seamless leadership programs that embrace citizenship, inclusion, and service? Join the presenter on a journey to assist participants in evaluating the cultural readiness of their leadership programs. Strategies, activities, and concepts will be discussed in an effort to provide resources for participants.

457 Discovering Strengths: Putting Positive Psychology in Practice in Counseling Centers

Gaylord, Naples 1

Larry Marks, University of Central Florida

Roderick Hetzel, Baylor University

Shari-ann James, University of Central Florida

Positive psychology offers a refreshing change from a focus on mental health problems to an emphasis on personal strengths. The presenters will describe the key concepts of positive psychology, its relevance to diversity issues, and practical ways of applying positive psychology to counseling center services including individual counseling, groups and workshops, outreach programs, supervision and training, and staff meetings.

458 Stereotypes and the Perpetuation of Racial Segregation: Implications for Fostering Cross-Cultural Interaction

Gaylord, Sun Ballroom 5

Samuel Museus, Pennsylvania State University

Andrew Nichols, Pennsylvania State University

Joan Pecht, Pennsylvania State University

Stephen Quaye, Pennsylvania State University

Despite increasing structural diversity, recent evidence confirms that racial segregation continues to be a reality on many campuses. Methods by which higher education administrators can combat segregation and foster cross-cultural interaction, however, remain elusive. The presenters will focus on understanding how perceived stereotypes can perpetuate racial segregation on campus, toward the end of diminishing such segregation. Presenters will offer evidence from a case study and participants will engage in discussion about how to break down stereotypes to help foster cross-cultural interaction.

459 Shaping the Facebook of Higher Education: Teaching Online Street-Smarts During New Student Orientation

Marriott, Vinoy

Staci Lynne Hersh, New York University

Sara E. Hinkle, New York University

Electronic technologies can serve as effective ways to enrich the educational environment. Since Facebook first launched, educators have become increasingly interested in the best ways to protect students from its risks, while effectively using it as a community-building tool. The presenters will demonstrate approaches to incorporate Facebook education into student leadership development and new student programming. Presenters will showcase an educational program on the topic and offer relevant resources (e.g., statistics, court cases, mock profiles).

460 Values Congruence in Student Affairs: An Examination of Person-Organization Fit
Gaylord, Gainesville 1/2

Ashley Tull, University of Arkansas at Fayetteville
 Christianne I. Medrano, University of Arkansas at Fayetteville
 The degree to which student affairs professionals espoused values are congruent with those of their institutions and the profession is not widely known. The presenters will report the findings of a study of 953 NASPA members, which examined the level of values congruence between institutional values and those of the student affairs profession.

461 Shaping and Transforming Education Through Multicultural Integration in the First-Year Experience

Marriott, Chicago

Frank Ross, Indiana University-Purdue University Indianapolis
 David Sabol, Indiana University-Purdue University Indianapolis
 Presenters will report on five years of collaboration between student affairs and academic affairs resulting in a multicultural Themed Learning Community (TLC) for first-year students. This TLC integrated multiple academic disciplines with co-curricular learning, allowing students to explore their role as members of a global society from a social justice perspective. Specific pedagogical techniques used, common assignments across the curriculum and supporting co-curricular learning will be discussed.

462 Using Focus Group Methodology to Understand the Perspectives of Students with Disabilities on Campus

Gaylord, Sun Ballroom D

Stacey Moore, University of Akron
 Amy Liikala Conwi, University of Akron
 Theresa Morrison, University of Akron

Students with disabilities often face barriers to inclusion that are not experienced by their non-disabled peers. Disability service professionals will present the results of a focus group research project aimed at understanding the experiences of college students with disabilities as they relate to campus accessibility, culture and inclusiveness.

463 Bias Response Teams: A Best Practice for Addressing Violence on Campus

Marriott, Harbor Beach

Pamela Freeman, Indiana University-Bloomington
 Bill Shipton, Indiana University-Bloomington
 Shane Windmeyer, Stop The Hate!

Increasing diversity on college campuses has enhanced the educational experience, but not all members of the campus community have embraced the concepts being taught. A negative factor in making campuses as welcoming as possible has been the occurrence of bias-motivated incidents. The Association of College Unions International, with involvement from several leading civil rights organizations, created the Stop The Hate! National Bias & Hate Crime Prevention Program in order to assist colleges and universities in addressing hate crimes and bias-motivated violence. This session will feature an analysis of data as well as the practical lessons learned from the past 18 years.

464 Promoting Men's Postsecondary Success: Lessons from the Appalachian Trail
Marriott, Anaheim

Karen Arnold, Boston College

The presenter will explore male postsecondary under-enrollment and dropout by applying lessons from an analogous setting: long-distance hiking. The group of 2000-mile backpackers on the Appalachian Trail is dominated by highly motivated, persistent young men. Research on Appalachian Trail through-hikers reveals conditions that induce young men to undertake and complete a difficult long-term goal. Linking these insights to the higher education setting provides new conceptual understandings and practical strategies for increasing the success of men in undergraduate education.

465 The Influence of Latino/a Identity on Self-Authorship: Our Responsibility to Understand Differences

Gaylord, St. George 108

Vasti Torres, Indiana University-Bloomington
 Danielle De Sawal, Indiana University-Bloomington
 Ebelia Hernandez, Indiana University-Bloomington

The presenters will review the results of a longitudinal research study of Latino/a students at various urban universities. During analysis, holistic development was considered as a plausible framework. The results of the study indicate that students display many of the characteristics described in Baxter Magolda's study of White students. The presenters will highlight the influence of racism and negative images on the developmental dimensions of Latino/a students.

466 Men and Feminism: Balancing Power and Responsibility with Accountability

Marriott, Los Angeles

Chris Linder, Colorado State University
 Ryan Barone, Colorado State University
 Keith E. Edwards, University of Maryland-College Park
 Luolu Hong, Arizona State University
 Tremayne Robertson, Syracuse University

Men and women working together in the movement to end interpersonal violence is necessary if we are to achieve change, and rewarding for those involved in the work. It can also present several challenges, including placing men with unexamined privilege at the center of the work, unfairly promulgating instant credibility of pro-feminist men, unintended chauvinism, and a shift in allocation of resources -- all of which may be counterproductive to the forward momentum of the anti-violence movement. Presenters will address ways to create genuinely shared space, to challenge gender socialization, and to offer strategies to ensure accountability.

467 The Global Practice of Student Affairs: A United States and Australian Case Study

Marriott, Grand Ballroom Salon 2

Brett Perozzi, Arizona State University
 Andrew O'Brien, Monash University (Australia)

Nations have been collaborating, competing, and learning from one another since the beginning of time. Presenters will share a comparative analysis case study between two large universities; one in Arizona, and the other based in Melbourne, Australia. Learn about global best practices and two fresh approaches to delivering student services.

468 Class Matters: Postsecondary Educational Opportunities for Asian American and Pacific Islander Students

Marriott, Grand Ballroom Salon 8A

Christine Quemuel, University of Hawai'i at Manoa
 Terese Bill, University of Hawai'i at Manoa

Roderick Labrador, University of Hawai'i at Manoa

Asian American and Pacific Islander (API) students are usually perceived as high academic achievers who are not economically disadvantaged or educationally at-risk. The perception of API students as the *model minority* is based on the notion of a highly successful undifferentiated, monolithic collectivity. Presenters will challenge participants to examine how race and class affect a racial group that is typically not included in discussions about college access, equity, and opportunity.

469 African American Men in College: An Authors' Forum

Marriott, Atlanta

Michael Cuyjet, University of Louisville
 Kevin Bailey, Tulane University

Shaun Harper, Pennsylvania State University

Frank Harris III, University of Southern California

Walter Kimbrough, Philander Smith College

Myron Pope, University of Central Oklahoma

Michael Sutton, Winston-Salem State University

Jamie Washington, Washington Consulting Group

A newly published book, *African American Men in College*, offers background data, results of empirical research, insights, and practical suggestions to help members of this population successfully matriculate. Chapters of the book address such topics as academic climate, co-curricular involvement, leadership, mentoring, spirituality, and special populations such as fraternity members, athletes, and gays. The editor and several of the contributing authors will discuss material from this important new resource and engage session participants in a dialogue about positive interventions.

470 The Character Imperative: Creating an Online Integrity Seminar

Marriott, Grand Ballroom Salon 1

Cara Appel-Silbaugh, University of Maryland-College Park
 Travis Greene, University of Maryland-College Park

At the University of Maryland, the Office of Student Conduct oversees both academic and non-academic misconduct. To facilitate the education process for students found responsible for violating the Code of Student Conduct, a Web-based seminar was developed to address ethics and integrity. The Integrity Seminar is unique and instigates reflection and learning on the part of the offending student. The presenters will discuss the history, development, and theoretical basis for the seminar, as well as review the larger goals of ethical development.

471 Institutional Non-Discrimination Policies and Student Religious Groups
Gaylord, Destin 1/2

John Wesley Lowery, Oklahoma State University

In the past five years, legal disputes have arisen on a number of campuses out of the denial of recognition to student groups which have refused to comply with one or more provisions of the institution's non-discrimination policy. Most often these disputes have involved student religious groups and have centered on requirements that student organizations not discriminate on the basis of sexual orientation. The presenter will examine the competing claims, the students' First Amendment rights, and the institution's obligation to prevent discrimination.

472 Men and Suicide: A Model of Shared Responsibility for Prevention-Research to Practice

Gaylord, Sun Ballroom 1

Sally Spencer-Thomas, Regis University

"Women seek help, men die?" is the stark conclusion drawn from one suicide researcher. Of the 30,000 suicide deaths each year in our country, 80% of the victims are male. Gender role theory, social isolation research, and help-seeking research illuminate reasons why men take their lives over four times as often as women. The presenter will explore a campus community model addressing suicide prevention by exploring research findings and suggesting innovative promising practices..

473 What is the Power of Student Activism Today?

Gaylord, Osceola Ballroom 4

Sunny Lee, California State Polytechnic University-Pomona
Jih-Fei Cheng, California State Polytechnic University-Pomona
Fernando Estrada, California State Polytechnic University-Pomona
Dora Lee, California State Polytechnic University-Pomona
Patricia Mucino, California State Polytechnic University-Pomona

What does the Millennial generation of students care about and how do they manifest their values into action? Higher education has historically been an environment where students have been empowered to express their ideals of a better world. Students of previous generations helped pave the way for today's progress. The presenters will explore the responsibility, power, and role of educators in shaping the learning environment to create leaders for continued social change.

474 Getting Inside From the Outside: The K-12 System and You

Gaylord, Naples 3

Joi Nathan, Florida State University

University partnerships with school districts are essential to the continued growth of society. The presenter will provide techniques on how to get inside the school system as an outsider and highlight how to effectively sell campus programs to school districts, individual schools and university professors. Participants will share their successes and difficulties in establishing partnerships with the K-12 system.

475 Becoming Visible in the Academy: Facilitating Scholarship on Asian Americans
Gaylord, Naples 2

Donna Talbot, Western Michigan University

Daisy Rodriguez-Pitel, California State University-Monterey Bay

Yen Ling Shek, California State University-Fullerton

Though Asian Americans are reported to be highly or even overrepresented in higher education, there is surprisingly little published to help educators understand this diverse and changing community. The goal of this session is to create and encourage a community of scholars who are interested in researching and/or publishing on Asian Americans. Resources will be shared; focused networking opportunities will be provided; and, strategic plans for targeting student affairs and higher education publication outlets will be discussed.

476 What Does Student Success Really Look Like?
Marriott, Grand Ballroom Salon 7A

Eileen Hulme, Azusa Pacific University

Student affairs professionals have been concerned with student success from the field's inception. Researchers have studied successful colleges and professors. Offices of student success are common on college campuses. However, there exists a dearth of research regarding the characteristics, habits, and strengths of highly successful college students. The presenter will review the results of a two-year, multi-institution grounded theory study of highly successful and engaged juniors and seniors. Implications for practice will be presented and discussion encouraged.

477 The Influence of Faculty Cultures on Student and Academic Affairs Partnerships
Gaylord, Sun Ballroom 2

Robert Beodeker, Suffolk County Community College

Faculty and student affairs staff come from different cultural orientations. This statement may seem simplistic, but acceptance and understanding of this simple truth is crucial to overcoming barriers and building bridges between these two groups. The presenter will discuss the influence of faculty cultures on the collaborative process. Utilizing the research on faculty cultures and a new study that explored faculty perspectives on collaboration, participants will develop strategies for improving partnerships with academic affairs.

478 On-Campus Employment: Powerful Environments and Untapped Potential for Student Learning
Gaylord, Sun Ballroom 6

Marcia Roe Clark, University at Buffalo

Research suggests that on-campus employment enhances college student success. We may have some good hunches about how this happens but is that enough? The presenter will share findings of a qualitative study of students' on-campus employment experiences at the University at Buffalo. Learn how students describe the impact and benefits of their on-campus jobs.

479 Are We Meeting the Needs of First-Generation and Low-Income College Students?
Marriott, Marco Island

Deb Bergeron, University of New Hampshire

Tracy Townsend, University of Rhode Island

The presenters highlight the unique needs of first-generation and low-income students through the presentation of a literature review, needs assessment, and best practices survey conducted at the University of New Hampshire (UNH). It summarizes a collaborative study completed by UNH's Counseling Center and the Center for Academic Resources. The study proposes system-wide interventions to address social class as an issue of diversity on college campuses.

480 Life Coaching: A New Student Group Advising Model for Enhancing Student Success and Social Justice Outcomes
Gaylord, Sun Ballroom B

Brent Bilodeau, Michigan State University

Julica Hermann, *True Calling*

Kristen A. Renn, Michigan State University

Tom Rios, Michigan State University

In 2006-2007, Michigan State University's student group advisors were trained in the "Coach-Two-Win" method. Student leaders and advisors attended a weekend retreat which transformed the advisor/student relationship into a coaching relationship. The advisors coached students on how to integrate student organization involvement and social justice aims with academic, personal, and career success outcomes. The presenters will provide an overview of the coaching method, review assessment data related to its impact on students' academic, career, personal and social justice outcomes, and discuss the advisors' experiences.

481 Creating a Culture of Evidence in Student Affairs
Gaylord, Osceola Ballroom B

Marguerite Culp, Solutions Oriented Consulting
Steven Helfgot, Maricopa Community Colleges

Accrediting associations require colleges to demonstrate that programs and services contribute to student learning and success. Some student affairs professionals fear that their services cannot be measured, while others worry that they lack the needed skill sets. The presenters will demonstrate that student affairs professionals must work with their faculty colleagues to create retention models, design and implement cultures of evidence that demonstrate the importance of student affairs, and write robust student learning outcomes.

482 Academic Achievement through Prescription Medications

Gaylord, Sanibel 2/3

J. Kala Bullett, North Carolina State University
Melinda Manning, University of North Carolina at Chapel Hill

Are you aware that many students rely on prescription medication to increase their academic competitiveness? Students across the country are quickly learning about the use of drugs like Adderall and Ritalin to enhance their studying effectiveness. Of major concern is the fact that most students attain these drugs illegally, creating a new type of drug abuse on college campuses. Presenters will discuss implications for this emerging drug use and provide options for professionals to address these issues on their campuses.

483 On the Bookshelf: The Latest Literature in Student Affairs

Gaylord, Osceola Ballroom 5

Kathleen Manning, University of Vermont
Judy Rogers, Miami University

Wouldn't we all love to have more time to read the current literature in the field? Two graduate preparation faculty members once again reprise this popular session reviewing recent books they have read and/or used in their classes. Literature from within and outside the student affairs field will be discussed.

484 Feminist Leadership in Student Affairs: A Critical Look at Scholarship and Practice

Gaylord, Osceola Ballroom 3

Marlene Kowalski-Braun, Grand Valley State University
Jeni Hart, University of Missouri-Columbia
Jody Jessup, Michigan State University
Jane Rosser, Bowling Green State University
Eloise Stiglitz, San Jose State University

Presenters explore the power of feminist leadership in student affairs. Women who identify as feminists are often challenged with framing and modeling new realities for what leadership in higher education can look like. Following a brief presentation, a panel of diverse women will highlight the parallels and contradictions between the espoused values of student affairs and the practices of the profession. Panelists will illuminate the rewards and challenges of feminist leadership from personal experience and research.

485 Educational Program Model for Disability Services Offices

Gaylord, Sun Ballroom C

Sara Mahoney, The Washington Center
Roger Wessel, Ball State University

Even though students with disabilities deal with many of the same issues as other college students, they also face unique challenges that other students never encounter. Presenters will discuss a three prong educational program model for disability services offices developed from a 2006 study, that includes collaboration of programs and events with campus offices, partnership of activities with student organizations, and sponsorship of special programs by the disability services office.

486 Setting the Foundation at a Small College: The Opening Experience for Parents

Gaylord, Osceola Ballroom 1

Debra Wood, Scripps College
DeEtta Mulay, Scripps College

Colleges recruit students by promising an environment where students are not a number. When students and families arrive, the process of defining the relationship between parents and the institution begins. In this era of helicopter parents, defining relationships early leads to student success. Presenters highlight strategies for educating parents about how to contribute to student success, provide tools for providing personalized services while developing appropriate relationships with parents, and offer guidance for designing an institution's relationship with parents.

487 Substance Abuse Among Gay and Lesbian Students: Specific Antecedents and Concerns

Marriott, Miami

Matthew Holsapple, Purdue University
Sara Carvell, Purdue University

Abuse of alcohol and other drugs are concerns for students at all universities and gay and lesbian students are more likely than the general student population to experience substance-induced problems. This is due, in part, to population-specific societal, social, and environmental challenges which point many to abuse substances. Participants will discuss program possibilities for action against substance abuse among gay and lesbian students.

488 Shaping Education Through the Power of Assessment: Measuring Socially Responsible Leadership as a Case Study for Learning about Assessment

Gaylord, Osceola Ballroom A

Anna Gasioriski, University of Maryland-College Park
Julie E. Owen, University of Maryland-College Park
Wendy Wagner, University of Maryland-College Park

Student affairs work could always be improved by the use of data and assessment. The presenters will describe the steps of both quantitative and qualitative program assessment, using the context of leadership development programs as a case study for participants to examine how the assessment model is applied in actual practice.

489 Depression and Health: Maximizing Understanding and Intervention Efficacy

Gaylord, Sarasota 1/2/3

Heidi Levine, State University of New York-Geneseo
Doug Raynor, State University of New York-Geneseo
Deepening our understanding of the interplay between depression, illness and treatment engagement enables us to develop more effective strategies to maximize student health. The National College Health Assessment (NCHA) provides campus and national data on students' health, mental health, behaviors and perceptions. Through case studies, presentation of NCHA research findings, and group discussion, presenters will explore the correlations between depression, physical and preventive health among college students. Educational and clinical implications will be examined.**490 Side by Side: Theory Meets Practice A Look at the Application of Cognitive Structural Theory to Student Affairs Work**

Gaylord, Miami 1

Robert Caruso, Western Carolina University
Dea Forney, Western Illinois UniversityTerry Piper, California State University-Northridge
Michele Welkener, The Ohio State University

The presenters will discuss how cognitive structural theory, as exemplified by the work of Baxter Magolda, is used in practice within a student affairs division. An overview of the theory, the application of the theory at California State University-Northridge, a theory-to-practice synthesis, and time for discussion will be included.

491 Effective Transitions: Training and Orientation Practices for New Employment Relationships

Marriott, Boston

Michael Fried
Kelly Schrader, George Mason University

The first few weeks of a new job are pivotal to the effective transition of a new employee to your office or institution. Structured and intentional training and orientation for new hires can stem the tide of attrition facing student affairs today. Such preparation fosters increased productivity and resourceful daily work patterns. Presenters provide supervisors of new staff insight into creating effective transitions for new staff members and the opportunity to tailor a plan.

492 Health and Learning: Developing A Conceptual Basis for Practice

Gaylord, Tallahassee 1/2

Andrew F. Wall, University of Rochester
Richard P. Keeling, Keeling & Associates, LLC
Paula L. Swinford, University of Southern California
Ric Underhile, Keeling & Associates, LLC

Presenters will review and explore the relationship between health and learning in higher education. In light of *Learning Reconsidered* and the holistic nature of student learning, presenters will share a broad definition of health, and its relationship to learning. Participants will engage in a case study.

493 LGBT Students and Their Career Development

Marriott, Grand Ballroom Salon 4

Gregory Victory, Syracuse University
David Reese, Macy's Merchandising Group

Identity development and its relation to career development are issues that student affairs practitioners tackle on a daily basis. The void lies in working directly with LGBT students. Issues of sexual orientation for LGBT students are influential in their career decision-making, employment and advanced educational pursuits. Presenters will provide a glimpse at best practices dealing with the career development needs of LGBT students. Case studies, discussions, and video clips will be balanced by innovative programming ideas, a little theory, and lots of first hand experience.

494 Involving Students in Outcomes Assessment*Gaylord, Sun Ballroom 3*

Deborah Schwartz, Lourdes College

Determining learning outcomes and developing assessment instruments can be difficult and time-consuming. However, partnering with students in creating assessment tools can add meaning and utility to the process. The presenter will demonstrate a strategy for involving students in program assessment and thereby increasing engagement and learning while improving campus programs.

495 Assessing Effectiveness: Professionals Creating a "Safer Zone" for GLBT Students*Gaylord, Sun Ballroom 4*

Katherine Fuerth, University of South Florida

Sara Bendoraitis, Texas A&M University

Damian Medina, Barnard College

There appears to be paucity in the research of GLBT college communities and the role of student affairs professionals. Recent studies have illustrated higher numbers of student affairs professionals engaging in GLBT advocacy. Presenters will discuss theories of GLBT identity development with a focus on the needs of faculty and staff who desire to become allies. Ideas for evaluation of current ally training programs nation-wide will also be presented.

496 Community College Students: Coming of Age While Living at Home*Marriott, Denver*

Karen Pettus, University of South Carolina

Students who live at home while pursuing their college education often find that parents continue to monitor their activities. For them, college life may be little more than an extension of their high school years with few opportunities to experiment with being an adult. The presenters will report the findings of a study on community college student adjustment and discuss the differences by demographics.

497 What's On Your iPod? Connecting Music Culture to Student Learning*Gaylord, Osceola Ballroom 2*

Lorie Kittendorf, University of South Florida

Gerene Thompson, University of South Florida

In a generation focused on iPods, ringtones, and music downloads, it is becoming increasingly more challenging to find ways of providing a common frame of reference for involving students in the learning process. Traditional educational formats are limited in their ability to create transformational learning in students; however, music is a form of communication that can be universally understood. The presenters will provide programming and curriculum ideas on using the culture of music to engage students in learning. Bring your iPod!

ROUNDTABLES**5:00 p.m. - 6:00 p.m.****498 Actively Shaping Our Careers as Graduate Students and New Professionals***Gaylord, Naples 1*

Gudrun Haider, Miami University
Nate Gordon, Keene State College
Jennifer Lease Butts, University of Connecticut
Sue Saunders, University of Connecticut
Amber Ulmer, University of New England

Graduate students and new professionals can effectively shape their careers by assessing skill and competency levels early, purposefully seeking out professional development opportunities, and preparing for transitions. This roundtable will allow participants to explore methods that encourage purposeful, yet individualistic, career planning. Participants will learn how to enhance professional networks and meaningful support systems.

499 Parental and Peer Attachment: The Missing Piece to the Persistence Puzzle for First-Generation College Students*Gaylord, Sun Ballroom 6*

Henrietta Pichon, Rowan University

Over the last 40 years, scholars have found that a complex set of variables, interacting over a period of time, influences a students' decision to persist. Researchers found that students who are integrated into the university system and culture are more likely to persist. In order for this integration to occur, Tinto posited that students must transcend through several rites of passage. In passing through these rites, students adopt new values, develop new ways of knowing and behaving, and ultimately persist. However, the ability to "separate" is greatly influenced by students' connection to past communities and attachment to parents and friends.

500 From Full-Time Employee to Full Time Student: Can It Really Be Done?*Gaylord, Miami 1*

Mitsu Narui, The Ohio State University
Sean McLaughlin, The Ohio State University
Auerlio Valente, Florida State University

In order to advance within the student affairs profession, there is at times, an expectation to get an additional master's degree or a doctorate. The decision to return to school can be tough. In this roundtable, factors to be considered when making the decision whether or not to pursue a new degree will be discussed and participants will develop an action plan to help plot an individual course of action.

501 Creating a Research Ethos*Gaylord, Osceola Ballroom 2*

Gretchen Metzelaars, University of Maryland-College Park
Jacquelyn Jones, University of Maryland-College Park

Our practice should be guided by research and assessment yet many professionals struggle to find the time and energy to make research a priority. Participants will discuss how student affairs professionals find the time and energy for research. Best practices and personal experiences for developing scholar practitioners will be shared.

502 Career Counseling with Female Students: Developing Strategies to Balance Career and Family*Marriott, Grand Ballroom Salon 3*

Marybeth Walpole, Rowan University
Kim Joyce, Rowan University

As career counselors assist students with their career choices, they also need to help women strategize about the unique dilemmas they face in balancing careers and family life. The presenters will explore students' strategies for combining career and family and how they are shaped by their race/ethnicity and social class. Researchers will share recent qualitative research on career counseling for women and engage roundtable attendees in brainstorming new approaches for assisting young women as they contemplate careers.

503 Being the Ground Crew for Helicopter Parents-Reshaping Responsibility*Marriott, Los Angeles*

Angela Cottrell, Vanderbilt University
Daniel Swinton, Vanderbilt University

"On behalf of our ground crew, we would like to welcome all students and parents as they depart on their flight into higher education." Providing accurate support during take off and landing can prove challenging when working with turbulent parents and students. At this roundtable discussion, participants will be encouraged to share their flight plan for directing helicopter parents.

504 Mixed Race Students on Mono-Racially Designed Campuses*Gaylord, Naples 3*

Marc Johnston, New York University
C. Casey Ozaki, Michigan State University

The experiences of mixed race/multiracial college students and organizations are not widely acknowledged or well understood, while this population continues to grow and change the face of college campuses. This roundtable will engage participants in discussion and sharing about the experiences, challenges, and politics of multiracial identity on mono-racially-designed college campuses (i.e. only providing specific programs for mono-racial student populations), and in light of recent federal guidelines regarding data collection on race and ethnicity.

**505 Shaping Student Success Through Student Responsibility: Peer Mentoring Programs**
Marriott, Boston

Sara Hinkle, New York University
Staci Hersh, New York University
Katie Winner, New York University

Peer mentors can positively shape the college experience of new students by fostering social connections and linking students with institutional resources and opportunities. What are the most successful approaches to peer mentoring programs? What are the challenges? How are peer mentors selected and trained? How do we assess the effectiveness of such programs? Facilitators will discuss these and other questions and share best practices for the design, implementation, and assessment of peer mentoring programs.

506 Commuter and Adult Learner Roundtable
Gaylord, Osceola Ballroom 6

John Garland, University of Maryland-College Park
The ACPA Commission for Commuter Students and Adult Learners leads a discussion to explore issues facing commuters and adult learners, and creates a networking opportunity for those who work with these important students.

507 Building Synergistic Partnerships to Facilitate Successful Transitions for Underrepresented Students
Gaylord, Miami 3

Fritzlaine Powell, University of Central Florida
Patricia Pates, University of Central Florida
DeLaine Priest, University of Central Florida
Charlyn Stanberry, University of Central Florida

The facilitators will highlight retention strategies that present outcomes related data relative to support services for underrepresented students. At the University of Central Florida, programs such as SOAR, the Leadership and Mentoring Program, and Soul Food Café address issues of access, retention, and persistence to support academic success. Participants will be encouraged to share strategies and initiatives to increase retention of underrepresented students.

508 Generally Speaking: A Roundtable for Faculty in Non-Specialized Academic Departments
Gaylord, Miami 2

Joseph Murray, Bucknell University
Sue Ellen Henry, Bucknell University

While some student affairs preparation programs are housed in self-contained departments, others share academic quarters with programs in counseling, K-12 administration, or even teacher preparation. Faculty in generalist departments face unique challenges in such areas as staffing, curriculum development, and faculty review. Faculty in non-specialized departments will have an opportunity to identify common challenges and share recommendations with one another.

509 Our Responsibility in Motivating and Maximizing Our Millennial Student Affairs Professionals
Gaylord, Osceola Ballroom 5

Christina Yao, Southern Methodist University
Rabia Khan, University of California-Riverside
Holly Titus Kleinschmidt, Southern Methodist University
The Millennials have arrived – our Millennial professional staff members, that is. Supervision requires leadership, empowerment, adaptability, and collaboration. The Millennial generation, often described as special, sheltered, confident, team oriented, and pressured, are changing the face of student affairs. Participants will have the opportunity to share challenges and tips on supervising Millennial entry-level professionals.

510 From the Ground Up: Creating Your Peer Advisor Program
Gaylord, Osceola Ballroom 1

Amanda Williams, University of North Carolina at Chapel Hill
Rusmir Music, Brandeis University
A busy career center cannot do it alone! The facilitators will discuss best practices for a start-up peer advisor program in career centers including tools to develop job descriptions, marketing materials, strategies for working with faculty and staff and ways to motivate and reward peer advisors.

We are pleased to participate in the

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wednesday, april 4

wednesday schedule

7:00 a.m. - 8:30 a.m.

ACPA Educational Leadership Foundation Meeting
Marriott, Crystal Ballroom Salon A
NASPA 2008 Placement Exchange Committee Meeting
Gaylord, Sanchez Boardroom

7:00 a.m. - 8:00 a.m.

Open Alcoholics Anonymous Meeting
Gaylord, St. George 104

7:30 a.m.

ACPA Asian Pacific American Network/
NASPA Asian Pacific Islander Knowledge Community Breakfast
Gaylord, Meet in the Main Lobby

7:30 a.m. - 9:00 a.m.

2008 ACPA Convention Steering Committee Meeting
Gaylord, St. George 106

8:00 a.m. - 9:30 a.m.

ACPA Executive Council Meeting
Gaylord, Orange Blossom Ballroom

8:30 a.m. - 10:30 a.m.

ACPA Commission Chairs Meeting
Gaylord, St. George 104

8:30 a.m. - 10:00 a.m.

NASPA 2008 Conference Planning Committee Meeting
Gaylord, Sanchez Boardroom

9:00 a.m. - 10:00 a.m.

NASPA Region VI Executive Committee Leadership Meeting
Marriott, NASPA Region VI Suite

9:30 a.m. - 11:00 a.m.

ACPA Standing Committee for Women Directorate Meeting
Gaylord, St. George 106

highlights

Closing Speaker

Benjamin Carson
11:00 a.m. – 12:00 p.m.,
Gaylord, Osceola C/D
See Major Speakers,
page 7 for description.



wednesday educational sessions

INTEREST SESSIONS

8:00 a.m. - 9:15 a.m.

511 Step Into My Parlor: A New Direction for Partnerships

Gaylord, Osceola Ballroom 4

Carol Rosenthal, Utah State University
Deleyne Wentz, Utah State University

Nationwide, academic librarians and faculty struggle to address students' inadequate information literacy skills. Utah State University librarians engaged student services staff and English faculty to meet this challenge. Through a synergistic process, these partners adopted the metaphor of conversation as a model for their work process and the design of innovative curriculum. The presenters will highlight strategies and lessons learned from the collaborative process and introduce participants to a creative approach to information literacy instruction.

512 Preparing Interculturally Competent Educators: The Role of Experiential Learning

Gaylord, Sarasota 2

Melissa Rychener, Slippery Rock University

Intercultural competence is recognized as essential to student affairs educators. However, the debate continues about how to prepare interculturally competent educators. Although experiential learning has long been part of educational discourse, its application in preparing interculturally competent educators has not been fully realized. Participants will explore models for incorporating intercultural experiential learning into graduate preparation programs, undergraduate courses, and professional development.

513 Get More from the First-Year Residential Experience

Gaylord, Sarasota 3

Amanda Dubois, New York University

Lisa Shell, New York University

As students transition from freshmen to sophomores, it is important to continue the sense of community that they experienced as first-year students. These residents experience a structured programming environment in which they are constantly encouraged to participate in their communities and build relationships. Sophomore year, this sense of community tends to lessen. Come learn how New York University is addressing the needs of first-year students and sophomores through a discussion of the two curricula, and the transition methods being employed.

514 The Rules Are Different: Student Affairs on the Highly Selective University Campus

Gaylord, Sanibel 3

Karen Warren, University of California-Berkeley

Paul McLoughlin II, Harvard University

Student affairs appears profoundly different in highly selective, competitive institutions. Many of us, trained in traditional student affairs preparation programs, enter these institutions with what we believe to be a solid grounding in the basic conceptual framework of student service delivery only to find out that they've changed the rules, and all that we have come to learn doesn't fit so nicely. The presenters will explore a variety of constructs about working in these institutions, discuss when your campus doesn't neatly fit within any category or align with the basic premises you've been taught, how to make sense of your work and those around you, and provide participants with strategies to effectively serve students.

515 Bridging the Gap: Developing Effective Collaborative Relationships Between Student Affairs and Athletics

Gaylord, Tallahassee 2

Earnest Fingers, University of Maryland-College Park
Joneis Thomas, Howard University

Recent NCAA academic reform efforts have placed student-athlete success into the national spotlight. As vast amounts of attention and resources are directed toward academic support services provided to student-athletes, evidence leads us to understand how issues of transition and development have a significant impact on academic achievement. Presenters discuss how student-athletes, institutions, and athletics can mutually benefit from collaborative programming with student affairs professionals. Present challenges, obstacles, and collaborative programming strategies will be highlighted.

516 Creating a Sustainable Learning Community: From Design Through Construction to Residential Learning

Gaylord, Naples 3

Annie Stevens, University of Vermont

Global warming, the lack of renewable energy, and our country's dependency on oil are all a call to institutions of higher learning to be actively involved in solving world-wide environmental crises. Colleges and universities must be role models for environmental responsibility and centers of innovation. The presenter will provide participants with an overview of how one university embraced that challenge by creating a new residence hall that serves as a living-laboratory and demonstration center for ecological learning.

517 Student Learning through Diverse Interactions: Perspectives on Religion and Politics
Gaylord, Sarasota 1

Julie E. DeGraw, University of Michigan-Ann Arbor
 James P. Barber, University of Michigan-Ann Arbor
 Patricia M. King, University of Michigan-Ann Arbor

How do students' experiences with political and religious diversity on campuses contribute to deeper understanding of difference? Presenters will share the results of a mixed methods research project that first examined interview responses to diversity experiences and then compared responses from the interviews to scores on an experience questionnaire to determine whether those who describe diversity experiences more complexly also had more extensive diversity-related experiences. Also examined were the kinds of experiences that positively affect students' capacities to understand a broad array of differences. Participants will contribute by discussing how to apply research results to practice.

518 The Power of the Positive: Techniques for Reinforcing Successful Career Development Behaviors
Gaylord, Sanibel 2

Jennie Cisar Lawrence, University of Michigan-Ann Arbor
 Paula Wishart, University of Michigan-Ann Arbor

Because career development professionals are often seen as the campus career experts, we have the power and responsibility to move beyond simply disseminating career information and instead to truly help students succeed in effective career planning behaviors. The presenters will use Albert Bandura's research on self-efficacy as a foundation for teaching participants specific techniques to increase students' career development self-efficacy.

519 Professional Development Strategies to Ensure that Students with Disabilities Receive a Quality Higher Education
Gaylord, Sun Ballroom D

Deborah Minton, Mount Union College
 Mary Hennessey, University of Florida
 Phillip Rumrill, Kent State University

The presenters will describe the *Access to Quality Higher Education Project*, a federally-funded project at Kent State University designed to promote understanding and awareness of students with disabilities' needs among faculty members and administrators. Components include a distinguished lecture series, a faculty mentoring program matching students with disabilities and faculty members, a toll-free and Web-based classroom accommodation hotline, and a summer institute.

520 From Student Affairs to Family Affairs: Best Practices for Managing Parent Concerns
Gaylord, Osceola Ballroom 1

Lynette Merriman, University of Southern California

Parents and parental expectations are redefining the work of student affairs as they expect institutions to protect students from harm's way and expeditiously resolve any crises they encounter. The presenter will highlight a national study that examined student affairs practice in responding to the parent-stakeholder at doctoral research institutions. The presenter will explore why parents are contacting student affairs, identify skills and training needed to work with parents, and describe best practices.

521 Town-Gown Relations: Managing Community Needs-Influencing Student Behaviors
Gaylord, Osceola Ballroom 6

Deb Moriarty, Towson University
 Teri Hall, Towson University
 Jana Varwig, Towson University

Tired of getting those Monday morning calls from irate neighbors as a result of students experimenting with boundaries over the weekend? While developing autonomy and independence by living off-campus is an important part of the educational experience for many students, maintaining strong relationships with our neighboring homeowners and often community leaders can be a challenge. Our efforts to develop a strong sense of community on campus and help students become engaged and responsive citizens should serve as the foundation for influencing student behaviors and ultimately improving town-gown relations.

522 Students and Assessment: Engaging Students in a Variety of Roles
Gaylord, Tallahassee 3

Sherry Woosley, Ball State University
 Joshua Lawrie, Syracuse University
 Donald Whitaker, Ball State University

Our power and responsibility to shape education rests with our ability to understand what students need, how well we meet those needs, and how to focus our limited resources to improve our effectiveness at meeting those needs. Presenters will examine five roles that students can play in assessment initiatives. General descriptions of each role will be supplemented by specific examples of emerging practices of student involvement in student affairs assessment projects.

523 Initiatives in Psychological Care: Developing, Implementing, and Evaluating Counselor-in-Residence Programs
Gaylord, Miami 2

Molly Kinne, Ohio University
 Danielle Anderson, Ohio University
 David Cosio, Ohio University
 Elizabeth Henke, Ohio University
 Lindsay Orchowski, Ohio University

The rising prevalence of mental health issues among college students underscores the need for a more comprehensive response by professionals. The Ohio University Counselor-in-Residence (CR) Program places a live-in doctoral-level counselor in residence halls to provide on-site mental health support services to students, thus taking a proactive stance in addressing student distress. Presenters will highlight how to implement a CR Program on campus.

524 The Online Parent Course: A Proactive Curricular Environment that Benefits Students, Parents, and the Institution
Gaylord, Miami 1

Celestino Limas, University of Redlands
 Ruben Robles, University of Redlands

Parents have increasingly become more involved in the lives of their students, yet student affairs professionals often are more reactive than proactive in nature to the issues parents raise. Institutions can structure a proactive curricular environment where parents can thrive. Presenters will discuss an online parent course implemented by the University of Redlands. Over 300 parents enrolled for the course, which was taught by the presenters.

525 Too Much Information?: An Empirical Study of Undergraduate Facebook Profiles
Gaylord, Osceola Ballroom 2

Ethan Kolek, University of Massachusetts-Amherst
 Daniel Saunders, University of Massachusetts-Amherst

Student affairs professionals have labored to understand and address the Facebook Phenomenon, but have been stymied, in part, by a lack of empirical research. The presenters share findings from a recent study investigating the undergraduate students' Facebook profiles at the University of Massachusetts Amherst and facilitate discussion about Facebook and other social networking sites.

526 Frameworks of Assessment and Evaluation in Documenting Institutional Effectiveness
Gaylord, Sun Ballroom C

Andrew F. Wall, University of Rochester
 Richard P. Keeling, Keeling & Associates, LLC
 Ric Underhile, Keeling & Associates, LLC

Assessment and evaluation in *discussion and practice* are often referenced interchangeably without specifically calling upon the rich definition of each. The presenters posit that as institutions become more responsive to a myriad of accreditation and accountability requirements, a deeper understanding of the unique elements of assessment and evaluation is necessary to effectively guide documentation of institutional effectiveness. Presenters will illustrate how connecting practice tightly to assessment or evaluation concepts is key in the era of accountability.

527 Global Citizenship Through International Internships
Gaylord, Tampa 2

Susan Hopp, Oregon State University
 Cynthia H. Engel, Oregon State University

Our shrinking world and the forces of globalization call for an international dimension to student learning. Global education is critical to facilitating new notions of citizenship, diversity, career development, and social justice. Reflections, and survey data, from ten years of sending students on international internships reveal the academic and personal outcomes gained through an integrative, global education. Learn how global internships serve to energize a new generation of engaged, global citizens.

528 Community Coalitions: Effecting Environmental Change of an Institutions' Substance Use Culture

Gaylord, Tampa 1

Tom Szigethy, University of Connecticut
Sherry Bassi, University of Connecticut
Linda Kilarney, University of Connecticut

Community coalitions are key components and vehicles for establishing cultural change within campus communities regarding substance abuse using environmental prevention. The presenters will discuss community coalitions that created a cultural shift at an annual university spontaneous event. This event was associated with a large amount of substance abuse and risk to students and the community.

529 What Every Student Affairs Professional Should Know to Shape Healthy Campus Environments

Gaylord, Osceola Ballroom 3

Beth DeRicco, Higher Education Center for Alcohol & Other Drug Abuse & Violence Prevention

Sharon Kipetz, Shepherd University

With little available research on the role of leadership in health promotion on campus, administrators often ask what level of effort, background, and skills are needed to be most effective in that role. The presenters will frame critical concepts, strategies, and skills in terms of student development theory and practice and identify how student affairs professionals can effectively promote health and safety on campus.

530 Residence Hall Power: A Recipe to Save Students on Academic Probation

Gaylord, Gainesville 1

Jill Landesberg-Boyle, Pennsylvania College of Technology
Timothy Mallery, Pennsylvania College of Technology

Mark Paternostro, Pennsylvania College of Technology

Residential staff, and senior administrators who oversee residence life, may be particularly interested in exploring the power a residential coordinator may have in shaping measurable academic outcomes. The presenters will describe one campus' experience in helping first-year students on academic probation return to good standing.

531 Perpetuating Systems of Power and Privilege?: A Critical Approach to Service-Learning

Gaylord, Sanibel 1

Katie Hershey, University of Maryland-College Park
Jason Chan, University of Maryland-College Park

Where is the community voice in service-learning practice? Do designs of service-learning programs reinforce systems of power, privilege, and oppression? Is service-learning a White construct? If student affairs professionals believe that service-learning facilitates students' deeper understanding of systemic social issues, we must be cognizant and critical of the ways in which we perpetuate systems of oppression and marginalization through service-learning programs, and our attempts to promote social change and social justice.

532 New Female Professionals Ten Years Later: The Power of Time

Gaylord, Tampa 3

Gayle Hartleroad, Ball State University

Karla Iseler, Mary Kay Cosmetics

Lisa Kelsay, Moraine Valley Community College

Amy Smitter, Michigan Campus Compact

Pam Wells, Plymouth State University

New professional women from the 1997 and 1998 graduating classes collaborated to present the challenges and successes of their entrance into higher education at the last joint meeting. Join us ten years later, as the presenters, reflect, and discuss the unexpected lessons learned concerning institution type, position choice, inter-office relations, work/life balance, institutional politics, marriage & children (or not), doctoral studies, burnout, supervision, and the choice to remain in or leave higher education.

533 Empowering Purdue Opportunity Awards Scholars

Gaylord, Gainesville 2

Maura Scully Murry, Purdue University

Matthew D. Pistilli, Purdue University

A new paradigm of student access and success is emerging at Purdue University – the Purdue Opportunity Awards Program. Students with high financial need and personal hardship are provided financial assistance along with support that facilitates academic and social integration throughout their first two years of college. Information on peer mentoring and monthly seminars, funding, assessment, and retention will be shared.

Colleagues interested in creating greater access combined with successful transition programs are invited to participate in this session.

534 Shaping the Second-Year Experience Through Awareness, Assessment, and a Retreat

Gaylord, Naples 1

Ann Gansemer-Topf, Grinnell College

The second-year experience is garnering increased attention on many campuses. The presenter will describe how student affairs, academic affairs, and the institutional research office at a small, liberal arts college in the Midwest collaborated to better understand and assess the second-year experience and develop a second-year retreat to address the needs of this student population. Results of the assessment and the description of the retreat will be shared.

535 Native Community Development: A Critical Component for Native American Students' Development

Gaylord, Naples 2

Adrienne Thunder, University of Wisconsin-Madison

Molly Springer, University of Illinois at Urbana-Champaign

Native American support programs often include fostering community as a critical component of student development. What are the ingredients of a successful support program for Native students? What challenges exist and what factors are important to consider in creating community-based programs? The presenters will discuss programs that have encouraged Native students to become more engaged in their own or other tribally-based communities, how they have aided student success, and how they develop community-centered leadership.

536 Living-Learning Communities and Student Outcomes: Assessing the Connection

Gaylord, Tallahassee 1

Matthew Wawrzynski, Michigan State University

Jody Jessup-Anger, Michigan State University

How do academically based living-learning communities enhance student outcomes? Presenters will discuss one university's success in assessing the experiences and outcomes of students in academically-based residential living-learning communities. A research team of administrators, faculty, and graduate students used multiple methods to measure student outcomes in different living-learning communities at Michigan State University.

537 Navigating *The Chart*: Negotiation of Boundaries in LGBT Communities on Campus

Gaylord, Daytona 1

Kirstyn Yuk Sim Chun, California State University-Long Beach

Working with LGBT college students may conjure images of Alice Pieszecki's infamous *The Chart* from Showtime's *The L Word*. Student affairs professionals who work within LGBT campus communities may find themselves surrounded by a complex web of relationships. The presenter will review boundary violations, nonsexual boundary crossings, and multiple role issues that may arise on campus. Participants will identify interdisciplinary strategies for negotiating boundary dilemmas.

538 Parent Trap II: The Sequel-Freeing Students to Shape their Education by Developing Independence and Responsibility

Gaylord, Miami 3

JoAnn Schrass, University of Mary Washington

Jessamy Hoffmann, University of Mary Washington

Cedric Rucker, University of Mary Washington

Barbara Wagar, University of Mary Washington

The presenters will describe the development of the Parent and Freshman Advising programs at the University of Mary Washington. Presenters will share research and established practices, and how they were modified by UMW culture and results from surveys. Participants will be invited to participate in a post-meeting Web survey to gather data.

**539 Combating Hate on a College Campus:
Understanding Hate and Developing Social
Justice Allies**

Gaylord, St. George 108

Erik Albinson, *Washington University in St. Louis*

While diversity is a value of higher education, it is also apparent that our campuses are plagued with prejudice and hate. As practitioners, we often find ourselves tending to students who are victims. While this is an important endeavor, our responsibility toward the perpetrators of hate is often overlooked. Presenters will look at why students hate and discuss strategies to move beyond hate to develop social justice allies.

**540 Mapping Strategies for Faculty Involvement
in Co-Curricular Community Service**

Gaylord, Osceola Ballroom 5

Jackie Schmidt-Posner, *Stanford University*
Jon McConnell, *Stanford University*

The probability of transformative learning in co-curricular community service is enhanced by faculty involvement and other academic connections. Using examples drawn from Stanford's Haas Center for Public Service (Alternative Spring Breaks, tutoring program, student organizations) as a starting point, participants will consider multiple strategies for engaging faculty in their own institutions in community service programming to create more integrated, holistic experiences for students, and more effective service to communities.

9:30 a.m. - 10:45 a.m.

**541 Academic Impacts of Health Conditions:
Results from the National College Health
Assessment**

Gaylord, Gainesville 1

Melissa Kenzig, *Columbia University*

William Kernan, *Columbia University Medical Center*

While it is commonly accepted that health and academic performance are intricately intertwined, there is actually little data to support this theory. Student affairs professionals are increasingly being called upon by academic Affairs to ensure that services are directly tied to the academic mission of the institution. The presenters will describe research related to academic performance and health and discuss effective strategies for planning health promotion initiatives.

542 An Introduction to Survey Development

Gaylord, Tampa 1

Gavin Henning, *Dartmouth College*

Surveys are the most often used means of collecting data about our students. But what makes a good survey? How should it look? How should questions be worded? What administration method is best? How should a sample be chosen? The presenter will provide an overview of the answers to these questions in order to create instruments and evaluate commercial surveys.

**543 Aspiring Ally Identity Development: Selfish,
Altruistic, or Social Justice?**

Gaylord, Tallahassee 1

Keith E. Edwards, *University of Maryland-College Park*

Aspiring allies are not always effective in their anti-oppressive efforts. Some who genuinely aspire to act as social justice allies are harmful, ultimately, despite their best intentions, perpetuating the system of oppression they seek to change. Different underlying motivations of those who aspire to be allies can lead to differences in effectiveness, consistency, outcome, and sustainability. The presenters offer a conceptual model of aspiring ally identity development as a tool for self-reflection and developing students as allies for social justice.

**544 Promoting Health for Our Students: Are
We Intruding, Enabling or Empowering?**

Gaylord, Sanibel 2

Aarika Camp, *Florida International University*

Elizabeth De La Rosa, *Florida International University*

Prakash Karnani, *American University*

Name the collegiate gourmet noodle dish that costs under a dollar, best served hot, dusted with a fine powder seasoning and cooked at high temperature for one minute. Presenters will examine administrators' responsibility to educate students on physical health, assess campus climate as it relates to promoting student health and wellness, and reflect upon the skills necessary to address student health and wellness issues.

**545 Leading the Way in Developing Plans,
Integrating Student Learning, Learning
Outcomes, and Technology**

Gaylord, Osceola Ballroom 5

Gail A. Cole-Avent, *The University of Georgia*

Diane L. Cooper, *The University of Georgia*

Computer-based technology, student learning, and learning outcomes are three critically important topics of discussion within higher education. While each is being addressed separately, there is a growing need to understand how these areas can be integrated. Participants will look at research on the topic, current trends, and preparation of an assessment plan.

**546 Our Responsibility to Students Studying
Abroad**

Gaylord, Osceola Ballroom 6

Matthew Rader, *Institute for the International Education
of Students*

Maureen Powers, *Stanford University*

Kari Richtsmeier, *Hamline University*

With nearly 200,000 students studying abroad annually and significant increases projected for the future, students and parents have greater expectations for health, safety, and service from international education. The presenters will share a model for identifying risks related to student health and safety abroad. Participants will discuss how student affairs administrators can partner with academic affairs and international education staff to minimize overseas risks.

**547 Back to School: Counseling College
Substance Abusers**

Gaylord, Osceola Ballroom 4

Monica Osburn, *University of North Carolina at Pembroke*

Mark Schwarze, *University of North Carolina at Pembroke*

College substance abuse has become a significant health issue in the United States. Working with a college student who has self-acknowledged a substance abuse problem or has been mandated to seek counseling presents challenges for the clinician that are unique to this population. The presenters will help clinicians learn to conduct proper assessment of student substance use and provide effective counseling and intervention. Referrals for appropriate aftercare and support for the student in recovery from addiction will be discussed.

**548 ACT Now! Achieving College Transitions
Now! Education and Collaboration for
Effective Transitions**

Gaylord, Miami 1

Lorraine Demshock, *Northampton Community College*

Leigh Cundari, *Northampton Community College*

Kathi Jo Weinert, *Northampton Community College*

The complexities of transitioning to postsecondary education often compromise access and retention outcomes for students with disabilities. To halt a spiraling disconnect in transition preparedness, The ACT Now! Achieving College Transitions Now! FIPSE funded project was developed. Presenters will discuss this secondary to postsecondary collaborative model that develops partnerships and delivers transition skills training to key educational professionals in secondary and post secondary education, students with disabilities, and their families.

**549 Shake, Rattle, & Roll: Using Entertainment
Media to Understand Student
Development Theory**

Gaylord, Sarasota 2

Benita Barnes, *University of Massachusetts-Amherst*

Derrick Gunter, *University of San Francisco*

Student development theory is the foundation of the student affairs profession. However, student development theories can be difficult to understand and even harder to apply. The presenters will illustrate how popular film and music have been incorporated into a graduate course to enhance students' understanding of student development theories. Participants will discuss why using entertainment media is a powerful tool for teaching and learning student development theory.

550 The ASPIRE Model: Psychological Consultation for Retention of College Students
Gaylord, Tallahassee 2

Carlos A. Hernandez, *University of Florida*
 Natasha Maynard-Pemba, *University of Florida*
 Rico Mosby, *University of Florida*
 Emma Phan, *University of Florida*
 Shari Robinson, *University of Florida*

The ASPIRE program combines psychosocial education and consultation for the purposes of minority retention. Presenters will explore how the ASPIRE program contributed significantly to retention of members within Black Greek Fraternities. Presenters will also share how the ASPIRE program's success has been expanded to be inclusive of the Hispanic/Latino/a student community.

551 Campus Colorlines: The Changing Face of Students' Racial Identities and Institutional Responses in the Post-Civil Rights Era
Gaylord, Sanibel 3

Patricia Literte, *University of Southern California*

The presenter will illuminate the changing ways in which students conceive of their racial identities in the post-Civil Rights era. More specifically, the topic addressed will be students whose racial identities challenge the assumption that only five racial categories exist – African American, Latino/a, White, Asian American, and Native American. Students who identify as biracial will be discussed as a case in point. Participants will examine how student services practitioners can improve programming to more comprehensively and critically address issues of race.

552 Academic Advising: Shaping Student Learning Outcomes
Gaylord, Sanibel 1

V. Barbara Bush, *University of North Texas*
 Gwenn Pasco, *University of North Texas*

The presenters will outline how a program of the Student Advising Office within the College of Education at the University of North Texas utilizes student learning outcomes in the practice of advising. Presenters will share information on the impact data-driven changes made to the advising process, developmental advising, related student development theory, and the application of theory to student learning.

553 The State of Black Greeks: Is There Still a Need?
Gaylord, St. George 108

Fred McCall, *University of Tennessee-Knoxville*
 DJ Baker, *University of Tennessee-Knoxville*
 Historically Black fraternities and sororities have the potential to provide positive and negative outcomes for African American students as well as liabilities for college campuses. Presenters will focus on several key issues pertaining to African American fraternities and sororities. Dialogue between panelists and participants will encourage new solutions which effectively address these perplexing issues.

554 First Year on the Job: Themes from the National Study of New Professionals in Student Affairs
Gaylord, Destin 2

Kristen Renn, *Michigan State University*
 Jennifer Hodges, *Michigan State University*
 Eric Jessup Anger, *Michigan State University*

The first year as a full-time student affairs professional can be challenging, rewarding, frustrating, and joyful. Presenters will highlight themes from a longitudinal study of over 100 new professionals from across North America. Graduate students and new professionals – and colleagues who supervise either or both – are invited to discuss how to make the most of the transition into the profession.

555 Shaping Our Work: Strategic Planning to Define Departmental Mission and Culture
Gaylord, Tallahassee 3

Annie Russell, *Ohio University*
 Niccole Delgado, *Ohio University*
 Elizabeth Hagen, *Ohio University*
 Elizabeth Henke, *Ohio University*
 Jennifer Maskiell, *Ohio University*
 Jim Sand, *Ohio University*
 Amanda Thompson, *Ohio University*

Student affairs professionals have multiple stakeholders: students, faculty and staff, and colleagues. Participants will learn a three-pronged approach to strategic planning that takes these stakeholders into account. Methods for conducting a cultural audit, benchmarking processes and CAS assessment will be examined. Participants will discuss departmental strategic planning and the resulting shifts in policy and procedure.

556 Becoming Bicultural: Facilitating the Adjustment of Racial/Ethnic Minority Students
Gaylord, Sun Ballroom C

Stephen John Quaye, *Pennsylvania State University*
 Samuel Museus, *Pennsylvania State University*
 David Perez, *Pennsylvania State University*

Racial/ethnic minority students often experience a clash between their home cultural values and those of the college/university environment in which they are enrolled. Rather than choosing between conflicting norms and values, the presenters contend that students of color can become bicultural and achieve success within the dominant culture, while retaining beliefs associated with their home cultures. Using interview data from racial/ethnic minority undergraduate leaders, the presenters offer practical suggestions for helping students persist and adjust at predominantly White campuses.

557 Who's Greek?: Asian American Students and their Redefinition of the Fraternity/Sorority Experience
Gaylord, Daytona 1/2

Shelah Crear, *University of Houston*
 Mamta Accapadi, *University of Texas at Austin*

The presenters will examine how Asian American interest fraternities and sororities fit into the context of an ever-evolving, increasingly more diverse Greek landscape. Using the University of Texas Greek Life structure, and Asian American Greek Life system as a model, presenters will discuss the challenges Asian American fraternities and sororities experience on college campuses.

558 A New Responsibility: Supervision as a New Professional
Gaylord, Miami 3

Steven Mencarini, *University of Maryland-College Park*
 Amanda Suniti Niskode, *Indiana University-Bloomington*

We have all learned from good and bad experiences with supervisors. But how does one become a good supervisor? The presenters will share their experiences in supervision and provide strategies that can be utilized for developing a supervisory style. The unique difficulties of a new professional's supervisory role will be discussed, as will the challenges of supervising graduate students and other new professionals.

559 Using Paraprofessionals in Career Services: Developing Student Leaders
Gaylord, Osceola Ballroom 3

Craig Benson, *University of Missouri-Columbia*
 Joe Johnston, *University of Missouri-Columbia*

Searching to provide the best quality of service for students at the lowest cost has resulted in several models of career center staffing. The paraprofessional staffing model is one solution to the management dilemma of cost versus quality. The leadership experience gained by students working in this type of program is compelling. Explore how paraprofessionals can assist with marketing, presentations, career classes, individual service delivery, and much more.

560 Emerging Scholars Shape Education through Research: Black Male Achievers, African American Students Displaced by Katrina, Multicultural Experiences
Gaylord, Sarasota 1

Maryl K. McEwen, *University of Maryland-College Park*
 Michael J. Cuyjet, *University of Louisville*
 Shaun R. Harper, *The Pennsylvania State University*
 Richard P. Keeling, *Keeling & Associates, Inc.*
 Bridget Turner Kelly, *Seattle University*
 Susan R. Komives, *University of Maryland-College Park*
 Lori D. Patton, *Iowa State University*

Three ACPA Emerging Scholars present their qualitative research. One researcher will address the experiences of African American college students displaced by Hurricane Katrina. A second researcher presents findings on facilitators of productive transitions of Black male student leaders at 42 colleges and universities. A third researcher discusses graduate students and recent alumni experiences of the multicultural focus within student affairs graduate curricula. Two senior faculty will offer their responses to the research presentations.

561 Developing Globally Savvy Students: Partnering with International Students on U.S. Campuses
Gaylord, Tampa 2

Jennifer Gilbert, Michigan State University
 Jacqueline Beaulieu, Michigan State University
 Christine Mata, Michigan State University
 Jason Rattliff, Michigan State University
 Thomas Rios, Michigan State University

Changing social and political forces are impacting international students' expectations and experiences in U.S. higher education. Concurrently, institutions are increasingly interested in promoting global understanding among students. Partnerships between international and domestic students are a means to develop individual and institutional global competencies. Presenters will share the results of a study on first-year international student experiences at a large public institution, highlight the importance of international student retention and success, and discuss implications and best practices for internationalizing student affairs.

562 Powerful Portfolios: Using Portfolios to Assess the Outcomes of a Leadership Program
Gaylord, Sarasota 3

Katie Busby, University of Alabama-Tuscaloosa

Student affairs professionals continually seek effective ways to assess student learning. The use of portfolios is one method. The presenter will outline the development and implementation of an assessment plan that includes portfolios to measure the outcomes of a leadership development program.

563 Proactive Education: Creating a Female Peer Education Sexual Assault Program
Gaylord, Osceola Ballroom 1

Shelley Errington Nicholson, Worcester Polytechnic Institute

Sexual assault is a grim reality on college campuses. One of four women will be sexually assaulted while in college. While this is a familiar statistic to some, incoming students often find this shocking. The presenter will examine the process of creating a female peer education sexual assault program. Challenges will be examined and participants will engage in discussion of peer education and sexual assault.

564 Institutionally-Alienated and Self-Isolated: Undergraduate Students from Foster Care
Gaylord, Tampa 3

Ryan Davis, University of Maryland-College Park
 John Emerson, Casey Family Programs

The presenters will share findings from a research report that documents dismal college access rates and disheartening degree attainment numbers for undergraduate students from foster care. This population has been overlooked by governmental and institutional officials, and their needs have gone unrecognized and unmet. Recommendations for how institutions can identify, track, and retain undergraduates from foster care will be shared.

565 Last Chance: Our Responsibility to Shape Education During the Senior Year
Gaylord, Osceola Ballroom 2

Kirsten Freeman Fox, University of Maryland-College Park

Remy Shaffer Gomes, University of Maryland-College Park
 As public confidence in higher education declines, campuses must prove they are producing effective graduates. The senior year is the last chance to prepare students for life after college. How do we meet the needs of both new graduates and their respective communities? The presenters will discuss partnerships that help integrate critical learning opportunities into the senior year. Thoughts from current seniors and recent graduates will be shared in an effort to inform practice.

566 Coming Together: Centralizing Student Leader Selection and Training
Gaylord, Miami 2

Jim Levesque, Wentworth Institute of Technology
 Steven Ciesielski, Wentworth Institute of Technology
 Alicia LaPolla, Wentworth Institute of Technology

Recruiting, hiring, and training student leaders can be a complicated process, often occurring in silos on campus. By creating a system in which all student leaders are selected and trained as one, collaboration among professionals and students will likely occur. Students will develop a sense of identity as leaders on campus, beyond a specific job description. The presenters will discuss how centralization of these processes can lead to purposeful leadership development that is beneficial to all students.

567 X to Y: Shaping and Preparing a New Generation of Professionals
Gaylord, Naples 3

Dafina Stewart, Bowling Green State University
 Michael Coomes, Bowling Green State University

Presenters will explore the impact of the Millennial generation on graduate preparation programs and examine existing assumptions about how they learn, develop, and grow. Millennials have been with us as undergraduates since 2000, and now they are entering graduate preparation programs, and assuming positions as new professionals. These students bring to graduate education and to the profession technological skills, interpersonal challenges, team-oriented perspectives, and (perhaps) helicopter parents.

568 The Mouth Piece of the Dean: The Unique Role of the Family Cultural Counselors in an Arabic Women's University
Gaylord, Sun Ballroom D

Denise Gifford, Zayed University (United Arab Emirates)
 Patricia Robinson, Zayed University (United Arab Emirates)
 Asma Obaid, Zayed University (United Arab Emirates)

In an Arabian Gulf area, the university is indeed "in-loco parentis" and families expect that students are "parented" from the moment they check into campus through the proximity security access system, to the moment they check out after their last class of the day. To address this situation a unique position has been developed to serve as the link and communication conduit between the Arabic family and the western student affairs professionals. The Cultural/Family Counselor assists with many of the issues student affairs professionals deal with each day.

sponsored programs

The collaborative efforts of groups within ACPA and NASPA – including ACPA Commissions, Standing Committees, Senior Student Affairs Officers Practitioners, and Senior Scholars along with NASPA's Knowledge Communities, James E. Scott Academy Board, and Faculty Fellows – bring an outstanding slate of more than 140 sponsored programs to the 2007 Joint Meeting. Below is a listing of the programs sponsored through these special collaborations.

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- 78 Shaping the Future of Our Profession: Succession Planning 101
- 176 Student affairs advancement: A panel of experts!

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- 37 Fact versus Fiction: The First Year Experience as Portrayed in Literature
- 188 Shaping the Future of Student Affairs by Listening to Community Members' Voices
- 428 A Strengths-Based Approach to the First Year Experience

Alcohol and Other Drugs

- 55 Accepting Our Responsibility: Shaping Alcohol and Other Drugs Prevention from High School to Campus
- 273 Other Drugs on Campus: How Incidence Patterns Can Shape Our Educational Community
- 317 Peer Party Patrol: Student Self-Governance meets Binge Drinking Culture
- 431 College Drinking: Our Responsibility to Shape Practice, Research, and Assessment.
- 529 What Every Student Affairs Professional Should Know to Shape Healthy Campus Environments
- 528 Community Coalitions: Effecting Environmental Change of a Institutions Substance Use Culture

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continuing education credit

Continuing Education (CE) toward certification or re-certification for counselors will be available through ACPA and NASPA, which is approved to award CE's by the National Board of Certified Counselors (NBCC). Continuing Education credits (CE's) for psychologists will be available through ACPA's Commission for Counseling and Psychological Services (CCAPS). CCAPS is approved by the American Psychological Association to sponsor continuing education for psychologists. CCAPS maintains responsibility for these programs and their content. Over sixty

hours of programming from ACPA's 2006 National Convention was approved for continuing education credit for social workers through the National Association of Social Workers (NASW) and approval is anticipated again for the 2007 Joint Meeting of ACPA and NASPA. We encourage social workers to join us at the Joint Meeting and earn valuable CE credits while interacting with peers from other colleges and universities. A listing of the programs approved for CEU credits are below.

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Pre-Meeting	Campus Response to Crisis: A Coordinated Approach for Administration and Counseling Services	141	A Review of the Use of Stimulant Medication for Non-Medical Purposes Among College Students	378	It Takes a Team: Working with LGBT Athletes
	Arab and Muslim College Students and the Responsibilities of Higher Education Professionals	154	Reaching Men: Strategies to Increase Men's Utilization of Counseling and Educational Services	355	Enhancing the Psychological Well-Being and Academic Success of First-Generation College Students
63	Helping Students Exercise: New Research and Useful Interventions	174	Creating Safe and Welcoming Communities for Gender Non-Conforming Students	368	Building a Research Highway: The Center for the Study of College Student Mental Health
58	Coming Out Spiritually: Exploring the Nexus of Religion and Homophobia	171	Lindsay, Paris, Nicole: Effects of Popular Culture on Female Students' Body Image	424	Riding the 4th Wave: Responsibly and Powerfully Addressing Campus Gambling
62	Gabbing, Gawking, and Gaming: How are Students' Online Habits Affecting Well-Being?	168	Eye of the Storm: Displaced African American Students' Transitional Experiences Following Hurricane Katrina	437	The Changing Face of Students: Exploring the Lives of Transgender People
76	The Need for Campus Collaboration to Effectively Respond to Students in Distress	239	Mental Health and Student Interventions in the APA Community	435	Innovations in College Counseling 2006-2007
72	New Data on Student Suicidal Crises: Implications for Policy, Prevention, and Intervention	232	Counseling Center Trends: Threats to Professional Identity and Pressing Choices	479	Are We Meeting the Needs of First-Generation and Low-Income College Students?
88	Assessing Effectiveness of Psychoeducational Groups with University Judicial Alcohol Sanctions	284	From the Battlefield to the Classroom	452	Characteristics of Counseling and Learning Assistance Helpseekers: An Exploratory Study
91	Global Connections On-Campus: Collaboratively Facilitating International Students' Career Development	303	Arab and Muslim College Students and the Responsibilities of Higher Education Professionals	487	Substance Abuse Among Gay and Lesbian Students: Specific Antecedents and Concerns
		347	Stressed-out Millennials: Interviews with High-Involvement Students	489	Depression and Health: Maximizing Understanding and Intervention Efficacy
				457	Discovering Strengths: Putting Positive Psychology in Practice in Counseling Centers
				465	The Influence of Latino Identity on Self-Authorship: Our Responsibility to Understand Differences
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				563	Proactive Education: Creating a Female Peer Education Sexual Assault Program
				547	Back to School: Counseling College Substance Abusers

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William Evans, Loyola Marymount University

State Division - Colorado
Nicole Latino, University of Denver

State Division - Georgia
TyraWingo, Chattahoochee Technical Institute

State Developing Group - Idaho
Wanda Viento, Boise State University

State Division - Illinois
Frankie Benson, Northern Illinois University

State Division - Kentucky
Emily Coleman, Midway College

State Division - Maine
Annemarie Reed, University of Maine-Orono

State Division - Maryland
Cally Rockwell Edwards, Maryland Institute College of Art

State Division - Massachusetts
Erik Muurissepp, Newbury College

State Division - Michigan
Jennifer Hodges, Michigan State University

State Division - Michigan
Amy Radford-Popp, Michigan State University

State Division - Minnesota
Jennifer Guyer-Wood, Minnesota State University-Mankato

State Division - Missouri
Venita Mitchell, William Woods University

State Division - New Hampshire
Mary Anne Lustgraaf, University of New Hampshire

State Division - New York
Deborah Pawlikowski, Cornell University

State Division - North Carolina
Diane Reed, University of North Carolina-Wilmington

State Division - Ohio
Katherine Morris, Wright State University

State Division - Pennsylvania
Todd Eicker, Pennsylvania College of Optometry

State Division - South Carolina
Beau Seagraves, Presbyterian College

State Division - South Dakota
Janet Greenway, Mitchell Technical Institution

State Division - Virginia
Timothy Coffey, Virginia Commonwealth University

State Division - Wisconsin
Arcetta Butler, University of Wisconsin-Milwaukee

INTERNATIONAL OFFICE STAFF

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- State & International

Peter D. Brown, Associate Executive Director

Ron Campbell, Director of Corporate Relations

Stanton Cheah, Coordinator of Marketing & Public Relations

Stephanie M. Gatson, Coordinator of Membership & Convention Services

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Shilo Lillis, Administrative Assistant

Rachael Morales, Undergraduate Intern

Gregory Roberts, Executive Director and Senior Operating Officer

Dorothy J. Seville, Director of Finance & Administration

ACPA NATIONAL AWARDS RECIPIENTS

ACPA Awards Luncheon • Monday, April 2, 2007, Noon – 1:45 p.m. • Marriott, Crystal Ballroom Salon H/J

ANNUIT COEPTIS AWARD

The Annuit Coeptis Award honors three senior professionals and five emerging professionals at a dinner where there can be wide-ranging discussion and exchange about professional issues. The dinner carries on a tradition established by Professor Philip A. Tripp and Ursula Delworth who dearly loved to challenge his contemporaries and junior colleagues in a spirit of personal and professional sharing, high good humor and thoughtful intellectual debate. The Latin phrase, annuit coeptis, reflects Dr. Tripp's and Dr. Delworth's optimism for the future of the profession by suggesting that "He has smiled upon that which we have begun."

Senior Professional

Denise Collins - Indiana State University
Laura A. Dean - University of Georgia
Michael R. Laliberte - Boise State University

Emerging Professional

Jennifer Lease Butts - University of Connecticut
Juan R. Guardia - Florida State University
Ryan C. Holmes - LaSalle University
Shandol C. Hoover - Pennsylvania State University
Leslie K. Parkins - University of North Carolina at Chapel Hill

EMERGING SCHOLARS

The Emerging Scholars Program, implemented in 1999, provides promising young scholars in ACPA with mentoring to further develop their research skills and pursue research initiatives in areas of interest to ACPA. The Senior Scholars solicit nominations and select a class of individuals who attend a day-long research institute with the Senior Scholars prior to the beginning of the ACPA convention and continue to work with one or more Senior Scholars on projects over the next two years.

2007 Emerging Scholars

Joy Gaston Gayles, Assistant Professor, Florida State University
Susan D. Longerbeam, Assistant Professor, Northern Arizona University
Sarah H. Marshall, Assistant Professor, Central Michigan University
Terrell L. Strayhorn, Assistant Professor, University of Tennessee-Knoxville

SENIOR SCHOLARS

Implemented in 1984, the ACPA Senior Scholars Program provides scholars with a continuing opportunity to share their scholarship through the presentation of a program of their own

choosing at each national convention and, upon the request of the President, to serve the Association on projects related to their field of interest. A maximum of twelve members can hold active membership. Senior Scholars move to Diplomate status after completing six years of active membership as Senior Scholars.

2007 – 2013 Senior Scholars

Jan L. Arminio, Professor, Shippensburg University
Tony Cawthon, Associate Professor, Clemson University
Diane Cooper, Professor, The University of Georgia
Peter Magolda, Associate Professor, Miami University

SENIOR STUDENT AFFAIRS OFFICERS PRACTITIONER PROGRAM

Established in 2001, the Senior Student Affairs Practitioner Program identifies individuals who exemplify good practice in student affairs and who have made outstanding contributions to their institutions and the student affairs profession. Individuals selected for this group are involved in many aspects of the association including: advising the ACPA President on issues; participating in research related to SSAO positions; consulting with ACPA Media Board on

2007 ACPA AWARD WINNERS

possible publications helpful to SSAO's; mentoring younger professionals; and forming liaison relationships with a variety of constituencies within ACPA.

Senior Student Affairs Officers Practitioners

Joseph J. Cicala - LaSalle University
William Gregory Sawyer - California State University Channel Islands

VOICE OF INCLUSION MEDALLION

This Voice of Inclusion Medallion recognizes individuals and their exemplary campus-based programs in the field of higher education and student affairs that have in some way contributed to making their campus communities a welcoming environment for all. Recipients of this award have responded to an assessed need in the areas of multiculturalism and diversity through well-developed and creative programs and practice.

Individual Awards

Robert Page - University of Kansas
Annie Stevens - University of Vermont

Exemplary Programs

S.A.A.B. (Student African American Brotherhood)
"To Mexico With Love" - Indiana University-
Purdue University Indianapolis

ESTHER LLOYD-JONES PROFESSIONAL SERVICE AWARD



Leila V. Moore, Vice President,
William Spelman Executive Search

The Esther Lloyd-Jones Professional Service Award honors a member of the profession or Association who has exemplified the profession's commitment to service through significant, continued and unselfish service / leadership activities that have benefited the profession, ACPA and the profession's practice on the state and national level.

CONTRIBUTION TO KNOWLEDGE AWARD



Elizabeth J. Whitt, Professor
and Program Coordinator,
University of Iowa

The Contribution to Knowledge Award recognizes a member of the profession for outstanding contributions to the profession's body of knowledge through publications, films, speeches, instructions, tapes, and other forms of communication.

CONTRIBUTION TO HIGHER EDUCATION AWARD



Debra Rowe, President, U.S.
Partnership for Education for Sustainable Development

The Contribution to Higher Education Award recognizes an individual who has advanced a higher education agenda through work at the institutional, regional, and/or national level. The recipient of this award is an individual who, working outside the association, has contributed to the higher education landscape and has, in a meaningful way, enhanced the work done on college campuses and/or with college students.

ACPA LIFETIME ACHIEVEMENT AWARD



Louis C. Stamatakos, Emeritus
Professor, Michigan State
University

The ACPA Lifetime Achievement Award honors a member who has a recognized level of scholarly productivity and leadership at one or more institutions of higher learning as a Student Affairs' staff member, administrator, or faculty member. Honorees have a minimum of two decades or other exhibited long-term involvement and service to the field of student affairs over an extended period of time.

NASPA

NASPA, student affairs administrators in higher education, is the leading voice for student affairs administration, policy, and practice and affirms the commitment of student affairs to educating the whole student and integrating student life and learning. With over 11,000 members at 1,200 campuses, and representing 29 countries, NASPA is the largest professional association for student affairs administrators, faculty, and graduate students. NASPA members are committed to serving college students by embracing the core values of diversity, learning, integrity, service, fellowship and the spirit of inquiry. In fulfilling its mission to provide professional development and advocacy for student affairs educators and administrators who share the responsibility for a campus-wide focus on the student experience, NASPA is committed to:

- Providing professional development to our members through the creation and dissemination of high quality experiences, information, and exemplary models of practice
- Providing leadership in higher education through policy development and advocacy for students on important international, national, state, and local issues
- Advancing pluralism, diversity, and internationalism in NASPA and the profession
- Providing leadership for promoting, assessing, and supporting student learning and successful educational outcomes
- Maintaining, evaluating, and developing a high quality association structure and national office to meet current needs, anticipate future trends, and promote growth

NASPA CENTERS FOR INNOVATION

James E. Scott National Academy for Leadership and Executive Effectiveness

The Scott Academy is an integral part of NASPA designed to help SSAOs stay on top of critical management issues and professional development opportunities that ensure their career leadership success. The Academy quickly responds to current SSAO needs with Institutes, publications, and seminars run by higher education, business, government, and senior student affairs experts.

Center for Public Policy

Educes lawmakers about issues important to student affairs and gives NASPA members the most up-to-date information on topics such as FERPA, safety, and other government mandates.

Center for Research on Student Life and Demographics

Coordinates the Profile of the American College Student national survey. The Center also sponsors and conducts research projects focusing on college students and serves as a clearinghouse for research projects completed by NASPA members.

Center for Scholarship, Research, and Professional Development for Women

Exists to address education issues relevant to women in student affairs, women in higher

education, and women students. Coordinates the Alice Manicur Symposium for Women Aspiring to be SSAOs, coordinates the Panel of Listeners mentoring program, and publishes the Journal About Women in Higher Education.

Center for Technology in Student Affairs

Publishes the weekly e-zine, NetResults, creates a library of online student affairs resources, and builds the capacity of NASPA members to use technology in the pursuit of student success.

International Center for Student Success and Institutional Accountability

Provides leadership in policy, practice, and professional development through research, capacity-building, and collaborative grant-funded projects to help institutions and educators define, enhance, and document student success. The Center is a co-sponsored project between NASPA and Keeling & Associates, LLC.

NASPA BOARD OF DIRECTORS 2006-2007

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Joan Kindle, William Rainey Harper College

Foundation President

Ed Whipple, Bowling Green State University

2007 Joint Meeting Co-Chair

Mike Segawa, University of Puget Sound

NASPA FOUNDATION BOARD OF DIRECTORS 2006-2007

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Edward Whipple, Bowling Green State University

Vice President

Hazel Scott, Georgia State University (retired)

Secretary

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Richard McKaig, Indiana University

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NASPA LEADERSHIP

Center for Scholarship, Research, and Professional Development for Women Chair

Sarah Marshall, Central Michigan University

Community College Advisory Board Chair

Maggie de la Teja, Austin Community College

Faculty Fellows Chair

Jeremy Stringer, Seattle University

History Advisory Board Chair

Kathryn Nemeth Tuttle, University of Kansas

International Center for Student Success and Institutional Accountability (ICSSIA) Chair

Robert Mundhenk, Interim Director, (ICSSIA)

International Exchange Chair

Maureen Keefe, Wentworth Institute of Technology

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Mary Beth Snyder, Oakland University

Melvane D. Hardee Dissertation of the Year Committee Chair

Robert Schwartz, Florida State University

NASPA Excellence Awards Director

Joy Smith, Clemson University

NASPA Journal Board Editor

Cary Anderson, Canisius College

NASPA Undergraduate Fellows Program Board Chair

Susan E. Borrego, California State University

– Monterey Bay

NASPA KNOWLEDGE COMMUNITY CHAIRS

Administrators in Graduate and Professional Student Services

Lisa Brandes, Yale University

African-American Concerns

Carolyn Jones, Montclair State University

Alcohol and Other Drug

Beth DeRicco, The U.S. Department of Education's Center for Alcohol, Other Drug Abuses and Violence Prevention

Asian Pacific Islanders Concerns

Evette Castillo, Tulane University

Fabian DeRozario, Independent Consultant

Assessment, Evaluation, and Research

Ted Elling, University of North Carolina at Charlotte

Carrie Zelna, North Carolina State University

Community & Two-Year Colleges

Lois Bartholomew, Chandler-Gilbert Community College

DisAbility Concerns

Lisa McGill, University of Colorado-Denver

Fraternity & Sorority Affairs

Richard McKaig, Indiana University-Bloomington

Debbie Heida, Berry College

Gay, Lesbian, Bisexual & Transgender Issues

Will Simpkins, Barnard College

Carrie Kortegast, Denison University

Health in Higher Education

Karen Moses, Arizona State University

Pat Fabiano, Western Washington University

Indigenous People

Irvin Harrison, San Diego State University

International Education

Lisa Bardill, Florida Atlantic University

Latino/a

Clarybel Peguero, University of Virginia

Jason Casares, Purdue University

Men and Masculinities

Jason Laker, Queen's University

New Professional & Graduate Students

Anna Liza Garcia, California State University-Long Beach

Parent and Family Relations

Carolyn Stirling, University of Southern California

Joyce Shotick, Kettering University

Student Affairs Professionals Working in and With Academic Affairs

Judith Sindlinger, University of Central Florida

Ray Jarman, University of Hawai'i System

Student Leadership Programs

Denny Bubrig, Bowling Green State University

Spirituality and Religion in Higher Education

Kristine Cyr Goodwin, College of the Holy Cross

Technology

Leslie Dare, North Carolina State University

Kevin Guiry, University of the South

Women in Student Affairs

Marlene Kowalski-Braun, Grand Valley State University

NASPA OFFICE STAFF

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Christina Burnett, Administrative Assistant

Shane T. Carlin, Director of Corporate & Foundation Relations

Melissa Dahne, Director of Publications

Zaneeta E. Daver, Director, James E. Scott National Academy for Leadership and Executive Effectiveness

Joseph DeSanto, Program Coordinator, NASPA Communities and Educational Programs

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Stephanie A. Gordon, Director of Educational Programs

Tiquisha Harris, Executive Administrative Coordinator

Olivia Jones, Accounting/HR Manager

Chermuir Kennedy, Administrative Assistant

John Kennedy, Director of Information Technology

Arlene Kidwell, Director of Meetings

Kevin Kruger, Associate Executive Director

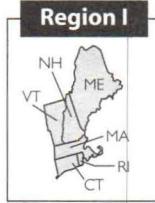
Daryl Levine, Public Policy Specialist

Chintil Lynch, Executive Administrative Coordinator, Foundation

Evangeline SoleynJohn, Director of Membership Services

Cherlyn Thompson, Membership Coordinator

NASPA NATIONAL & INTERNATIONAL REGIONS



INTERNATIONAL COUNTRIES (REGION)

Alberta, Canada (V)

Australia (VI)

Bahamas (II)

British Columbia, Canada (V)

Egypt (II)

Germany (II)

Greece (II)

Hong Kong (VI)

Iceland (I)

Ireland (I)

Italy (I)

Jamaica (III)

Japan (II)

Kuwait (III)

Lebanon (III)

Manitoba, Canada (IV-W)

Mexico (III)

Newfoundland, Canada (I)

Nova Scotia, Canada (I)

Ontario, Canada (IV-E)

Puerto Rico (II)

Qatar (III)

Quebec, Canada (I)

Saudi Arabia (III)

Singapore (VI)

South Africa (III)

Spain (I)

Switzerland (I)

Taiwan, (III)

Province of China

Trinidad and Tobago (III)

United Arab Emirates (III)

United Kingdom (I)

Virgin Islands (II)

United States Minor Outer Islands (I)

NASPA NATIONAL AWARDS RECIPIENTS

NASPA Awards Luncheon • Tuesday, April 3, 2007, Noon – 1:30 p.m. • Marriott, Crystal Ballroom Salon H/J

MELVENE D. HARDEE DISSERTATION OF THE YEAR AWARD

2007 Recipient: **Virginia M. Ambler**,

Assistant Vice President for Student Affairs, The College of William and Mary

Dissertation: Who Flourishes in College? Using Positive Psychology and Student Involvement Theory to Explore Mental Health Among Traditionally Aged Undergraduates

The purpose of the Melvene D. Hardee Dissertation of the Year Award is to encourage high quality research relevant to the field of college student services administration and the general field of student affairs, and to recognize outstanding dissertation research conducted by doctoral degree recipients presently in or intending to enter the student affairs profession. NASPA conferred this award for the first time in 1977. However, in 1986, NASPA named this award in honor of Melvene D. Hardee, professor emerita at Florida State University, in recognition of her commitment to advanced graduate students and her accomplishments and contributions to higher education and student affairs.

MID-LEVEL STUDENT AFFAIRS PROFESSIONAL AWARD

2007 Recipient: **Marlene Kowalski-Braun**,

Women's Center Director, Grand Valley State University

The Mid-Level Student Affairs Professional Award recognizes an excellent individual with a minimum of five years experience. The award recipient demonstrates outstanding commitment to the profession and contributes to programs that address the needs of students. The recipient must be experienced in creating campus environments that promote student learning and personal development.

PRESIDENT'S AWARD

2007 Recipient: **Milton Andrew Gordon**,

President, California State University-Fullerton

The NASPA President's Award is a special recognition given to a college or university president who has, over a sustained period of time,

advanced the quality of student life on campus by supporting student affairs staff and programs. The recipient has shown evidence of direct involvement in enhancing the quality of student life on campus, active attempts to involve students and student life staff in governing the institution, and demonstrable contributions to the profession which have an impact beyond an individual campus.



OUTSTANDING CONTRIBUTION TO LITERATURE AND RESEARCH

2007 Recipient: **Kathleen Manning**, Associate Professor, University of Vermont

The NASPA Outstanding Contribution to Literature and Research Award honors an individual who has demonstrated professional commitment to student affairs administration. Their literature and/or research are judged on the basis of how well student affairs practitioners use it. The literature and/or research are applicable to national use and not restricted to local or regional application.

OUTSTANDING CONTRIBUTION TO HIGHER EDUCATION

2007 Recipient: **Myles Brand**, President, National Collegiate Athletic Association

The NASPA Outstanding Contribution to Higher Education Award is reserved for one who has rendered service in programs, policies, or research that has made a national impact; and who has contributed to the broad reach of higher education.

ROBERT H. SHAFFER AWARD FOR ACADEMIC EXCELLENCE AS A GRADUATE FACULTY MEMBER

2007 Recipient: **Mary Howard-Hamilton**,

Professor, Indiana State University

Established in 1986, this award honors the contributions of Robert H. Shaffer, dean and professor emeritus at Indiana University. This award is given to a tenured faculty member who is teaching full time in a graduate preparation program in student affairs. The recipient must be a personal inspiration to graduate students, has served on doctoral committees, has a distinguished record of scholarly achievement, including publication in relevant literature, and made significant contributions to professional associations.

FRED TURNER AWARD FOR OUTSTANDING SERVICE TO NASPA

2007 Recipient: **Karen L. Pennington**, Vice President for Student Development and Campus Life,

Montclair State University

The Fred Turner Award for Outstanding Service to NASPA is named in honor of one of NASPA's most distinguished past presidents (1958-59) and former senior student affairs officer at the University of Illinois. This award honors a NASPA member who has demonstrated continuous NASPA membership for ten or more years and who have served in a leadership role at the state, regional, or national level of NASPA.



SCOTT GOODNIGHT AWARD FOR OUTSTANDING SERVICE AS A DEAN*

*Dean denotes the senior student affairs professional at an institution

2007 Recipient: **Keith Miser**, Vice Chancellor for Student Affairs, University of Hawai'i at Hilo

The Scott Goodnight Award for Outstanding Service as a Dean honors NASPA's founding president (1919-1920) and former dean of

men at the University of Wisconsin. The award is given to a dean who has demonstrated sustained professional service in student affairs work, high-level competency in administrative skills, innovative response in meeting students' varied and emerging needs, effectiveness in developing junior staff members, and leadership in community and university affairs. The award recipient must have also earned stature among and support of students, faculty, and fellow administrators on his or her campus and made significant contributions to the field through publications or professional involvement.

NEW PROFESSIONAL AWARD RECIPIENTS

These individuals are recognized by their region as outstanding new professionals in education. Spelman & Johnson generously provided a complimentary registration to this year's Joint Meeting for each New Professional Award Recipient.

REGION I: **Rodney Ekstrom**, Assistant Director for Student Activities – Programming, Plymouth State University

REGION II: **Daniel K. Choi**, Community Development Educator, New York University

REGION III: **Olga I. Rybalkina**, Director of Multicultural Services, Palm Beach Atlantic University

REGION IV-E: **Jessica Turos**, Assistant Director, Bowling Green State University

REGION IV-W: **Grace Bagunu**, University of Missouri-Kansas City - Currently Coordinator of Student Activities, University of California-San Diego

REGION V: **Czarina Ramsay**, Residence Hall Director, Seattle University

REGION VI: **Thomas Bourdon**, Assistant Director, Lesbian Gay Bisexual Transgender Resource Center, University of California-Los Angeles

NASPA EXCELLENCE AWARDS

Gold Medal Award Winner
Go Ask Alice!

Melissa Kenzig, Director, Alice Health Education Program, Columbia University

Silver Medal Award Winner
Western Washington University – Bellingham Campus Community Coalition
Kunle Ojikutu, Assistant Vice President for Student Affairs, Western Washington University

Bronze Medal Award Winner
Mentoring Business Programs
Anna Liza Garcia, Director, California State University-Long Beach

2007 acpa/naspa joint meeting committee

Co-Chairs

Jill E. Carnaghi, Washington University in St. Louis
Mike Segawa, University of Puget Sound

ACPA President

Jeanne S. Steffes, Syracuse University

NASPA President

Barbara C. Jones, University of Wisconsin-Whitewater

Program

Marsha Guenzler-Stevens, University of Maryland-College Park

Major Speakers

Larry Roper, Oregon State University

Special Events

Jonathan Poulland, University of California-Berkeley

Publications/Publicity

Cynthia Baxter Watchmaker, University of California-San Francisco

Local Arrangements

Myra F. Morgan, University of Florida

Constituent Groups

Mela Dutka, Washington College

Evaluation and Association Programs

Susan R. Jones, University of Maryland-College Park

Pre-Meeting Workshops

Jerry Olson, Miami University

Sponsorships

Tom Miller, University of South Florida

Placement & Career Center

Mike D'Attilio, The College of Saint Rose

ACPA National Office

Gregory Roberts, Executive Director

Peter Brown, Associate Executive Director

Jacquie Skinner Jackson, Director of Educational Programs and Publications

NASPA National Office

Gwen Dungy, Executive Director

Kevin Kruger, Associate Executive Director

Arlene Kidwell, Director of Meetings

Stephanie A. Gordon, Director of Educational Programs

2007 ACPA/NASPA JOINT MEETING SUBCOMMITTEES

Local Arrangements

Deb Casey Powell, Green River Community College
Matt Clifford, Jacksonville University
Dave Crafts, University of Central Florida
Kim McMahon, Florida State University
Damian Medina, University of South Florida
Vivian Ortiz, University of Central Florida
Al Souma, Seattle Central Community College
Tricia Tomeu, University of Central Florida
Craig Ullom, University of Central Florida
Matt Welch, University of Central Florida

Major Speakers

Larry Ebbers, Iowa State University
Robert Page, University of Kansas
Kathryn Nemeth Tuttle, University of Kansas

Placement and Career Center

Jennifer Bevins, Tufts University
John Bradac, Ithaca College
Christa Coffey, University of Central Florida
Idonas Hughes, University of Nevada, Reno
Michelle Myers-Brown, University of Maryland-Baltimore County
Dennis McDonald, The College of St. Rose

Pre-Meeting Workshops

Susan Ashe, California State Polytechnic University-Pomona
Doug Bauder, Indiana University-Bloomington
Stephanie Bondi, Walden University
Kate Boyle, University of St. Thomas
Katie Branch, University of Rhode Island
Patrick Brown, University of Vermont
Dave Campagne, University of South Florida
Bruce Clemtsen, Linn-Benton Community College
Michael Coomes, Bowling Green State University
Laura Davis, Keene State College
John Doeney, Queens College of Charlotte
Diana Doyle, Western Nebraska Community College
Kate Durso, Wellesley College
Olan Garrett, University of Maryland-College Park
Henry Gee, Rio Hondo College
Stephanie Gordon, NASPA
Jill Halvaks, University of California-Irvine
Colleen Hegrances, College of St. Catherine
Sara Hinkle, New York University
Jacquie Skinner Jackson, ACPA
Stu Johnston, Luther College
Lee Krehbiel, Idaho State University
Kathy MacKay, Elmhurst College
Debbie Martin, School of the Art Institute of Chicago
Becky Martinez, Occidental College
Patricia Martinez, Miami University
Phyllis McCluskey-Titus, Illinois State University
Sheldon Nord, Eastern Oregon University
Anna Ortiz, California State University-Long Beach
Brett Perozzi, Arizona State University
Stephen Quaye, Pennsylvania State University
Teresa Johnson Ramey, Francis Marion University
Kent Sampson, Oklahoma State University
Michael Schmeckebier, DePauw University
Sharyn Slavin Miller, Azusa Pacific University
Kimberly Sluis, North Central College
Jennifer Sokas, University of Chicago
Michele Starzyk, Creighton University
Todd Sullivan, University of Connecticut
Melinda Sutton, University of Texas-Tyler
Kari Taylor, Miami University
Chuck Van Rossum, University of Nebraska-Lincoln
Michele Welkener, Ohio State University
Lori White, University of Southern California

Program

Laura Barrantes, American University
Kathy Cavins, Illinois Wesleyan University
Allen Delong, Bowdoin College
Mike Ellis, Colorado State University
Cathy McHugh Engstrom, Syracuse University
Rob Kelly, Seattle University
Julie Choe Kim, University of Maryland-College Park
Joan Kindle, Harper College
Tisa Mason, University of Wisconsin-Whitewater
Ellen Meents-DeCaigny, DePaul University
Jason Pontius, Iowa State University
Jan Winniford, Weber State University

Special Events

Judy Albin, Pennsylvania State University
Dave Belman, University of California-Berkeley
Michael Coomes, Bowling Green State University
Glenn DeGuzman, University of California-Berkeley
Ronald Jackson, Marymount Manhattan College
Scott Jones, American University
Jill Landesberg-Boyle, Pennsylvania College of Technology
Felicia Lee, University of San Francisco
Jennifer Michael, Massachusetts College of Pharmacy and Health Sciences
Richard Salmi, Loyola University in Chicago
Dafina Stewart, Bowling Green State University
Andrew Thon, Marquette University
Rick Treter, American University
Karen Warren, University of California-Berkeley
Lamara Warren, Indiana University-Bloomington
Jamie Washington, Washington Consulting Group
Aaron Weininger, Washington University-St. Louis

Sponsors

Paul Oliaro, California State University-Fresno

glossary of terms

AIDS Memorial – ACPA's annual event to remember those in our field and worldwide whom we have lost to HIV/AIDS related illnesses.

Awards Luncheon – Everyone may attend but tickets must be purchased in advance since space is limited. If you did not purchase a ticket this year, think about it for next year as it provides an opportunity to learn about the wonderful people who make our profession so dynamic.

Awards Reception – This is an opportunity to recognize professionals with awards not given at the Awards Luncheon.

Business Meeting – There are two business meetings you should attend and they are open to all Joint Meeting participants. There are business meetings for both associations; ACPA and NASPA. The other more intimate meeting is your Regional Business Meeting. This is a great opportunity to network with others in your region.

Career Services/Placement – Career Services/Placement at NASPA/ACPA offers probably the most powerful job placement program in the country. If you have not already registered as a candidate or an employer, on-site registration is available at the Placement & Career Center in the Gaylord.

Case Study Competition – The Case Study Competition is a way for graduate students and new professionals to apply their knowledge of student affairs, receive feedback from seasoned professionals, and compete for recognition.

Commission – Commissions are smaller groups within ACPA that represent functional areas of the profession. For example, there is a Commission for Commuter Students and Adult Learners as well as a Commission for Housing and Residential Life. Participation is open to all ACPA members.

Core Council – Core Councils are small groups that represent the core values of ACPA. The role of Core Councils will change under the new ACPA governance structure to be implemented July 1, 2007.

Cultural Fest – An event to highlight and celebrate the many ethnic cultures represented in our profession.

Cyber Café – Open to all Joint Meeting attendees to check e-mail or browse the Web. The Cyber Café is open throughout the Joint Meeting.

Educational Leadership Foundation (ELF) – ELF is the fundraising arm of ACPA that promotes the core values of the association and furthers research and professional development in student affairs.

Faculty Breakfast – Open to all faculty (tenure track and adjunct), this informal breakfast provides the opportunity to discuss graduate preparation of future student affairs professionals.

Graduate Preparation Program Fair

– Representatives from over 50 graduate preparation programs will be available to discuss their programs and distribute literature. Learn more about masters and doctoral programs from across the country both for yourself and to share with students on your campus.

International Symposium – Held prior to the Joint Meeting, the Symposium serves as the meeting point for student affairs leaders from around the world.

JASPA – Jesuit Association of Student Personnel Administrators.

Joint Meeting Showcase – This event highlights the state/international divisions, centers, commissions, core councils knowledge communities and standing committee activities of ACPA and NASPA.

Knowledge Community (KC) – The KCs provide opportunities for professionals with similar interests to explore topics for discussion and debate, to exchange programming ideas, and to focus on issues for the consideration of the Board of Directors. Participation is open to any NASPA member.

NUFP – NASPA Undergraduate Fellows Program.

NASPA Center for Public Policy Briefing

– Open to all Joint Meeting participants, this briefing presents an excellent opportunity to hear from the NASPA leadership on the latest public policy developments in Washington impacting student affairs and students.

NASPA Foundation – The Foundation furthers research that contributes to increased understanding of the complexities of collegiate culture and furthers professional development of student affairs administrators through the contributions of NASPA members and friends.

New Faculty Lunch – Pre-registration is required. Open to full-time faculty members in student affairs graduate preparation programs.

Next Generation – Held prior to the Joint Meeting in conjunction with NUFP, this is open to undergraduate students with an interest in student affairs.

Pre-Meeting Workshops – Pre-meeting workshops are extended learning sessions which take place the first two days of the Joint Meeting. These sessions are either full-day or half-day workshops. Participants need to register for these extended learning sessions.

Region – NASPA has seven Regions, numbered I through VI (IV is divided into IV-East and IV-West). All states, Canadian provinces and member countries are assigned to one of the Regions. Many professional development events and planning take place on the regional level.

Regional/State Division Receptions/Socials – This is a good way to get to know others in your state/region/country. Check the daily schedule for dates, times and locations.

Session Formats – ACPA/NASPA use different terms to describe various types of gatherings. The following are the most common

Ancillary program: A program that is not a content-based presentation for general attendance.

Institute: An intensive workshop or seminar on selected topics related to a particular area of the field.

Panel: A group of practitioners who discuss before an audience a topic or topics relating to their area of the field.

Roundtable: A meeting for deliberation on a particular topic, usually involving a limited number of participants.

Seminar: A meeting for sharing information. A seminar is usually informal and discussion-focused.

Summit: A meeting of high-level leaders, usually called to shape a program of action.

Symposium: A meeting at which several experts in the field deliver short addresses or papers on a topic or related topics.

Workshop: A brief intensive educational program emphasizing interaction and exchange of information. Designed for a relatively small group of people, a workshop focuses on specific techniques and skills in a particular field.

Silent Auction – This fundraiser takes place near the exhibit hall and helps support research in the student affairs profession. You can bid on items ranging from travel to professional development speakers to university sports memorabilia. The Foundations in both ACPA and NASPA will have silent auctions at the Joint Meeting.

Sponsored Programs – Each of the NASPA KCs and ACPA Standing Committees, Commissions, and Core Councils have the opportunity to sponsor programs at the Joint Meeting which reflect their focus in student affairs.

Standing Committees – ACPA's Standing Committees are groups which represent individual's identity strands and serve as advocates and programmers for student affairs professionals. The six Standing Committees are Disability, Graduate Students and New Professionals, LGBT, Men, Multicultural Affairs, and Women. Participation is open to all ACPA members.

State/International Divisions – ACPA has state and international divisions for professionals in each state and outside the U.S. Many professional development events and planning take place on the local level.

University/College Receptions – Colleges and universities with strong student affairs graduate preparation programs often hold socials for alumni and friends. These are open to all and are listed throughout the program.

Volunteers – NASPA/ACPA could not survive without volunteers. If you would like to volunteer at the Joint Meeting and have not already signed up, opportunities are still available by inquiring at the hospitality desk.

Voting Member – The voting delegate of NASPA is the senior student affairs officer a member institution. All ACPA members are voting members of ACPA.

exhibitors

ABL Educational Enterprise, Inc.

Booth - 803

1124 Boardwalk, Suite B 1-5, Baton Rouge, LA 70816
Phone: 225-272-6063 • Toll Free: 800-375-1293

Web Address: www.ablmanagement.com

ABL Educational Enterprise, Inc. provides comprehensive, superior food services management to both public and private sector markets. Colleges/Universities are afforded a wide range of expert management services for Special Events, Catering, Board and Cash Operations, C-Store, Laundry and Maintenance. Contact us to discuss a program tailored to your specific needs.

ACCUTRACK by Engineerica Systems, Inc.

Booth - 801

2431 Aloma Avenue, Winter Park, FL 32792

Phone: 407-678-0936 • Toll Free: 888-249-7227
Web Address: www.accutrack.org

Engineerica Systems, Inc. creator of AccuTrack, presents cutting edge, automated center management software. We continually set the standard in educational center management systems. Web appointment scheduling for maximum system access that still leaves your data safe & secure behind your college security. Over 2000 installations worldwide. www.AccuTrack.org

ACPA

Booth - 701/800

One Dupont Circle, Suite 300, Washington, DC 20036
Phone: 703-835-2272 •

Web Address: www.myacpa.org

ACPA, headquartered in Washington, DC at the National Center for Higher Education, is the leading student affairs Association that advances student affairs and engages students for a lifetime of learning and discovery. ACPA has nearly 9,000 members representing nearly 1,500 private and public institutions from across the U.S. and internationally. In addition, members include companies and organizations who are engaged in the campus marketplace. Our members include graduate students enrolled in student affairs/higher education administration programs as well as faculty who are teaching and researching in this area to student affairs professionals from entry level to senior student affairs officers. Learn about the benefits of joining ACPA.

ACPA Educational Leadership Foundation

Booth - 707/806

201 Archelle Drive, Carbondale, IL 62901

Phone: 618-549-4691 •

Web Address: www.myacpa.org

The ACPA Educational Leadership Foundation seeks philanthropic support for ACPA initiatives involving research, scholarship, professional development and leadership programs. The Foundation's mission is focused on support of activities that generate and disseminate new knowledge in the Student Affairs profession and prepare students for leadership roles in a global society.

Adden Furniture

Booth - 907/1006

26 Jackson Street, Lowell, MA 01852

Toll Free: 800-625-3876

Web Address: www.addenfurniture.com

Manufacturer of solid hardwood and upholstered furniture.

Alert Notification

Booth - 1020

420 Broad Street, Suite 201, Chattanooga, TN 37402
Phone: 423-321-3995 • Toll Free: 888-466-1777

Web Address: www.alert-usa.com

A nationwide emergency notification service that provides a 24-hour hotline for accident and medical emergencies complementing and assisting the efforts of emergency service personnel in alerting family or significant others when and emergency occurs.

Allen & O'Hara Education Services, Inc.

Booth - 513

530 Oak Court Drive, Suite 300, Memphis, TN 38117

Phone: 901-259-2528

Web Address: www.aoinc.com

Allen & O'Hara has a history of over 40 years managing student housing facilities and providing residence life programming and living/learning initiatives. The company has operated 61 properties containing over 61,000 beds. We offer university partners comprehensive development, construction, and management solutions focused on student success

Alpha Lambda Delta Honor Society

Booth - 402

PO Box 4403, Macon, GA 31208

Phone: 478-744-9595

Web Address: www.nationalald.org

Alpha Lambda Delta National Honor Society for First Year Students recognizes and rewards academic excellence among first year students. Open to full-time students who earn a 3.5 or better and are in the top 20% of their class, Alpha Lambda Delta rewards academic excellence, promotes participation in honors programs, provides leadership development, and enhances student retention.

Ambling University Development Group

Booth - 1019

348 Enterprise Drive, Valdosta, GA 31602

Phone: 229-219-8149

Web Address: www.ambling.com

As part of a nationally recognized leader in the multi-family industry, Ambling University Development Group delivers responsive solutions providing universities recruitment opportunities and increased retention. With innovative financing options, Ambling can help with on and off-campus housing, dining, parking, auxiliary facilities and more. Visit www.ambling.com for additional information.

American Campus Communities

Booth - 702/704

805 Las Cimas Pkwy, Suite 400, Austin, TX 78746

Phone: 512-732-1000

Web Address: www.studenthousing.com

American Campus Communities has established itself as the nation's premier provider of student housing products and services to colleagues and universities. In addition to developing, acquiring and managing student housing assets for our own interest, American Campus Managers student housing communities for colleges and universities.

American College Counseling Association

Booth - 917

UT Arlington, Box 19156, Arlington, TX 76019
Phone: 817-272-3671

Web Address: www.collegecounseling.org

ACCA is an Association for those persons in higher education to include colleges, universities, community and technical college settings, whose professional identity is counseling and whose purpose is fostering students' development.

ACCA strives to support and enhance the practice of college counseling, to promote ethical and responsible professional practice, to promote communication and exchange among college counselors across service areas and institutional settings, to encourage cooperation with other organizations related to higher education and college student development, and to provide leadership and advocacy for the profession of counseling in higher education. ACCA is a division of the American Counseling Association (ACA).

American College Health Association (ACHA)

Booth - 404

891 Elkridge Landing Road, Linthicum Heights, MD 21090

Phone: 410-859-1508

Web Address: www.acha.org

ACHA is the principal advocate and leadership organization for college and university health. The association provides advocacy, education, communication, products, and services, and promotes research and culturally competent practices to enhance its members' abilities to advance the health of all students and the campus community.

ARAMARK Education

Booth - 603/605

1101 Market Street, Philadelphia, PA 19107

Phone: 215-238-3093

Web Address: www.aramark.com

ARAMARK Campus Services' world-class management service provides value to over 350 college and university partners. Our capabilities include residential and retail food management, convenience stores, catering and other services. ARAMARK Campus Services helps institutions center their efforts on their institutional mission, while meeting the changing needs of students. ARAMARK helps to create a fulfilling, enjoyable learning experience for the entire community.

ASI Campus Laundry Solutions

Booth - 314

PO Box 1105, Dayton, OH 45401

Toll Free: 888-274-9274

Web Address: www.asicampuslaundry.com

ASI Campus Laundry Solutions is the leader in providing residence halls with a proven laundry program. High efficiency washers and dryers, card system and online monitor expertise are provided. Service designed to focus on eliminating downtime and satisfying student needs. ASI is solely focused on delivering and partnering all laundry needs to colleges and universities.

Association for Christians in Student Development**Booth - 512**

955 La Paz Road, Santa Barbara, CA 93108

Phone: 805-565-6028

Web Address: <http://www.acsdhome.net>

ACSD is composed of professionals who seek to bring their commitment to Jesus Christ together with their work in student development. ACSD offers multiple resources for professional development, as well as regional and national conferences where workshops are organized by interest areas with general sessions featuring speakers with international reputations.

Association for Institutional Research**Booth - 1116**

1435 E. Piedmont Drive, Suite 211, Tallahassee, FL 32317

Phone: 850-385-4155

Web Address: <http://airweb.org>

The Association for Institutional Research (AIR) is a professional association of more than 4,000 institutional researchers, planners and decision makers from more than 1,500 higher education institutions around the world.

The BACCHUS Network**Booth - 405**

2130 S. University Blvd., Denver, CO 80210

Phone: 303-871-0901

Web Address: www.bacchusnetwork.org

The BACCHUS Network is a university and community based network focusing on comprehensive health and safety initiatives. It is the mission of this 501 C3 non-profit organization to actively promote student and young adult based, campus and community-wide leadership on healthy and safe lifestyle decisions concerning alcohol abuse, tobacco use, illegal drug use, unhealthy sexual practice and other high-risk behaviors. Campus affiliates are concerned with the health of their students, their institution and their community. Developing positive decision-making skills prepares students to enter the real world and the greater community to promote healthy and safe lifestyles.

Blackboard, Inc.**Booth - 911/913/1010/1012**

22601 N. 19th Avenue, Phoenix, AZ 85027

Toll Free: 800-528-0465

Web Address: www.blackboard.com

The Blackboard Commerce Suite is a package of three enterprise software applications supporting cashless transactions on-campus, off-campus and online and allowing for identification and security access. By utilizing an existing student debit account at the university, the Blackboard Transaction System provides students with a safe, secure, cashless and convenient way to make transactions and access campus facilities.

Blockhouse Co., Inc.**Booth - 816**

3285 Farmtrail Road, York, PA 17406

Phone: 717-764-5555 • Toll Free: 800-346-1126

Web Address: www.blockhouse.com

Blockhouse Contract Furniture Company is a forerunner in the design and manufacture of durable hardwood and finely upholstered

furniture for over 30 years. Buying Blockhouse is more than just a purchase, it's an investment in quality, style and endurance. Our customers demand it...our reputation depends on it.

BookWear®**Booth - 407**

1034 Michigan Avenue, Benzonia, MI 49616

Toll Free: 800-332-3131

Web Address: www.bookwear.com

Patented, Dun & Effective. BookWear is perfect for promotions, "Thank You" gifts, awards, etc. BookWear looks like a little book. Your graphics, logo, and message are on the cover. Inside is a compressed T-shirt, polo, or tote with your logo.

Brailsford & Dunlavey**Booth - 302**

1140 Connecticut Avenue, NW, Suite 400

Washington, DC 20036

Phone: 202-289-4455

Web Address: www.facilityplanners.com

Brailsford & Dunlavey is a facility planning and program management firm dedicated to helping colleges and universities develop quality of life facilities including student housing, faculty/staff housing, student athletics and recreation facilities, student unions/retail/student services buildings, faculty clubs, college town developments, and convocation/convention/conference centers. As a result, Brailsford & Dunlavey serves as a catalyst for building community.

Butler Woodcrafters, Inc.**Booth - 901/903**

569 B South Lake Blvd, Richmond, VA 23236

Phone: 804-897-3400

Web Address: www.butlerwoodcrafters.com

Butler Woodcrafters offers a full line of wood and fully upholstered seating, tables, chairs, beds, and desks as well as mattresses and lamps. We specialize in creating warm attractive living environments for residential programs, group homes, human service organizations, shelters, schools, health care facilities, and supportive housing providers.

California Newsreel**Booth - 305**

PO. Box 2284, South Burlington, VT 05407

Toll Free: 877-811-7495

Web Address: www.newsreel.org

California Newsreel is the oldest, nonprofit documentary film center in the country. We are leading resource center for the study of race and diversity in America, and African American life and history. Our distinguished titles include SKIN DEEP and WHAT'S RACE GOT TO DO WITH IT?

Campus Casuals**Booth - 614**

420 E. State Parkway, Schaumburg, IL 60173

Phone: 847-490-3636 • Toll Free: 800-249-2582

Web Address: www.campuscasuals.com

Campus Casuals is a full-service provider of promotional products and programs. With more than 200,000 items in stock, Campus Casuals has an extensive line of custom manufactured, logo sportswear and specialties. Campus Casuals is a division of Club Colors. Club Colors is headquartered in Schaumburg, IL.

Campus Compact**Booth - 617**

339 Eddy Street, Providence, RI 02903

Phone: 401-867-3950

Web Address: www.compact.org

Campus Compact is a national coalition of more than 1,000 college and university presidents - representing some five million students - dedicated to promoting community service, civic engagement, and service-learning in higher education.

Campus Living Villages**Booth - 619**

1001 Fannin, Suite 1350, Houston, TX 77002

Phone: 713-871-5100

Web Address: www.clvusa.com

Campus Living Villages is an industry leader in the design, development, financing, management and maintenance of privatized student housing communities on College and University campuses.

Campus Toolkit**Booth - 213**

303 E Market Street, York, PA 17403

Phone: 717-845-5600 • Toll Free: 866-472-3629

Web Address: www.info-campustoolkit.com

Campus ToolKit is quite simply the most powerful and comprehensive suite of student success tools ever compiled. Our systems provide students with the tools they need for enhanced self-understanding and mastery. The assessments, communication tools and support resources also forge closer connections between schools and their students.

CAMPUSPEAK**Booth - 811/910**

14001 E. Cliff Avenue, Suite 402, Aurora, CO 80014

Phone: 303-745-5545

Web Address: www.campuspeak.com

CAMPUSPEAK is the nation's premiere agency representing educational speakers and programs. Whether you are looking for an educational speaker or an innovative day-long retreat to spark action on an important issue, we can help you invite a great idea to campus! CAMPUSPEAK is also the national leader in anti-hazing initiatives.

Capstone Development Corp.**Booth - 203**

431 Office Park Drive, Birmingham, AL 35226

Phone: 205-414-6410

Web Address: www.capstonecompanies.com

Capstone Development Corp. partners with universities nationwide to provide development and management solutions for student housing. Our qualified professionals will take a big picture approach to your housing needs.

Cbcampus.com, Powered by Career Builder**Booth - 307**

200 North LaSalle, Suite 1100, Chicago, IL 60601

Phone: 773-527-3606

Web Address: www.cbcampus.com

CBcampus.com, the hottest place for college students and alumni to find cool jobs, is a division of CareerBuilder.com, the nation's largest job site with more than 23 million unique visitors and over 1.5 million jobs. Job seekers can quickly target opportunities for their major and experience-level from the nation's top employers. They can also post resumes, get the latest news on companies and

industries, sign up for automatic job alerts, view local career fairs and tap into advice on everything from writing resumes to on-the-job success.

Center for Post Secondary Research

Booth - 514

1900 E. 10th Street, Suite 419, Eigenmann Hall
Bloomington, IN 47406

Phone: 812-856-5824

Web Address: www.nsse.iub.edu

The Center for Postsecondary Research hosts the National Survey of Student Engagement (NSSE), Faculty Survey of Student Engagement (FSSE), Beginning College Survey of Student Engagement (BCSSE), College Student Experience Questionnaire (CSEQ), College Student Expectations Questionnaire (CSXQ) and the NSSE Institute for Effective Educational Practice.

Chartwells Educational Dining Services

Booth - 611/613/710/712

3 International Drive, Rye Brook, NY 10573

Phone: 914-935-5437

Web Address: www.eatlearnlive.com

Nourishing students is not only our business; it is our commitment to the communities in which we serve. Chartwells is a diverse family of dedicated food and nutrition specialists serving the academic community. We deliver customized solutions that benefit our partners through innovative programs.

The Chickering Group, An Aetna Company

Booth - 718

1 Charles Park, Cambridge, MA 02142

Phone: 617-218-8472

Web Address: www.chickering.com

The Chickering Group, An Aetna Company, provides health insurance plans for college students protecting them from the economic risk of illness and injury. Serving as an active partner with each campus' student health center and its local community of healthcare providers, we ensure our enrolled students have access to the best care available.

The Chronicle of Higher Education

Booth - 1100

1255 Twenty-Third Street, NW, 7th Floor,
Washington, DC 20037

Phone: 202-466-1744

Web Address: <http://chronicle.com>

For more than 40 years, The Chronicle of Higher Education has been the top destination for news, commentary, and jobs for college and university administrators and faculty members. To sign up for our free suite of job services, or to learn more about how to recruit the best candidates to your institution, visit ChronicleCareers.com.

College Kitchen

Booth - 715

1445 W. Tufts Avenue, Englewood, CO 80110

Phone: 303-761-5800 • Toll Free: 866-511-5544

Web Address: www.collegekitchen.com

CollegeKitchen provides custom housewares packages for Guest, Faculty, and Conference Housing and RAH Fundraising Programs for apartment and residence hall residents for campuses nationwide. CollegeKitchen is a division of Ski and Sea International, providing housewares packages to the resort industry since 1968.

College Town Profile

Booth - 1002

33 N. Geneva Street, Elgin, IL 60120

Phone: 847-468-6800 • Toll Free: 800-600-0134

Web Address: www.collegetownprofile.com

College Town Profile, headquartered in Elgin, Illinois brings the most sophisticated communication technology to Colleges and Universities across the U.S. Our Convergence Publishing Program™ promotes your College or University and its programs, and, via the Internet, affords advertisers exposure to an audience reaching far beyond the printed publication and local geographic boundaries to a worldwide marketplace.

CollegiateLink

Booth - 713

PO Box 230327, Boston, MA 02123

Phone: 617-314-9519

Web Address: www.collegiatelink.net

Provider of SA LINK co-curricular information system. SA LINK is a comprehensive database and web technology that houses all information pertaining to student organizations and involvement. Modules include co-curricular transcripts, online club registration, events registration and calendars, space reservations, online elections, surveys, and financial allocations management.

Core Institute

Booth - 1106

Southern Illinois University-Carbondale

374 East Grand Avenue, Carbondale, IL 62901

Phone: 618-453-4420

Web Address: www.siu.edu

The surveys offered by the Core Institute quantify and document college students' attitudes, perceptions, and opinions about alcohol and drugs. The surveys also measure use and consequences of use. The target audiences of the products and services offered by the Core project are college presidents, administrators, and others involved in student life and the quality of the college campus environment.

Council of the Advancement of Standards

Booth - 705

One Dupont Circle, Suite 300

Washington, DC 20036

Phone: 202-862-1400

Web Address: www.cas.edu

The Council for the Advancement of Standards in Higher Education (CAS) has been the pre-eminent force for promoting standards in student affairs, student services, and student development programs since its inception in 1979. For the ultimate purpose of fostering and enhancing student learning, development, and achievement and in general to promote good citizenship, CAS continues to create and deliver a dynamic and credible Book of Professional Standards and Guidelines and Self-Assessment Guides that are designed to lead to a host of quality-controlled programs and services. These standards respond to real-time student needs, the requirements of sound pedagogy, and the effective management of currently 34 functional areas, consistent with institutional missions.

Credit-Ed Challenge

Booth - 219

510 Vining Court, Atlanta, GA 30350

Phone: 770-730-0304

Web Address: www.credit-edadministrator.com

The Citi Cards Credit-ED® Challenge Workshop is a free program that encourages college students to examine their own spending habits and attitudes toward money, to recognize how a budget helps them meet their financial goals, and to understand the rewards and responsibilities of credit card use. This free "presentation in a box" provides facilitators with everything they need to run an effective one-hour session on credit and budgeting, including a facilitator's guidebook, student handout, video of college students talking about credit, and flyers to help promote the workshop. Students can also access additional resources online and take a Credit-ED(R) certification quiz.

Crisis Prevention Institute -

Prepare Training Program

Booth - 1004

3315-M North 124th Street, Brookfield, WI 53005

Phone: 262-317-3488 • Toll Free: 800-787-5166

Web Address: www.preparetraining.com

The Prepare Training® program gives staff the critical skills to safely manage disruptive or aggressive behavior with an adaptable and expansive curriculum that can be customized to meet the evolving needs of any work environment.

Disney Theme Parks and

Resorts College Programs

Booth - 920

1515 Buena Vista Drive, Suite 180

Lake Buena Vista, FL 32830

Phone: 407-828-5702

Web Address: www.disneycollegeprogram.com

As a part of the Disney College Program at the Disneyland® Resort in Anaheim, California, or Walt Disney World® Resort near Orlando, Florida, participants can take part in the internship of a lifetime. Each program offers its own unique opportunities, so get started today by exploring which is best suited for you!

Diverse Issues

Booth - 708

10520 Warwick Avenue, Suite B-8, Fairfax, VA 22191

Phone: 703-385-2981

Web Address: www.diverseeducation.com

The role of educating the ever-increasing number of people of color and other underrepresented minority groups has taken on unprecedented urgency, and the stakes will become even more consequential in the coming months and years. Since its founding in 1984, Black Issues In Higher Education (which is now Diverse) has been America's premier news source for information concerning these issues. The magazine has received the 2002 Folio award as the best education publication in America. This only attests to how well Diverse has carried out our mission of being the most reliable source for those who understand the importance of these issues.

Dynamic Theory, Inc.**Booth - 912**

PO Box 558211, Miami, FL 33255

Phone: 305-975-3595

Web Address: www.dynamictheory.com

Dynamic Theory is an information technology solution provider with a proven track record of developing innovative and customer-specific systems within the higher education and corporate industries.

Educational Benchmarking (EBI)**Booth - 902**

1630 W. Elfdale St. Springfield, MO 65807

Phone: 417-831-1810

Web Address: www.webebi.com

Since 1994, more than one thousand campuses have collaborated with EBI in over fifty benchmarking assessments in areas such as Housing, Management Education, Nursing Education, Engineering Education, Teacher Education, College/Student Union, Fraternity/Sorority and First-Year Experience. Our clients use the results of their EBI assessments to identify and address their most critical issues. They are able to focus their resources and time on improving the areas that will have the greatest impact on their program's mission.

Eduventures**Booth - 716**

99 Summer Street, 7th Floor, Boston, MA 02110

Phone: 617-532-6080

Web Address: www.eduventures.com

Eduventures is a research and consulting firm dedicated to helping organizations succeed in the rapidly changing education market. We serve institutions across the higher education landscape and work with a client base of executives and senior managers at hundreds of leading educational organizations.

Eglomise Designs, Inc.**Booth - 1018**

4 Antietam Street, Devens, MA 01434

Phone: 978-862-0017 • Toll Free: 800-443-8987

Web Address: www.eglomisedesigns.com

Eglomise Designs, Inc. was founded in 1965 and is renowned as the leading manufacturer of fine college & university commemorative gift items, such as our college mirrors, clocks, pictures and notecards, all available with personalization. We have almost every 4-year college in America available as well as many 2 year. If we don't have your school we can create a beautiful scene for you.

ELAN Publishing Company, Inc.**Booth - 819**

PO Box 683, Meredith, NH 03253

Phone: 800-258-2000

Web Address: www.elanpublish.com

Creating custom student handbooks and academic planners, Elan Publishing unites thirty years of academic specialty publishing experience with e-file accessibility. Select from our samples or create your own options. Design your books your way.

ESHOW 2000**Booth - 904**

5 Executive Court, S. Barrington, IL 60010

Phone: 703-430-1790 • Toll Free: 888-999-3973

Web Address: www.eshow2000.com

eShow offers registration products for all size events. From 50 to 50,000 attendees we have a product that will fit your needs. Registration and demographic collection, full reporting, online credit card payments and badge printing are just a few of the product capabilities.

Foliot Furniture, Inc.**Booth - 515/517**

721 Roland Godard, St-Jerome, Quebec, Canada

800-545-5575

Web Address: www.foliot.com

Foliot Furniture, Inc. has been exclusively manufacturing residence hall furniture for over 14 years. We have participated in more than 500 residence hall furniture projects all over North America. Our turn-key services include computer generated 3-D room renderings for the design stage, manufacturing in our state of the art facility and professional installation. Our furniture is custom made for components and craftsmanship.

The Gallup Organization**Booth - 211**

8500 Normandale Lake Blvd., Suite 850

Minneapolis, MN 55437

Phone: 952-838-0206 • Toll Free: 800-486-9104

Web Address: www.strengthsquest.com

The Gallup Organization has studied human nature and behavior for over 70 years. Gallup's StrengthsQuest program utilizes this research in helping students apply their natural talents to achieve academic, career, and personal excellence. Gallup has consulted with colleges and universities in bringing this revolutionary student development perspective to over 100,000 students on 250 campuses.

GOALQUEST, Inc.**Booth - 505/507**

632 Broadway, Suite 301, New York, NY 10012

Phone: 212-868-3500 • Toll Free: 866-353-7915

Web Address: www.goalquest.com

GoalQuest Inc. is a New York City based software company specializing in innovative solutions for higher education. The company's proprietary software assists colleges and universities in maximizing recruiting, enrollment yield, retention, parent communication and advancement efforts.

Golden Key**Booth - 804**

621 North Avenue, Suite 100, Atlanta, GA 30308

Phone: 678-420-6726

Web Address: www.goldenkey.org

Golden Key International Honour Society is a non-profit, academic honors organization dedicated to recognizing the top 15% of juniors and seniors in all fields of study at more than 330 colleges and universities in the United States, Australia, Canada, Malaysia, New Zealand, South Africa, and the United Kingdom. The Society provides more than \$600,000 in scholarships annually as well as providing career assistance, leadership training, and community service opportunities to its members.

Hanbury Evans Wright Vlattas & Company**Booth - 221**

120 Atlantic Street, Norfolk, VA 23510

Phone: 757-321-9600

Web Address: www.heww.com

Hanbury Evans is a design firm providing architecture, preservation, planning, interiors and landscape design services throughout North America. The firm was established in 1977 and incorporated in 1979. We currently have offices in Norfolk, Virginia; Wytheville, Virginia; and Tampa, Florida.

Hands On America, Inc.**Booth - 921**

12 Heachera Court, W., Honiosassa, FL 34446

Phone: 352-382-1362 • Toll Free: 800-265-0042

Web Address: www.handsonamerica.net

With over 750,000 items from some 4,300 suppliers, Hands On America, Inc. specializes in providing imprinted goods (wearables, marketing items, appreciation-recognition gifts, and meeting-conference needs) to the Helping Professions (Education, Health, Mental Health, Rehabilitation, Legal, etc.) and their vendors. Please visit us at [www.handsonamerica.net!](http://www.handsonamerica.net)

Healthy Gourmet**Booth - 818**

PO Box 1580, Eustis, FL 32727

Phone: 352-483-7600, Ext. 502

Web Address: www.healthygourmetcookware.com

American care and craftsmanship are the cornerstones of Americraft, the manufacturer behind The Healthy Gourmet Waterless Cookware. Easily the best constructed stainless steel cookware in the world, Healthy Gourmet is committed to providing quality cookware for preparing delicious, healthy foods for people around the world. The men and women of The Healthy Gourmet are proud of their products and proud to say that every facet of each of their products is made in the U.S.A.

Help Me. Harlan Productions**Booth - 813**

2506 N. Clark Street, Suite 223, Chicago, IL 60614

Phone: 773-477-1234 • Toll Free: 888-795-0193

Web Address: www.helpmeharlan.com

Help Me, Harlan! Productions is a full service agency delivering workshops, keynotes, and all-campus events that entertain and educate students, faculty, and staff. Syndicated advice columnist, bestselling author (*The Naked Roommate: And 107 Other Issues You Might Run Into in College*), and singer/songwriter Harlan Cohen is the lead presenter and founder. Topics available include: leadership development, the first year experience, residence life training, Greek life, dating, relationships, and alcohol education.

HERFF JONES - The Record Programs**Booth - 814**

2525 Midpoint Drive, Edwardsville, KS 66111

Phone: 913-422-2410 • Toll Free: 800-255-6287

Web Address: www.herffjones.com/TheFreshmanRecord

Herff Jones understands the importance that student affairs decision-makers place on retention, and has the perfect tool for helping you achieve this goal. The Freshman Record® is an easy way to welcome your incoming class, give them a sense of belonging and boost retention rates. This pictorial directory will help your new students get to know each other

and become acclimated to their new community so that their college experience is a positive one right from the start. With a minimal time commitment and no cost to your office or your campus, you can sponsor a Freshman Record®.

**Hobsons
Booth - 1013**

50 E Business Way, Cincinnati, OH 45241
Phone: • Toll Free: 800-927-8439

Web Address: www.hobsons.com

Headquartered in Cincinnati, OH, Hobsons U.S. partners with colleges and universities to empower enrollment and admissions efforts. Through domestic, international, and graduate student products, and Web sites & enrollment technology for schools, Hobsons U.S. helps colleges and universities elevate their enrollment strategies efficiently, effectively, and easily.

The IDEA Works

Booth - 616

1160 C Pittsford-Victor Road, Pittsford, NY 14534
Phone: 585-381-2257 • Toll Free: 866-381-2257

Web Address: www.theideaworks-ny.com

The IDEA Works has over 20 years of professional experience in helping colleges and universities throughout North America achieve their goals. Let The IDEA Works custom design your next project "from the floor up" to meet "the objective".

Innova

Booth - 805

304 Maine Street, Ames, IA 50010
Phone: 515-232-5373

Web Address: www.innovacampusimpact.com

What kind of impact do you want to make?

Innova is your complete collegiate marketing and communications resource. We have the resources you need to reach your audience. Promote your organization, develop your people, strengthen your brand, complete your team - Innova can do it all.

Integra Furniture

Booth - 719

PO Box M, Walworth, WI 53184
Phone: 800-235-0234

Web Address: www.integraseating.com

Integra's seating and tables are specifically designed for student unions, lounges, libraries, residence halls, and dining/common areas. Integra's durable furniture withstands the unique high-use requirements of student environments. The modular design allows for replaceable components which is more cost effective and sustainable. Innovative options include: weighted furniture, ultra-durable Kydex finish, and tablet arm seating that has been tested to hold up to 300 lbs.

Interactive Collegiate Solutions (ICS)

Booth - 504/506

1418 Texas Avenue, Lubbock, TX 79401

Phone: 806-698-1408

Web Address: www.icsmg.com

ICS is a premier provider of student management software for over 250 colleges and universities. ICS presents Club Manager, an internet-based RSO management system providing websites, member management, registration, event management, and more for all of your student organizations and university administration. Manage your office more efficiently with ICS.

Jossey Bass, A Wiley Imprint

Booth - 417/419/516/518

111 River Street, Mailstop 4-02, Hoboken, NJ 07030

Phone: 201-748-6046

Web Address: www.josseybass.com

Jossey-Bass has been the leading publisher of professional resources and graduate texts in student affairs for over 30 years. Come to the booth this year to see what's new.

Keeling & Associates, LLC

Booth - 807

453-Hudson Street, Suite 3, New York, NY 10014

Phone: 212-229-4750

Web Address: www.keelingassociates.com

For more than 20 years, Keeling & Associates has delivered vision, strategy, and results in higher education – working with colleges and universities, professional organizations, not-for-profit and government agencies, and selected ethical businesses to improve outcomes, strengthen learning, and enhance the student experience. Our reputation for truly understanding higher education – not just how it works, but what it means, and why it matters – grew because we do what we believe in, and we believe in what we do.

KLN Steel Products Company

Booth - 215/217

2 Winco Drive, San Antonio, TX 78218

Phone: 210-227-4747 • Toll Free: 800-624-9101

Web Address: www.kln.com

For over 40 years, KLN has been exclusively engaged in the design, manufacturing, and marketing of innovative, highly durable residence hall furniture. Our modular designs allow students to easily reconfigure their rooms to suit their individual tastes and needs. Come see why KLN is the smart choice for your furniture needs.

L.A.M. Enterprise, Inc.

Booth - 312

513 Acorn Street, Suite B, Deer Park, NY 11729

Phone: 631-254-6600

Web Address: www.lam-solutions.com

L.A.M provides printed and promotional products for colleges and universities. Some of our most popular products are as follows: Express Check Out Envelopes, the patented CardBook cardholder, Campus Maps, Goofy Pens, and Jumbo Carabiners. L.A.M has a comprehensive graphic arts department to assist you with all of your graphics and design needs. We have over 500,000 promotional products available!

LatinosinHigherEd.com

Booth - 815

PO Box 16, Cromwell, CT 06416

Phone: 860-632-7676

Web Address: www.latinosinhighered.com

LatinosinHigherEd.com is the premier job site matching Latina/o professionals with employment opportunities at colleges and universities using the latest tools in technology and effective communication on special topics and events related to Latinos and higher education.

Leadershape, Inc.

Booth - 411

1802 Fox Drive, Suite D, Champaign, IL 61820

Phone: 217-351-6200 • Toll Free: 800-988-5323

Web Address: www.leadershape.org

LeaderShape's vision is to improve society by inspiring, developing, and supporting more people committed to leading with integrity. Since 1986, more than 25,000 participants have graduated from The LeaderShape Institute. This highly interactive and energizing program provides the tools for individuals to experience a breakthrough in their leadership performance.

LRP Publications

Booth - 906

360 Hiatt Drive, Palm Beach Gardens, FL 33418

Phone: 561-622-6520

Web Address: www.lrp.com

LRP Publications is a leading publisher of higher education newsletters, books and pamphlets for professionals in student affairs, enrollment and disability management, development and alumni relations, and other areas. LRP's resources include Student Affairs Today, Non traditional Student Report, Campus Legal Advisor, Disability Compliance for Higher Education, Dean & Provost, and many more publications.

Mac-Gray & Web Intelligent Laundry

Booth - 1021

10 Walpole Park South, Walpole, MA 02081

Toll Free: 888-912-5005, ext. 20

Web Address: www.macgray.com

Mac-Gray sells, services, leases commercial laundry equipment. High and Efficiency washers can save on the cost of water, sewer, and water heating. Our Intelligent Laundry Systems™ suite of services notifies via computer, cell, or PDA that laundry is done, or, that service is required.

Magna Publications, Inc.

Booth - 311

2718 Dryden Drive, Madison, WI 53704

Phone: 608-246-3590 • Toll Free: 800-433-0499

Web Address: www.magnapubs.com

Magna Publications has been a valued knowledge and information resource within the higher education community for more than 30 years. With products ranging from subscriber-based newsletters, to online seminars, to dynamic, in-person conferences, Magna Publications is a recognized leader in providing cutting-edge tools and resources to all aspects of higher education.

Mid-American Greek Council Association and Western Region Greek Association

Booth - 1003

3308 Snowbrush Court, Fort Collins, CO 80521

Phone: 970-988-1675

Web Address: www.mgca.org

The Mid-American Greek Council Association (MGCA) and the Western Region Greek Association (WRGA) exist to stimulate the growth and development of college Fraternity/Sorority Councils, members, and advisors by promoting leadership and educational experiences and resources. This is accomplished through annual conferences, printed resources, on-line forums, electronic events, and involvement in assessment opportunities.

Mobile Campus**Booth - 612**

1703 West Avenue, Austin, TX 78701

Phone: 512-472-8398

Web Address: www.mobilecampus.com

Mobile Campus enables university communities to connect instantly via wireless text messaging. Our permission-based service provides real-time communication and data delivery via the students' preferred communication device, their mobile phone. Mobile Campus does not charge the student or university for the basic solution. Additionally, we establish a revenue opportunity for the University to apply toward the program of their choice.

mtvU**Booth - 207**

770 Broadway, 10th Floor, New York, NY 10003

Phone: 212-654-7048 • Toll Free: 877-800-4483

Web Address: www.mtvu.com

Broadcasting to 750 colleges nationwide, with a combined enrollment of over 7.2 million, mtvU is the leading media network exclusively for and by college students. mtvU also owns and operates College Publisher, the largest online college newspaper network, as well as RateMyProfessors.com, the Internet's largest listing of collegiate professor ratings

My Email Now, LLC**Booth - 1112**

12918 Dupont Circle

Tampa, FL 33626

Phone: 813-932-2866

Web Address: www.myemailnow.com

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MyStudentBody.com/Inflexxion, Inc.**Booth - 717**

320 Needham Street, Suite 100, Newton, MA 02464

Phone: 617-332-6028 ext. 207 • Toll Free: 800-848-3895

Web Address: www.mystudentbody.org

With support from the NIH, the myStudentBody® Comprehensive College Health Suite has been developed and tested for efficacy by behavioral scientists at Inflexxion, Inc. A growing base of active subscribers ensures that myStudentBody® will continue to deliver the finest evidence-based campus health interventions and real-time reports for years to come.

NASPA**Booth - 201/300**

1875 Connecticut Avenue, NW, Suite 418

Washington, DC 20009

Phone: 202-265-7500

Web Address: www.naspa.org

NASPA, student affairs administrators in higher education, is the leading voice for student affairs administration, policy and practice and affirms the commitment of student affairs to educating the whole student and integrating student life and learning. With over 11,000 members at 1,200 campuses, and representing 29 countries, NASPA is the largest professional association for student affairs administrators, faculty and graduate students. NASPA members are committed to serving college students by embracing the core values of diversity, learning, integrity, service, fellowship and the spirit of inquiry.

NASPA Foundation**Booth - 401/403/500/502**

1875 Connecticut Avenue, NW, Suite 418

Washington, DC 20009

Phone: 202-265-7500

Web Address: www.naspa.org

Through contributions of NASPA members and friends, the Foundation has established an investments program and restricted endowments that provide support for NASPA awards, professional development programs, regional activities, research projects, and other NASPA initiatives. Annual events like the Silent Auction help to engage members in this support each year.

National Collegiate Underwriters & Administrators**Booth - 1011**

172 Bechtel Road, Collegeville, PA 19426

Phone: 610-489-0400

Web Address: www.ncua.com

National Collegiate Underwriters & Administrators (NCUA) is an insurance agency dedicated exclusively to the management of college student medical insurance. NCUA's core focus is to empower the university to deliver a more cost-effective student insurance program through the use of innovative technology. We apply technology in new and unique ways to allow the university to increase insurance benefits, stabilize premiums and generate revenue.

National Panhellenic Conference, Inc. (NPC)**Booth - 415**

8777 Purdue Road, Suite 117, Indianapolis, IN 46268

Phone: 317-872-3185

Web Address: www.npcwomen.org

The National Panhellenic Conference provides guidance and support to its 26 member organizations as they enhance the development of collegiate women by ensuring they attain high levels of academic achievement and learn essential leadership and life skills. Additionally, NPC provides a platform to harness the energy and resources of the 3.8+ million alumnae and collegians who contribute to society throughout their lives.

National Resource Center for the First-Year Experience & Students in Transition**Booth - 414**

1728 College Street, USC, Columbia, SC 29208

Phone: 803-777-6226

Web Address: www.sc.edu/fye

Our mission is to support and advance efforts to improve student learning and transitions into and through higher education. We achieve this mission through the convening of conferences, teleconferences, institutes, and workshops; publishing monographs, a peer-reviewed journal, a newsletter, and other resources; generating and supporting research and scholarship; and administering a web site and electronic listservs.

The National Society of Leadership and Success**Booth - 1015**

50 Hanson Street, Suite 308, Hoboken, NJ 07030

Phone: 201-222-6544 • Toll Free: 800-601-6248

Web Address: www.societyofsuccess.com

The National Society of Leadership and Success' purpose is to create long-term positive change in student's lives. Our interactive program provides students with self-discovery exploration, motivational and educational lectures, and participation in a national support network with like-minded students, all of which can be tailored to fit your individual campus needs.

National Wellness Institute**Booth - 1007**

1300 College Court, PO Box 827, Stevens Point, WI 54481

Phone: 715-342-2969 • Toll Free: 800-243-8694

Web Address: www.nationalwellness.org

Since its inception, over 30 years ago, the mission of the National Wellness Institute and the National Wellness Conference has remained the same - to serve professionals and organizations that promote optimal health and wellness in individuals and communities. Join us for this year's National Wellness Conference, July 14-19, 2007.

The New York Times**Booth - 610**

400 Sunset Cove, Oak Point, TX 75068

Phone: 972-292-3851 • Toll Free: 888-NYT-COLL

Web Address: www.nytimes.com/college

The New York Times (NYT) Knowledge Network is dedicated in inspiring thought today to improve tomorrow – through a series of programs and resources that enrich, stimulate and empower, in and outside the classroom. Our mission is to assist educators and students in using the Times as a resource to foster intellectual growth, curiosity, civic participation and personal success. We offer a discounted educational rate on the paper, and free faculty and student resources, such as curriculum guides, a college website, and access to the NYT speaker's bureau.

North-American Interfraternity Conference**Booth - 413**

3901 W. 86th Street, Suite 390, Indianapolis, IN 46268

Phone: 317-872-1112

Web Address: www.nicindy.org

The purpose of the North-American Interfraternity Conference (NIC) is to advocate and promote the well-being of its national/international member fraternities and to foster interfraternity cooperation and communication. College and universities benefit from the NIC through its resource network, educational programming opportunities, and idea sharing programs.

Nuesoft Technologies**Booth - 1005**

1685 Terrell Mill Road, Marietta, GA 30067

Phone: 678-307-1140, ext. 216 • Toll Free: 800-401-7422

Web Address: www.nuesoft.com

Nuesoft Xpress is a university and college health management software designed specifically for small to mid-size student health centers. Core functionality includes interactive scheduling, encounter management, and comprehensive reporting and analysis. Additionally, Nuesoft Xpress allows you to link to your student information system, transfer balances to the bursar's office, and track immunizations.

OC101 Enterprise, LLC**Booth - 1101**

119 Braintree Street, Suite 201, Allston, MA 02134

Phone: 857-559-2420 • Toll Free: 800-762-4218

Web Address: www.offcampus101.com

OC101 Enterprise, LLC publishes full-color magazines for college communities around the country, featuring local restaurants, shops and services. There is no cost to bring this magazine to your campus. Sample magazines are available at our booth.

**Off Campus Partners
Booth - 303**

818 E. High Street, Suite 300, Charlottesville, VA 22905
Phone: 434-817-0721 • Toll Free: 877-895-1234
Web Address: www.offcampuspartners.com
Are you under-serving your off-campus population? Off Campus Partners (OCP) helps universities serve students, parents, and faculty/staff with your own off-campus housing service that is embedded in the university website. By partnering with OCP, your university will provide fully searchable housing listings with pictures and maps, roommate listings, and more.

**Omicron Delta Kappa Honor Society
Booth - 304**

Transylvania University, 300 N. Broadway
Lexington, KY 40508
Phone: 859-455-8870

Web Address: www.odk.org

Omicron Delta Kappa, the premier collegiate leadership honor society, was founded at Washington and Lee University in 1914 to recognize leaders of exceptional quality and versatility. Omicron Delta Kappa has Circles on over 300 campuses across the nation. Members are eligible for scholarships and can participate in innovative programs such as CLT2 (Campus Leaders Today, Community Leaders Tomorrow).

**On Campus Marketing (OCM)
Booth - 607**

3 Graphics Drive, W. Trenton, NJ 08628
Phone: 609-771-0005 • Toll Free: 800-220-4237
Web Address: www.ocm.com

Working with over 900 colleges and universities, On Campus marketing is the premiere fund raising service provider for student and professional university organizations across the United States. Our programs connect parents and students to university life, as well as provide opportunities for campus organizations to meet their financial goals.

**Outside The Classroom
Booth - 600/602**

75 Second Avenue, Suite 600, Needham, MA 02494
Phone: 781-726-6677 • Toll Free: 888-387-8686
Web Address: www.outsidetheclassroom.com
The leader in online prevention, Outside The Classroom (www.outsidetheclassroom.com) is focused on tackling epidemic-level health issues by delivering programs designed for population-level applications. The company's programs, including AlcoholEdu and SexualAssaultEdu, provide a personalized approach that helps students make safer, healthier decisions and reduce the risk associated with these critical behavioral health issues.

**Papa John's International
Booth - 317**

2002 Papa John's Blvd., Louisville, KY 40299
Phone: 502-261-4355

Web Address: www.papajohns.com

Papa John's International is the third largest pizza company in the United States and one of the largest in the world. Our focus is to provide customers with superior quality products. Our diverse menu options are sure to please everyone. We have earned a #1 ranking in the American Customer Satisfaction Index for seven straight years.

**PaperClip Communications
Booth - 416/418**

125 Paterson Avenue, Suite 4, Little Falls, NJ 07424
Phone: 973-256-1333, Ext. 209 • Toll Free: 866-295-0505
Web Address: www.paper-clip.com

PaperClip is the place for student life information resources, including training kits and workbooks, newsletters, programming manuals, topical audio conferences, binders, seminars, manuals, brochures, the Institute for Student Leadership and more! Founded in 1994, we're staffed by student affairs professionals who know the field and we serve thousands of institutions worldwide.

PAVE Systems, Inc.

Booth - 711

800 E. Campbell Road, Suite 250
Richardson, TX 75081
Phone: 972-907-2221

Web Address: www.pavesystems.com

Pave Systems delivers judicial and student safety solutions to higher education institutions nationwide. We are the trusted leader with an unmatched track record. Our solutions are proven, innovative and cost effective. Pave Systems brings all campus departments together in a collaborative and result-driven manner as you better process, report, track and address student violations.

Premier

Booth - 618

400 Sequoia Drive, Suite 200, Bellingham, WA 98226
Toll Free: 800-866-8776

Web Address: <http://he.premier.us>

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publicidentity

Booth - 301/400

Toll Free:

Web Address: www.publicidentity.com

publicidentity provides a spectrum of promotional products and marketing services which enhance our clients' competitive presence, brand image and exposure in the public eye. Our knowledge of diverse sourcing options enables us to consistently provide innovative promotional solutions and meet budget requirements. We keep it simple and cultivate long-lasting client relationships by ensuring satisfaction with our comprehensive product selection, valuable creative input, easy and efficient ordering, and expedient product delivery.

Randy Speaks, Inc.

Booth - 321

1241 Rosette Way, Marietta, GA 30062

Phone: 770-565-7766 • Toll Free: 866-525-8085

Web Address: www.randspeaks.com

Randy Speaks, Inc. is a full service speaking and consulting business geared toward helping you retain students and improve the quality of alcohol and other drug related services on your campus. Randy coordinated award winning AOD education programs on three campuses before becoming a full-time consultant and speaker.

**Rave Wireless
Booth - 406**

141 W. 28th Street, 9th Floor, New York, NY 10001
Phone: 212-671-1196

Web Address: www.ravewireless.com

Rave Wireless is the only company providing a suite of mobile applications and mobile phone programs that strengthen college and university communities. Rave connects students and higher education institutions through the mobile phone students already carry. Rave offers a previously unimaginable communication, academic, safety and community experience. Visit [ravewireless.com](http://www.ravewireless.com) today.

redBoomerang

Booth - 1016

65 West 36th Street, Suite 302, New York, NY 10018
Phone: 212-244-8985 • Toll Free: 800-908-1919
Web Address: www.redboomerang.com

Residential Management Systems (RMS)

Booth - 519

9131 Anson Way, Suite 301, Raleigh, NC 27615
Phone: 919-845-9004

Web Address: www.rms-inc.com

Residential Management Systems (RMS) software for university housing is a multifunctional, integrated room management system. It is a completely web based system, featuring automatic assignments, conference module, new judicial module, student web with self assignments, handheld wireless remote management and more. Integrated real time or scheduled interfaces are with such systems as PeopleSoft, Oracle, SunGard SCT, Blackboard, and more.

Reslife.Net, Ltd.

Booth - 919

2 N. Homestead, Yardley, PA 19067
Phone: 215-295-6858

Web Address: www.reslife.net

Reslife.Net provides online services to housing professionals/RAs. Services include: The RA Coach that supports/trains RAs; The Judicial Educator providing education for students with testing/e-mail notification to administrator; and The Roommate Resource, with flash/video education for students, educational module for parents, and assessment tool examining critical issues in a roommate conflict.

RoommateClick.com

Booth - 1120

598 Broadway, 9th Floor, New York City, NY 10012
Phone: 646-264-0748

Web Address: www.roommateclick.com

Developed by market leaders RoommateClick.com, Web-based applications. Roommate and Housing Centers are powerful self-selection tools that put choices directly in your students' hands. View our demo to see how Roommate and Housing Centers will streamline your housing and roommate assignment processes, improving the lives of your housing staff and students.

ROUTLEDGE

Booth - 714

270 Madison Avenue, New York, NY 10016

Phone: 212-216-7800

Web Address: www.routledge.com

Sanofi Pasteur**Booth - 703**

422 Keystone Drive, Warrendale, PA 15086

Phone: 724-772-4853

Web Address: www.sanofipasteur.us

Sanofi Pasteur Inc., the vaccines business of Sanofi aventis Group, provides pediatric, adult, and travel vaccines for diseases such as diphtheria, tetanus, pertussis, polio, Haemophilus influenzae type b, influenza, rabies, Japanese encephalitis, typhoid fever, yellow fever, and meningococcal disease. To learn more about our products, visit our exhibit.

The Scholar Ship**Booth - 916/918**

1030 Hull Street, Suite 101, Baltimore, MD 21230

Phone: 410-962-7344, Ext. 22

Web Address: www.thescholarship.com

The Scholar Ship is a new model for international education. It is an oceangoing academic program for international students aboard a passenger ship dedicated exclusively to undergraduate and postgraduate education. During a 16-week semester, we take you around the world, where you will pursue numerous opportunities through our port program, in which you participate in academic field studies, shore excursions and independent travel. Our port program is highly integrated into our classroom curriculum, making for a sophisticated experiential learning experience.

School Datebooks**Booth - 310**

2880 US Hwy 23/15, Suite 200, Lafayette, IN 47909

Phone: 765-471-8883 • Toll Free: 800-705-7526

Web Address: www.schooldatebooks.com

School Datebooks serves school across the U.S. with fully-customized datebooks. From our PolyFusion covers to the formatted handbooks to the events listed on the day, our standard custom appearances are unmatched. All this is backed up by the best customer service in the school market. Find out today why we're 'Simply the Best!'

Security on Campus, Inc.**Booth - 1114**

133 Ivy Street, Suite 200, King of Prussia, PA 19406

Phone: 610-768-9330 • Toll Free: 888-251-7959

Web Address: www.securityoncampus.org

Sanofi Pasteur Inc., the vaccines business of Sanofi aventis Group, provides pediatric, adult, and travel vaccines for diseases such as diphtheria, tetanus, pertussis, polio, Haemophilus influenzae type b, influenza, rabies, Japanese encephalitis, typhoid fever, yellow fever, and meningococcal disease. To learn more about our products, visit our exhibit.

SJG-The Spelman & Johnson Group**Booth - 205**

193 North Hampton Street, East Hampton, MA 01027

Phone: 413-529-2895

Web Address: www.spelmanandjohnson.com

SJG - The Spelman & Johnson Group is an executive search firm exclusively serving institutions of higher education. Since 1991, nearly 400 institutions have relied upon SJG for search assistance to fill leadership positions in student affairs, enrollment, academic affairs, financial administration, and advancement.

Social Justice Training Institute**Booth - 316**

7 Logan Circle, NW, Suite 23, Washington, DC 20005

Phone: 202-232-0462

Web Address: www.sjti.org

The Social Justice Training Institute (SJT) provides a forum for the professional and personal development of social justice educators and practitioners to expand and refine their skills and competencies in designing and facilitating diversity awareness experiences. SJT is a developmental experience that will involve personal work.

Social Security Work Incentives and Ticket-to-Work Program**Booth - 915**

6858 Old Dominion Drive, Suite 250, McLean, VA 22101

Phone: 703-448-6155

Web Address: www.ssa.gov/work

Discover how to leverage SSA's Ticket to Work and work incentives programs for your school. By becoming an Employment Network (EN), you can expand and diversify business connections and enhance placement opportunities. Visit our booth today to discover how to become an EN and start utilizing these benefits and more!

Sodexo**Booth - 501/503**

93 Blythewood Drive, Pittsfield, MA 01201

Phone: 413-499-8434

Web Address: www.sodexhousa.com

Sodexo is the world's leading provider of campus facilities management and dining services. Listening, anticipating, and innovating as your partner in campus services. Making every day a better day.

Southwest Contract**Booth - 510**

17 Professional Drive, Temple, TX 76504

Phone: 254-742-0061 • Toll Free: 866-swcontract

Web Address: www.swcontract.com

Complete furniture supplier for residence halls, apartments, dining, and lobby areas.

Speak Out - The Institute for Democratic Education and Culture**Booth - 319**

PO Box 99096, Emeryville, CA 94662

Phone: 510-601-0182

Web Address: www.speakoutnow.com

Speak Out - Institute for Democratic Education and Culture is the country's only non-profit organization that promotes progressive voices on campuses. Committed to social justice, our 200 speakers and artists encourage critical and imaginative thinking about contemporary issues through artistic and educational forums, including the annual White Privilege Conference.

Sprint Nextel**Booth - 410/412**

4340 East West Highway, 8th Fl, Bethesda, MD 20814

Phone: 301-951-2847

Web Address: www.sprint.com/education

Sprint Nextel offers a comprehensive range of wireless and wireline communications services to the higher education marketplace. Sprint Nextel is widely recognized for developing, engineering and deploying innovative technologies, including two

robust wireless networks offering industry leading mobile data services; instant national and international walkie-talkie capabilities; and an award-winning and global Tier 1 Internet backbone.

StarRez, Inc.**Booth - 615**

5340 S. Quebec Street, Suite 250-S

Greenwood Village, CO 80111

Phone: 415-246-2871

Web Address: www.starrez.com

StarRez is the world leader in housing and conference software with over 14 years experience and more than 240 clients worldwide. StarRez offers the most robust, mature, and easy-to-use housing and conference software solution on the market providing best-in-class solutions across all housing functions.

Student Health 101**Booth - 812**

144 Turnpike Road, Suite 240, Southboro, MA 01772

Phone: 866-636-8336

Web Address: www.studenthealth101.com

Student Health 101 publishes the Student Health 101 Newsletter, the monthly newsletter for students and their parents. Each issue features accurate health and wellness news for students and their parents, helping them to understand the consequences of their decisions. Students are engaged in topics drinking, staying healthy, substance abuse, sexual responsibility, and more.

Student Voice**Booth - 604/606**

50 Fountain Plaza, Suite 1350, Buffalo, NY 14202

Phone: 716-652-9400

Web Address: www.studentvoice.com

StudentVoice helps guide the assessment curriculum of North America's most innovative institutions, not by replacing existing efforts or simply supplying technology, but by providing a complimenting set of tools and programs that makes assessment practice actionable, effective and non-intrusive.

StudentAffairs.com Booth - 511

41 Crossroads Plaza, Suite 221, West Hartford, CT 06117

Phone: • Toll Free: 888-757-1997

Web Address: www.studentaffairs.com

Celebrating its 10th anniversary as the information portal for student administrators, StudentAffairs.com provides a number of important resources for college and university administrators including the most accessed job posting site on the Internet (listed thousands of positions annually), dozens of online professional development workshops, and online Residence Life Training modules.

Stylus Publishing, LLC**Booth - 306**

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Substance Abuse and Mental Health Services**Booth - 817**

11420 Rockville Pike, Rockville, MD 20852

Phone: 240-747-4879

Web Address: www.samhsa.gov

Substance Abuse and Mental Health Services (SAMHSA) leads Federal efforts to translate the discoveries of science into community-based services that offer new hope for people with mental and substance use disorders. By improving the quality and availability of treatment and prevention services, SAMHSA promotes the opportunity for recovery and a life in the community for everyone. Visit us for free resources about substance abuse and mental health.

Supplemental Instruction**Booth - 802**

University of Missouri-Kansas City
203 SASS Bldg, 5100 Rockhill Road
Kansas City, MO 64110-2499

Phone: 816-235-5758

Web Address: www.umkc.edu/cad/si

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Web Address: www.tandus.com

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Tau Sigma National Honor Society**Booth - 905**

318 North College Street, Suite G, Auburn, AL 36830
Phone: 334-844-3010

Web Address: www.auburn.edu/tausigma

Tau Sigma is a national honor society that is designed specifically to recognize and promote the academic excellence and involvement of transfer students. Tau Sigma is a relatively young, but growing organization that is helping universities recruit, encourage, serve, and retain transfer students. Tau Sigma is currently established at over 45 major universities in 28 states.

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The University of Findlay**Booth - 1110**

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Phone: 419-434-4806 • Toll Free: 800-521-1292

Web Address: www.seem.findlay.edu

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Phone: 858-623-1700

Web Address: www.theupsstore.com

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The Washington Center for Internship & Academic Seminars**Booth - 914**

2301 M Street, NW, 5th Floor, Washington, DC 20037

Phone: 202-336-7600 • Toll Free: 800-486-8921

Web Address: www.twc.edu

The Washington Center offers college and university students of all majors substantive internships in fields of their choice in Washington, DC, as well as academic coursework and related activities. Programming is designed so that students will further their professional achievement develop their leadership skills, and enhance their understanding of civic engagement.

Turning Technologies, LLC**Booth - 315**

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Web Address: www.counselingcenter.uiuc.edu

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University Press of America**Booth - 810**

4501 Forbes Blvd., Suite 200, Lanham, MD 20706

Toll Free: 800-462-6420

Web Address: www.univpress.com

University Press of America publishes more than 300 scholarly titles annually in the humanities and social sciences. In addition to its core lists, University Press of America has acquired Austin and Winfield's titles in legal studies and criminal justice and International Scholars Publications' titles in the humanities and social sciences.

USA Today**Booth - 601**

7950 Jones Branch Drive, McLean, VA 22108

Phone: 703-854-5082

Web Address: www.usatoday.com

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Valet Today Campus**Booth - 1017**

1919 S. Highland Avenue, Bldg D, Suite 200

Lombard, IL 60148

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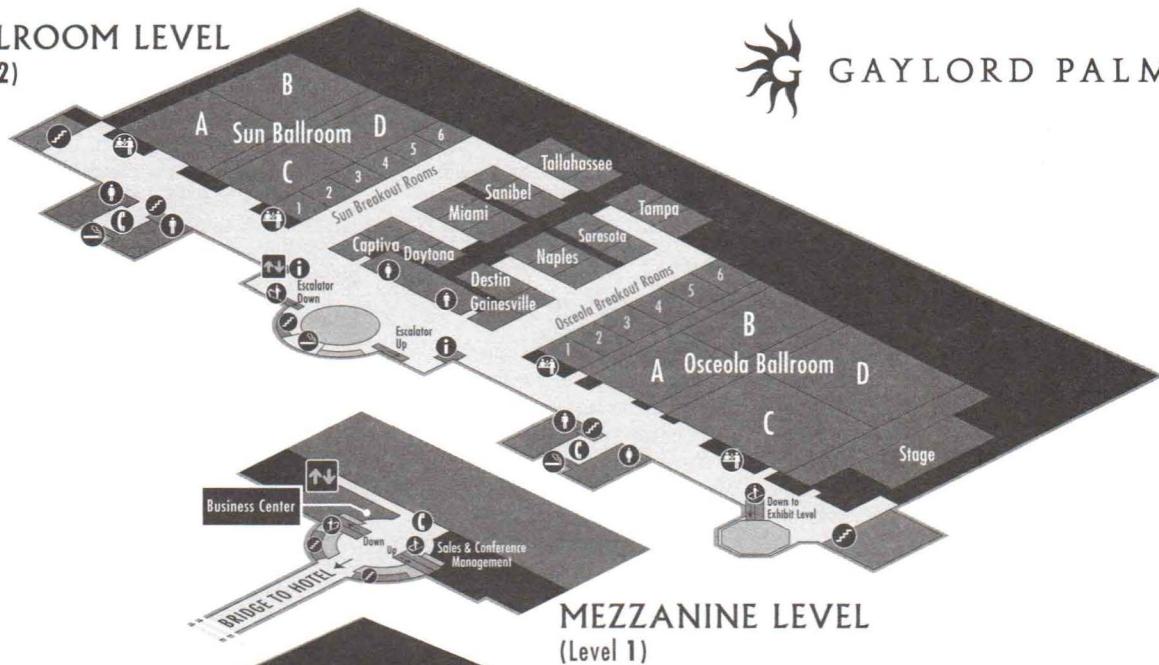
Toll Free: 877-WEAVE40

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BALLROOM LEVEL (Level 2)



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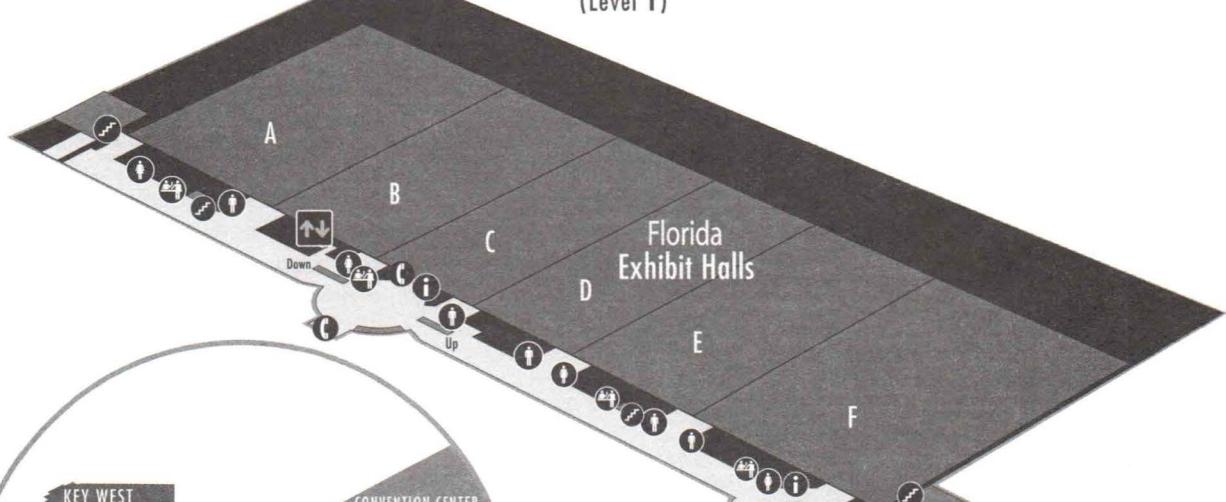
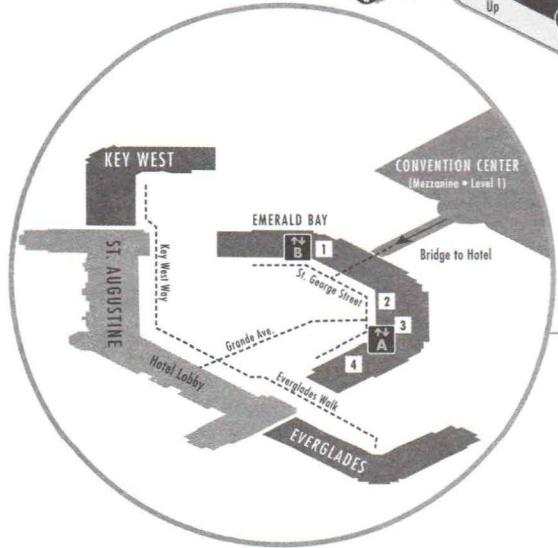


EXHIBIT LEVEL (Lower Level)



ADDITIONAL MEETING ROOMS IN HOTEL:

- 1 HEMINGWAY AND SANCHEZ BOARDROOMS: Level 4 via Emerald Bay Elevators
- 2 ORANGE BLOSSOM BALLROOM: On St. George Street
- 3 EMERALD 1-8 MEETING ROOMS: Lower Level via Emerald Bay Elevators
- 4 102 - 108 ST. GEORGE STREET MEETING ROOMS: On St. George Street

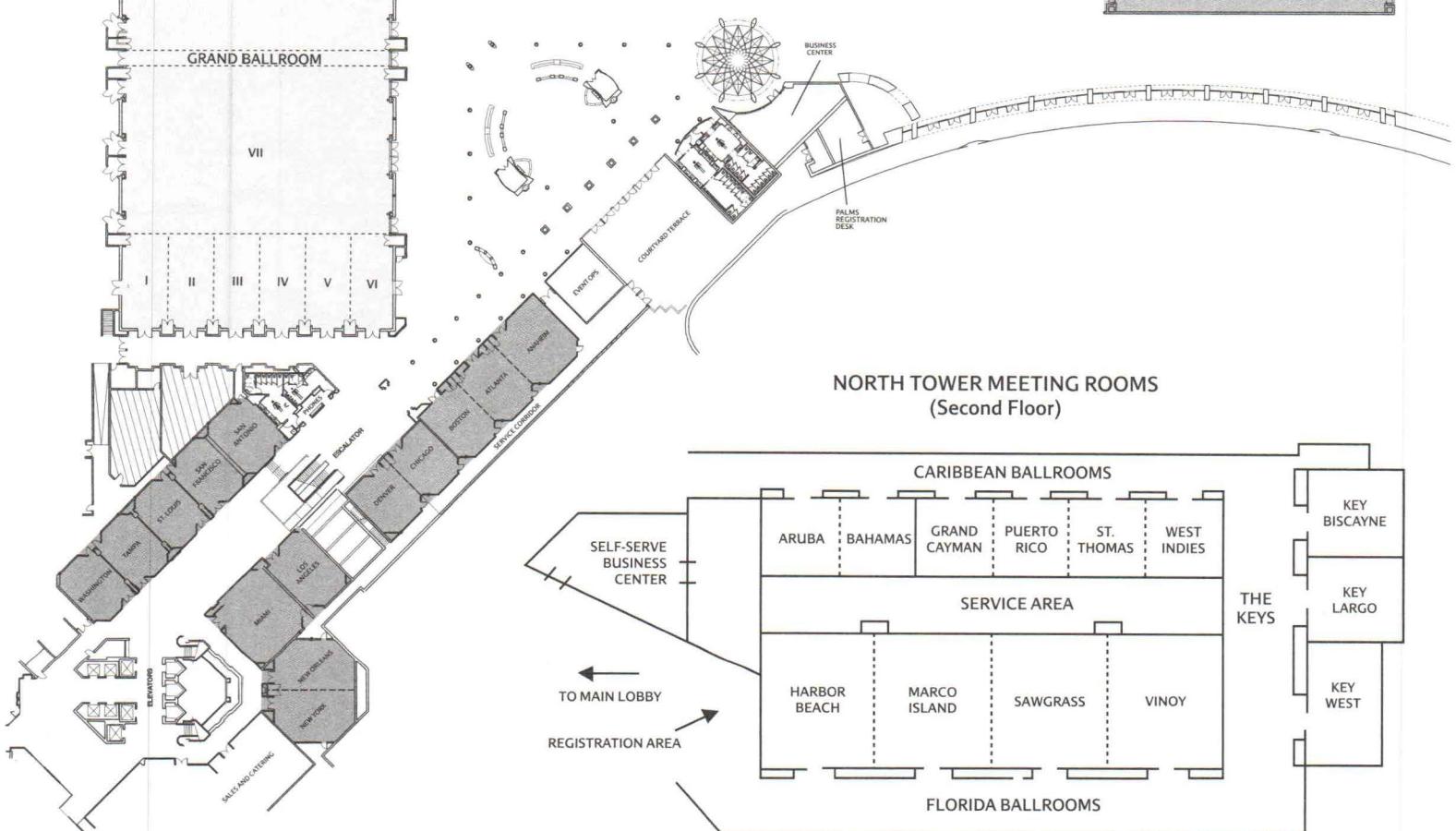
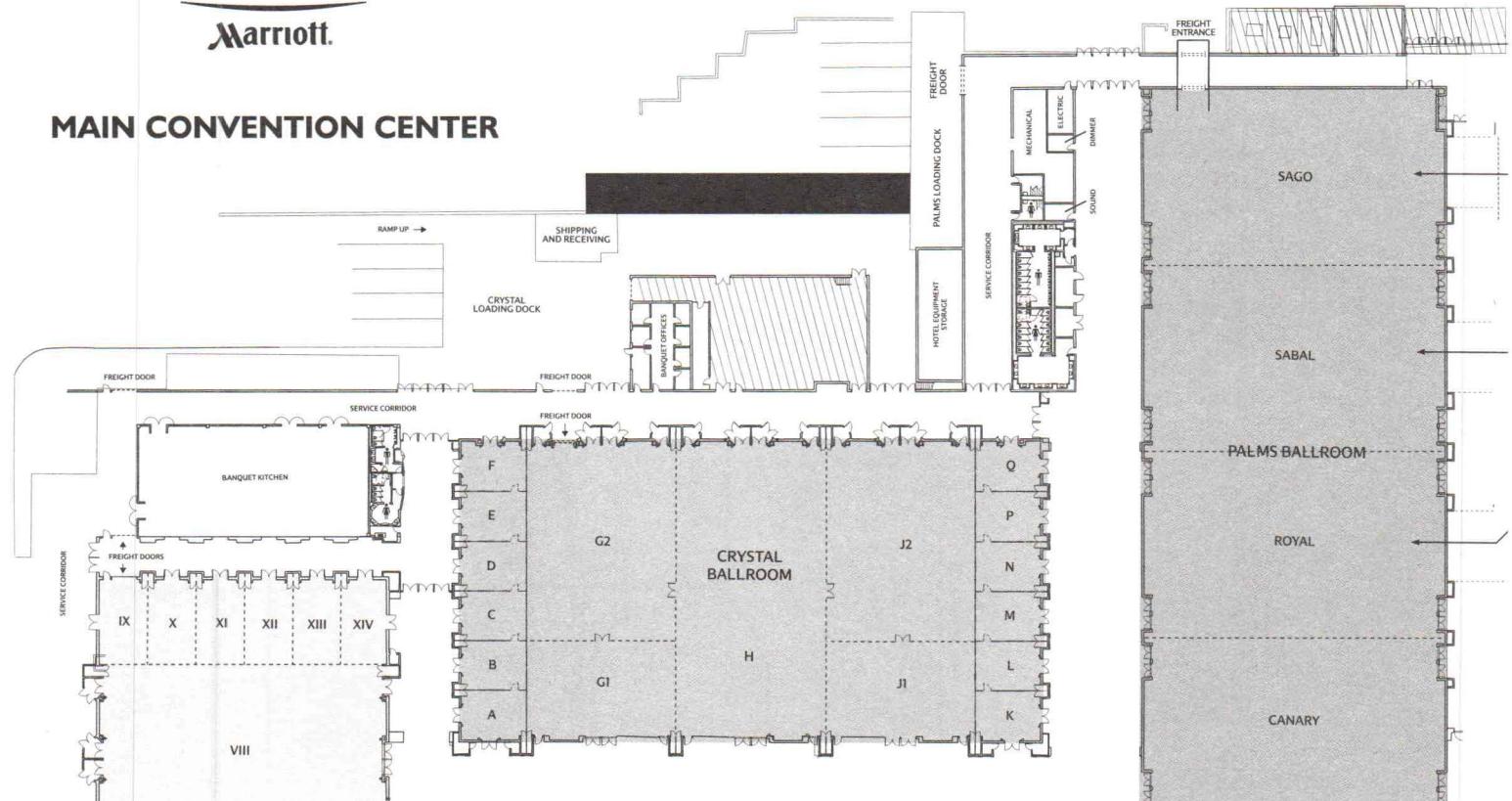
KEY

elevator	restrooms	bus	conference registration
escalator	information	taxi	express checkout
stairs	phones	smoking area	late night guest key card entrances



marriott resort floor plan

MAIN CONVENTION CENTER



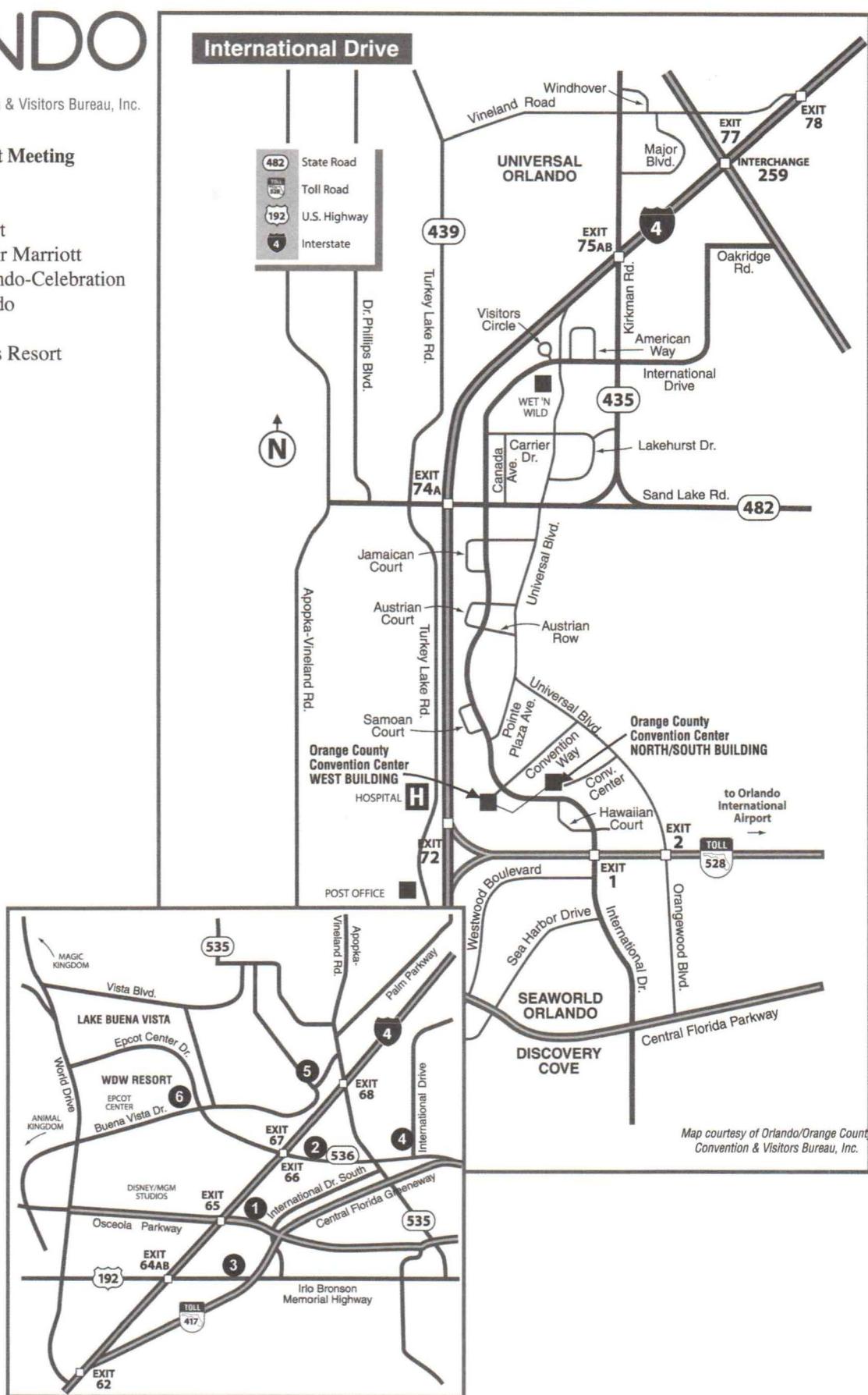
hotel map

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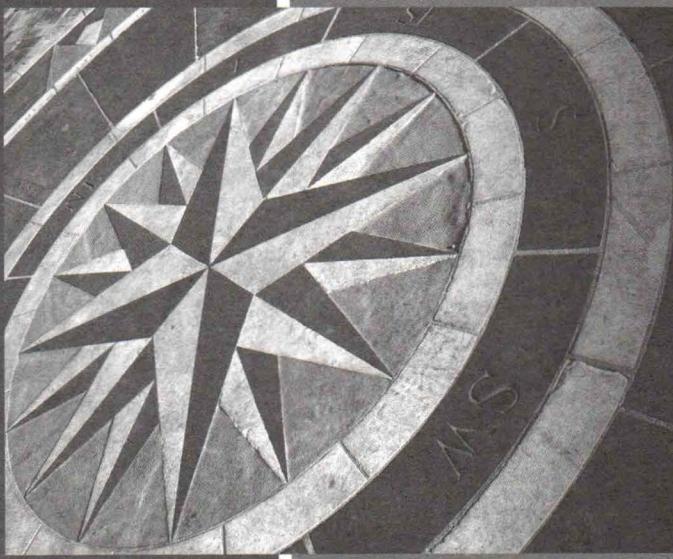
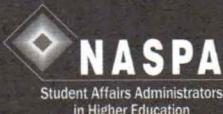


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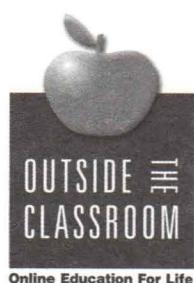


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